Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Jeffersontown High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 21, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Jeffersontown High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	Х	Errors have been noted with respect to the following forms:
		Placed corrected form T-2 in the school Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		According to the figures submitted by the school on Form T-35 and T-36, the school is
		spending approximately \$184 per athlete on male students. The Gender Equity
1		
		Committee should meet and review this matter to ensure equity in the athletic program.

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/05

articipation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	10	109	1	18	
	Row 2	j.v.:	3	49	0	0	
	Row 3	frosh:	1.	0	0	0	The second second
	Row 4	total:	14	158	1	18	4.25
BOYS	Row 5	varsity:	10	159	1	13	
	Row 6	j.v.:	3	30	O	0	
	Row 7	frosh:	3	46	0	0	
	Row 8	total:	16	235		13	1.8

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each correction.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:(

Date: 4-10-06









Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006







2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The The	1. when	High School, Love	uolle	Wantania.
Nati	e of High School)	riigh school, ((City)	, Kentucky
certifies to the Kentucky l	High School Athletic Ass	ociation that the following is	s an accurate and tr	ue representation of the
facts surrounding complia	ince with 20 U.S.C. Secti	ons 1681-1688, et. Seq. (also	known as Title IX)
T4'C 4L - C-H - '				
Title IV file and to f	provisions in accord	ance with records at the	school containe	ed in the permanent
checked).	ne dest of my knowld	edge have completed the	following tasks	(All boxes must be
*	der equity committee at	the high calculation account	:44aa	1
necessary)	der equity committee at	the high school. (list comm	mee personnel and	i provide attachment if
Name	Address	Phone	Title	*
Marsha Dohn	9600 ord Si	6 mile in (502)48	5-8275 PA	Lincipal
Jeff Edwards	5 Louis	4 Mile W (502)480 mile, Ky. 40299	A	D 4
Craig Driskel	Ψ	, 0		about cools
George Skiriner			be	45/gils track couch
missix Payne				nent
megan Pagne			5	tudent/
Don Richardso	<u>rc</u>			hident i
Nov. 8 March 8	7005	during the 2005-2006 school	•	•
	· ·			···· ···
☐ Designated the	following person(s) as the	e Title IX coordinator for the	e school:	*8 A
GE FAL	iande An	9600 ma 5 1/1	Allo la Wisa	all 100 mail
Ter Cook	70000	1000 016 256 1	4024	9 (502)485-8364
Name	Title	Address	Pho	ille, Ky. 9 (502)485-8384 ne
_		e Title IX coordinator for the		
Chem Oh	Julker Directo	n of Compliance	now Pd). (502)485-3341
Name	Title	r of Compliance Address	APho	me
	1100	1 Iddie55	Q IIO	110
School person	mel are continuing to ma	ke periodic reviews of the bo	ovs' and girls' athl	etics program reflected
in the Corrective Acti	ion Plan.		, g	Program removed
☐ ☐ In addition to t	he above information, the	above referenced school ma	intains a complete	permanent file relative
to Title IX records	including copies of the	self-assessment audit, all co	orrective action pl	ans, and other related
materials.				
Marsha	Xal I	3-6 2006		
Principal's Signatur	ie Da	2000	<u> </u>	
- I de la soignatur		1111 1 1		
Syllen/1/a	Cennus -	Sum & Wadst		
Superintendent/Sign	,	hool Board Chairpersons'		
•	(Send original copy to KI	SAA - Maintain duplicate in Title IX	(sophool folder)	
	L	' 1	1	

KHSAA Form T1 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	444	45.6	158	40.2
Row 2	BOYS	530	54.4	235	59.8
Row 3	Totals	974	100%	393	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	Thile being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is
within	% of Row 1, Column 2, then it provides a good target within which compliance is likely.
	The state of the s

Principal's Signature: Marsha Mahn Date: 4-10-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	10	109	J	18	Pelipedika sebuah
	Row 2	j.v.:	3	49	0	0	
	Row 3	frosh:	ĺ.	0	0	٥	100 C
	Row 4	total:	14	158	1	18	4.25 -
BOYS	Row 5	varsity:	10	159	1	13	
·	Row 6	j.v.:	3	30	0	0	
	Row 7	frosh:	3	46	0	0	
	Row 8	total:	16	235		13	1.8

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-10-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	\$445 × 1078	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			/

Principal's Signature: Marsh Dake: 4-10-06	
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2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	109	69
Row 2	j.v.:	3	49	31
Row 3	frosh:	j	0	Ď
Row 4	total:		158	100%
Boys			***************************************	
Row 5	varsity:	10	159	68
Row 6	j.v.:	3	30	12
Row 7	frosh:	3	46	20
Row 8	total:		235	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

a salary attachment

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV, 9/05

	equipm	equipment and supplies	tra	travel	awa	awards	coaches' (to ir supplem	coaches' salaries (to include supplemental and	facil	facilities	publications (if snort-snecific)	publications snort-snecific)
							employmo	employment; dollar amount needed)				(amazde
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	9644	Q	4S0	Q	577	0	®		957	0	O	0
B basketball	816,01	Ò	8479	0	1298	Q			250	0	Ð	0
G softball	430	٥	0	Q	200	9			1000	9	0	0
B baseball	9,695	0	9,880	Q	300	0			3969	0	0	٥
G cross country	0	0	. ©	0	9	0			Ó	0	0	Q
B cross country	٥	9	0	Q	20	0			Q	0	a	0
G golf	O	0	0	0	20	0			Q	0	٥	۵
B golf	0	0	Ø	0	99	0			0	Q	0	0
G soccer	1840	0	0	0	185	0			1257	0	0	0
B soccer	ナナ	0	Q	0	155	Q			1257	0	٥	0
G swimming	200	0	0	Ó	45	Q			37.5	0	0	0
B swimming	150	Ø	0	0	2.5	Q			325	Q	0	٥

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

Principal's Signature: //) AAA K. M. M. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipn	equipment and supplies	tra tra	travel	aw:	awards	coaches' (to in suppleme exter employme	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Ехреп	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	782	0	Q	0	361	70	B		9	0	O	0
B track	181	٥	0	Ø	175	٥			0	Q	Q	0
G tennis	809	δ	0	Ŏ	200	9			350	0	Q	0
B tennis	1687	ŷ	Ď	٥.	150	0			0	0	0	0
G volleyball	850	Q	0	Q	200	0			0	0	0	٥
B wrestling	890	9	Q	Q	001	0	i		0	Q	0	0
G (list sport)												
B football	1+0 ['] h1	Q	753	0	700	0			TS7)	0	0	٥
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

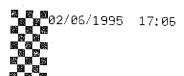
2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	596,965	79.5
Girls	5 17,943	20.5 - 40
/ Xtotal:	1/ 202, 78 8	100%
7 / X		

Principal's Signature: The Land Gender Equity Specialists. All rights reserved.

Date: 4-10-06



Jeffersontown High School Megnet Career Academy



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FAX TRANSMITTAL SHEET

DATE: 4-18-06
NUMBER OF PAGES, INCLUDING THIS PAGE:
TO: Face ISSAES KHSAA
ATTENTION: Phyllia Gattett
FAX # (881) 293-5997
FROM: School 502-485-8275
FAX# 502-485-3206
COMMENTS: Title IX Additional info.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I HE TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

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CHIMIES A

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	equipa suj	equipment and supplies	7	travel	30 35	awards	coaches' salaries (to include supplemental and extended employment; dolla amount needed)	coaches' sataries (to include supplemental and extended employment; dollar amount needed)	faci	facilities improvements	publications (if sport-specific)	publications sport-specifi
	7		5				INGOME	needed)				
		Lapendulles	Expenditures	ditures	Ехрея	Expenditures	Expenditures	litures	Expenditures	ditures	Expenditures	ğ
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	Sellool	
G basketball	9644	0	OSH	O	525	0	A SOLV	7248	750	3		
B baskethall	,					, (\$ C. B. C. B.	100	500	C	C	
C COLUMN TO MAKE	816'01	0	9779	0	1238	0	12,864	0	250	0	G	أجيب
CSOICE	420	0	0	٥	200	0	(9+4-	0	1000	>		
B baseball	5696	~	9 200	>	300	>			3	C	c	
C cross country	, 6		1 870	C	000	0	1054	0	3969	6	0	
o chos commity	C	0	0	0	\$	0	2834	<i>></i>	0	٥	0	
o cross country	0	٥	0	0	20	0	2834	0	0	0	0	
Geom	0	0	0	0	20	0	2267	٥	0	0	0	
	0	0	0	0	6	0	7267	0	\rightarrow	0	0	
	1846	0	0	0	581	٥	3881	0	[257]	0	0	
D SOCCET	4	0	٥	0	155	Ĉ	2020	0	1257	0	0	
Gswimming	200	0	0	0	St	0	1831	0	325	0	0	
B swimming	150	Ö	0	0	2.5	٥ -	1831	0	325	0	0	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school rear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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Date:

KHSAA Form 138 REV. 903

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

KHSAA Form **T36** REY, 9:05

	sup.	equipment and supplies	travel	wel	aw	awards	(to include supplemental and extended employment; dolla amount needed)	(to include supplemental and extended employment; dollar amount needed)	improvements	facilities provements	publications (if sport-specific)	<u>ဖြာ</u> မြ
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	xpenditures	Paper	Expenditures	Expenditures	<u>e</u> .
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	792	0	¢.	٥	56.1	٥١	1187	0	0	0	0	0
Btrack	.791	Ò	0	Ø	175	0	11 24	0	٥	۵	0	0
G tennis	809	Ó	٥	۵	200	٥	2834	0	350	0	0	0
N Ceme	1687	Ó	o	٥	051	0	2834°	O	٥	٥	0	0
O volleyball	0.58	Ō	D	٥	200	٥	3498	O	0	0	0	0
B wreding	668	6	٥	٥	001	0	2795	0	٥	70	٥	٥
G (list sport)												
e include	14041	0	753	0	700	0	15, 567	0	1257	0	٥	0
G (list sport)												
B (list sport)												

entire schoolyear of 2004-2005 ending June 30, 2005. [~] W

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Principal's Signature: The All All rights reserved Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved	lotal: S	Girts 7	Boys	Gender
Fajury Specialists. All rights reserved	s 37, 208 //	\$ 17,943	596,69	Expenditures Percentage
Date: 4	100%	20.5 400%	79 5 59%	Percentage /
-10-06			112 184 mar 1	#707

EXTRA SERVICE PAY SCHEDULE 2005-06

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director	4186	4840	5494	6148	6802
Head Football	3488	4034	4578	5124	5669
Head Basketball (1)	3488	4034	4578	5124	5669
Asst. Football	2093	2420	2747	3074	3401
JV Basketball (1)	2093	2420	2747	3074	3401
Track (1)	2093	2420	2747	3074	3401
Baseball	2093	2420	2747	3074	3401
Softball	2093	2420	2747	3074	3401
Wrestling	2093	2420	2747	3074	3401
Volleyball	2093	2420	2747	3074	3401
Cheerleaders	2093	2420	2747	3074	3401
JROTC Rifle Team	2093	2420	2747	3074	3401
Sch Tech Coordinator	2093	2420	2747	3074	3401
Drill Corps	1744	2020	2289	2562	2834
Cross Country (1)	1744	2020	2289	2562	2834
Field Hockey	1744	2020	2289	2562	2834
Soccer (1)	1744	2020	2289	2562	2834
Tennis (1)	1744	2020	2289	2562	2834
JV Volleyball	1395	1613	1831	2049	2267
Golf (1)	1395	1613	1831	2049	2267
Swimming	1395	1613	1831	2049	2267
Chess Sponsor	1395	1613	1831	2049	2267
ROTC Drill Team	1395	1613	1831	2049	2267
Asst. Wrestling	26 1395	1613	1831	2049	2267
Asst. Field Hockey (2)	JV 1395	1613	1831	2049	2267
Asst. Track (1)(2)	32 1047	1210	1373	1537	1701
Asst. Soccer (1)(2)	JV SCH 1047	1210	1373	1537	1701
Freshman Basketball (1)	1047	1210	1373	1537	1701
Freshman Football	1047	1210	1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			is Branch and parties
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances		✓	
Coaching			✓
Locker Rooms, Practice		/	
and Competitive Facilities		V	
Medical and Training Facilities			
and Services			V
Publicity			✓
Support Services	. (V
Athletic Scholarships			N7A
Tutoring	10.1		N7A
Housing and Dining Facilities and Services			NTA
Recruitment of Student Athletes	0 0		N/A
rincipal's Signature: Harskn	Dahn	Date: 4-10	-06

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. ઌ૽

ITEM FOR CORRECTION/	GOLUMN2 SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/
IMPROVEMENT	ACTIVITIES	
orkerooma	board has measured and Action is in place	2000-07
travel	on give beopethous to take the	2007-08
Principal's Signature:	Date: 4	Date: 4-10-06

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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School N	Name:	Jeguson	Itam A	ide		
School Enr	- collment:	005974	-	(SHOI	JLD AGREE WITH FORM T-1)	
		3-22-	06	<u> </u>	DESTRUCTED WITHIT ORGIN 1-1)	
Date:		01 0	0	}		
Complet	ed By:	- 97 Ze	luard	<u> </u>		
Instruction						
				s Form T-6	l by listing the total number	
of responses on the line next to each sport.						
2. Under the Other Category please provide a listing of the sports as well as the number of						
students who are interested in participating.						
5. Piez	3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the					
For	KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, thes Forms should be maintained in your files in the event they are requested subsequently.					
1'011	ins should 6	C maintainet in yo	ui mes m me e	vent mey a	requested subsequently.	
750 Nu	ımber of Su	rvevs				
	· ·					
9-11 Gr	Fig. 1 Grades Surveyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)					
			4	_	- ,	
How Was 7	Γhe Survey	Administered?	Englis	h Cla	see	
(e.g. was it gi	iven in all En	glish classes, or all ho	me rooms, or ad	visee/advisor	?)	
TZTTCAAG	<i>(*</i> 135	H.C. (Treem			_	
		all Sports (List Tot	al Number of I	Participatio	n Responses)	
	ss Country (ss Country (,		•		
	ball (Boys)	boys)				
Cale	(Girls)					
	(Gnis) (Boys)					
9 Soco	er (Girls)					
7 Soco	er (Boys)					
	eyball (Girl	s)				

Winter	Sport (List Total Number of Participatio	n Responses)					
26	Basketball (Girls)						
42	Basketball (Boys)						
15	Indoor Track (Girls)						
15	Indoor Track (Boys)						
22	Swimming & Diving (Girls)						
4	Swimming & Diving (Boys)						
26 42 15 15 22 4	Wrestling (Boys)						
	(Boys)						
Spring	Sport (List Total Number of Participation	a Responses)					
14	Baseball (Boys)						
zo 17	Fast Pitch Softball (Girls)						
17	Slow Pitch Softball (Girls)						
	Tennis (Girls)						
12	Tennis (Boys)						
36	Track (Girls)						
4	Track (Boys)						
Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)							
41 16 42 2	Archery						
16	Field Hockey						
42	Bowling						
Z	Boys' Gymnastics						
ZZ	Girls' Gymnastics						
	Ice Hockey						
15	Boys' Lacrosse	•					
<i>j</i> ٥	Girls' Lacrosse						
	Rifle						
	Rodeo						
	Boys' Volleyball						
	Water Polo						
22	Weightlifting						
	<u> </u>						
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)							
Sport	1	Number					
	٥	O					
··	100						

(From Student Survey T-61 Question 6)	6
Sport O	<u>Number</u>
Participation in Non-School Sports Active (From Student Survey T-61 Question 7)	vities
Sport Dodgeball	Number 2
AAU taskitball softball	16
Hacky Dik	32 2 2
Reasons for not participating in intersch (From Survey Question 8)	iolastic athletics
I prefer other activities such as band I don't have time I don't have time The practice schedules and game time The sport I like isn't offered It's too expensive I prefer to participate in club or introduced Working Other:	mes are inconvenient
Student Suggestions to encourage participation	Demostration Days
better coaches	moke it Extra- credit
mre pep rallys	Posters
make it a require	ement
Thanks Dal	4-10-06

List Intramural Sports students are interested in adding:

Date

Principal's Signature