#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Jenkins High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

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Cabaal	3 Line - 1 Dela Calada	Reviewed by	Phyllis Catlett
School	Jenkins High School	Reviewed by	i Piiviis Cauett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.	-	The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments:  According to the report the school does not have any students on the Gender Equity Committee. The auditor strongly urges that the school add students to the committee and that the meetings are held at a time that students on the committee can attend.







Kentucky High School Athletic Association

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

#### MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006







### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

(Na certifies to the Kentucky facts surrounding compliants of the following Title IX file, and to checked).	me of High School) High School Athletic Associance with 20 U.S.C. Sections g provisions in accordanthe best of my knowledgender equity committee at the	ation that the following is 1681-1688, et. Seq. (also ce with records at the ge have completed the	City) an accurate and true representation as Title IX) school contained in the following tasks (All be	he permanent boxes must be
Name	Address	Phone	Title	
Sherry Wright	Tenkins	606-832-2182	Director of Fede	eval Drograms
Teresa C. Beatl		606-832-3184	Principal	
Jerry W. Ben		606-832-2164	Malaka Dinestin	I Dan of JGill
Brian Tokeson			Addetic Director	- JEST Mely BOSK
Z		606-832-2184	Boys Baskelball C	
Scott Anderson	<u>Jenkins</u>	606-832-2184	Baseball and Asst.	
Karen Corbett	<u>Jenkias</u>	606-832-3184	Counselor, Chass Con	dry Coach
Harvey TResoft	Jenkins	646-833-2182	Director of Pupil	Pelsogne 1 Track
fi .	e following person(s) as the T  - Director of Federal  Title Programs			3-3182
Name	Title programs	Address	Phone	
1	e following person(s) as the T  - Director of federal  Title Program	_		-832-2182
Name	Title Overshalm	Address	Phone	010
School perso in the Corrective Ac In addition to	nnel are continuing to make	periodic reviews of the bo	ys' and girls' athletics pro	ogram reflected

#### KHSAA Form T1 Rev. 9/05

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	93	44%	70	45.45%
Row 2	BOYS	118	56%	8H *	54.54%
Row 3	Totals	3	100%	154	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: Boys - 8 , Girls - 32

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jeren C. Bertley Date: March 18, 2006

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

**Participation Opportunities Test Two** 

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5		0	-13	
	Row 2	j.v.:	2	76	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	7	70	0	-13	- 18.5%
BOYS	Row 5	varsity:	6	66	0		
	Row 6	j.v.:	2	18	0	-18	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	8	84	0	- 32	- 38 %

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Peresa C. Bentley Date: March 13, 2006

#### 2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes/No)	RAME PARTY	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	~0		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Volleyball	Att	l/o
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		ħjo
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		N/N

Principal's Signature: Deresa C. Bentley Date: March 13, 2006

#### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5		62.8%
Row 2	j.v.:	2	76	37.1%
Row 3	frosh:	0	0	0
Row 4	total:		70	100%
Boys				
Row 5	varsity:	6	66	78.5 %
Row 6	j.v.:	2	18	31.4%
Row 7	frosh:	0	0	0
Row 8	total:		84	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	- June	C. Bertley	Date: France	13, 2006
		1		<del></del>

KHSAA Form T35 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipm	equipment and supplics	travel	vel	амя	awards	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include upplemental and extended uployment; dollar amount needed)	facilities improvements	facilities provements	publications (if sport-specific)	publications sport-specific)	
	Expen	Expenditures	Expend	Expenditures	Ехреп	Expenditures	Expenditures	litures	Expend	Expenditures	Expen	Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
G basketball	\$ 9903,60	0	300	0	\$341.00	0	\$55×00	0	0	0	0	0	25. [Bob]
B basketball	\$5564.78	0	1 CHOT	0	\$314.00	0	@.0555 ∯	0	0	0	0	0	
G softball	\$43.00	0	\$ 640.00	0	\$ 300.00	0	00'050C \$	0	0	0	0	0	3343.00
B baseball	\$ 50 <u>1.50</u>	0	\$648.15	0	\$ 300.00	0	Ovosov A	0	0	0	0	0	
G cross country	\$ 107.00	0	\$ 338.30	0	\$ 35.00	Q	\$1035.00	0	0	0	0	0	28.30
B cross country	\$ 107.80		\$ 378.70	0	\$ 35,00	0	\$1035.00	٥	0	0	0	0	
G golf	# 150.50	0	\$ 150.00	0	# 41.30	0	asisen) §	0	0	0	0	0	1366.80
B golf	\$ 150.50	0	\$ 50.00	0	\$ H 30	0	00 52015	0	0	0	0	0	1311.80
G soccer	1	ALL PROPERTY TO SERVICE WAY A SERVICE THE PROPERTY OF THE PROP	· Volatela virtumina provincia de la compressión	totopom the High tenestration (PROPERS)	ту суще сот невозменностине жус	d talke manifestenesse til manifestenesse,	g ittelatottijki proziscentji toja vjetenjejski jijoj	eedoekskepastikes ist tyttigel viitalija kuutuuse p	gradise and distributions of the second seco	er Userapropegagegegegegegen alleg 3755000000		Office of the second states.	
B soccer		Opinional Republication and the medical section of the section of	CONTRACTOR (SECTION CONTRACTOR CO	WINDSHIP TO THE PROPERTY OF TH	order and detection of the second of the second	er felden in verste generale om det stere	a ladyep-page-rade/sedr-turn i kilottoonedi			≥ ddarraksmisga) i svisnavdmisjondgager	augu adda isi oʻzginin masandolo oʻzgogi q		
G swimming		Action and the second s	d directly and supposed to the second supposed to the second seco	elnis yatı böstəsinə səsələti kasısı ildə ildə ildə ildə ildə ildə ildə ildə			; cjęcienne-enterioranie (m enterioranie (m. )	energiale control and a second of	alextrocycles and the fall and	- ON-THE WHICH STREET S	Selection of the select	Association of the state of the	
B swimming		distriction of the second section of the second section of the second se	ene desse entropologistics de montages est dispolated	Policy comments of the comment	elektrimist in varion gravitation between the second	e de la company de la comp	ingepagning properties of processing and processing the	OPOSLOVENSE ORIGINAL PROPERTY		eschiales in Tradition in Tradition (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995) (1995)	And and the second and any second	equalin Variation (2008) (2008)	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: And Sender Equity Specialists. All rights reserved.

Date: Thereh 13. 2006

KHSAA Form T36 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

·	equipm	equipment and supplies	<b>. . . .</b>	travel	awe	awards	coaches' salaries ( to include supplemental and extended employment; dolla	coaches' salaries ( to include supplemental and extended employment; dollar	faci	facilities improvements	public (if sport	publications (if sport-specific)	
	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
G track	\$ 700.45	0	\$555.53	0	00'051\$	0	\$ 1035.00	0	0	0	0	0	3430,98
B track	\$ 700,45	0	\$ 525.23	0	00'05	0	\$ 1035,00	0	0	0	0	0	88.06 ml
G tennis	W. C.	A SPACE OF THE ACCUSATION AND ADDRESS OF THE ACCUSATION AND ADDRES				ACCOMPANY OF THE PROPERTY OF T	AND COLUMN TO SECURE OF THE PARTY OF THE PAR	THE PERSON NAMED IN COLUMN STREET, STR	a terminal designation of the design of the	12 may Labor of School School Street and the Labor of the School	Charles de Arabania de La Carles de	#ppatospridabiris	
B tennis	N. P.	gguntage entire transferment page and make to be	ay is easi the special and the	Filters Decision to the section of t	And Water Control of the Parket	Section where the section of the sec	ing the state of t		Angeliga ibda da kasalanda Ipdaya e das	e de la company	yeekisty maay kanaleesse televisia este a soon poor est	ý pří try do sta dodoba	
G volleyball	11/2	no Total Constanting Constanti	The second strategies to the second second	A THE REAL PROPERTY OF THE PRO	Andrew Stranger (Stranger)	And special control of the special states	To the second se	THE STATE OF THE PROPERTY OF T	WOTE CHEET TO SERVICE	West of the second seco	disko programa membera migrak koembar sheb	gill Where the Land gardens	
B wrestling		germa de Principal de La Carta de La C	The state of the s	All school remarks as a special committee of the special committee of t	Action and the second s	AND THE PROPERTY OF THE PROPER	A CANADA	Service and the service of the servi		o polytopolytoka i nemo na nakazi (1) desemblika iliga	A CONTRACTOR CONTRACTO	"大学"	
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B football	\$5171.00	0	0	\$ 710.110	00'181	0	\$3500.00	0	0	0	0	\$ 900.00	20-Eseb
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B (list sport)	M. Com	ntegamenya dikadi saput pengence dikadi	्राह्म् अस्ट व्यापन १०० वर्ग वर्ग वर्ग वर्ग वर्ग वर्ग वर्ग वर्ग	empress Killing Open State of the	o de la composition della comp	। अन्य तार्थन विकास के तार्थन व		A MENTAL CONTRACTOR OF THE PROPERTY OF THE PRO		o de alimano de de desta de la composição de la composiçã	stallijaji irgalijaji prijaji	The state of the stay SEC.	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

	N. C.	osk.	in as	
caca Senaci.		55% Barling	45 0/0 24	
TOT CO TRACTOR	Percentage	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	in So	100%
TORING TOR GATTATION OF THE COMMENT OF THE COMENT OF THE COMMENT OF THE COMMENT OF THE COMMENT OF THE COMMENT O	Expenditures	\$ 30,315.77	537,517,62	\$ 57,833.39
	Gender	Boys	Girls	Total:

Principal's Signature: Record of the Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights Jeserved.

Date: March

#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES			i periodi na linuxulor della Linuxulor esi prosoni sissi		
Accommodation of Interest and Abilities		1			
BENEFITS					
Equipment and Supplies			V		
Scheduling of Games and Practice Time	1				
Travel and Per Diem Allowances					
Coaching			1		
Locker Rooms, Practice					
and Competitive Facilities					
Medical and Training Facilities			/ IIIA		
and Services			VIVIA		
Publicity			<b>.</b>		
Support Services			lander.		
Athletic Scholarships	The State of the S		VIA		
Tutoring	- 10		V		
Housing and Dining Facilities and Services			V N/A		
Recruitment of Student Athletes			V N/A		

Principal's Signature:_	Alresa	bestly	Date:_	3/13/	106
		/#			

## Kentucky High School Athletic Association

#### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev. 9/05

School Name:	Jenkins	Middle	/High	
School Enrollment:	211		J	(SHOULD AGREE WITH FORM T-1)
Date:	_3/1/06			
Completed By:	Jerry 6	Bentley au	d Azur	e Wright
Instructions:				•
<ol> <li>Summarize t</li> </ol>	the Student Ath	letics Interes	t Surveys Fo	rm T-61 by listing the total number
or responses	on the line nex	t to each spo	rt.	
<ol><li>Under the Ot</li></ol>	ther Category p	lease provide	a listing of	the sports as well as the number of
students who	are interested	ın participati	ng.	
<ol><li>Please sign a</li></ol>	md date this Su	mmary Form	(T-63) and	mail this Summary Form only to the
KHSAA by A	Aprii 15, 2006.	Do not mail	the student s	surveys (Form T-61). However these
Forms should	d be maintained	l in your files	in the event	they are requested subsequently.
21/2 Nivertage 6	C	85.7%		
Number of S		<b>u</b> .		
780 Total Return	ned (A minimum	n oj 80% reti	ırn ıs expect	ed)
8-11 Grades Surv	reyeu (snouia d	e graaes 9-1	i ana 8" gra	nde if school has a feeder system)
How Was The Surve	ev Administere	d? Advis	or ladu	isee
(e.g. was it given in all				/advisor?)
	,		any or see various	
KHSAA Sanctioned	Fall Sports (L	ist Total Nun	iber of Parti	icipation Responses)
Cross Country	, ,			
Cross Country				
59 Football (Boy	s)			
O Golf (Girls)			e.	
Golf (Boys)				
Soccer (Girls)				
Soccer (Boys)				
48 Volleyball (G	iris)			

Winter Sport (List Total Number of Participation	on Responses)
29 Basketball (Girls)	
41 Basketball (Boys)	
Indoor Track (Girls) > combined on Surve	
Indoor Track (Boys)	<b>y</b>
Swimming & Diving (Girls)	
Le Swimming & Diving (Boys)	
28 Wrestling (Boys)	
Spring Sport (List Total Number of Participatio	n Responses)
28 Baseball (Boys)	
21 Fast Pitch Softball (Girls)	
Slow Pitch Softball (Girls)	
_/3 Tennis (Girls)	
Tennis (Boys)	
7 Track (Girls)	
Track (Boys)	
Non-KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
30 Archery	
2/ Field Hockey	
35 Bowling	
Boys' Gymnastics	
26 Girls' Gymnastics	
21 Tce Hockey	
25 Boys' Lacrosse Girls' Lacrosse	
8 Girls' Lacrosse	
32 Rifle	
/8 Rodeo	
28 Boys' Volleyball	
22 Water Polo	
4/6 Weightlifting	
Number of Students who participate in Intrac (From Student Survey T-61 Question 5)	nural Sports
Sport	Number
Basketball	7
Football	6
Volleyball	a
Softoall	1
basabali	1

List Intramural Sports students are interested	l in adding:
(From Student Survey T-61 Question 6)	
Sport	Number
Volleyball	10
Basketball	8
Flag Football	6
Baseball	3
Participation in Non-School Sports Activities	
(From Student Survey T-61 Question 7)	
( Question )	
Sport	Number
Basketball	15
Football	Le
Priseball	L
Golf	2
Softball	2
Drama Team	2
Reasons for not participating in interscholastic (From Survey Question 8)  5 I prefer other activities such as band, choral I don't have time 1 The practice schedules and game times ar 19 The sport I like isn't offered 9 It's too expensive 1 I prefer to participate in club or intramura 7 Working 17 Other: 10 Ineligible due to location / Acoustic Student Suggestions to encourage participation 10 Detection of Sports 11 More funding for programs 12 Flexible Practice / game 4in	e inconvenient  I sports
2	Cha

Date

Principal's Signature

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

Jenkins High

2005-2006

# TITLE IX

CORRECTIVE ACTION PLAN

## DIRECTIONS

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. તાં

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COLUMN;3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	In May of 2006 we will have an organizational meeting for the parents / female students to see if there is a genuine interest in volleyball. If a sufficient number show up, we will start a girls J.V. volleyball team					
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Start the sport of volleyball for girls in the fall.					
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	Based on the student interest survey, there is sufficient interest by girls (48) to offer a volleyball team. This would equal the number of sports for boys and girls					

Principal's Signature:

13 2006