



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Lynn Camp High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LJB*

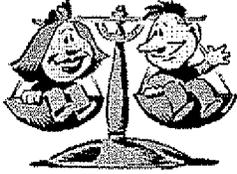
Date: July 27, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

*KHSAA Form T65
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Lynn Camp	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Student representatives should be included on the Gender Equity Review Committee - the titles given on form GE-19 are not descriptive enough to ascertain if students are members.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2006 along with other required forms)

KHSAA
Form GE19
Rev. 9/05

The Lynn Camp High School, Corbin, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Daniel Green	100 N. KY 830	606-528-5429	A.D.
David Jackson	100 N. KY 830	606-528-5429	Principal
David Bullard	100 N. KY 830	606-528-5429	Baseball
Brian Phillips	100 N. KY 830	606-528-5429	Softball
Kevin Disney	100 N. KY 830	606-528-5429	B/G Tennis
David Mitchell	100 N. KY 830	606-528-5429	Football
Richard Jones	100 N. KY 830	606-528-5429	Girls Basketball

- Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
September 16th, 2005, February 10, 2006, Summer 2006

- Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Daniel Green	Athletic Director	100 N. KY 830	606-528-5429

- Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Malena Bingham	Asst. Superintendent	200 Daniel Boone, Barbourville	606-546-3157

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

David Jackson
Principal's Signature

May 4 2006
Date

Michael Jay Jones
Superintendent Signature

Kevin Paul Ly
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	158	52.15	113	46.5
Row 2	BOYS	145	47.85	130	53.5
Row 3	Totals	303	100%	243	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 15

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David Jackson Date: May 4, 2006

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	63	3	1
	Row 2	j.v.:	3	38	1	32
	Row 3	frosh:	1	12	1	12
	Row 4	total:	11	113	5	45
BOYS	Row 5	varsity:	7	83	2	12
	Row 6	j.v.:	3	36	1	30
	Row 7	frosh:	1	11	1	11
	Row 8	total:	11	130	4	53

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David Jackson Date: May 4, 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N/A		N/A
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: David Jackson Date: May 4, 2006

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	63	55.8%
Row 2	j.v.:	3	38	33.6%
Row 3	frosh:	1	12	10.6%
Row 4	total:		113	100%
Boys				
Row 5	varsity:	7	83	63.8%
Row 6	j.v.:	3	36	27.7%
Row 7	frosh:	1	11	8.5%
Row 8	total:		130	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: David Jackson Date: May 4, 2006

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	1350.00	N/A	Pd. By BOE	Pd. By BOE	150.00	N/A	14,000.00	N/A	0.00	N/A	0.00	N/A
B basketball	1170.00	N/A	Pd. By BOE	Pd. By BOE	150.00	N/A	14,000.00	N/A	0.00	N/A	0.00	N/A
G softball	3950.00	N/A	Pd. By BOE	Pd. By BOE	150.00	N/A	3,200.00	N/A	0.00	N/A	0.00	N/A
B baseball	3650.00	N/A	Pd. By BOE	Pd. By BOE	150.00	N/A	3,200.00	N/A	0.00	N/A	0.00	N/A
G cross country	125.00	N/A	Pd. By BOE	Pd. By BOE	0.00	N/A	2000.00	N/A	N/A	N/A	N/A	N/A
B cross country	125.00	N/A	Pd. By BOE	Pd. By BOE	0.00	N/A	2000.00	N/A	N/A	N/A	N/A	N/A
G golf	No Part.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	285.00	N/A	Pd. By BOE	Pd. By BOE	0	N/A	2,000.00	N/A	0.00	N/A	0.00	N/A
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: David Jackson Date: May 4, 2006

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	207.00	N/A	Pd. By BOE	N/A	0.00	N/A	2600.00	N/A	0.00	N/A	N/A	N/A
B track	232.00	N/A	Pd. By BOE	N/A	0.00	N/A	2600.00	N/A	0.00	N/A	N/A	N/A
G tennis	135.00	N/A	Pd. By BOE	N/A	0.00	N/A	2000.00	N/A	0.00	N/A	N/A	N/A
B tennis	110.00	N/A	Pd. By BOE	N/A	0.00	N/A	2000.00	N/A	0.00	N/A	N/A	N/A
G volleyball	2730.00	N/A	Pd. By BOE	N/A	150.00	N/A	3000.00	N/A	0.00	N/A	N/A	N/A
B wrestling	N/A	N/A	Pd. By BOE	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	Pd. By BOE	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	14,442.00	N/A	Pd. By BOE	N/A	150.00	N/A	17,000.00	N/A	0.00	N/A	95.00	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 20,000.00	70%
Girls	\$ 8,500.00	30%
Total:	\$ 28,500.00	100%

Principal's Signature: David Jackson Date: May 4, 2006

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: David Jackson Date: May 4, 2006

SCHOOL NAME

Lynn Camp High School

2005-2006
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Softball Field	Our Local Board of Education is accepting bids on our softball complex as of the 3 rd week of April.	The bidding process will cease at the end of May at which time our Board will Select the Contractor to do the softball field complex. The Board has told us that they hope to have the project completed by early fall.

Principal's Signature: David Jackson Date: May 4, 2006



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Lynn Camp High School
School Enrollment: 303(SHOULD AGREE WITH FORM T-1)
Date: March 24th, 2006
Completed By: Daniel W. Green

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

203 Number of Surveys
263 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Homeroom
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

6 Cross Country (Girls)
11 Cross Country (Boys)
71 Football (Boys)
5 Golf (Girls)
11 Golf (Boys)
19 Soccer (Girls)
9 Soccer (Boys)
52 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>42</u>	Basketball (Girls)
<u>51</u>	Basketball (Boys)
<u>18</u>	Indoor Track (Girls)
<u>27</u>	Indoor Track (Boys)
<u>10</u>	Swimming & Diving (Girls)
<u>19</u>	Swimming & Diving (Boys)
<u>13</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>41</u>	Baseball (Boys)
<u>29</u>	Fast Pitch Softball (Girls)
<u>17</u>	Slow Pitch Softball (Girls)
<u>11</u>	Tennis (Girls)
<u>22</u>	Tennis (Boys)
<u>17</u>	Track (Girls)
<u>21</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>29</u>	Archery
<u>16</u>	Field Hockey
<u>18</u>	Bowling
<u>9</u>	Boys' Gymnastics
<u>21</u>	Girls' Gymnastics
<u>11</u>	Ice Hockey
<u>3</u>	Boys' Lacrosse
<u>0</u>	Girls' Lacrosse
<u>7</u>	Rifle
<u>13</u>	Rodeo
<u>19</u>	Boys' Volleyball
<u>6</u>	Water Polo
<u>67</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None Offered	
Cheerleading	38

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Wrestling	19
Basketball	63
Softball	57
Volleyball	49
Weightlifting	42

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	71
Baseball	13
Volleyball	21
Swimming	27
Tennis	13
Bowling	19

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 9 I prefer other activities such as band, chorus, etc.
- 58 I don't have time
- 14 The practice schedules and game times are inconvenient
- 22 The sport I like isn't offered
- 16 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 36 Working
- 27 Other:
Not a sports lover

Student Suggestions to encourage participation

Make Sports more enjoyable

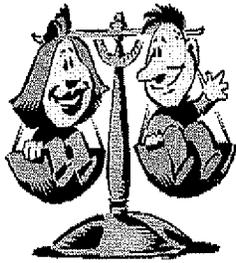
Shorter Practices

Games Closer to home

More School and Community Involvement

David Jackson
Principal's Signature

May 4, 2006
Date



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Lynn Camp High School**

Reviewed By: **Fran Edwards**

Date of Visit: **October 28, 2002**

Telephone Number of Reviewer: **(859) 277-0746**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The result of the corrected calculation suggests that the Substantial Proportionality is an area of compliance. For the 2001-2002 Annual Title IX Report, 151 females were enrolled, representing 47% of the total enrollment of the 321 students. Sixty-eight of the 145 interscholastic participants were female which is 46.9% of all athletes. The percent of total female participation, 46.9, compared with the percent of the total enrollment, 47, is within three percentage points.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
For the 2001-2002 school year, the result of the calculation suggests that the History and Continuing Practice of Program Expansion is an area of compliance. The total number of female participants added in the past five years is 24. This number, 24, as a percentage of the total number of female participants, 68, is approximately 35%. Thirty-five percent is above the 25% target for compliance.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
It appears that opportunities in the areas of student interest are being provided for students at Lynn Camp High School. Currently there is a total of six varsity and three junior varsity teams offered for female participants.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
Students at Lynn Camp High School are surveyed to ascertain their interest in athletic activities. For the 2001-2002 school year, students in grades nine, ten and eleven responded to the survey during their first period class. Beginning with the 2002-2003 school year, it is suggested that students in eighth grade participate in order to gather information relative to future interests in athletic activities.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The accommodation of interests and abilities is rated as satisfactory. As noted previously, a total of nine teams are offered for a female enrollment of 151.
Equipment and Supplies	X		The quality and quantity of uniforms are comparable for both male and female teams. It is suggested that the Gender Equity Review Committee develop a written policy for the purpose of purchasing and replacing uniforms.
Scheduling of Games and Practice Time	X		The girls' basketball schedule for the 2002-2003 season includes six prime time games. Additionally, four doubleheaders are planned; two of which are scheduled during prime time. An early/late rotation is in effect for the basketball team's use of the gymnasium floor.
Travel and Per Diem Allowances	X		It appears that coaches may have varying attitudes toward the purchase of meals for student athletes. The Gender Equity Review Committee should develop a policy to cover this expense in an equitable manner.
Coaching	X		An explanation of pay scales for the various coaching positions is kept in the Title IX File. Pay is comparable for both male and female sports. School personnel are encouraged to develop strategies to insure that adult females actively seek

			coaching slots as they become open.
Locker Rooms, Practice and Competitive Facilities	X		<p>The Lynn Camp Middle and High School campus was recently constructed. 2002-2003 marks the fourth year for students. Overall, the locker rooms and competitive facilities are in excellent conditions. An eight-lane track surrounds the football field. Practices are held at home and meets are scheduled away. Two tennis courts have been completed within the last year and are shared by both the boys and girls teams. The gymnasium floor was refinished this fall and includes ports for volleyball standards. This is the first year of a full schedule for varsity and junior varsity volleyball. It is recommended that the Gender Equity Review Committee write a policy governing the display of honors and awards for display in the gymnasium and trophy cases. Accommodations for dressing, a total of four locker rooms, are comparable and equitably shared. The baseball complex on campus is well appointed. <u>The softball team uses a field maintained by the city of Corbin and is located approximately nine miles from campus. The facility is satisfactory. However, a plan for an on-campus softball facility should be developed. During the audit team's visit, school personnel indicated that a feasibility study is underway to address this issue. Until such time that softball games are held on campus, it is suggested that an activity bus be provided for transporting the players.</u></p>
Medical and Training Facilities and Services	X		<p>The services of a trainer are provided through a contract with Kentucky Physical Therapy. There is an agreed upon schedule among the coaches for use of the weight room. This schedule should be publicly posted.</p>
Publicity	X		<p>Seasonal schedules, both in poster and individual card format, are printed. There is one cheerleading squad that performs at both boys and girls basketball games.</p>

Support Services		X	Forms T-35 and T-36, Budgets Program Comparison Charts 1 and 2 for the 1999-2000 self-study are to be resubmitted by December 15, 2002 . Currently there are two booster clubs that support the athletic program. It is strongly recommended that procedures be developed to insure that there is appropriate administrative oversight of expenditures by these two groups.
Athletic Scholarships**	N/A		
Tutoring**	X		
Housing and Dining Facilities and Services **	N/A		
Recruitment of Student Athletes**	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The Corrective Action Plan included in the 2001-2002 Annual Title IX report for Lynn Camp High School listed "continuing to plan improvements to the softball field."

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

7. Facility Recommendations or Concerns

School personnel and community members are strongly urged to fund the construction of an on-campus softball complex.

8. KHSAA Recommended Action

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For

Fine In The Amount of _____

School shall submit the following additional information:

(Forms T-35 and T-36, Budgets Program Comparison Charts 1 and 2, are due to the KHSAA by **December 15, 2002.**

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Daniel W. Green

District Level Title IX Coordinator: Malena Bingham

Name	Title	Telephone
Gary L. Lawson	KHSAA Audit Team	(502) 875-3817
Courtenay Warren	High School Cheerleading	(606) 546-3312
David Bullard	Head Baseball	(606) 877-9420
Patty M Cummins	Asst. Principal	(606) 528-5429
David Jackson	Principal	(606) 5285429
Daniel W. Green	Athletic Director	(606) 5285429
Brian Phillips	Softball Coach	(606) 523-1525
Vicky Smith	Parent	(606) 546-8166
Gordon D. Bocoock	KHSAA Audit Team	(606) 678-8916
Fran Edwards	KHSAA Audit Team	(859) 277-0746

10. Comments

It appears that the Gender Equity Review Committee at Lynn Camp High School is working diligently to provide equal opportunities and benefits for all students. However, the work of the committee would be enhanced with the addition of a student representative.

Overall, the interscholastic athletics program clearly has the support of the school community. At this time, the most pressing need is to secure funding so that an on-campus softball facility is made available for the softball team. The audit team also encourages the Gender Equity Review Committee to design a number of polices, as put forth in this report, to strengthen the governing of the athletic program. Most importantly, the committee should give consideration to developing policies and procedures for the oversight of expenditures by the booster groups.



Kentucky High School Athletic Association
2280 Executive Drive • Lexington, KY 40505 • (859) 299-5472 • (859) 293-5999 (fax)

MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

A handwritten signature in black ink, which appears to read 'Brigid L. DeVries'. The signature is written in a cursive style and is positioned to the right of the printed name.

Date: November 15, 2002

Subject: KHSAA Title IX Final Audit Report
2002-2003 School Year

Enclosed please find a copy of the Summary Report regarding the recent Title IX Compliance visit to your school/school district. Included in this report are such things as a list of those attending the meeting, and a brief summary of the information discussed. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. If additional information is requested, it can normally be found in Section 8 of the Title IX Final Audit Report.

At this time, you are also probably aware that you have received copies of the required Title IX Forms to be submitted by April 15, 2003 for the 2002-2003 school year. This includes the following forms: T1, T2, T3, T4, T35 & T36, T41, T60, T63. Most importantly the Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of this Summary Report or the 2002-2003 forms, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.