MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Highlands High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report.</u> In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

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Sch	nool Highlands High School	I Reviewed by	Garv W. Lawson
	ioor Highlands High School	110110000	Cary VII Laviour
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	×	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to data submitted, the school is currently meeting the standard established in test #3 for the provision of athletic opportunities. The response in test #3 are supported by the responses on the most recent student survey. Expenditure data submitted on the report indicates that the school is currently spending approximately \$639 per male athlete as compared to approximately \$311 per female athlete. School administrators are requested to monitor athletic expenditures in an attempt to provide equity of benefits.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

		GHLANDS	High S	chool,			, Kentucky
		of High School)		4 41 6	(City	•	. 1 4
							nd true representation of the
tacts surro	unding complianc	e with 20 U.S.C. Se	ections 10	081-1088, et. 1	Seq. (also kno	own as 11th	e ix)
I certify	the following n	rovisions in acco	rdance	with record	ls at the sc	hool cont	ained in the permanent
							asks (All boxes must be
checked)						0	`
		er equity committe	e at the h	nigh school. (list committe	e personne	el and provide attachment if
	cessary)	, ·		_			•
Name		Address		Phone		Title	•
	ELGIN EMMON	S 2400 MEMORI	AL PAR	KWAY 859 7	781-5900 X	11121 PRI	NCIPAL
	WILLIAM SCHI	ARMAN "					BB COACH TEACHER
	JAIME RICHEY						BB COACH TEACHER
	BRENDA STAG	GS "	<u>:</u>			GUIDAN	
	SALLY WALTE						ER/CHEER COACH
<u> </u>							PERINTENDENT
	BRAD FENNEL	L 58 MIAMI PARI	<u>KWAY</u>	859 781-785		BOARD	MEMBER
x	4/11/06	ollowing person(s)				·····	
Da	ale Mueller	Athletic Director	r 2	2400 Memor	ial Parkwav	859-781	-5900x 11172
Name		Title			ldress		Phone
Mann	•	1100		710	ici 055		112/110
Пχ	Designated the f	following person(s)	as the Ti	tle IX coordii	nator for the o	listrict:	
Rita		Asst. Superintende					333 x 10113
Name	-	Title	VIII		ldress		Phone
1 441111	•	i itic		210			
in the	Corrective Action x In addition to ve to Title IX reco	n Plan. the above information	ation, the	above refer	enced school	maintains	athletics program reflected a complete permanent file tion plans, and other related
	6.5		4	11	x 1		
	con m	~~~~		<u> </u>	2006		
Princ	cipal's Signature		Date /		- 00	Ω	
1	mAtte	uso	4	riem-t	10</td <td>Von</td> <td></td>	Von	
	wintshelout Signal	7 7 7	School	Roard Chair	persons' Sig	natura	
Supe	rintendent Signat	t ure (Send original copy to					

CHUCK THOMPSON 68 CANNON RIDGE 859-441-1913 BOARD MEMBER NANCY HASSMAN 95 ORCHARD HILL 859-441-4441 PARENT SCOTT EATON NKU L B NUNN DRIVE – 859-572-5193 PARENT JEFF STELLER 165 HIGHVIEW AVE – 859-781-5845 STUDENT KRISTIN PRATT – 4 RIDGEWAY - 859-781-7789 STUDENT

OTHERS ATTENDING MEETING KEVIN NIEPORTE – SOFTBALL COACH LORI HOPKINS – BAND DIRECTOR

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	413	51.2	286	46.7
Row 2	BOYS	393	48.8	326	53.3
Row 3	Totals	806	100%	612	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 73

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it <u>provides</u> a good target within which compliance is likely.

Principal's Signature: Date: 4-11-2006

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		-	Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	136	0	0	
	Row 2	j.v.:	8	84	0	0	
	Row 3	frosh:	4	66 .	1 ;	19	
And the field the field to the control of the field to the field	Row 4	total:	21	286	1	19	7
BOYS	Row 5	varsity:	9	144	0	0 :	
	Row 6	j.v.:	8	98	0	0	
	Row 7	frosh:	4	84 ·	1	20	
	Row 8	total:	21	326	1	20	<u> </u>

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Slaw Trum Date: 4-11-2006

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO 2. 4	• NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO S	or the same of the
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO (1)	NO :
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Principal's Signature:	Sland	Date:	4-11-2006
-	7		

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
				Level
Row 1	varsity:	9	136	48
Row 2	j.v.:	8	84	29
Row 3	frosh:	4	66	23
Row 4	total:		286	100%
Boys				
Row 5	varsity:	9	144	44
Row 6	j.v.:	8	98	30
Row 7	frosh:	4	84	26
Row 8	total:		326	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4-1/-2006

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KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' (to in supplemented exteremented)	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Ехрепс	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3340		4285		331		17700					
B basketball	1981		5362		314		17508					
G softball	3910		936		177		7833		533			
B baseball	6220		5214		273		7628		369			
G cross country	44		1648		1067		4290	-				
B cross country	1069	-	1648		029		4290					
G golf	504		100		170		2030					
B golf	455		302		135		2070					
G soccer	369		280		474		8545		2548			
B soccer	6510		1778		199		84.12		2310			
G swimming	438		252		410		3356.50					
B swimming	438		250		310		3356 50					

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Date: #-11-2006

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KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	dns ednibu	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude mtal and nded nt; dollar needed)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	, 2036		3727		468		_~ 7185					
B track	2867		3343		648		7363					
G tennis	484		489		110		2154					
B tennis	282	41	470		205		2154					
G volleyball	204		2924		344		6612					
B wrestling							1					
G (list sport)												
B football	47521		13419		4602	 12 21 13	42689		4614			
G (list sport)												
B (list sport)					A STATE OF THE STA	erie kan di sama mengangan di sama di s	See you have					

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

STATE OF THE PROPERTY OF THE P			
	100%	\$297,400	7 Total:
	30%	\$89,000	Girls
	%0%	\$208,400	Boys
entage	Percentage	Expenditures	Gender

Principal's Signature: (KQ, Zymray) Copyright 1999, Good Sports, Inc., Title IX add Cender Equity Specialists. All rights reserved.

Date:

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS				
Equipment and Supplies			X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances			X	
Coaching		7 ()	X	
Locker Rooms, Practice and Competitive Facilities			X :	
Medical and Training Facilities and Services			X	
Publicity	,		X	
Support Services			X	
Athletic Scholarships			X	
Tutoring			X	
Housing and Dining Facilities and Services			X	
Recruitment of Student Athletes			X	

and Services		
Recruitment of Student Athletes	X	
Principal's Signature: Wy Summer	Date: 4-11-2006	

KHSAA	Form T60	Rev 0/05

SCHOOL NAME

2005-2006 TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

HIGHLANDS

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN3	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION	ADDED FALL OF 2005	ADDED FALL OF 2005	ADDED FALL OF 2005	COMPLETED SPRING OF 2006		EXPECTED SPRING OF 2007	
COLUNIN 2	SUGGESTED CHANGE/	ACTIVITIES	ADDED FRESHMAN SOCCER TEAMS	INCREASED SOCCER COACHES PAY	ADD AN ADDITIONAL PAID COACHES POSITION	PHASE I OF SOFTBALL FIELD RENOVATION NEW SURFACE NEW OUTFIELD AND SIDE FENCE IMPROVE BACKSTOP AND IMPROVE	SURROUNDING	PHASE II OF SOFTBALL RENOVATIONS IMPROVE STANDS	
COLUMNI	ITEM FOR CORRECTION/	IMPROVEMENT	INCREASED INTEREST IN SOCCER		IMPROVE FAST-PITACH SOFTBALL TEAM				

Principal's Signature:

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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

Sch	ool Name:		HIGHLANDS H	IGH SCHOOL
School	Enrollment:		806	(SHOULD AGREE WITH FORM T-1)
			APRIL 1	1, 2006
	Date:			
Con	pleted By:		DALE MU	JELLER
	ctions:			
1.		e Student Athletic on the line next to		orm T-61 by listing the total number
2.		ner Category pleas are interested in p	_	the sports as well as the number of
3.	Please sign an	nd date this Summa	ary Form (T-63) and	mail this <u>Summary Form only</u> to the surveys (Form T-61). However, these
				it they are requested subsequently.
806	Number of S	•		
514			^c 80% return is expec	
9-12	_ Grades Surve	eyed (Should be gr	rades 9-11 and 8 ^m gr	ade if school has a feeder system)
How V	Vas The Surve	y Administered?	ENGLISH DEPAR	TMENT
(e.g. wa	s it given in all F	Inglish classes, or all	l home rooms, or advise	e/advisor?)
A PHY	A Sanctioned	Fall Sports (Tist'	Total Number of Par	ticipation Responses)
	Cross Country		ioiai ivamoer oj i ur	icipation responses;

K

- Cross Country (Boys)
- 97 Football (Boys)
- Golf (Girls) 24
- Golf (Boys) 32
- Soccer (Girls) 94
- Soccer (Boys) 41
- 71 Volleyball (Girls)
- 177 I would not participate

Winter Sport (List Total Number of Participation Responses) 43 Basketball (Girls) 70 Basketball (Boys) 51 Indoor Track (Girls) 48 Indoor Track (Boys) 57 Swimming & Diving (Girls) 15 Swimming & Diving (Boys) 59 Wrestling (Boys) 205 would not participate

Spring Sport (List Total Number of Participation Responses)

78	Baseball (Boys)
31	Fast Pitch Softball (Girls)
20	Slow Pitch Softball (Girls)
78	Tennis (Girls)
28	Tennis (Boys)
86	Track (Girls)
66	Track (Boys)
177	would not paticipate

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

74	Archery
65	Field Hockey
87	Bowling
36	Boys' Gymnastic
96	Girls' Gymnastic
120 .	Ice Hockey
95	Boys' Lacrosse
103	Girls' Lacrosse
74	Rifle
108	Rodeo
35	Boys' Volleyball
110	Water Polo
101	Weightlifting
74 woi	uld not participate

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	<u>Number</u>	
Basketball	37	
Soccer	27	***
Volleyball	6	
Track	9	
Swimming/Diving	9	
Tennis	5	