MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Graves County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Graves County High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The response on form T-3 does not support the interest shown on the survey regarding swimming. The school did not list any expenditures for publication which would include programs, pocket calendars, etc. After reviewing the actual expenditures it appears the school spends approximately \$225 more per athlete on male participants. The auditor strongly recommends that the Gender Equity Committee review this matter. Have a great summer.







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006







2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2006 along with other required forms)

The G	raves County High School,	Mayfield	Kentucky
(N	fame of High School)	(City)	, riomacity
	by High School Athletic Association that the following		te and true representation of th
	pliance with 20 U.S.C. Sections 1681-1688, et.		
		ordi (mass ams ill us	11110 21)
ertify the followi	ng provisions in accordance with record	ls at the school c	ontained in the permaner
	the best of my knowledge have compl		
ckęd).	the best of my knowledge have compr	cted the following	g tasks (All boxes must b
	gender equity committee at the high school. (1	ist committee perso	nnel and provide attachment
Name	Address	Phone	Title
Kim Holt	4285 Apperson Rd, Kevil KY 42053	270-462-4313	Teacher
Khristain Elliott	240 Sunrise Dr, Kevil KY 42053	270-462-4142	Teacher/Coach
James King	3696 SR 58, Mayfield KY 42066	270-247-5715	Student/Athlete
Jim Simmons	804 SR 131, Mayfield KY 42066	270-247-9578	Teacher/Coach
Jennifer Gourley	1702 Brooklyn St, Apt D Murray KY 42071	270-753-7245	Teacher/Coach
Kacie Henderson	188 Holmes Rd, Hickory KY 42051	270-856-3446	Student/Athlete
Allan Hatcher	191 SR 2205, Mayfield KY 42066	270-247-4273	Athletic Director
Jeff Stokes	1401 Meadowlark Dr, Mayfield KY 42066	270-251-2977	Teacher/Coach
Designated t	he following person(s) as the Title IX coordina	tor for the school:	
Alian Hatcher	Athletic Director 1107 Housman	n St. Mayfield KY	12066 270-328-4883
Name	Title Address		Phone
Designated t	he following person(s) as the Title IX coordina	tor for the district:	
Allan Hatcher	Athletic Director 1107 Housman	St. Mayfield KY 42	2066 270-328-4883
Name	Title Address		Phone
1			•
	sonnel are continuing to make periodic reviews	s of the boys' and g	irls' athletics program reflect
in the Corrective A			
	o the above information, the above referenced		
	ls including copies of the self-assessment au	dit, all corrective a	action plans, and other relate
materials.		,	
Same La	1 4/m/	2026	
Principal's Signat	ture Date	2006	
DANK	1 Lenh Jun Vote	<u>.</u>	
Superintendent S	ighature School Board Chair	persons' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	645	48.5	217	46.9
Row 2	BOYS	686	51.5	246	53.1
Row 3	Totals	1331	100%	463	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 04/10/86

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

	·		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	126	2	16	e de cilip e a é use milhos e de cipio de consequence
	Row 2	j.v.:	5	75	1	13	
	Row 3	frosh:	1	16	0	0	
	Row 4	total:	15	217	3	29	15.4
BOYS	Row 5	varsity:	8	134	0	0 .	
	Row 6	j.v.:	5	68	. 0	0	
	Row 7	frosh:	2	44	0	0	
	Row 8	total:	15	246	0	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Somber Berleuty Date: 04/0/06

2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	Colube	Bulanta	_Date:	04	10	100	

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	-	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	126	58.1
Row 2	j.v.:	5	75	34.5
Row 3	frosh:	1	16	7.4
Row 4	total:		217	100%
Boys			23	
Row 5	varsity:	8	134	54.5
Row 6	j.v.:	5	68	27.6
Row 7	frosh:	2	44	17.9
Row 8	total:		246	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 04/10/06

KHSAA Form T35 REV. 9/05

<u>2005-2006</u> <u>ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1</u> TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	trave	veľ	ама	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	iches' salaries (to include plemental and extended loyment; dollar	facilities improveme	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Ехрепс	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	11,534.00	1,300.00	3,225.00	8,960.00	1,450.03	750.00	28,939.00					
B basketball	11,448.00	1,550:00	3,150.00	8,960.00	1,505.00	750.00	28,939.00					
G softball	1,740.00	2,100.00	752.30		135.25	225.00	5,188.00		6,000.00	5,525.00		
B baseball	3,250.00	3,050.00	1,110.00		160.30	250.75	5,188.00			3,000.00		
G cross country	00'006	900.00	1,500.00		450.75		1,598.00					
B cross country	00'006	900.00	1,100.00		450.75		1,598.00					
G golf	350.00	1,000.00	90.50		75.00		1,341.00					
B golf	350.00	1,000.00	90.50		75.00		1,341.00				-	
G soccer	4,225.00	2,525.00	1,060.10	1,800.00	650.25		5,386.00	-				
B soccer	4,225.00	2,525.00	1,150.21	1,500.00	825.75		5,386.00					
G swimming												
B swimming				-								

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Date:

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude mtal and ided nt; dollar	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	850.00	1,000.00	1,250.00	125.00	125.00		2,484.00					-
B track	850.00	1,000.00	1,250.00	125.00	125.00	-	2,484.00					
G tennis	350.00		105.43		225.00		1,067.00			1,700.00		
B tennis	350.00		105.43		225.00	-	1,067.00			. 1,700.00		
G volleyball	1,200.00	500.00	925.37	425.00	175.00		4,259.00					
B wrestling												:
G (list sport)												
B football	28,420.00	5,100.00	2,525.00	3,400.00	·	1,050.00	44,143.00					
G (list sport)					. 1.	-			-			
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the W, entire school year of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender: 2. Booster Club Funding/Contributions must be included in the expenditures total.

	thready 3 770 - 2526	245 am	•
Percentage	62% 53% 6 3%	38% 474, (/	100%
Expenditures	8189,600.00	\$118,400.00	\$308,000.00
Gender	Boys	Girls	Total;

Principal's Signature: Dany Ender File Kand Gender Equity Specialists. All rights reserved.

Date:

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KH\$AA Form T41 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Recruitment of Student Athletes			X
Principal's Signature:	ubuft	Date: O	4/10/06

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

Graves County High School

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 7
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

6

- Secretario				ı			T	· ·
(CO) UNN 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Concession, Press Box, and PA System Completed 2006	2007					
	IL		Goal 2007		and A. S.	4		
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Concession Upgrade Press Box Upgrade PA System Upgrade	Activity – Workers from Board of Education, Maintenance Department					
HNWMO	ITEM FOR CORRECTION/ IMPROVEMENT	Softball Facility	Softball Fence needs to be moved in.		-			

Principal's Signature:_

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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	Graves County High School		
School Enrollment	: 1331 (SHOULD AGREE WITH FORM T-1)		
Date:	March 27, 2006		
Completed By:	allan Heleton		
Instructions:			
	he Student Athletics Interest Surveys Form T-61 by listing the total number		
•	on the line next to each sport.		
	ther Category please provide a listing of the sports as well as the number of		
	o are interested in participating.		
•	and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the		
· ·	April 15, 2006. Do not mail the student surveys (Form T-61). However, these		
Forms should	d be maintained in your files in the event they are requested subsequently.		
1,050 Number of	Surveys		
	ned (A minimum of 80% return is expected)		
How Was The Surve	ey Administered? 1 st Block		
	English classes, or all home rooms, or advisee/advisor?)		

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 36 Cross Country (Girls)
- 42 Cross Country (Boys)
- 175 Football (Boys)
- 27 Golf (Girls)
- 45 Golf (Boys)
- 69 Soccer (Girls)
- 75 Soccer (Boys)
- 151 Volleyball (Girls)

Winter 93	r Sport (<i>List Total Number of Participatio</i> Basketball (Girls)	n Responses)	
129	Basketball (Boys)		
22	Indoor Track (Girls)		
23	Indoor Track (Boys)	•	
33	Swimming & Diving (Girls)		
27	Swimming & Diving (Boys)		
25	Wrestling (Boys)		
Spring	Sport (List Total Number of Participation	n Responses)	
		· · · · · · · · · · · · · · · · · · ·	
$\frac{94}{60}$	Baseball (Boys) Fast Pitch Softball (Girls)		
$\frac{60}{64}$	Slow Pitch Softball (Girls)		
$\frac{-63}{63}$	Tennis (Girls)		
45	Tennis (Boys)		
75	Track (Girls)		
61	Track (Boys)		
Non-K	HSAA Sanctioned Sports (From Student	Survey T-61 Question 10)	
159	Archery		
18	Field Hockey		
153	Bowling		
9	Boys' Gymnastics		
51	Girls' Gymnastics		
32	Ice Hockey		
38	Boys' Lacrosse		
32	Girls' Lacrosse		
144	Rifle		
81	Rodeo		
21	Boys' Volleyball		
57	Water Polo		
81	Weightlifting		
	per of Students who participate in Intrar Student Survey T-61 Question 5)	nural Sports	
Sport		Number	
<u></u>	N/A	T. A. C.	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number
<u>Sport</u> Ping Pong	18
Weight Lifting	16
Archery	30
Softball	63
Tennis	15
Bowling	41
Basketball	45
Soccer	24
Volleyball	18
Baseball	15

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
<u>Sport</u> Basketball	. 43
Rodeo	15
Softball	48
Gymnastics	. 7
Baseball	24
Golf	9
Paintball	7

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

31	I prefer other activities such as band, chorus, etc.
81	I don't have time
25	The practice schedules and game times are inconvenient
44	The sport I like isn't offered
. 36	It's too expensive
19	I prefer to participate in club or intramural sports
51	Working
78	Other:
	nt Suggestions to encourage participation e sure cost of participation isn't too expensive. Help with transportation.
	

Summary Page No. 3



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	Graves County Middle School		
School Enrollment:	700 (7 th & 8 th Grade) (SHOULD AGREE WITH FORM T-1)		
Date:	March 27, 2006		
Completed By:	Allan Hatcher		

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

-325	Number of Surveys
290	Total Returned (A minimum of 80% return is expected)
8 th	Grades Surveyed (Should be grades 9-11 and $8^{\bar{t}h}$ grade if school has a feeder system)
How W	/as The Survey Administered? Home Rooms

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

- 12 Cross Country (Girls) 14 Cross Country (Boys) 64 Football (Boys) 9 Golf (Girls)
- 15 Golf (Boys)
- 23 Soccer (Girls)
- 25 Soccer (Boys)
- 59 Volleyball (Girls)

	r Sport (List Total Number of Participation	on Responses)		
31	Basketball (Girls)			
43	_ Basketball (Boys)			
18	Indoor Track (Girls)			
15	Indoor Track (Boys)			
11	Swimming & Diving (Girls)			
10	Swimming & Diving (Boys)			
14	Wrestling (Boys)			
Spring	g Sport (List Total Number of Participation	n Responses)		
33	Baseball (Boys)			
20	Fast Pitch Softball (Girls)			
22	Slow Pitch Softball (Girls)			
30	Tennis (Girls)			
15	Tennis (Boys)			
25	Track (Girls)			
20	Track (Boys)			
Non-K	HSAA Sanctioned Sports (From Studen	t Survey T-61 Question 10)		
31	Archery			
18	Field Hockey			
65	Bowling			
4	Boys' Gymnastics			
30	Girls' Gymnastics			
24	Ice Hockey			
12	Boys' Lacrosse			
10	Girls' Lacrosse			
45	Rifle			
52	Rodeo			
6	Boys' Volleyball			
10	Water Polo			
51	Weightlifting			
	Number of Students who participate in Intramural Sports			
(From	Student Survey T-61 Question 5)			
Sport		Number		
-	N/A			

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	Number
Tennis	12
Flag Football	13
Volleyball	15
Archery	10
Basketball	18 .
Dodge ball	4
Bowling	13
Paintball	3

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Sport Basketball	24
Rodeo	8
Softball	21
Gymnastics	5
Golf	10
Baseball	16
Soccer	. 17

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

22 TI 41 TI 16 It	don't have time he practice schedules and game times are inconvenier he sport I like isn't offered 's too expensive prefer to participate in club or intramural sports		
41 TI 16 It'	he sport I like isn't offered 's too expensive		
16 It'	's too expensive		
	•		
14 I p	prefer to participate in club or intramural sports		
	r	 	
13 W	Vorking		
36O	other:		
	Suggestions to encourage participation		
Help wit	th transportation. Help with costs.		