MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Daviess County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DAT	ΓE:	4/1	4/20	06	

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	School	Daviess County High School	Reviewed by	Phyllis Catlett
	SCHOOL	Daviess County riigh School	1 , , , , , , , , , , , , , , , , , , ,	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
Α.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms: Place the corrected forms T-2 and T-63 in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X.	Other Recommendation and Comments: The enrollment on the survey should match the enrollment on form T-1. Monies that are supplement for coaches from boosters must be contributed through the Board of Education. Have a great summer.

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	160	1	0	
	Row 2	j.v.:	8	90	1	0	
	Row 3	frosh:	3	36	2	. 34	
	Row 4	total:	20	286	4	34	19%
BOYS	Row 5	varsity:	10	201	1	. 10	
	Row 6	j.v.:	8	142	0 .	0	
	Row 7	frosh:	3	62	0	29	
	Row 8	total:	21	405	1	39	9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the pe	rcentage of	f current pa	rticipants ad	ded in	the last fi	ve years is	s 25% or gre	eater, complia	nce with test two	o may
be possible. I	If less than	25%, then	ompliance	with	test three	should be	e analyzed.	<u>CAUTION:</u>	25% is <u>not</u> a f	lormal
compliance sta	andard.	A I Å	,				(1		

Principal's Signature:

Date: 🕏



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Form T63

Summary of Student Responses

personi Daviess County High School

School Name:

School Enrollment:

1696

(SHOULD AGREE WITH FORM T-1)

Date:

January 12, 2006

Completed By:

Lynne Ferguson (Athletic Secretary)

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys 1800 1530 Total Returned (A minimum of 80% return is expected) Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) 8-11

Home Rooms/Advocates How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
- 31 Cross Country (Boys)
- 280 Football (Boys)
- 30 Golf (Girls)
- 55 · Golf (Boys)
- 148 Soccer (Girls)
- 95 Soccer (Boys)
- 227 Volleyball (Girls)



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

	Daviess County	High School,	Owensooro	, Kentucky
	(Name of High School)		(City)	
	• •		-	te and true representation of
surrounding co	mpliance with 20 U.S.C.	Sections 1681-1688, et.	Seq. (also known as	Title IX)
rtify the follo	wing provisions in ac	cordance with recor	ds at the school of	contained in the perman
e IX file, and	to the best of my kn	owledge have comp	oleted the followin	g tasks (All boxes must
cked).	•	•		
,	a gender equity committe	e at the high school.	(list committee perso	onnel and provide attachmen
necessary)	C 1 1	Ü	`	•
Name	Address	Phone	Ti	tle
Gary Bartlett	6319 Masonville	Habit Rd. 729-4744	Athle	etic Director
David Barnes	3314 Dark Star C	ourt 684-541'	7 Assis	stant Athletic Director
Rob Hartgrove	3099 West Taylo	r Road 729-2534	1 Interi	m Assistant Principal
Tony Rowe	5626 Graham Lai	ne 281-562	1 Male	Coach
Jenny Rightmye	er 215 East 24 th Stro	eet 683-199°	7 Fema	ile Coach
Jenny Wilson	1031 Rogers Cou	rt 683-3139) Fema	de Teacher
Bill Gutsche	2226 Mill Run	926-615	2 Male	Teacher
Kammi Grosse	2002 Scherm Roa	nd 685-118	5 Fema	ale Parent
Paul Camp	3815 Edenberry	Court 684-566	<u>l</u> Male	Parent
Kelsey Purdy	4141 Leitchfield	Rd. 684-5598	<u>Fema</u>	ale Student
Adam Wallace	3710 Spring Mea	dow Court 683-9488	Male Male	Student
November 1	17, 2005, January 19,	2006, February 16,	2006	
	ed the following person(s)			
		as the Title IX coording		(270) 852-7300
Designate	ed the following person(s)	as the Title IX coordir	nator for the school:	(270) 852-7300 Phone
Designate Gary Bartlett	ed the following person(s) Athletic Dir	as the Title IX coordir	nator for the school: w Hartford Rd.	
Designate Gary Bartlett Name	ed the following person(s) Athletic Dir	as the Title IX coordir rector 4255 Ne	nator for the school: w Hartford Rd. ddress	
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
٠	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	824	48%	286	42%
Row 2	BOYS	900	52%	395	58%
Row 3	Totals	1724	100%	681	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 63

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While b	eing '	within	three	percent	is not a	formal	compliance	standard;	if the	percent	listed in	n Row	1,	Column 4 i
within	3% of	Row 1	, Colu	$m_0 2$	then it p	rovides	a good	target within	n which co	mplia:	nce is lil	æly.			

Principal's Signature:

Date: 2/2/1

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	160	1	0	
·	Row 2	j.v.:	8	90	1	0	
	Row 3	frosh:	3	36	2	34	The state of the s
	Row 4	total:	20	286	4	34	19%
BOYS	Row 5	varsity:	10	201) keeney	10	
	Row 6	j.v.:	8	142	0	0	
	Row 7	frosh:	. 3	62	0	29	
	Row 8	total:	21	405	1	39	9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: $\partial |\alpha| \mathcal{J}($

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	Mondet	Date:	2/2	2.10%	2
				17	

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

MANAGEM COMMERCIA MANAGEM AND COMPANDA AND COMMERCIA MANAGEM AND COMPANDA AND CO		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	160	56%
Row 2	j.v.:	8	90	31%
Row 3	frosh:	3	36	13%
Row 4	total:		286	100%
Boys				
Row 5	varsity:	10	201	50%
Row 6	j.v.:	8	142	35%
Row 7	frosh:	3	62	15%
Row 8	total:		405	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	//	(D) 100/K	Date:	2/21	104
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4255 NEW HARTFORD ROAD OWENSBORO, KY 42303 PHONE: 270-852-7300

FAX: 270-852-7315

,	
FACSIMILE TRAI	NSMITTAL SHEET
TO: FAYE - AHN: Phyllis Catlett	FROM: Lynne Ferguson
FAX NUMBER: 859 - 293-5999	DATE: 4/14/06
COMPANY: KILSAA	TOTAL NO. OF PAGES INCLUDING COVER:
PHONE NUMBER:	
RE:	
☐ URGENT ☐ FOR REVIEW ☐ PLEASE COMM	ENT
NOTES/COMMENTS:	
Thank got for the a go	n your help! eat ewekend. Legane

Confidentiality Notice: The materials enclosed with this facsimile transmission are private and confidential and are the property of the sender. The information contained in the material is privileged and is intended only for the use of the individual(s) or entity(ies) named above. If you are not the intended recipient, be advised that any unauthorized disclosure, copying, distribution or the taking of any action in reliance on the contents of this telecopied information is strictly prohibited. If you have received this facsimile transmission in error, please immediately notify us by telephone to arrange for return of the forwarded documents to us.

2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form TIS REV. 9,05

			ନ	쩞	ଦ	ਲ	ନ ନ	 	ବ	₽#	ନ	##	ถ	T
			G basketball	B basketball	G softball	B baseball	G cross country	B cross country B track	G golf	Beoff	G soccer	B soccer	G swimming	swimming
equipment a supplies	Expen	School	16,100	19,100	10,700	8,200	5,200	18,700	1,500	1,800	16,000	11,900	2,600	2,600
equipment and supplies	Expenditures	Booster												
fravel	Expenditures	School		,	oney	d M	Boar	ugh	Thr	j.đ	. Pa	Al:		
ve.	limres	Booster								Territoria de la constanta de				
aw.	Expen	School	260	120	605	400	400	200			600	200	400	400
awards	Expenditures	Booster	,											
supplem exte	Expen	School	9,600	9,600	5,300	5,300	2,200	2,200	2,200	2,200	5,300	5,300	2,200	2,200
(to include supplemental and extended employment; dollar amount needed)	Expenditures	Booster			1,600	1,600					800	800		
jacij	Expen	School						JE:	NOI					
facilities improvements	Expenditures	Booster												
fisport (if sport	Expen	School	ics	let:	Ath	ral	Gebe	ugh	Thr	id	Pа	Al	A STATE OF THE PARTY OF THE PAR	
publications (if sport-specific)	Expenditures	Booster												

hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contribution must be included in the expenditures total

Principal's Signature: //The Wood Gender Equity Specialists. All rights reserved.

Date: 4

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	dns adinbə	equipment and supplies	travel	ve)	n n	awards	coaches' salaries (to include supplemental and extended employment, dollar amount necded)	salaries clude clude clide clided clided cut; dollar cueded)	facii improv	facilities improvenients	publications (if sport-specific)	A.I
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	7,100	·					5,300			\		
B track			ırd				5,300			·	al	
G tennis	2,000		Boa		100		2,200	7.000			ner	
B tennis	1,400		ugh		100		2,200				h Ge	
G volleyball	9,100		hro		200		5,300		3,000		oug cs	
B wrestling			id I				2,200				Thr eti	
G (list sport)			Pa				·				aid Athl	
B football	29,900		AJ. 1		2500		9,600					Ì
G (list sport)		A TOWN THE PARTY OF THE PARTY O									Al	
B (list sport)												

-6 V

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

		MANY CE	PARTE IN	OCTATION.	and the same
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	Principal's Signature: / Helle	/ / Total /	Girts	Boys	Gender
er Equity Specialists. All rights reserved.	- Consta	7\$ 265,780	\$117,760	\$ 146,020	Expenditures
	Date: 4	₹00%	45% 47%	55% 55%	Percentage /
	400		1111/1/11	10 12.69.69	

KHSAA Form T36 REV. 9/05

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar	iches' salaries (to include plemental and extended loyment; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	. 16,100						9,625					
B basketball	19,100						9,625					
G softball	10,700						5,337	1,600				
B baseball	8,200						5,337	1,600				
G cross country	5,200						2,231					
B cross country B track	18,700						2,231					
G golf	1,500						2,231					
B golf	1,800						2,231					
G soccer	16,000						5,337	800				
B soccer	11,900						5,337	800				
G swimming	2,600			The second secon	A DESTRUCTION OF THE PROPERTY	A A A A A A A A A A A A A A A A A A A	2,231			~		
B swimming	2,600						2,231					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributjons must be included in the expenditures total.

Principal's Signature:

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KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	uipment and supplies	tra	travel	амя	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude antal and ided int; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	7,100				,		5,337					
B track							5,337					THE REAL PROPERTY OF THE PROPE
G tennis	2,000	:					2,231					
B tennis	1,400						2,231					
G volleyball	9,100						5,337		3,000			
B wrestling							2,231					- The state of the
G (list sport)												
B football	29,900						9,625					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 93,600	57%
Girls	\$ 70,300	43%
Thtal:	\$ 163,900	100%

Principal's Signature: // CMST Signature: Copyright 1999, Good Sports, Inc., Title IX and Cender Equity Specialists. All rights reserved.

Date: 2/21/02

KHSAA Form T41 Rev. 9/05

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS		r	
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities and Services			X
Publicity			x
Support Services			x
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Date: 2/21/0

SCHOOL NAME

Daviess County High School

2005-2006 TITLEIX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. 60

COLUMNI	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Lights – Baseball Field	Change old wooden poles to metal poles	Spring 2006
Practice area Girls locker rooms	More practice area Two new female locker rooms	Summer – Fall 2006
Practice are for wrestling	Will be made available with new auxiliary gym	Summer – Fall 2006
Tennis Courts	Resurface	Spring 2006
Runways for long jump, triple jump	New runways – repairing of inside treds	Spring 2006
Hitting area for softball indoor area		Pending – Have to find area to place it
Office space for female coaches	Auxiliary gym – 1 office	Fall 2006

Principal's Signature:

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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

pmi

KHSAA Form T63 Rev. 9/05

School Name:

School Enrollment:

Date:

Date:

Completed By:

Daviess County High School

(SHOULD AGREE WITH FORM T-1)

January 12, 2006

Lynne Ferguson (Athletic Secretary)

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys

1530 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Home Rooms/Advocates

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

	rrommentowen war obo-
113	Cross Country (Girls)
31	Cross Country (Boys)
280	Football (Boys)

30 Golf (Girls)

55 Golf (Boys)

148 Soccer (Girls)

95 Soccer (Boys)

227 Volleyball (Girls)

Winter	e <mark>r Sport</mark> (List Total Number of Participation R	esponses)
166	Basketball (Girls)	
237	Basketball (Boys)	
175	Indoor Track (Girls)	•
	Indoor Track (Boys)	
151	Swimming & Diving (Girls)	
52	Swimming & Diving (Boys)	
80	Wrestling (Boys)	
Spring	g Sport (List Total Number of Participation Re	esponses)
176	Baseball (Boys)	
126	Fast Pitch Softball (Girls)	
161	Slow Pitch Softball (Girls)	
107	Tennis (Girls)	
41	_ Tennis (Boys)	
161	_ Track (Girls)	
131	_ Track (Boys)	
Non-K	KHSAA Sanctioned Sports (From Student Su.	rvey T-61 Question 10)
276	_ Archery	
91	_ Field Hockey	
_275	_ Bowling	
_17	Boys' Gymnastics	
194	_ Girls' Gymnastics	
157	Ice Hockey	
105	Boys' Lacrosse	
83	Girls' Lacrosse	
249	Rifle	
180	Rodeo	
56	Boys' Volleyball	
97	Water Polo	
155	Weightlifting	•
-		
	ber of Students who participate in Intramu	ral Sports
(From	m Student Survey T-61 Question 5)	
Sport	ot N	umber
Basketball		29
LJUSING		

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	Number
Softball	32
Soccer	54
Volleyball	26
Baseball	17

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Softball	Total of All 601
Basketball	
Soccer	
Bowling	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other:
nt Suggestions to encourage participation

Posters	
Encouragement from coaches	
Sports communication on school news	

Principal's Signature