MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Iroquois High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner,

Date:

July 28, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

KHSAA Form T65 Revised 8/05

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

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School Troquois	Reviewed by	Cordon Donnels
110000	1 1 CAICACO DA	Gordon Bocock
	<u> </u>	1

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

 Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Did not pass any test - Corrective Action needed. The Gender Equity Committee needs to meet and discuss this issue and come up with ideas to bring the school into compliance to pass one of the three tests. Studen survey and T-3 indicates an interest in soccer but correction action does not show any plans in regard to this. A Corrective Action Plan needs to be resubmitted, along with minutes of the Gender Equity Committee that shows the steps taken to correct these two situations to the KHSAA office by August 31, 2006.

2005-2006

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	50	66.1
Row 2	j.v.:	3	. 41	33-7-31
Row 3	frosh:	0	0	0
Row 4	total:		121	100%
Boys		99,99,90,90		
Row 5	varsity:	9	150	68.7
Row 6	j.v.:	2_	46	68.2 20.9 10.9
Row 7	frosh:	2	24	109
Row 8	total:		220	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jours & Aughley & Date: 4-14-06

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Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

485

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

> Submit to KHSAA By April 15, 2006





Kentucky High School Athletic Association

TO:

Superintendent, Principal and Athletic Director

KHSAA Member School

FROM:

Larry Boucher, Assistant Commissioner

DATE:

November 4, 2005

SUBJECT:

Annual Title IX Self-Audit Report Forms

2005-2006 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last six years, it is due to the Kentucky High School Athletic Association no later than April 15th, 2006.

For your annual convenience, these report forms may also be found on the KHSAA website, www.khsaa.org/titleix

Please remember that the Student Interest Survey is required in this year's report, and is included in this packet. Please administer internally the Student Survey (using Form T-61). However, submit with your April 15, 2006 Report only the Summary (Form T-63). Also, please remember that now that we are surveying our students only every other year, the number of your Survey responses should equal at least 80% of your enrollment.

If you have any questions, feel free to contact us.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The Iro	, VO15	High School,	(City)	, Kentucky
(Na	me of High School)		(City)	
ertifies to the Kentucky	· High School Athletic As	sociation that the foll	owing is an accurate a	and true representation of the
acts surrounding compli	iance with 20 U.S.C. Sect	ions 1681-1688, et. S	eq. (also known as Tit	le IX)
certify the followin	g provisions in accord	lance with records	at the school con	tained in the permanent
	the best of my knowl	edge have comple	ted the following t	asks (All boxes must be
necked).				
	nder equity committee at	t the high school. (lis	st committee personne	el and provide attachment is
necessary)	Address	Phone	Title	
Name	Address	rnone	True	
SEE ASTACH.				
Jec propaga				,

Principal de la constant de la const				
☐ Scheduled a m	ninimum of three meetings	during the 2005-200	6 school year on the f	ollowing dates:
Sterrong sa	-		,	
	2. 2005			
APRIL 24			<u> </u>	
Her.	, , , , , , , , , , , , , , , , , , , ,			
The second of		to Title TV considerat	a Cam tha aalaa al	
☐ Designated th	ne following person(s) as t	ne Tue la coolumat	of for the school.	
DACIN LONG	Amplene Dire	THE UVIS CARDOS	Pas Circle Yogy 1	485.8269
Name	Title		iress	Phone
Name	TIELC	Auc	11 000	1 110110
☐ Designated th	ne following person(s) as t	he Title IV coordings	or for the district:	
Li Designated ti.	ie tollowing person(s) as i		372 Newsort KV	
MERYL WAKER	Directo Complique ?	T. New march 1	SSE NUMBER OF THE	485.3495
			lress	Phone
Name	Title	Add	iress	Filolie
•		ake periodic reviews	of the boys' and girls	s' athletics program reflecte
in the Corrective A				
				aplete permanent file relativ
	s including copies of the	e self-assessment auc	fit, all corrective act	ion plans, and other relate
materials.	۵			
72 - 5	•			
This Du	JAJAK	OZ DL	200 L	
Principal's Signat				
	ilre I	Date /	1 1	
tacker 1	ine I	Date	A. A.	
Stephen /	July C	Sound Ika	diste	
Superintendent Si	Junua S	chool Board Chairp	persons' Signature e in Title IX school folder)	

Title IX Committee

Dr. Brian Shumate	Principal
4615 Taylor Blvd Louisville, KY 40215	485-8269
Darin Long	Athletic Director
4615 Taylor Blvd Louisville, KY 40215	485-8269
Mike Beard	Volleyball Coach
4615 Taylor Blvd Louisville, KY 40215	485-8269
Stephanie Stinnett	Softball Coach
4615 Taylor Blvd Louisville, KY 40215	485-8269
Robert Phillips 3341 Bohannon Av Louisville, KY 40215	Parent 361-2256
Johnny Mathies	Parent
3586 Georgetown Ct Louisville, KY 40215	363-1968
Jeremy Pendley	Student
4615 Taylor Blvd Louisville, KY 40215	485-8269
LaQuisha Wharton	Student
4615 Taylor Blvd Louisville, KY 40215	485-8269
Heather Davis	Student
4615 Taylor Blvd Louisville, KY 40215	485-8269
Greg Wallace	Student
4615 Taylor Blvd Louisville, KY 40215	485-8269

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	570	48%	155	36,3% √
Row 2	BOYS	617	52%	272	63.7%
Row 3	Totals	1187 /	100%	427 /	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 2.3%

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: / Min Sum Date: 4-14-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	1/1	Z	5	
	Row 2	j.v.:	Ż	37			California de Ca
	Row 3	frosh:	1	7			
	Row 4	total:	10	155	2	5	3.29.
BOYS	Row 5	varsity:	8	151	/	14	
·	Row 6	j.v.:	3	69			
	Row 7	frosh:	2	52			
	Row 8	total:	/3	272	1	14	5.190

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Mas Sunt Date: 4-14-06

2005-2006

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	\$35 × 138	BOYS
	(Yes / No)	2 NO 15 P	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	-		Bowling
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Soceer		Soceer
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature: Date: 4-14-06

2005-2006

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	///	72 %
Row 2	j.v.:	2	37	24%
Row 3	frosh:	/	.7	4 %
Row 4	total:		155	100%
Boys				
Row 5	varsity:	8	151	55 %
Row 6	j.v.:	3	69	25 %
Row 7	frosh:	2	52	20%
Row 8	total:		272	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	in Suyste	Date: <u>4-14-06</u>
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2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	_	ADVANTAGE TO	+ -
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			$\sqrt{}$
BENEFITS		State of the State of	
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			/
Coaching			$\sqrt{}$
Locker Rooms, Practice			/
and Competitive Facilities			V
Medical and Training Facilities and Services			
Publicity			V
Support Services	,		V
Athletic Scholarships			N/A
Tutoring			/
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			NA
Principal's Signature:	must	Date:(/~	14-04

KHSAA Form T60 Rev. 9/05

2005-2006

SCHOOL NAME

CORRECTIVE ACTION PLAN TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

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ACTION/					
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Complenas May 2006				Date: 4-14-06
COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	Costwee				A Date: 1
ITEM FOR CORRECTION/ IMPROVEMENT	Complete Scensull Press Boy				Principal's Signature: Main Shudu,

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KITSAA Kentucky High School Athletic Association

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	11040015/	High School	
School Enrollmen	ıt: <u>//87</u>	(SHOULD	AGREE WITH FORM T-1)
Date:	4/14/06		
Completed By:	DANIS L	o26,	
Instructions:			
1. Summarize	e the Student Athletic	es Interest Surveys Form T-61 by	listing the total number
of response	es on the line next to	each sport.	
		e provide a listing of the sports as	s well as the number of
	ho are interested in pa	-	
		ary Form (T-63) and mail this <u>Su</u>	
	• •	not mail the student surveys (For	•
Forms sho	uld be maintained in	your files in the event they are red	quested subsequently.
/020 Number of	£ Course		
		80% return is expected) 73%	
			I has a fooder sustant)
9-70 Grades St	irveyea (Snouta be gi	rades 9-11 and 8^{th} grade if school	i nas a jeeaer sysiem)
How Was The Sur	rvey Administered?	All 18 Blak CLAS	५ ६ ५
(e.g. was it given in a	all English classes, or all	home rooms, or advisee/advisor?)	
		Total Number of Participation Re	sponses)
21 Cross Cour	• ` '		
19 Cross Cour	• ` • •		
744 Football (B	• •		
Golf (Girls) Golf (Boys)	r		Conheren
	r .	,	/ $Q/W/$
25 Soccer (Gir	•	(0' /
33 Soccer (Bo	* '	\	
<u> 名7</u> Volleyball	(Girls)	·	\ ブ

Winter Sport (List Total Number of Participation	n Responses)
$\frac{\zeta\zeta}{\partial 4\lambda}$ Basketball (Girls) Basketball (Boys)	
7/ Swimming & Diving (Girls)	
Swimming & Diving (Boys)	
35 Wrestling (Boys)	
Spring Sport (List Total Number of Participation	ı Responses)
Baseball (Boys) 33 Fast Pitch Softball (Girls) 30 Slow Pitch Softball (Girls) 46 Tennis (Girls) 17 Tennis (Boys) 51 Track (Girls)	
33 Fast Pitch Softball (Girls)	
30 Slow Pitch Softball (Girls)	
YG Tennis (Girls)	
79 Tennis (Boys)	
57 Track (Girls) 53 Track (Boys)	
Track (Doys)	
Non-KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
73 Archery	
3 / Field Hockey	
97 Bowling	
18 Boys' Gymnastics	
86 Girls' Gymnastics	
<u>42</u> Ice Hockey	
17 Boys' Lacrosse	
Girls' Lacrosse	
EY Rifle	
Rodeo Boys' Volleyball	
1/2 Boys' Volleyball 35 Water Polo	
/81 Weightlifting	
<u>/// Worghamang</u>	
Number of Students who participate in Intran	nural Sports
(From Student Survey T-61 Question 5)	
Sport	Number
1/2 - NOT effered AT IHS	1 Ala
N/A - MA GATE SO TO THE	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	<u>Number</u>	
Baskemall	42	
Volleybill	70	
Swimming	4	
Itacky Slex	<i>→</i>	
PANTBALL	3	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Sport BESKETBALL FOOTBALL GYMMAS DCS	7 <u>7</u> 2 2
Communes Des	4

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

40	I prefer other activities such as band, chorus, etc.
138	I don't have time
32	The practice schedules and game times are inconvenient
35	The sport I like isn't offered
23	It's too expensive
18	I prefer to participate in club or intramural sports
87	Working
93	Other:

Student Suggestions to encourage participation	pation
More FREE CRIMICS	
No Academic STADA	2DS
More School Signs	
-	

Principal's Signature

<u>U-14-06</u> Date



4615 TAYLOR BOULEVARD LOUISVILLE, KY 40215 Phone: (502) 485-8269

Fax: (502) 485-8033

TO: ICHSAA



TO: ICHSAA	From: DARN LONG
Fax: 859-293.	- 5999 Date:
Phone:	Pages: / of 4
Re:	CC:
□ Urgent	☐ For Review ☐ Please Comment
☐ Please Reply	□ Please Recycle
•Comments:	
ATTN: (Tay 155acs
Irog.	ons HS Time IX Resubm
En	Gordon Barrest.

TO INCLUDE BOOSTER CLUB FUNDING

The second secon	A CONTRACTOR OF THE PERSON AND ADDRESS OF TH			·			And the second s	Control of the Contro	THE RESERVE THE PROPERTY OF TH	COST OF STREET, STREET	ARCHIOL CO. Co	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.
	equipment and supplies	ent and lies	## #2	frave	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	saiaries clude sutal and lided nt; dollar needed)	facilities improvements	ities	publications (if sport-specific)	ations specific)
	Expenditures	itures	Expenditures	difures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2634,00		4117.00 (7)		105.00		10117.00 (1)		3000,00 (2)			
B basketball	3331.00	·	3397.11		75.00		8002.00 (1)					
G softball	2485,00		1242.80		TBD	·	3193.00 (1)		3500.00 (3)			
B baseball	2141.00	·	1242.80		TBD		4501,00 (1)					
G cross country	65.00		113.01		83.00		2020.00		1140.00 (4)			
B cross country			113,01		83.00		2020.00		1140,00 (4)			
G golf	120.00		113.01				2267.00					
B golf	120,00		113.01				2267.00					
G soccer												
B soccer					***************************************	ı						
G swimming									-			
B swimming												
PARTIES OF TO MANAGEST AND	08 CG T 110 CG	KO GG X TO	COOL CITATION OF	COO JESSE IN	a one read	A ARBITAL	RONG TOOGS	W-TOHOUT OF	HOW STATE AND		We the we	

hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 1996 (MML) Copyright 1999, Good Sports, Inc., The IX and Gender Equity Specialism. All rights reserved.

Irosoms HS Dave: 5-10-06

KHSAA Ferm T36 REV. 905

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

2. Booster Club Funding/Contributions must be included in the expenditures total.

	equipment and supplies	ent and plies	travel	Yel	3 W B	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries ichide satal and oded ent; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expen	enditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	590.00		372.84		TBD		2420,00		1140,00 (4)			
B (rack	525,00		186.42		TBD		2420.00		1140.00 (4)			
G tennis			31.07		TBD		1744.00			пансионало		
B tennis			31,07		TBD		1744,00					
G volleyball	455.00		1356.15		15.00				700.00 (8)			
Bwrestling	6635.00		754.91		30.00							
G (list sport)						-						
B football	8664.00		2712.30		75.00		9228,00		1140.00 (4)			·
G (list sport)												
B (list sport)												
			Ind	icate nercent	age of katal	Indicate nercentage of total expenditures for each conder-	of and and and	ndor.				

\$ 108,971,11 \$ 45,139.48 \$ 63,831.63 Expenditures 41.5% 58.5% 100% Percentage

Gender Boys Girls

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Total:

Loquers 18 Date

5-10-06

T-35/T-36 Footnotes

- (1) The disparity in salaries between girl's basketball and boy's basketball and baseball and softball can be attributed to coach's experience. Jefferson County Public Schools pays coaches on a sliding scale based on steps or years of experience. Three of our boy's basketball coaches and both of our softball coaches are first year coaches. Two of our girl's basketball coaches and our head baseball coach are at the maximum portion of the scale.
- (2) Our girl's basketball locker room was out of compliance, therefore, this year we added individual wooden lockers, paint, and a new entrance in to the locker facilities.
- (3) Part of our 2005-06 plan is to add a two-story press box to our softball field. Construction has started.
- (4) We spent \$5,700 on improving our stadium. We painted all buildings, fences, major field lighting repair, and a protective fence topper. We split the amount evenly between the five teams that train or participate on the track or main field.
- (5) Monthly transportation costs are turned into Jefferson County Public School Board as a monthly total. Several sports will ride our activity busses at the same time. Therefore, for each season we calculated transportation costs based on a percentage we gave to each team based on size of the team and games played.
- (6) We have started a wrestling program and the new costs include \$6000 for wrestling mats in order to have home matches in 2006-07.
- (7) Discrepancy based on girl's basketball team advancing to regional and state tournament. Boy's basketball ended in district play.
- (8) Major improvement was the purchase of an official's stand.

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipm	equipment and supplies	travel	vel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	coaches' salaries (to include upplemental and extended nployment; dollar	facilities improvements	facilities provements	publications (if sport-specific)	ttions specific)
	Ехреп	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2634.94				75.00		10, 117.9		3000.62			
B basketball	3331. 🛎				75.00		8,062.5					
G softball	2485.00						3193.8		3500,00			
B baseball	2141.80						4501.6					
G cross country	65.60				83.66		2020.00		1/40.60			
B cross country					83.00		2020,00		1140.50			
G golf							2267.05					
B golf							226.75		\			
G soccer									·			
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

							4					
	equipm sup	equipment and supplies	tra	travel	awards	ırds	coaches sainties (to include supplemental and extended employment; dollar amount needed)	coacues sauries (to include upplemental and extended uployment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	2005						2420.00		1146,00			
B track	575.00						2420.60		1146.69			
G tennis							20 HHLI					
B tennis							6 HAL1					
G volleyball	455.04				31 35							
B wrestling	66353						- Annual Control of the Control of t					
G (list sport)												
B football	8664.				3/3/2		928 9		1140, 5			
G (list sport)									The state of the s	111000		
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the 36% entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

3/	C.	<u>.</u>	
=	1.	e de	
Percentage	19 toke 10%	207 5 85 10%	97 100%
Expenditures	\$ 24 949. 55, 131.	8 +5, 187. 4 36, 943.	8 46, 131. 4 42, 42, 074. 0
Gender	Boys	Girls	Total:

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