MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Male High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

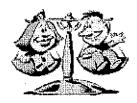
Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/25/2006

School Male High School	Reviewed by	Martha Mullir	IS
		•	

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Χ	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

И.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	Х	Errors have been noted with respect to the following forms:
		T-1, file the attached corrected form in the school's permanent Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		The Gender Equity Review Committee should include the Athletic Director and a coach
		of girls' and of boys' sports. Since females are the underrepresented sex, interest in the
		sports listed in number three on form T-3 should be pursued vigorously to ascertain if the
		interest are actual and persistent. Add the item of Accommodation of Interests and
		Abilities to form T-60, Corrective Action Plan. Report programs with supporting data on
		the 2006-2007 Annual Title IX Report. Major renovations of facilities for boys' teams
		should be secondary to improvements of girls' facilities.

KHSAA Form T1 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	930	56%	280	40%.38%
Row 2	BOYS	737	44%	453	60 62%
Row 3	Totals	1467	100%	735	100%

*				
1111	Ctra	ıcti	αn	
E 1 1		10.	1 11 1	. n.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	aus {	Whear	_Date:	4-12-06

2005-2006 **ACCOMMODATION OF INTERESTS AND ABILITIES** SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there a intramural team offered for that sport?	i	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramurateam or community recreation teams?	le . A.	NO
3. For a sport <u>not</u> currently offered, is there sufficient interes based on your most recent Student Interest Survey, to form viable interscholastic team based on student responses from th interscholastic survey? If yes, what sport?	a LACRUSTE	LACTIONS BOWFING US GUNNASTIC
4. For a sport currently offered at the varsity level only, is ther sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshmateam that is not currently offered?	st ,	No
5. For a sport currently offered at the junior varsity or freshma level is there sufficient interest, based on your most recensured Student Interest Survey, to form a varsity team not currently offered?	nt Alo	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of reasonable schedule of competition?	e ala	NO.

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Principal's Signature:	und Eulland	Date: _	4-12-06	
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2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The Louisville Make High S	chool, Louwil	Kentucky	
(Name of High School)	(City)	, ixonitaony	
certifies to the Kentucky High School Athletic Association th	nat the following is an a	occurate and true represent	ation of the
facts surrounding compliance with 20 U.S.C. Sections 1681-1			
		,	
I certify the following provisions in accordance with	h records at the sch	ool contained in the p	ermanent
Title IX file, and to the best of my knowledge have	e completed the foll	owing tasks (All boxes	must be
checked).	•	•	
Established a gender equity committee at the high s	school. (list committee	personnel and provide att	achment if
necessary)	`	•	
Name Address	Phone	Title /	
ANGULA JOHNSON 4409 PRESTON HOUY	485-8292	MARINA	
	485-8292	Boys BILBALL	
George Gliggs 4409 Meston Hery	485-8292	PARENT,	,
CANDACE MOSPY 4409 PRESTON HORY	485-8292	STUDENT'	
Gren Davis 4409 PRESTON they	485-8292	PARENT,	
NADETINE RATICIA 4409 PRESTON HUY	485-8292	STUDENT,	
BYTE FOBINSON. 4409 HESTEN HUY	485-8292	STUDENT.	
DANNY ESTES, 4409 PRESTON HAVY		PARear	
Scheduled a minimum of three meetings during the		on the following dates:	
3/27/06 . 8/15/06 5/2/06. Educty Commit	9/21/06.	-	·····
1 5/2/06. Eduty Commit	Ter 11/elfing		-
Designated the following person(s) as the Title IX JENNIFER EDETEN, ASST PRINCIPAL ROBERT STEWART, ATHLETIC DIRECTOR	coordinator for the sch C 4409 PRESTO 2 4409 PRESTO	ool: Huy Lay, Ky 4021.	213 485-82 3 485-829
Name Title	Address	/ Phone /	59
Designated the following person(s) as the Title IX	coordinator for the dist	rict:	
0. 141/L. 1 1 1 1 3332	NEWIS WRY IKU	· 40218	
CHERY WALKER DIRECTOR, COMPTIANG AN	D INVESTIGATION	502-485-334	1 OR 349
Name / Title	Address	Phone	
School personnel are continuing to make periodic	c reviews of the boys'	and girls' athletics progran	n reflected
in the Corrective Action Plan.			
In addition to the above information, the above ref	ferenced school maintai	ns a complete permanent f	ile relative
to Title IX records including copies of the self-assess	sment audit, all correc	tive action plans, and oth	ner related
materials.			
Day 2011	2000		
Principal's Signature Deta	2006	_	
Principal's Signature Date	2006 0 11 A A	-	
Principal's Signature Date Malyclaston Mannes	2006	-	
Stephen Halrelynes mot	& pardyle	- 1 Iture	
Stephen Halrelynes mot	Wairpersons' Sign		

KHSAA Form T1 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
:	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	930	56%	280	40%.38%
Row 2	BOYS	737	44%	453	60 623
Row 3	Totals	1467	100%	755	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4-12-06	Principal's Signature:	E ullean	_Date:	4-12-06	
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	10	138	0	0	and Expenses and October
	Row 2	j.v.:	6	83	2	R	
	Row 3	frosh:	4	57	1	12	
	Row 4	total:	20	280	i.j.	47	17%
BOYS	Row 5	varsity:	9	204	0	0	
	Row 6	j.v.:	le	130	Z	17	
	Row 7	frosh:	L.	121	0	0	
	Row 8	total:	19	455	ð	17	4%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- Proceeding 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4-17-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	LACEUSE BOUTING GUNUAET	· CA	LACTIONS BOWFING
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No.		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		NO.

*

Principal's Signature: Date: 4-12-06	Principal's Signature:		and	Eullen	Date:	4-12-06
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* archery

at least 6 teams in Jefferson County have be crosse teams

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	138	49%
Row 2	j.v.:	b	83	30 %
Row 3	frosh:	Lefe	59	21%
Row 4	total:		280	100%
Boys				The state of the s
Row 5	varsity:	9	20 Y	45 %
Row 6	j.v.:	6	130	28 %
Row 7	frosh:	4	131	27%
Row 8	total:		455	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	seen Eulis	_Date:_	4-12-06
_			

KHSAA. Form T35 REV. 9/05

<u>ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1</u> 2005-2006

B . 6 270 < 876

G= 38%07

TO INCLUDE BOOSTER CLUB FUNDING

707265 486 G=184,020 5496 B=219,973	equipn	equipment and supplics	fra	travel	аже	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	coaches' salaries (to include upplemental and extended nployment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
403, 993	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	Ę		120	٥	8	1000	2092.	037.01	222	9	9	6
B basketball	Š	\$00 \$7 \$5	2	φ	6	1250	82.93 m 760	7600	340	0.041	3	22
G softball	808	35	280	S	E.	2100	1,400	3401	1220	3500	0	8
B baseball	S K	2,52	8	S	¢	Ê	0094	ME	9051	28.00	6	22
G cross country	8	£	3	ф	Φ	3	÷ 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	183	0	0		Ф
B cross country	8	ţ	250	S. Company	۵	9	77. S	Ŕ		Ş	0	0
G golf	3	3	2	Ş	8	<u>رة</u> 5	100	132	0	() () () () () ()	week which were	4
B golf	Š	£	S	909	3	<u>Q</u>	rg F	X		ф	A. Comment	9
G soccer	# S S S S S S S S S S S S S S S S S S S	\$0 \$0 \$0 \$0	Ş	8	\$	3800	3600 3600	546	Weed S	2600	-	φ
B soccer	0720	Š	Š	35		2	220	F S	3	28	4	4
G swimming	W	3	Ş	Ş	ψ	g	4		4	\$	Þ	4
B swimming	350	Zyoo	900	R		g	ф	Ä	0	\$	4	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Date:

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2005-2006

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

			1									
	equipment s supplies	equipment and supplies	tra	travel	aw?	awards	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ided nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0521	2097	154	gs#	B.	89	2800	375	25	33,	\$	þ
B track	ß	220	\$20	997	Ø	<i>329</i>	00%	3202	1256	020)	Þ	ф
G tennis	ñ	K Z	\$	Z	Φ	S	\$	2834	4	9	and V	Q
B tennis	R	S	Φ	7	Φ	R	\$	1234	6	\$	8	Þ
G volleyball	Š	Ä	8	6	\$	9071	7880 7880	2002	S	Z	ψ	\$
B wrestling							2400					
G (flist sport)	88	\$	\$	STE	þ	03/2	24/00	5000	200¢	SAN	4	Ò
B football	12500	6800	382	S	28	272	1623 1023 1023 1023 1023 1023 1023 1023 10	28 653	Š	240	Ø	b
G (list-sport)	19,160	51.365	2570	0026	02h	oth '2/	<->> - > - - - - -		11,800	12,300	61 V	
B (list-spect)	34,320	39,905	11, 450	2,295	1,420	10,460	78,423 4	7	17,800,	16,050	750	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005. Months and Landing Contributions must be included in the expenditures.

1. Booster Club Funding/Contributions must be included in the expenditures.

1. Booster Club Funding Contributions must be included in the expenditures.

TOTAL MONEY 16 Indicate percentage of total expenditures for each gender:

Gender Boys Girls		Expenditures S 725,062 S 170,061	251.65 27.57.5	Percentage {	267
214 11-2	Total:	500 104 s	18777	100%	23
	7				

Principal's Signature: And John Specialists. All rights reserved.

Date:

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	Money from School, Boosten Acces, AND Interior
T- N-0 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	province by the BL) Esucation
	707AC # 401,063.60
To the second	Sports Boys. 225,002001 56%. Sports Gies # 176,061.00 on 44%.
- X	Sports) Gres # 176,061.00 on 44%.
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Tom Salaries provided by the school and By Education
The state of the s	132 y caucados
	TOTAL \$ 147,228
A-174	Brus Sports: \$2.652.00 or 56%
	Brys Sports \$ 64,576.00 on 56%. Gires Sports \$ 64,576.00 on 44%.
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# 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

# Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	*
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	Line	Lame	\$ part of 20
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances		# O Condu	Servi
Coaching	Renwefin	V	
Locker Rooms, Practice	$\vee$		
and Competitive Facilities			· · · · · · · · · · · · · · · · · · ·
Medical and Training Facilities			S. And Market
and Services			**
Publicity			
Support Services			
Athletic Scholarships			1
Tutoring			real and the second
Housing and Dining Facilities and Services			and the same of th
Recruitment of Student Athletes			

Principal's Signature: Date: 4-12-06

Lowswife MAR HGH SHOOK CORRECTIVE ACTION PLAN SCHOOL NAME

2005-2006

# DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. 60



#### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev. 9/05

School Name: Louisville Make Hilby School

School Enrollment: 1467 (SHOULD AGREE WITH FORM T-1)

Date: 4/15/06

Completed By: ROBERT STEWART, ATHRAC DIRECTOR

#### **Instructions:**

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1307 Number of Surveys	
1202 Total Returned (A minimum of 80% return is expected) 9270.	
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a	feeder system)
How Was The Survey Administered? English Classes / HoME	ROPMS
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)	****

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

 56
 Cross Country (Girls)

 50
 Cross Country (Boys)

 26/
 Football (Boys)

 36
 Golf (Girls)

 45
 Golf (Boys)

Soccer (Girls)

Soccer (Boys)

118 Volleyball (Girls)

Winter Sport (List Total Number of Participation  Basketball (Girls)  Basketball (Boys)  Indoor Track (Girls)  Indoor Track (Boys)  Wiff Swimming & Diving (Girls)	n Responses)
Swimming & Diving (Boys)	
Wrestling (Boys)	
Spring Sport (List Total Number of Participation	n Responses)
95 Baseball (Boys)	
Fast Pitch Softball (Girls)	
Slow Pitch Softball (Girls)	
75 Tennis (Girls)	
Tennis (Boys)	
97 Track (Boys)	
Non-KHSAA Sanctioned Sports (From Student    163	Survey 1-01 Question 10)
Number of Students who participate in Intra (From Student Survey T-61 Question 5)	nural Sports
Sport	<u>Number</u>

<b>Sport</b>	Number
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ware i vin	4-12-66
Dand Sulli	11 12 10
for AN Sports.	V
BATTRUTORUL AND FOOTBALL.	Provide Lunding AND Maliho
INCREASE SCHOOL SPIRIT AS	if Relates to Sports other The Provide Lunding AND Maliho
Student Suggestions to encourage participation	and and the second
30: Other:  NO INTEREST. Sports Too  No fun.  Student Suggestions to encourage participation	good was
NO INTERECT SHOKES TO	Compietitive.
480 Working	
I prefer to participate in club or intramur	al sports
115 It's too expensive	
The sport I like isn't offered	
360 The practice schedules and game times a	are inconvenient
So I don't have time	rus, etc.
I prefer other activities such as band, cho	omic etc
(From Survey Question 8)	
Reasons for not participating in interscholast	ic athletics
777	
<u> </u>	
OUTSIDE Of SULVEU.	
FOR BASKETBOU. Cheen GOT	ING IN GYMS - LACROSSE IN LET
Many student ATISTATE DUNGO	pote NCHWICK ETTONES
Sport 1 03	Number
(From Student Survey T-61 Question 7)	
Participation in Non-School Sports Activities	
LACROFFE.	
The could ADO. Archery, Bo	TING BOYS/GIRLS
171311 L	Number
Sport (%)	Number 0

# EXTRA SERVICE PAY SUMEDULE 2005-00

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director	4186	4840	5494	6148	6802
Head Football	3488	4034	4578	5124	5669
Head Basketball (1)	3488	4034	4578	5124	5669
Asst. Football	2093	2420	2747	3074	3401
JV Basketball (1)	2093	2420	2747	3074	3401
Track (1)	2093	2420	2747	3074	3401
Baseball	2093	2420	2747	3074	3401
Softball	2093	2420	2747	3074	3401
Wrestling	2093	2420	2747	3074	3401
Volleyball	2093	2420	2747	3074	3401
Cheerleaders	2093	2420	2747	3074	3401
JROTC Rifle Team	2093	2420	2747	3074	3401
Sch Tech Coordinator	2093	2420	2747	3074	3401
Drill Corps	1744	2020	2289	2562	2834
Cross Country (1)	1744	2020	2289	2562	2834
Field Hockey	1744	2020	2289	2562	2834
Soccer (1)	1744	2020	2289	2562	2834
Tennis (1)	1744	2020	2289	2562	2834
JV Volleyball	1395	1613	1831	2049	2267
Golf (1)	1395	1613	1831	2049	2267
Swimming	1395	1613	1831	2049	2267
Chess Sponsor	1395	1613	1831	2049	2267
ROTC Drill Team	1395	1613	1831	2049	2267
Asst. Wrestling	26 1395	1613	1831	2049	2267
Asst. Field Hockey	^{JV} scн 1395	1613	1831	2049	2267
Asst. Track (1)	32 1047	1210	1373	1537	1701
Asst. Soccer (1)	JV SCH 1047	1210	1373	1537	1701
Freshman Basketball (1)	1047	1210	1373	1537	1701
Freshman Football	1047	1210	1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE STEP 0 STEP 1 STEP 2 STEP 3 STEP 4							
	TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4	
	Assistant Athletic Director	1700	2000	2300	2600	3000	

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3		STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	•	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

#### OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3140	3630	4120	4611	5102
Academic Competition Coordinator	2093	2420	2747	3074	3401
Asst Band Director	1395	1613	1831	2049	2267
*Choral Director	1395	1613	1831	2049	2267
Newspaper Sponsor	1395	1613	1831	2049	2267
Yearbook Sponsor	1395	1613	1831	2049	2267
*Drama Sponsor	1395	1613	1831	2049	2267
Speech and Debate	1395	1613	1831	2049	2267
*Instrumental Band Dir	1395	1613	1831	2049	2267
*Instrumental Strings Dir	1395	1613	1831	2049	2267
Orchestra (Concert) Dir	1395	1613	1831	2049	2267
Quick Recall Sponsor	1395	1613	1831	2049	2267
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIMITIES IN MIDDLE ECHOOLS

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School Tech Coordinator	1744	2020	2289	2562	2834
Basketball (1)	1047	1210.	1373	1537	1701
Academic Competion	1047	1210.	1373	1537	1701
Cheerleaders	698	807	916	1025	1134
Drill Corps	349	403	458	512	567
Quick Recall	349	403	458	512	567
Future Problem Solving	349	403	458	512	567
Activities Sponsor	349	403	458	512	567

ACTIVITIES IN ELEMENTARY SCHOOLS

	STEPO	4.00	STEPA	191394	STEPAN	
School Tech Coordinator	1395		1613	1831	2049	2267

(1) Increment times 1.5 is paid to a person who coaches both teams.

Increment is for teams which meet approved participation levels. Increment is for 100 or more members of marching band.

** Paid by the Academic Competition Department and not subject to step increases.