MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Letcher County Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



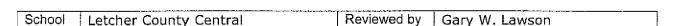
KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/1/2006



The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status 2005 – 2006 Forms are satisfactory and no further information or action is necessary at A. X this time. R Errors have been noted with respect to the following forms: The following forms were omitted and must be submitted by school representatives: C. X D. Other Recommendation and Comments: According to calculations and data submitted, the school appears to be meeting the standard established in both Test #2 and Test #3 for the provision of athletic opportunities. The major concern with this report is in the area of benefits provided. According to the schools T-35 and T-36 it is currently spending approximately \$783.00 per male athlete as compard to approximately \$482.00 per female athlete in relation to provision of athletic benefits. This spending should be closely monitored by school administrators as well as the Gender Equity Review Committee during the next school year.







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

LETCHER COUNTY CENTRAL
2005-2006 ANNUAL REPORT

Submit to KHSAA By April 15, 2006







2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The Letcher County Central High School, Whitesburg Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name

Address

Phone

Title

Stephen Boggs 636 Little Dry Fork, Whitesburg, Ky 41858 606-633-7941

Principal

Terry Sturgill P.O. Box 682, Neon, Ky 41840 606-855-7288 Asst. Superintendent Title IX Resource person 196 Pine Street Whitesburg, Ky 41858 606-633-0882 Chairman Letcher Co. Board of Education

Ozz Jackson 932 Solomon Road, Whitesburg, Ky 41858 606-633-2007 Athletic Director

Dickie Adams 126 Walters Branch Road, Isom, Ky 41824 606-633-9697 Teacher - Girls Basketball Coach Keith Baker 269 Daniels Branch, Whitesburg, Ky 41858 606-633-9182 Teacher - Cross Country Coach

Stacey Quillen 87 Highway 3406, Whitesburg, Ky 41858 606-633-2927 Teacher - Cheerleading Coach

X Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

January 5, 2006

April 11, 2006

May 9, 2006

Designated the following person(s) as the Title IX coordinator for the school:

Ozz Jackson

Athletic Director

932 Solomon Rd, Whitesburg, Ky 41858 606-633-2007

Name

Title

Address

Phone

X Designated the following person(s) as the Title IX coordinator for the district:

Terry Sturgill

Asst. Superintendent P.O. Box 682, Neon, Ky 41840

606-855-7288

Name

Title

Address

Phone

X School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Continued:

Title IX Gender Equity Committee 2005-06

Betty Von Caudill 3925 Hwy 1103 Hallie, Ky 41821 606-633-3454 Teacher – Volleyball Coach

Martin J. Adams 4290 Highway 7 S Blackey, Ky 41804 606-633-5733 Teacher – Parent

Pat Cook 21 Cobra Lane Whitesburg, Ky 41858 606-633-4277 Parent

Autumn Morris 1725 Hwy 3406 Mayking, Ky 41837 606-633-2648 Student

Jonathan Adams P.O. Box 306 Neon, Ky 41840 606-855-7018 Student

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	456	47.75	223	43.64
Row 2	BOYS	499	52.25	288	56.36
Row 3	Totals	955	100%	511	100%

Instr		~~~	
TITION	~~,	~	٠

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Stophy Bogg Date: 4-11-06

2005-2006

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001– 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	106	8	106	
Control of the Contro	Row 2	j.v.;	4	86	4	86	
A to Commence of the Commence	Row 3	frosh:	2	31	2	31	
	Row 4	total:	14	223	14	223	100
BOYS	Row 5	varsity:	9	152	9	152	
	Row 6	j.v.:	5	95	5	95	ettigetar i de la
	Row 7	frosh:	2	41	2	41	
	Row 8	total:	16	288	16	288	100

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Steph Date: 4-25-6

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes/No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	3	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

There was much interest in Bowling, but it is not a sanctioned KHSAA Sport.

Principal's Signature: / Sept. Stage Date: _4-25-0

2005-2006 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	Varsity:	8	106	47.53
Row 2	j.v.:	4	86	38.57
Row 3	frosh;	2	31	13.90
Row 4	total:	14	223	100%
Boys				
Row 5	varsity:	9	152	52.78
Row 6	j.v.:	5	95	32.99
Row 7	frosh;	2	41	14.23
Row 8	total:	16	288	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4-11-06

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2005-2006

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form 135 REV. 9/05

	equipment and supplies	ent and plies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla amount needed)	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball *	25376	þ	2526	þ	þ	-0-	22140	-¢				
B basketball *	28509	Đ	2915	þ	þ	ф-	25680	þ				
G softball *	1420	-0-	-0-	þ	-	Ů.	4500	þ				
B baseball *	2085	-0-	-0-	-0-	-0-	-0-	4500	þ				
G cross country	6041	-0-	112	-0-	-0-	-0-	1500	-0-				
B cross country	6041	-0-	112	-0,	÷.	-0	1500	.				
G golf	2926	-0-	- -	-0-	-0-	-0-	1500	-0-				The state of the s
B golf	2926	-0-	-0-	-0-	-0-	-0	1500	-0-				
G soccer	5041	þ	430	-0-	-0-	-0-	0000	-0-		:		
B soccer	4897	-0-	430	-0-	ф	-0-	3000	-0-				
G swimming												
B swimming												

indred) for the entire school year of 2004-2005 ending June 30, 2005. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

Booster Club Funding/Contributions must be included in the expenditures total.

rincipal's Signature: All rights reserved.

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Date: 4-11-06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	iches' salaries (to include plemental and extended loyment; <i>dollar</i>	facilities improvements	ities	publications (if sport-specific)	publications sport-specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track *	256		-0-	þ	þ	þ	2250	-0-				
B track *	256	÷	þ	þ	ф	þ	2250	-0-				
G tennis *	233	-0-	þ	-0-	-0-	-0-	1500	-0-				
B tennis *	233	-0-	-()-	-O-	-0-	-0-	1500	-0-				
G volleyball	20769	-0-	1518	-0-	-0-	-0-	4500	-0 -				
B wrestling	28231	-0-	2461	-0-	-0-	-0-	3000	þ.				
G (list sport)												
B football	49065	14354	1979	-0-	þ	2775	28004	þ			þ	7382
G (list sport)												
B (list sport)									· · · · ·			
Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest buildred) for the	n T_35 and	T-36 on the	7006 ve	जान नेपालन जा	e hv Anril 1	5 2006 sho	d reflect the	inom letor or	es spent (ros	inded off to	nearest hun	dred) for the

entire schoolyear of 2004-2005 ending June 30, 2005. total expenditures on 1-35 and 1-36 on the 2005-2006 year report due by April 13, 2006, should reflect the total montes spent (rounded on to nearest number) for the

Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

rincipal's Signature:	Ť	Girls	Boys	Gender
theth Ban-	Total: \$333278	\$107618	\$225660	Expenditures
Date: 4-11-06	100%	32.30	67.70	Percentage

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KHSAA Form T36 REV. 9/05

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	2
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			en e
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature:

Date:

4-11-06

SCHOOI

2005-2006 TITLE IX

KHSAA Porm T60 Rev. 9/05

CORRECTIVE ACTION PLAN

Letcher County Ce

IRECTIONS

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the for the changes or activities. suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date

compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.

نن You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006

			crease participation in Girls Track Participation should track is built.	rease participation in Girls Golf Participation sl added to school taught in P.E. to	NT	
			Participation should increase automatically when new track is built.	Participation should increase when putting green is added to school environment. A unit in Golf could be taught in P.E. to help increase interest.	SUGGESTED CHANGE/ ACTIVITIES	EOLUMN 2
			2006-07 school year - New track should be ready to use in the Spring of the 2006-07 school year.	2006-07 school year- Ideally 2007-08 school year – Realistically	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN 3

rincipal's Signature:

Date:

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Sc	hool Name:	Letcher Cor	unty Central High School
Scho	ol Enrollment:	955	(SHOULD AGREE WITH FORM T-1)
	Date:	April 12, 20	
Co	mpleted By:	Ozz Jackso	43.
Tractio	uctions:		
1.	Summarize th		Athletics Interest Surveys Form T-61 by listing the total number ext to each sport.
2.	Under the Ot	her Category	y please provide a listing of the sports as well as the number of ed in participating.
3.	Please sign ar KHSAA by A	nd date this S April 15, 200	Summary Form (T-63) and mail this <u>Summary Form only</u> to the 6. Do not mail the student surveys (Form T-61). However, these ned in your files in the event they are requested subsequently.
749	Number of	Surveys	
607	Total Retur	rned <i>(A mini</i>	imum of 80% return is expected)
9 - 11	Grades Sur	veyed (Shou	ıld be grades 9-11 and 8^{th} grade if school has a feeder system)
How	Was The Surve	s. Administa	red? English Classes
		-	es, or all home rooms, or advisee/advisor?)
(m.e. 1)	. 40 14 61, 741 111 MII .	DIESTON PINDS	o, or an nome tooms, or anytote/myriotely
			(List Total Number of Participation Responses)
25	Cross Country		
24	Cross Country		
165	Football (Boy	s)	
13	Golf (Girls)		
_22	Golf (Boys)		
42	Soccer (Girls)	1	
28	Soccer (Boys))	
99	Volleyball (Gi		

Winter Sport (List Total Number of Participation Responses) 46 Basketball (Girls) 108 Basketball (Boys) 18 Indoor Track (Girls) 17 Indoor Track (Boys) 91 Swimming & Diving (Girls) 34 Swimming & Diving (Boys) 50 Wrestling (Boys) **Spring Sport** (List Total Number of Participation Responses) Baseball (Boys) 86 48 Fast Pitch Softball (Girls) 39 Slow Pitch Softball (Girls) 68 Tennis (Girls) 32 Tennis (Boys) 45 Track (Girls) 38 Track (Boys) Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10) 134 Archery 42 Field Hockey 188 **Bowling** 8 Boys' Gymnastics 87 Girls' Gymnastics 118 Ice Hockey 49 Boys' Lacrosse 32 Girls' Lacrosse 132 Rifle 79 Rodeo 53 Boys' Volleyball 58 Water Polo 121 Weightlifting Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Number
41
3
1
2

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number	
Bowling	14	
Archery	9	_
Flag Football	9	
Powder Puff Football	8	
Boxing	9	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Basketball	35
Soccer	15
Baseball	11
Volleyball	4
Softball	3
Archery	3

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

_18	I prefer other activities such as band, chorus, etc.
139	I don't have time
41	The practice schedules and game times are inconvenient
32	The sport I like isn't offered
31	It's too expensive
8	I prefer to participate in club or intramural sports
49	Working
_13	Other:
10	No Transportation
	nt Suggestions to encourage participation Better Coaches.

Principal's Signature

Date

LETCHER COUNTY CENTRAL HIGH SCHOOL

2005-06

First year as a consolidated school. (Combined Fleming-Neon, Letcher, & Whitesburg)

Form T1: Participation Opportunities Test One

We are close (4.11) on this one. Increasing our girl's participation in Golf and Track should put us more in line. Would also help numbers on T2 and T4.

Form T35:

Financial totals are what we have at present time. All will change by June 30, 2006. Accurate forms for 2005-06 will be reported with 2006-07 reports.

(Differences in girls and boys Basketball coaching salaries are experience and education. Both head coaches are paid 25% of their base as a coaching salary.)

Form T36:

Percentages spent on boys as compared to girls are out of line, primarily because of Football. All sports teams purchased new equipment. Each coach ordered what he or she wanted. This should level out some in the next year or two.