



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA
Form GE19
Rev. 9/05

The Edmonson County High School, Brownsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Brian Alexander	220 Wildcat Way, Brownsville, KY 42210	(270) 597-2151	Principal
Rick Wood	220 Wildcat Way, Brownsville, KY 42210	(270) 597-2151	Atheletic Director
Kevin Jackson	220 Wildcat Way, Brownsville, KY 42210	(270) 597-2151	Girls Softball Coach
Larry Starnes	220 Wildcat Way, Brownsville, KY 42210	(270) 597-2151	Athletic Trainer
Kevin Jackson	220 Wildcat Way, Brownsville, KY 42210	(270) 597-2151	Girls Golf Coach
Jeff Stice	P.O. Box 129, Brownsville, KY 42210	(270) 597-2101	Title IX coordinator
Lecia Priddy	15626 Louisville Rd, Smiths Grove, KY 42171	(270) 749-5138	Parent Representative
Leslie Morehead	1100 Pig Road, Smiths Grove, KY 42171	(270) 597-2261	Student Representative
Kyle Culbreth	248 Sulphur Road, Smiths Grove, KY 42171	(270) 597-9263	Student Representative

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
August 17, 2005
November 16, 2005
February 8, 2006

Designated the following person(s) as the Title IX coordinator for the school:

Rick Wood	Atheletic Director	220 Wildcat Way, Brownsville, KY 42210	(270) 597-2151
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Jeff Stice	Title IX coordinator	P.O. Box 129, Brownsville, KY 42210	(270) 597-2101
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brian Alexander
Principal's Signature

4/3 2006
Date

Pete L. Waddell
Superintendent Signature

Tommy Pitt
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	275	47.8%	165	45.3%
Row 2	BOYS	300	52.2%	199	54.6%
Row 3	Totals	575	100%	364	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 96

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brian Alexander Date: 4/3/06

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	94	0	0
	Row 2	j.v.:	3	48	0	0
	Row 3	frosh:	3	23	1	0
	Row 4	total:	12	165	1	0%
BOYS	Row 5	varsity:	6	141	0	0
	Row 6	j.v.:	3	47	0	0
	Row 7	frosh:	1	11	0	0
	Row 8	total:	10	199	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Brian Alexander Date: 4/3/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Tennis Soccer		Yes Tennis Soccer
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature: Brian Alexander Date: 4/3/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	94	57.0%
Row 2	j.v.:	3	48	29.1%
Row 3	frosh:	3	23	13.9%
Row 4	total:		165	100%
Boys				
Row 5	varsity:	6	141	70.9%
Row 6	j.v.:	3	47	23.6%
Row 7	frosh:	3	11	5.5%
Row 8	total:		199	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brandon Alexander Date: 4/3/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$ 4,092	\$ 4,596	\$ 3,236	\$ 0	\$ 0	\$ 330	\$ 5,680	\$ 0				
B basketball	\$ 4,497	\$ 5,012	\$ 3,300	\$ 0	\$ 0	\$ 300	\$ 6,105	\$ 0				
G softball	\$ 2,851	\$ 10,962	\$ 1,858	\$ 0	\$ 0	\$ 391	\$ 2,690	\$ 0				
B baseball	\$ 2,880	\$ 1,736	\$ 1,568	\$ 0	\$ 0	\$ 0	\$ 2,520	\$ 0				
G cross country	\$ 995	\$ 1,013	\$ 1,057	\$ 0	\$ 173	\$ 0	\$ 1,425	\$ 0				
B cross country	\$ 995	\$ 1,013	\$ 1,057	\$ 0	\$ 173	\$ 0	\$ 1,425	\$ 0				
G golf	\$ 1,172	\$ 1,109	\$ 121	\$ 0	\$ 0	\$ 0	\$ 2,000	\$ 0				
B golf	\$ 1,172	\$ 1,109	\$ 121	\$ 0	\$ 0	\$ 0	\$ 2,000	\$ 0				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Brian Alexander* Date: 4/3/06
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**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$ 1,232	\$ 1,013	\$ 841	\$ 0	\$ 300	\$ 0	\$ 1,425	\$ 0				
B track	\$ 1,232	\$ 1,013	\$ 841	\$ 0	\$ 300	\$ 0	\$ 1,425	\$ 0				
G tennis												
B tennis												
G volleyball	\$ 2,569	\$ 3,328	\$ 2,382	\$ 0	\$ 0	\$ 952	\$ 2,000	\$ 0				
B wrestling												
G (list sport)												
B football	\$ 7,353	\$ 6,900	\$ 2,438	\$ 0	\$ 0	\$ 500	\$ 5,510	\$ 0				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 64,495	51.1%
Girls	\$ 61,793	48.9%
Total:	\$ 126,288	100%

Principal's Signature: Brian Alexander Date: 4/3/06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Brian Alexander Date: 4/3/06

SCHOOL NAME

Edmonson County High School

2005-2006
TITLE IX

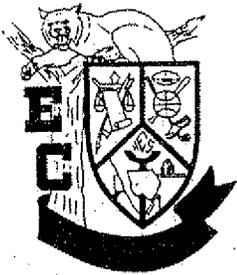
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Basketball	Radio Station WYLE, out of Glasgow, KY, continued their broadcast of boy's varsity games during the 05-06 season. They claim that their programming will not allow time for broadcasting varsity girls. District will continue to negotiate for equal airtime for both programs. See attached 05-06 T-60 Corrective Action letter.	Fall 2006
Girls Golf	The number of girl participants continues to be low; only 2 girls participated in golf during the 2005 season. District will promote girls golf in grades 5 - 8, and provide equipment and transportation when needed.	Fall 2006
Tennis	The 2005-06 Student Survey shows that 46 girls and 10 boys are interested in playing tennis. District will investigate the feasibility of adding this sport.	Fall 2007
Soccer	The 2005-06 Student Survey shows that 33 girls and 16 boys are interested in playing soccer. District will investigate the feasibility of adding this sport.	Fall 2007
Wrestling, Archery, and Swimming	Students continue to respond on the survey that these are sports that they would like to play. District will continue to access the possibility of adding these sports as facilities become available and more area high schools add these offerings to their programs	Fall 2007

Principal's Signature: *Brian Alexander* Date: 4/3/06



EDMONSON COUNTY HIGH SCHOOL

220 Wildcat Way

Brownsville, Kentucky 42210

Phone: (270) 597-2151 • Fax: (270) 597-2962

Brian Alexander, Principal
James O. Carnes, Jr., Assistant Principal
Rick Wood/Athletic Director
Kevin L. Jackson, Counselor
Stacy A. Raymer, Counselor

June 7, 2005

Form T-60 Corrective Action Plan

Publicity

For the past two years, the WILLIE 94.1 FM radio station has broadcast our boys' basketball games. During this time, the ECHS Athletic Director with support from the high school administration has encouraged them to also broadcast our girls' basketball games. Their standard response is that they do not have the airtime to devote to another athletic program since they also broadcast the University of Louisville basketball games (mens only) during basketball season. We have tried to make it clear to them that we do not want airtime; we are requesting that they consider devoting half or at least some of the airtime now given to our boys' games to our girls' games. For example, if the WILLIE plans to broadcast twenty-four games, we would like for them to broadcast twelve girls' games and twelve boys' games. They currently are considering this request and we feel that we are doing everything we can to make this happen.

Thank you,

Ricky Wood
Athletic Director

Jeff Stice
Title IX Coordinator



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Edmonson County High School
School Enrollment: 575
Date: March 31, 2006
Completed By: Rick Wood

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

575 Number of Surveys
478 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? 8th grade – Homerooms; 9th-11th – Advisee/Advisor
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

16 Cross Country (Girls)
10 Cross Country (Boys)
93 Football (Boys)
1 Golf (Girls)
8 Golf (Boys)
16 Soccer (Girls)
33 Soccer (Boys)
87 Volleyball (Girls)

Winter Sport *(List Total Number of Participation Responses)*

48	Basketball (Girls)
64	Basketball (Boys)
10	Indoor Track (Girls)
9	Indoor Track (Boys)
59	Swimming & Diving (Girls)
13	Swimming & Diving (Boys)
52	Wrestling (Boys)

Spring Sport *(List Total Number of Participation Responses)*

57	Baseball (Boys)
47	Fast Pitch Softball (Girls)
19	Slow Pitch Softball (Girls)
46	Tennis (Girls)
10	Tennis (Boys)
22	Track (Girls)
39	Track (Boys)

Non-KHSAA Sanctioned Sports *(From Student Survey T-61 Question 10)*

43	Archery
16	Field Hockey
93	Bowling
4	Boys' Gymnastics
58	Girls' Gymnastics
49	Ice Hockey
10	Boys' Lacrosse
10	Girls' Lacrosse
65	Rifle
85	Rodeo
14	Boys' Volleyball
20	Water Polo
70	Weightlifting

Number of Students who participate in Intramural Sports*(From Student Survey T-61 Question 5)*

Sport	Number
Basketball & Football	20 each
Baseball & Softball	13 each
Volleyball & Wrestling	8 each
Track	6
Cheerleading, Skateboarding, Soccer & Tennis	4 each
X-Country, Dodgeball, Flag football, Hackey Sack, & Swimming	2 each
Band, Boxing, Golf, Gymnastics, Hockey, Motorcross, & Paintball	1 each

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Soccer	40
Swimming/Diving	22
Tennis	18
Wrestling	13
Flag Football	12
Basketball & Volleyball	10 each
Dodgeball, Football, Slow Pitch Softball	7 each

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	29
Softball	26
Football	15
Baseball	13
Volleyball	12
Paintball	11
Motor Cross	10
Cheerleading	9

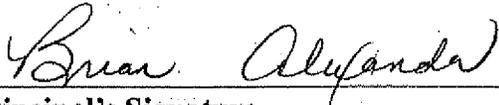
Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 28 I prefer other activities such as band, chorus, etc.
- 72 I don't have time
- 23 The practice schedules and game times are inconvenient
- 45 The sport I like isn't offered
- 6 It's too expensive
- 6 I prefer to participate in club or intramural sports
- 57 Working
- 37 Other:

Student Suggestions to encourage participation

We had 134 student suggestions/comments. 22 students were promoting a specific activity or sport, 14 students suggested a wider variety of activities/sports. Many said spend more money, even pay the players; others suggested promoting the teams or try-outs and sell the fitness aspect. Several said, "Make it more fun". Others addressed the time concern of all the practices, especially those involved in other activities. See attachment T63-A for all the comments.


Principal's Signature

4/3/06
Date

Attachment T63-A

Get a soccer team

Get soccer

I know that several students would like to play soccer and have a soccer team. I believe there are enough students interested to have a team.

I think just offering soccer and getting out of the normal football and basketball teams would get a lot of participation.

Offer a soccer team.

We need a soccer team

A dance team

Add a dance team to the school, also a swimming and diving team.

Have a variety of different, try a dance team, or girls football. Some girls like playing football. I would love having a dance team to come out at the games.

It would be great if we had a dance team at my school.

Yes, make a dance team.

Get a pool

I just want to swim!

The encouragement for me to participate would be to have water sports and a goal to reach for that sport.

Yea, get a swim team

Let girls play football.

Make football season longer.

Add a tennis team

Cheerleading is a sport.

Put choir back in.

Rodeo

Marching band is a sport

Better equipment

Make it worth our while!

Maybe do something extra for the teams like reward them.

Money for best players.

More rewards

More scholarships or something.

Offer free candy

Offer more sports fund-raisers so it wouldn't be so expensive.

Offer more sports fund-raisers so it wouldn't be so expensive.

Pay the players

Spend money on something other than football.

Spend our school money

They could lower the prices.

By making more choices that kids have options that they can choose from just not the same three sports.

For people to see people do different sports.

Get a wider variety of sports.

Have more sports to play.

Having more sports and more chances for people to be involved.

I would add different sports.

Attachment T63-A

If we offered the sports that more people liked they'd play. I know I would. Our Country is becoming more secondary and if we offered sports that kids liked besides the ones we do our country would be fitter.

More choices

Offer more interscholastic sports at school because there is a lot of people that like different sports.

Offer more sports because many people are interested in different things and may not play sports simply because the one they want is not offered causing them to miss out on the exercise and athletic training they desire or need.

Offer something a country boy would like.

Other sports other than the old ones we have.

Yes, everybody likes racing, especially roller blade racing. Well everybody who lived in my neighborhood and 3 of them are in high school and I know everything about roller blade racing.

You should offer things everyone wants to play instead of just the basic sports.

Life would be better without most sports.

Give benefits to students.

Maybe have leagues at school to help make players better so their confidence would be higher when they tried out for the high school team.

No, I feel those who want to participate can, and those who don't want to don't have to.

Some people just need to try out.

They could try these things at home and see if they like them and if they don't then they keep on trying different things!

Do stuff that involves recognizing teams like more pep rallies and other activities for teams. That attracts attention.

I suggest that the school put more hype in the school sports. (Pep rally, publicity)

Just let people know that the sport they like is being offered.

Just talk to groups of people at a time. Broadcast it a while in advance so students can think about it!

More advertising (t-shirts, posters, or anything of that matter)

More clinics and meetings.

More clinics and sports meetings.

They get a credit(s).

To encourage participation in sports the state should offer more rewards for participation.

Try and ask more people.

Get a better school system.

Have schedules that can fit all.

Make it easier for band members to participate on any other activity and not lose so much time for Honors!

Make it easier for band people to play sports and not mess up chances to graduate with honors.

Not that much time consuming for practice.

Work practice times out with the people.

Don't think you won't make it.

If you want to do something just try. You do work your butt off, but you have fun.

In band you get to see how we work together and create music that one person cannot do.

It adds a great deal of pride

Let us have more school spirit! It would be great if we could paint our faces and chant and have fun at games.

Make people feel more welcomed at tryouts. Sometimes you can feel intimidated by people who have done something for a long time.

Attachment T63-A

Play football because all you can do is hit people and not get in trouble.

Support athletes of all kinds and recognize them more often.

There should not be as much pressure.

To keep going and never give up! Winner's never quit and quitters never win. Put your all in it and do it like you love it.

Try and tell them the benefits like what they will get out of this one sport.

Yes, participating in sports showed me team work and commitment

You will graduate faster.

Because they want to stay healthy and they want to be athletic and do something instead of doing nothing in the afternoon.

Good to get in shape.

Helps your health.

I like to play sports because it keeps me in shape and I love to play.

I think getting into sports will help you by getting in shape and staying out of trouble.

It can keep you out of trouble and in shape if you do sports.

It keeps you healthy and it helps getting rid of obesity.

It makes you more healthy and fit.

It's really fun and it keeps you in shape.

Obesity can be prevented if you play sports

Participating in sports gets you fit and it makes you feel great.

Play, because it builds up a great deal of confidence and put you in great physical health.

Yes, by the influence of more information about fitness

Get out and be active.

Gives you something to do besides nothing, enjoyment, exercise.

Go out, get involved to make new friends.

I guess you could make the games and practices a little less frequent, so that sports are not so confining and time consuming.

If you want to participate in something, don't let anything stop you.

It is fun!

It is so fun.

Just do your best.

Just to go out and have fun.

Make it as fun as possible.

Make it fun

Make it more appealing.

Make sports fun, but don't make them eat, live, & breathe the sports in which they play, it is easy to get burned out on a sport they play all the time.

Make things more fun.

More fun, give people the chance to become better.

More fun, give people the chance.

No, I think it is great. I think we need to get better referees in the regional and district.

Stop being so lazy and get out and interact with other people.

Tell them how fun it is.

To make the sports more fun and sports that have better things involved in them.

Yes, because I love to play sports, it is fun.

Yes, if people really knew how fun it was then they would really like it.

You can have a lot of fun playing sports

You can have fun doing this.

You only live once, so make the best of it and play a sport.

It is very fun and you make lots of friends. Never quit and keep going.

Better coaches for boy's basketball

Quit being mean (the coaches) and they have favorites.

The coaches are mean and they have favorites.

Yes, different coaches, not one that has favorites on the team.

Don't just let kids that are kin to the school have a chance. Everyone should be treated equally

Don't take only popular or very athletic people on the teams. Go for some that are dedicated.

For fast pitch softball (high school) the coach to pick someone that don't have a popular name or whatever that have the same talents! I had a parent's child make it and the parent said she don't know (why) I didn't make it and her child did - "My child don't play good"!!!

Let everyone have a chance of playing that way they would know they could play.

Coaches don't pick favorites on teams and give everyone a chance to play. That's why lots of people who would like to play a certain sport but don't.

Get better Coaches.

Nicer coaches
