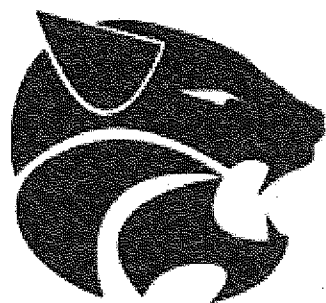


2005-2006 TITLE IX REPORT



Prepared by: Dr. J. Tim Green
Athletic Director
Kentucky Country Day
March 17, 2006



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA
Form GE19
Rev. 9/05

The Kentucky country Day High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Tim Green</u>	<u>4100 Springdale Road</u>	<u>502-423-0440</u>	<u>Athletic Director/Coach</u>
<u>B.J. Fore</u>	<u>4100 Springdale Road</u>	<u>502-423-0440</u>	<u>Principal - US</u>
<u>Jerry Loewen</u>	<u>4100 Springdale Road</u>	<u>502-423-0440</u>	<u>Principal - MS/Coach</u>
<u>Marche Harris</u>	<u>4100 Springdale Road</u>	<u>502-423-0440</u>	<u>Admissions Director</u>
<u>Amy Charasika</u>	<u>4100 Springdale Road</u>	<u>502-423-0440</u>	<u>Teacher/Coach/Associate AD</u>
<u>Cassie Prugar</u>	<u>Information Withheld</u>		<u>Student-Athlete</u>
<u>Terronce Adams</u>	<u>Information Withheld</u>		<u>Student-Athlete</u>

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

- December 9, 2005
- February 24, 2006
- May 5, 2006

Designated the following person(s) as the Title IX coordinator for the school:

<u>Dr. J. Tim Green</u>	<u>Director of Athletics</u>	<u>4100 Springdale Road</u>	<u>502-423-0440</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>KCD is and Independent School -- No district affiliation</u>			
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

B.J. Fore 3/17 2006
Principal's Signature Date

Buddy E. Lynn _____
Superintendent Signature School Board Chairpersons' Signature

Send original copy to KHSAA - Maintain duplicate in Title IX school folder

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	122	48.9%	270	47.2%
Row 2	BOYS	127	51.1%	303	52.8%
Row 3	Totals	249	100%	573	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *B. J. Fore* Date: 3-17-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	11	199	1	48
	Row 2	j.v.:	6	51	1	44
	Row 3	frosh:	1	20	0	14
	Row 4	total:	18	270	2	106
BOYS	Row 5	varsity:	11	201	1	68
	Row 6	j.v.:	6	93	1	40
	Row 7	frosh:	1	9	1	0
	Row 8	total:	18	303	3	108

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: B. J. Fore Date: 3-17-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: B. J. Fore Date: 3-17-06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	11	199	73.7%
Row 2	j.v.:	6	51	18.8%
Row 3	frosh:	1	20	7.5%
Row 4	total:		270	100%
Boys				
Row 5	varsity:	11	201	66.3%
Row 6	j.v.:	6	93	30.7%
Row 7	frosh:	1	9	3%
Row 8	total:		303	100%

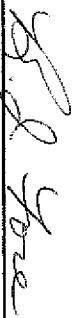
- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: B. J. Ford Date: 3-17-06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	1680.60	1794.00	1425.00		247.00		4603.00		706.50	20668.75		
B basketball	1451.83	1794.00	1305.00		288.00		4500.00		706.50	20688.75		
G softball	1806.94		410.00		224.40		3412.00					
B baseball	1972.80		2525.00		224.40		3412.00					
G cross country	50.65	304.15	417.49		212.20	500.00	960.00					
B cross country	50.65	304.15	417.49		212.20	500.00	960.00					
G golf	81.00	75.00	447.68		84.00		1347.00					
B golf	81.00	75.00	447.69		112.50		1895.00					
G soccer	1852.66		1205.50		121.00		1767.00			12343.06		
B soccer	1852.66		1205.50		121.00		1767.00			12343.06		
G swimming	469.43		593.90		196.00		1513.50					
B swimming	469.43		593.90		196.00		1513.50					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 3-17-06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1982.55	765.40	917.50		196.00		3583.00		12500.00			
B track	1982.55	765.40	917.50		196.00		2843.00		12500.00			
G tennis	1139.00		320.00		96.00		1895.00			305.71		
B tennis	272.00		302.75		96.00		1717.00			305.71		
G volleyball	3744.14		937.50		247.00		3534.00			20668.75		
B wrestling	402.15	989.36	2586.25		143.00		3099.00			20668.75		
G Field Hockey	9706.17	2400.00	1360.00		296.00		6871.00			9197.50		
B football	10925.32		2645.50		252.00		7188.00			19103.23		
G lacrosse	1995.41				118.00		1925.00			7744.31		
B (list sport)	1995.41				118.00		2122.00			7744.31		

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.
 Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$165,866.20	51.5%
Girls	\$155,964.35	48.5%
Total:	\$	100%

Principal's Signature: B.O. Fore Date: 3-17-06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity	✓		
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: B. J. Fore Date: 3-17-06

SCHOOL NAME

2005-2006
TITLE IX

KHSAA
Form T60
Rev. 9/05

Kentucky Country Day

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Increase participation numbers in girls fast pitch softball	Market the sport more actively to the student body; offer opportunities to participate in younger grades - possibly camps or intramural program.	Develop and implement a marketing plan for softball by fall of 2006; offer a summer camp for our students in the summer of 2006.
Increase participation numbers in wrestling	Market the sport more actively to the student body; offer opportunities to participate in younger grades - possibly camps or intramural program.	Develop and implement a marketing plan for wrestling by fall of 2006; offer a summer camp for our students in the summer of 2006.
Provide a dressing room/rest room for athletes and spectators that participate/watch at the track/football/softball complex.	Design and build a facility to accommodate athletes in those programs near those playing fields.	Plan development by Spring 2007 (if approved); fund raise by Spring 2008; construct summer 2008
Increase participation in girls basketball, especially at the younger levels	Market the sport more actively to the student body; Offer athletic camps during the summer aimed at increasing interest in the sport	Institute the marketing plan in the fall of 2006; Develop and offer camps beginning in summer 2007.

Principal's Signature:

B. Q. Yore

Date: 3-17-06



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev. 9/05

School Name: Kentucky Country Day School
School Enrollment: 249
Date: December 2, 2005
Completed By: Dr. J. Tim Green

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006.

252 Number of Surveys
217 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Given During Advisor Period
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)
10 Cross Country (Boys)
44 Football (Boys)
3 Golf (Girls)
12 Golf (Boys)
18 Soccer (Girls)
34 Soccer (Boys)
25 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

29	Basketball (Girls)
36	Basketball (Boys)
6	Indoor Track (Girls)
5	Indoor Track (Boys)
17	Swimming & Diving (Girls)
1	Swimming & Diving (Boys)
7	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

24	Baseball (Boys)
10	Fast Pitch Softball (Girls)
2	Slow Pitch Softball (Girls)
25	Tennis (Girls)
29	Tennis (Boys)
15	Track (Girls)
25	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

46	Archery
56	Field Hockey
30	Bowling
3	Boys' Gymnastics
6	Girls' Gymnastics
25	Ice Hockey
29	Boys' Lacrosse
41	Girls' Lacrosse
36	Rifle
23	Rodeo
9	Boys' Volleyball
24	Water Polo
20	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Not offered at KCD	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	15
Dodgeball	9
Field Hockey	7
Crew	4
Several others with 3 or less	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Field Hockey	24
Tennis	20
Soccer	17
Lacrosse	13
Basketball	9
Several others with 8 or less	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 5 I prefer other activities such as band, chorus, etc.
- 15 I don't have time
- 4 The practice schedules and game times are inconvenient
- 5 The sport I like isn't offered
- 0 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 3 Working
- 2 Other:
Injured, don't enjoy sports

Student Suggestions to encourage participation

Advertise better for the sports, add different sports, create shirts for each sport, don't charge as

Much to participate, better scheduling, pay athletes

P. J. Fore
Principal's Signature

3-17-06
Date

