### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Hickman County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

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	School Hickman County High School	Reviewed by   Garv W. Lawson	ı
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X.	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

П. Status 2005 - 2006 Forms are satisfactory and no further information or action is necessary at A. Χ this time. Errors have been noted with respect to the following forms: В The following forms were omitted and must be submitted by school representatives: C. Other Recommendation and Comments: D X All calculations appear to be correct and report is in good order. According to data submitted the school is currently meeting the standard established in both test #1 and test #2 for the provision of athletic opportunities. Responses on test #3 also indicate that the standard for this test is being met. It should be noted that the responses on T-3 are not supported by the information in the most recent student athletic survey. The survey indicates an interest in both girls' tennis and volleyball. Spending data on this report does not appear to fall within acceptable parameters. Athletic spending should be monitored closely both by the school administration and the Gender Equity Review Committee. The Gender Review Committee meeting minutes submitted to KHSAA look very appropriate.







Kentucky High School Athletic Association

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## TITLE IX

# MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006







# 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The Hickory Co.	High School,	Clita	, Kentucky
(Name of High School)		(City)	-
certifies to the Kentucky High School Athletic Ass	ociation that the follo	owing is an accurate	and true representation of the
facts surrounding compliance with 20 U.S.C. Section	ons 1681-1688, et. Se	q. (also known as T	itle IX)
I certify the following provisions in accord Title IX file, and to the best of my knowle checked).  Established a gender equity committee at	edge have comple	ted the following	tasks (All boxes must be
necessary) Name Address	Phone	Title	
	Chiton K 270-653	···	la Cathleti Director
Per Collin 415 Pecan Dr. Clita		-lear	Le Coach
Fresh Brazzell 535 F. Clay & Clint		4791.	tinepol
	Whise Ky 270-6:		name Clicer
4/) ./\	ulter 12 270-6	53-3622	teache
Ton Hull 8913 to 722. 45 S. a	Jengar Kry 270 -	396-5176 J	cache / coach
Julie Wolfm 2110 St Rt. 1826	lite K. 270-	653-6782 S	tulent / axall.
Perie albott 844 Back to. (	blanbur, 16y. 270-	677-4152 1	tolet athle
Scheduled a minimum of three meetings	during the 2005-2006	school year on the	following dates:
Doc 6 2005	-	•	J
Feb 8'2006			
March 30 2006			
Designated the following person(s) as the Sun Edward Attlete Sun Name Title		•	Vita Vo. 270-642.4777
Name Title	Add	ress	lits by 270-653-4772
Designated the following person(s) as the Styler Superintendent Name Title		Λ	5 <u>K, 176-613-4513</u> Phone
School personnel are continuing to ma in the Corrective Action Plan.  In addition to the above information, the to Title IX records including copies of the materials.	e above referenced so	hool maintains a co	mplete permanent file relative
Principal's Signature  Da  Superintendent Signature  Sc	3   ZO Me	20 🖔	
(Send original copy to KHS			)

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	116	51.5%	77	47.82 %
Row 2	BOYS	1/09	48.5%	84	52.18%
Row 3	Totals	225	100%	161	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_		Frank	Brand	Date:	3/30	361	
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### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

**Participation Opportunities Test Two** 

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	4	50	5 occe A [	12	
	Row 2	j.v.:	2	27	Sofrball	15	
	Row 3	frosh:	0	Ó	Ó	0	
	Row 4	total:	6	77	2	30	38.96%
BOYS	Row 5	varsity:	4	53	Soceer	12	
	Row 6	j.v.:	2	23	0	O	
	Row 7	frosh:	1	8	0	Ō	
	Row 8	total:	7	84		15	17.85%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Thom Broyll Date: 3/30/06

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		$\mu_{o}$
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	-	/v <sub>o</sub>
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		Ns
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		N <sub>O</sub>

Principal's Signature:	Frank	Brando	Date: 3/30/06	
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### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	So	64.93%
Row 2	j.v.:	2	27	35.07%
Row 3	frosh:	0	0	0
Row 4	total:		77	100%
Boys				
Row 5	varsity:	4	 53	63.09%
Row 6	j.v.:	2,	23	27.38%
Row 7	frosh:		8	09.53%
Row 8	total:	11 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (	84	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Fronk	Bon	$\leq$	<u>(U</u>	Date:	130,	106
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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 9/05

	equipn suj	equipment and supplies	tra	travel	aw	awards	coaches (to ii supplem exte employm amount	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	faci improv	facilities improvements	public (if sport	publications (if sport-specific)
	Exper	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3,495.00	2,921.00	1,900.00	NA	630.00	NA	10,640.0	AN	NA	NA	25.00	NA
B basketball	3,713.00	3,441.00	2,100.00	NA	840.00	NA	12,400.0	Ä	NA	NA	43.00	NA
G softball	2,100.00	1,000.00	419.00	NA	201.00	NA	2,898.00	NA	800.00	NA	NA	NA
B baseball	1,900.00	1,176.00	460.00	NA	162.00	NA	3,116.00	ŅĄ	23,024.0	NA	NA	NA
G cross country	NA	NA	AN	NA	ΝΆ	NA	ΝA	NA	NA	NA	NA	NA
B cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	ŅĄ	NA
Ggolf	451.00	83.00	720.00	NA	95.00	NA	443.00	NA	NA	NA	NA	NA
B golf	245.00	83.00	215.00	NA	98.00	NA	443.00	NA	NA	NA	NA	NA .
G soccer	225.00	286.00	255.00	NA	80.00	NA	488.00	NA	400.00	NA	NA	NA
B soccer	225.00	286.00	255.00	AN	80.00	NĄ	488.00	NA	400.00	NA	NA	NA
G swimming	NA	AN	NA	N <sub>A</sub>	NA	NA	NA	NA	NA	AN	AN	NA
B swimming	NA	NA	NA	NA	NA	ŅĄ	Ν̈́Α	NA	NA	AA	ΝA	NA
1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, s	on T_35 a	nd T 26 on	the 2005 2	006 man 200	Anna de la la		300	The state of the s				

hundred) for the entire school year of 2004-2005 ending June 30, 2005. Junies on 1-35 and 1-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

Principal's Signature: From Bon (1)

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Date: \_

<sup>2.</sup> Booster Club Funding/Contributions must be included in the expenditures total.

2. Booster Club Funding/Contributions must be included in the expenditures total.	ling/Contrib	AC'	ACTUAL EXPENDITURES ust be included in the expenditures	PENDITI	JRES - PR	PROGRAM otal.	COMPAR	ARISON CHART 2	ART 2			Form T36 REV. 9/05
	equipn sup	equipment and supplies	travel	vel	аw	awards	coaches ( to in supplem exte employm	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	NA	NA A	ŇA	ΝA	NA	NA	ΑN	AN	ŇA	NA	NA	NA
B track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G tennis	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B tennis	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G volleyball	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B wrestling	NA	ΑM	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B football	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	AA	NA
			N A	Z A	NA	NA	NA	NA	NA	NA	NA	NA

Gender Boys Girls

Expenditures \$53,979.00

Total: | \$84,534.00

\$30,555.00

37 ස

Percentage

100%

Principal's Signature: 1000 Y YSO All rights reserved.

Date: 4/10/06

### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	Į.	ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	40		
Equipment and Supplies			~
Scheduling of Games and Practice Time			~
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			
Publicity			<i>`</i>
Support Services			
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			

Principal's Signature: Frank Brown Date: 3/30/06

SCHOOL NAME

2005-2006

CORRECTIVE ACTION PLAN TITLE IX

# DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. ઌ૽

TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Fall 2010	Fall 2006			who majet, Writer 2005	0 0 Aall 2007	
COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	Remorted down, wom.	Dollagal Toon	Leaven to take Burn perchased for 150000000	Mare Boy / Jul Soulleeders	Suite distuit alomorime, some on Fuller might.	of omates of J.V. girle seece Loan	
COLUMN 1  TEM FOR CORRECTION/ IMPROVEMENT	During room facilities.	Mrs Lewele Mathingston	Aparada safeball facilities	Phinetine girl Marbethall games	Pinetine gil Bakellall game.	Bresoar muntera for guille speech.	

Principal's Signature:

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# 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	Hickman	Co. The	igh Kehool
School Enrollment:	225		(SHOULD AGREE WITH FORM T-1)
Date:	3/;	28/06	
Completed By:	4/	11/06	
of responses  2. Under the Ot students who 3. Please sign a KHSAA by Forms should Number of Students who students who students who students who students who students will be students with the students will be students will be students with the students will be students will be students with the students will be students will be students with the students will be s	on the line nex her Category p are interested nd date this Su April 15, 2006. I be maintained Surveys ned (A minimum	of to each specificated participated in participated in many Formation of 80% results of 80% res	de a listing of the sports as well as the number of
How Was The Surve (e.g. was it given in all	•	***************************************	Ciglist classes  ooms, or advisee/advisor?)
KHSAA Sanctioned  6 Cross Country Cross Country 67 Football (Boy 3 Golf (Girls) 6 Golf (Boys) 21 Soccer (Girls) 15 Soccer (Boys) 30 Volleyball (G	y (Girls) y (Boys) rs) ) –	List Total Nu	lumber of Participation Responses)

Winte	er Sport (List Total Number of Participation Res	ponses)
19	Basketball (Girls)	
35	Basketball (Boys)	
10	Indoor Track (Girls)	
9	Indoor Track (Boys)	
28	Swimming & Diving (Girls)	
6	Swimming & Diving (Boys)	
14	Wrestling (Boys)	
<del></del>		
Spring	ng Sport (List Total Number of Participation Resp	ponses)
3/	Baseball (Boys)	
14	Fast Pitch Softball (Girls)	
15	Slow Pitch Softball (Girls)	
22	Tennis (Girls)	
9	Tennis (Boys)	
<u>/Ó</u>	Track (Girls)	
9_	Track (Boys)	
Non-K	KHSAA Sanctioned Sports (From Student Surve	ry T-61 Question 10)
<u> 30</u>		
16	Field Hockey	
38	2 Bowling	
_2	_ Boys' Gymnastics	
29	Girls' Gymnastics	
25	Ice Hockey	
15	Boys' Lacrosse	
4	Girls' Lacrosse	
35	Rifle	
30	Rodeo	
13	Boys' Volleyball	
11	Water Polo	
_ <u></u>	Weightlifting	
	nber of Students who participate in Intramural m Student Survey T-61 Question 5)	Sports
<b>Sport</b>	<u>t</u> <u>Nun</u>	<u>ıber</u>
	Indoor foccer	/0
	Nollybalo	4

(From Student Survey T-61 Ques	ion 6)
Sport Frontbell	Number
Participation in Non-School Spo (From Student Survey T-61 Ques	
Sport ()	<u>Number</u>
Swemmany.	
Volley Gall	<u> </u>
Mitocraft Racing	12
Havevill V	
I prefer other activities such   34   I don't have time   4   The practice schedules and   29   The sport I like isn't offer   6   It's too expensive   4   I prefer to participate in cl.   26   Working   9   Other:	game times are inconvenient d
Student Suggestions to encourage p  1 World Navel of 2 Worldow on	
3) Frenchaisen to cut	lyponali.
J Vicenpownier and Cert	Legionaec .
Frank Bay (Principal's Signature	) 3050C Date

List Intramural Sports students are interested in adding: