



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Grant County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

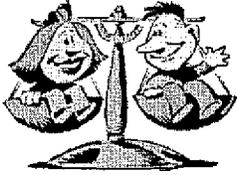
Date: July 28, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

School	Grant County	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Please forward to the KHSAA office by September 15, 2006 the following: (1) a rational on form T-3 for not addressing girls' interest in tennis and swimming as indicated on the student interest survey. (2) an explanation of the uneven distribution of funds for awards, i.e. an average of \$19 per male athlete and \$14 per female athlete. (3) an explanation of why no funds were spent for publicity and promotion of girls sports.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2006 along with other required forms)

KHSAA
Form GE19
Rev. 9/05

The GRANT COUNTY High School, DRY RIDGE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHED LIST			

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
10-27-05 / 1-9-06 / 4-10-06

Designated the following person(s) as the Title IX coordinator for the school:

SCOTT SHIPP, A.D. / 715 WARSAW RD. DRY RIDGE, KY. 41035 / 859-824-9739

Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

PHYLLIS CASE, TITLE IX COORDINATOR / 820 ARNIE RISEN BLVD./ 859-824-3323

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jason Van Der ...
Principal's Signature

4-13 20 06
Date

Ronald W. Martin
Superintendent Signature

4/13/ 06 *Billie Schief*
School/Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

GRANT COUNTY HIGH SCHOOL GENDER EQUITY COMMITTEE
2005-2006

TRACY GLASS-LAMB
PRINCIPAL - G.C.H.S.
715 WARSAW ROAD
DRY RIDGE, KY. 41035
859-824-9739

MARLIN GREGG
ASST. PRINCIPAL - G.C.H.S.
715 WARSAW ROAD
DRY RIDGE, KY. 41035

SCOTT SHIPP
DROP-OUT PREVENTION-G.C.H.S.
ATHLETIC DIRECTOR-G.C.H.S.
715 WARSAW ROAD
DRY RIDGE, KY. 41035
859-824-9739

PHYLLIS CASE
DISTRICT DIRECTOR OF SPECIAL INSTRUCTIONAL SERVICES
DISTRICT TITLE IX CORDINATOR-GRANT COUNTY BOARD OF EDUCATION
820 ARNIE RISEN BLVD.
WILLIAMSTOWN, KY. 41097
859-824-3323

KEN GRAY
DEPUTY SUPERINTENDENT-GRANT COUNTY BOARD OF EDUCATION
820 ARNIE RISEN BLVD.
WILLIAMSTOWN, KY. 41097
859-824-3323

TRACY GOE
GRANT COUNTY BOARD OF EDUCATION BOARD MEMBER
295 CHEROKEE TRAIL
DRY RIDGE, KY. 41035
859-824-6739

BERT RICHEY
TEACHER/GIRLS BASKETBALL COACH
715 WARSAW ROAD
DRY RIDGE, KY. 41035
859-824-9739

LANCE ROBINSON
TEACHER/BOYS GOLF COACH
715 WARSAW ROAD
DRY RIDGE, KY. 41035
859-824-9739

VELMA BOWEN
PARENT/GUIDANCE COUNSELOR SECRETARY-G.C.H.S.
715 WARSAW ROAD
DRY RIDGE, KY. 41035
859-824-9739

DANIELLE SMITH
STUDENT/G.C.H.S.
715 WARSAW ROAD
DRY RIDGE, KY. 41035

ROGER BLACKBURN
STUDENT/G.C.H.S.
715 WARSAW ROAD
DRY RIDGE, KY. 41035

**GRANT COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE MEETING
MEETING MINUTES
OCTOBER 27, 2005**

1. Members present:
 - Scott Shipp – Athletic Director
 - Bert Richey – Girls Head Coach
 - Marlin Gregg – Asst. Principal
 - Lance Robinson – Boys Golf Coach
 - Daniel Smith – Student
 - Roger Blackburn – Student
 - Velma Bowen – Parent
 - Tracey Goe – Board Member

2. Review of minutes from March 30, 2005
 - a. Scott Shipp reported that he had contact with six schools about uniform rotation for football. All schools were taking the same approach because of the amount of damage a football uniform takes in games. Each school buys uniforms for football on a needed basis for football.
 - b. Scott Shipp reported each team on the uniform rotation for the 2005-2006 season has purchased uniforms with the help of \$1,000 stipend for each team.

3. Date for the next meeting will be January 9, at 7 PM
4. Discussed the purpose of the Gender Equity Committee to the new members of the committee.
5. Reviewed all sports offered at Grant County High School.
 - a. Scott Shipp informed the committee that KHSAA was not going to sanction girls slow pitch softball after the 2007 season. Scott Shipp attended the slow pitch meeting and informed them that if we had enough interest we would play this year. But after the 2007 year we would not offer the sport at Grant County High School.

6. Scott Shipp explained the B. J. Toll Scholarship to the new members.
7. Scott Shipp spoke to the committee about our status of Title IX report from 2004-2005 year. The KHSAA wanted me to submit a copy of our schools policies regarding athletic awards. At that time we did not have a policy in place. This past August the annual coaches meeting we worked together to come up with a policy for awards (see attachment). After submitting the policy to KHSAA they ask that I take this to the gender equity committee and come up with a number for the amount of awards given by each sport. After much discussion the number of awards will be given at 10-Varsity, 10-Junior Varsity, and 10-Freshman. Scott Shipp athletic director will make sure awards are ever for girl's and boy's sports.
8. Adjournment.

**GRANT COUNTY HIGH SCHOOL
GENER EQUITY COMMITTEE
MEETING MINUTES
JANUARY 9, 2006**

1. Members present:
 - Scott Shipp – Athletic Director
 - Roger Blackburn – Student
 - Ken Gray – Deputy Superintendent
 - Danielle Smith – Student
 - Lance Robinson – Teacher / Coach
 - Tracy Goe – Board Member
 - Bert Richey – Teacher / Coach
 - Marlin Gregg – Asst. Principal
2. Review of minutes from October 27, 2005
3. Date for next meeting will be April 10, 2005
4. Review of fall, winter, and spring sports:
 - A. Scott Shipp report coaching changes for spring sports team. Richard Williams – Head Baseball Coach, Justin Hollingsworth – Asst. Coach. Priscilla Corder – Asst. Fast Pitch Softball Coach. Bert Richey – Head Slow Pitch Softball Coach, Jill Moore – Asst. Slow Pitch Coach.
 - B. Scott Shipp reported the resignation of the following coaches: Football – Clay Mattingly, Mike Philpot. Girls Soccer – Jason Lanham, Bert Richey.
5. Scott Shipp reported letters will go out to all booster presidents this month for the B. J. Toll Scholarship. Each boosters club donates \$250.00 to the fund.
6. Scott Shipp reported the student survey will be done this year for the Title IX report. The survey will start this month.
7. Adjournment.

**GRANT COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
MEETING MINUTES
APRIL 10, 2006**

1. Members present:

Tracey Lamb
Tracy Goe
Velma Bowen
Scott Shipp

2. Review of minutes from January 9, 2006
3. Scott Shipp reported that 6 of the 10 booster clubs have turned in there annual contribution of \$250 for the B. J. Toll Scholarship. Letters will go out this week to booster presidents on meeting date for awarding the scholarship for the 2005-2006 student athletes.
4. Scott Shipp presented the 2005-2006 annual Title IX report to the committee with much discussion it was passed by the committee to send on to site base and the board this week.
5. Adjournment

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

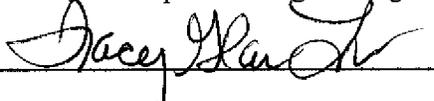
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	559	51%	207	42.42%
Row 2	BOYS	539	49%	281	57.58%
Row 3	Totals	1098	100%	488	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 42

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-13-2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	115	2	35
	Row 2	j.v.:	5	63	1	19
	Row 3	frosh:	1	29	1	29
	Row 4	total:	14	207	4	74
BOYS	Row 5	varsity:	7	130	0	0
	Row 6	j.v.:	5	105	0	0
	Row 7	frosh:	3	46	0	0
	Row 8	total:	15	281	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Nancy Stan Lutz* Date: 4-13-2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: Tracy Blawie Date: 4-13-2006

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	115	55.56%
Row 2	j.v.:	5	63	30.44%
Row 3	frosh:	1	29	14.00%
Row 4	total:		207	100%
Boys				
Row 5	varsity:	7	130	46.27%
Row 6	j.v.:	5	105	37.36%
Row 7	frosh:	3	46	16.37%
Row 8	total:		281	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Tracy Han Date: 4-13-06

Participation notes

B = 4270 < 1070

B = 5890

2005-2006

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5,318.00	4,145.00			162.00	633.00	12,686					
B basketball	1,563.00	2,030.00			162.00	250.00	12,686					1,750.00
G softball, fast-p	321.00	9,789.00			293.00	250.00	3,890			930.00		
B baseball	376.00	8,264.00			107.00	250.00	3,890	15,509				
G cross country	973.00	1,760.00			125.00		1,803					
B cross country	973.00	1,760.00			125.00		1,803					
G golf	75.00	860.00			2,475.00	125.00	2,421					
B golf	300.00	860.00			2,475.00	125.00	2,421					
G soccer	649.00	2,450.00			665.00	303.00	5,026					
B soccer	2,264.00	1,870.00			119.00	250.00	5,026					
G swimming												
B swimming												

29,944
29,889
15,473
28,989
26,088
4,661
5,836
6,181
9,093
9,529

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Sharon Blankinship*

Date: 4-13-2006

G = 36,427
B = 47,136

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T-41
 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Tracey Glassford Date: 4/13-2006

SCHOOL NAME

2005-2006
TITLE IX

KHSAA
Form 160
Rev. 9/05

GRANT COUNTY HIGH SCHOOL

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
COST SPENT ON AWARDS FOR ALL SPORTS PROGRAMS.	CREATED A NEW POLICY FOR ALL SPORTS PROGRAMS TO FOLLOW REGARDING NUMBER OF AWARDS AND AMOUNT SPENT ON AWARDS.	POLICY WILL START IN EFFECT FOR THE 2006-2007 SCHOOL YEAR.

Principal's Signature: *Sherry Henthall*

Date: 4-13-2006



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: GRANT COUNTY HIGH SCHOOL
School Enrollment: 1098
Date: 3-29-06
Completed By: SCOTT SHIPP, ATHLETIC DIRECTOR

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

9/20
1098 Number of Surveys
998 Total Returned (*A minimum of 80% return is expected*)
9-12 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Given during IGP at the high school
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

34 Cross Country (Girls)
23 Cross Country (Boys)
211 Football (Boys)
14 Golf (Girls)
22 Golf (Boys)
89 Soccer (Girls)
47 Soccer (Boys)
169 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>96</u>	Basketball (Girls)
<u>126</u>	Basketball (Boys)
<u>67</u>	Indoor Track (Girls)
<u>67</u>	Indoor Track (Boys)
<u>164</u>	Swimming & Diving (Girls)
<u>44</u>	Swimming & Diving (Boys)
<u>110</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>98</u>	Baseball (Boys)
<u>75</u>	Fast Pitch Softball (Girls)
<u>90</u>	Slow Pitch Softball (Girls)
<u>85</u>	Tennis (Girls)
<u>33</u>	Tennis (Boys)
<u>74</u>	Track (Girls)
<u>72</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>222</u>	Archery
<u>101</u>	Field Hockey
<u>275</u>	Bowling
<u>12</u>	Boys' Gymnastics
<u>147</u>	Girls' Gymnastics
<u>132</u>	Ice Hockey
<u>46</u>	Boys' Lacrosse
<u>61</u>	Girls' Lacrosse
<u>200</u>	Rifle
<u>209</u>	Rodeo
<u>35</u>	Boys' Volleyball
<u>61</u>	Water Polo
<u>169</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None offered at Grant County	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Swimming	14
Tennis	2
Dodgeball	3
Wrestling	6

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Gymnastics	1
Boxing	1

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

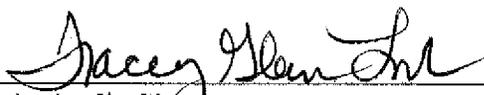
- 110 I prefer other activities such as band, chorus, etc.
- 189 I don't have time
- 62 The practice schedules and game times are inconvenient
- 67 The sport I like isn't offered
- 48 It's too expensive
- 29 I prefer to participate in club or intramural sports
- 98 Working
- 131 Other:

Student Suggestions to encourage participation

Make practice earlier or later

Provide transportation

Make conditioning/tryouts/training easier


Principal's Signature

4-13-2006
Date