

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

Form T65 Revised 8/05

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/27/2007 2006

School	McLean County	Reviewed by	Martha Mullins

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

		GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
	Χ	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
į		T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
	Χ	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11	Status	
Α.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms:
		The boxes on the left margin of form GE-19 were not checked; signature date was omitted. Please resubmit GE-19 by September 15, 2006 with corrections.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: It is recommended that student representation be added to the Gender Equity Review Committee. Please resubmit form T-3 with an explanation of why the interest in girls' soccer was not noted. Because this interest has been indicated on the student interests survey for several years, please list it on the Corrective Action Plan, form T-60 for 2006-2007. Forms T-35 and T-36 indicated a diffrential of eight percent between the ratio of participation and the allowcation fo funds between the sexes. The figures indicated that \$741 was spent per male athlete as opposed to \$526 per female athlete, a \$214 differential. A standard benchmark that has been used to accommodate differences among sports is \$100. School personnel should continue to monitor spending to ensure no gender bias is involved.

7



### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The $M_c$	Lean County	High School,	Calhoun	, Kentucky
(1)41	HIG OF LUISU SCHOOL)		(City)	
facts surrounding compli	ance with 20 U.S.C. Section	ociation that the follows 1681-1688 at Sc	owing is an accurate	e and true representation of the
I certify the following	g provisions in accorda	ance with records	at the school co	ontained in the permanent
THE IA HE, and to	the best of my knowle	dge have complet	ted the following	tasks (All boxes must be
checkeu),				
11000000119)	nder equity committee at t	the high school. (lis	t committee person	mel and provide attachment if
Name	Address	Phone	Title	<del>2</del>
Tommy Burrough	5460 HWY 815 Run	48x KY 42371 270	-736-5611 Pin	upal/Bassball Goach
Nick Boling Morcus Kimbrell	2415 Southtown Blud	Owenshord KY 45301	220-316-4649 A.	. 1)
Kim Swift		Ovensboro, KY 42303	270-302-0681 Foo	ethell Coach
Kelly Coursey	405 Shully leas / year	na, N1 . 44330 278	-484-9770 FP 50 f	+ball/6Bball Coach
Paula Ayer		Walkeun KY 42327	270 - 278 9315	V-ball Coach
	210 Brentweed Prive	Livermore KY 4235	2 270-224-2914	Parent .
☑ Scheduled a mi	nimum of three meetings d	luring the 2005-2006	school year on the	following dates:
_ November >	2003			
_ Feb, 1 2006				
April 12	2006			
D7 D	0.11			
Designated the	e following person(s) as the	Title IX coordinato	r for the school:	
T B	1 P. 1	en UNVAIS	0 88 40	
Name	ongh Principal Title	5960 HW 1 81 3.	Mumsey, K1 42371	270-736-5611
,	1100	Addi	ess	Phone
Designated the	following person(s) as the	Title IX coordinato	r for the district:	
	0 f(e) me me	vano 111 voordinato:	. for the district.	·
Earl Melloy	Superintender	1+ 2990 Ste RH	250 Calhoun KY	42337
Name	<u>Superintender</u> Title	Addr	ess	Phone
. /				=
School person	mel are continuing to mak	e periodic reviews o	f the boys' and girl	s' athletics program reflected
mi gio contconve mei	JUH TIAH.			
☑ In addition to t	he above information, the	above referenced scl	100l maintains a cor	mplete permanent file relative
materials,	including copies of the s	elf-assessment audi	t, all corrective act	tion plans, and other related
mitterians.	·			
Jom Suna 1		4/11/06	200	
Principal's Signarur	e Dat			
M. WKL ~	). 27	Mr_/1:		
	<u> </u>	MAR /	771 :- \	)
Superintendent Sign		ool Board Chairpei	Signature	r
•	(Send <b>vriginal</b> copy to KHSA	1A - Maintain duplicate i	hat itle IX school folder)	

### Student Members for Gender Equity Review Committee McLean County High School

Scotty Woodburn 496 Foster Lane Sacramento, KY 42372 270-736-5242

Tiffany Ayer 1525 HWY1792 Calhoun, KY 42327 270-273-3259

Miles Puckett
210 Brentwood Drive
Livermore, KY 42352
270-278-2914

Casey Cummings 185 High St. Calhoun, KY 42327 270-273-0001

### 2005-2006

### ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

	Program	Enrollment	D		***
			Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	222	48	105	47
Row 2	BOYS	240	52	118	53
Row 3	Totals	462	100%	223	100%

Inctr	uctions:	
uiou	ucuons.	

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Jones	Sanos	Date:	4-11-06
	/ //	//		- INC

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

		Ò	Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	66	2	12	h, s
	Row 2	j.v.:	3	24	1	6	1. Sept. 18. 18.
	Row 3	frosh:	2	15	0	0	
	Row 4	total:	11	105	3	18	17
BOYS	Row 5	varsity:	6	80	0	0	
	Row 6	j.v.:	3	30	0	0	
	Row 7	frosh:	2	8	0	0	
	Row 8	total:	11	118	0	0	Ö

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

KHSAA Form T3 Rev. 9/05

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Girls Soccer *See Attached Letter	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	No

Principal's Signature:	Jonny Bung	Date:	8-28-06
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### McLean County Board of Education

283 Main Street • P. O. Box 245 • Calhoun, Kentucky 42327

(270) 273-5257 • Fax (270) 273-5259

August 28, 2006

BOARD OF EDUCATION

Otis Griffin, Jr. Chairman

William Lovell Vice Chairman

Rodney Howard

Wendell Miller

Dear Assistant Commissioner Boucher,

Larry Boucher, Assistant Commissioner

2280 Executive Drive

Lexington, KY 40505

Kentucky High School Athletic Association

Joyce Penrod Sutton

Earl Melloy Superintendent

Judy Brown Campbell Instructional Supervisor

Deborah De Armond Director of Federal Programs

Richard Edds
Director of Special Education

Andy Groves
Director of Facilities

David Stokes Finance Officer

Vicki Hughes
Director of School Food Services

Steve Riggs

Director Pupil Personnel/Transport

This letter is in reference to our phone call earlier today. It is my desire to explain why the interest in girl's soccer indicated in previous surveys has not been noted. We recognize and will continue to monitor interest in girl's soccer. It is my belief that McLean County High School has met one of three Participation Opportunity Interest Tests and is compliant in regards to male versus female interscholastic athletic opportunities. We began girl's volleyball four years ago in an attempt to provide our female student athletes with more opportunities in interscholastic athletics.

We are currently in the process of renovating our track and tennis facilities along with the visitor's football bleachers and those projects hopefully will not exceed \$120,000.00. We have been approved by the Kentucky Department of Education to utilize unused Capital Outlay funds for those projects and the amount of funding we have available is \$120,000.00. We struggle to adequately maintain the various sports that we now provide for our student athletes. We have noted "yes" on the Accommodation of Interests and Abilities Summary Program Chart 3 to question #3. Since we feel we are in compliance, and we struggle financially to properly fund existing athletic offerings, I respectfully request consideration be given that we not offer girl's soccer at McLean County High School.

I urge you to contact me should you have concerns or questions relating to this issue and athletic offerings at McLean County High School. We strive to be good members of the Kentucky High School Athletic Association and want to conduct our athletic program within the guidelines and regulations of the KHSAA. I appreciate you attention, cooperation, and concern with this issue.

Sincerely,

Earl Melloy

### 2005-2006 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	66	63
Row 2	j.v.:	3	24	23
Row 3	frosh:	2	15	14
Row 4	total:	11	105	100%
Boys				
Row 5	varsity:	6	80	68
Row 6	j.v.:	3	30	25
Row 7	frosh:	2	8	7
Row 8	total:	11	118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jonny Sunon	 _Date:	4-11-06
•	$\nu$		

KHSAA Form T25 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	амя	awards	coaches' salaries ( to include supplemental and extended employment; dolld amount needed)	coaches' salaries ( to include supplemental and extended employment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	8600	300	3600		006		10600					
B basketball	7800	200	4600		006		10600				100	
G softball	2000	300	2300		200		4500		0088			
B baseball	0006	200	2600		200		4500		2500			
G cross country												
B cross country												
G golf	200	100	1100		100		1200					
Bgolf	800	100	1400	-	100		1200					
G soccer					-							
B soccer												
G swimming	:											
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: John Juna

Date:

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

					¥							
	equipm supj	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar	salaries clude ntal and ded nt; dollar reeded)	facil	facilities improvements	public (if sport	publications (if sport-specific)
· · · · · · · · · · · · · · · · · · ·	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	itures	Ехрепс	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1000	200	800		200		1000					
B track	1000	200	800		200		1000					
G tennis	300	100	400		200		009					
B tennis	300	100	400		200		009			-		
G volleyball	1800	100	1400		400		1800				100	
B wrestling										- Color de la color de		
G (list sport)												
B football	17500	200	1500		500		16100					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

eg			
Percentage	19	39	100%
Expenditures	\$ 87400	\$ 55200	\$ 142600
Gender	Boys	Girls	Total:

Principal's Signature: /cm/ /cm/ Sumo / Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

11100

Date:

### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

### KHSAA Form **T41** Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	4	ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Recruitment of Student Athletes		X
Principal's Signature: Tomy Suns	Date: 1-11-50	

KHSAA Form T60 Rev. 9/05

# SCHOOL NAME

# $\frac{2005-2006}{\overline{\text{TITLE IX}}}$ CORRECTIVE ACTION PLAN

McLean County High School
DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

m

Principal's Signature:

Comminds 1009 Good Snows Inc Title IY and Gooder Frush, Spacialists All rights reserved

### Kentucky High School Athletic Association

### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev. 9/05

McLean County High School School Name: School Enrollment: (SHOULD AGREE WITH FORM T-1) 3 · 22 <u>- 06</u> Date: Completed By: Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. Number of Surveys Total Returned (A minimum of 80% return is expected) **8-11** Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses) Cross Country (Girls) 10 Cross Country (Boys) 89 Football (Boys) 13 Golf (Girls) 20 Golf (Boys) 43 Soccer (Girls) ∠9 Soccer (Boys) Volleyball (Girls)

winter sport (List Total Number of Participati	on Responses)
Basketball (Girls)	
_72 Basketball (Boys)	
Indoor Track (Girls)	
3 Indoor Track (Boys)	
57 Swimming & Diving (Girls)	
Swimming & Diving (Boys)	
26 Wrestling (Boys)	
(D0)	
Spring Sport (List Total Newsborn CD	<b>T</b>
Spring Sport (List Total Number of Participation	n Responses)
Baseball (Boys)	
53 Fast Pitch Softball (Girls)	
32 Slow Pitch Softball (Girls)	
72 Tennis (Boys)	
52 Track (Boys)	
Non-KHSAA Sanationed Sports (Fig. 9)	
Non-KHSAA Sanctioned Sports (From Studen	t Survey 1-61 Question 10)
_115 Archery	
Field Hockey	
145 Bowling	
Boys' Gymnastics	
40 Girls' Gymnastics	
57 Ice Hockey	
31 Boys' Lacrosse	
20 Girls' Lacrosse	
66 Rodeo	
30 Boys' Volleyball	
32 Water Polo	
74 Weightlifting	
Number of Students who participate in Intra	mural Charta
(From Student Survey T-61 Question 5)	mu at Spot is
Question sy	
Sport	Normal
Powder Puff Football	Number
TOWART Just Football	14

### List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6) Sport Number 16 Basketball Swimming 10 Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Sport Number Basketball 27 \_\_\_ Soccer Softball 7\_\_\_\_\_ Bascball /2\_\_\_\_\_ /3 Reasons for not participating in interscholastic athletics (From Survey Question 8) 19 I prefer other activities such as band, chorus, etc. 67 I don't have time AO The practice schedules and game times are inconvenient 28 The sport I like isn't offered 19 It's too expensive 3 I prefer to participate in club or intramural sports 58 Working 52 Other: No Transportation, Don't Like Sports, etc Student Suggestions to encourage participation Less time invalved Shorter practices More Sports offered

Principal's Signature

3-22-06



### K Tay: Please put in appropriate auditain

### McLean County Board of Education

283 Main Street • P. O. Box 245 • Calhoun, Kentucky 42327

(270) 273-5257 • Fax (270) 273-5259

August 28, 2006

BOARD OF EDUCATION

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Richard Edds
Director of Special Education

Andy Groves

Director of Facilities

David Stokes
Finance Officer

Vicki Hughes
Director of School Food Services

Steve Riggs

Steve Riggs Director Pupil Personnel/Transport

Larry Boucher, Assistant Commissioner Kentucky High School Athletic Association 2280 Executive Drive Lexington, KY 40505

Dear Assistant Commissioner Boucher,

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Sincerely,
Earl Melloy

### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

McLean County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 28, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/27/2007

· · · · · · · · · · · · · · · · · · ·	
School   McLean County	Reviewed by   Martha Mullins

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

11.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	X	Errors have been noted with respect to the following forms:
		The boxes on the left margin of form GE-19 were not checked; signature date was
1.		omitted. Please resubmit GE-19 by September 15, 2006 with corrections.
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments:
		It is recommended that student representation be added to the Gender Equity Review
		Committee. Please resubmit form T-3 with an explanation of why the interest in girls'
		soccer was not noted. Because this interest has been indicated on the student interests
		survey for several years, please list it on the Corrective Action Plan, form T-60 for 2006-
		2007. Forms T-35 and T-36 indicated a diffrential of eight percent between the ratio of
		participation and the allowcation fo funds between the sexes. The figures indicated that
		\$741 was spent per male athlete as opposed to \$526 per female athlete, a \$214
		differential. A standard benchmark that has been used to accommodate differences
		among sports is \$100. School personnel should continue to monitor spending to ensure
		no gender bias is involved.
		no gondor bido lo involved.



### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

	The _	McLean	County High School)	High School, _	Calho	un , Ken	tucky
a and i fi a a	4n 4h n T/	(Name of	High School)		(City)		
cerumes facto cur	to the Kei	ntucky High	School Athletic Asso	ociation that the fo	ollowing is an ac	curate and true rep	presentation of the
iacis sui	rounding (	comphance v	with 20 U.S.C. Sectio	ns 1681-1688, et.	Seq. (also know	n as Title IX)	
I certif	v the fol	lowing pro	visions in accorda	ince with recor	ede at the sake	ni benistas lac	41
Title 12	K file, an	d to the b	est of my knowled	dge have comn	ds at the sent detect the follo	or contained in	boxes revet be
checked	, l),		ose of my knowled	age nave comp	acted the folio	wing tasks (All	boxes must be
	•	d a gender e	quity committee at t	he high school.	list committee r	personnel and prov	ride attachment if
1	necessary)				Р	, and pro	reco attachment m
Naı		,	Address	Phone	<u>~</u> .	Title	
	ick Bol	count	5460 HWY 815 Pum	38x, KY 42371 b	70-736-5611	Principal/Base	ball Coach
		10/ 25	15 Southtown Blud (	Divensbero KY 4230	1 270-316-4649	A.D.	<del></del>
<u> </u>	in Swil	mb/c// 19 =1 325	74 Turfivay Drive ( School Street Islan	J KY 42350 0	03 270-302-06	31 to ot ball Co	ach 1
K			Shultz Lane Liverm	ore KY 41352	270-279 42	15 Vala 11	Coach
	ala Ay	ec 152	5 St Rte 1792 C	alhoun KY 42327	270 - 273 - 325	59 Parent	-back
	ogar Bu	skett 211	Brentweed Drive	Livermore, KY 42	352 270-278	-2914 Parent	
L	Schedule	ed a minimui	n of three meetings d	uring the 2005-20	)06 school year o	on the following da	ites:
		3 200					· ·
	1	2006				<del></del>	<del></del>
/	April 1	2 2006			-		
	Designa	ted the follo	wing person(s) as the	Title IV goording	ator for the calc	-1.	
	OMMV	Burrough	Principal	5960 HWY 81	S. Rumser KY	42371 220-5	736- 5611
Nan	ne		Principal Title	Ac	ldress	Phone	3411
	•					1 110110	
	Designa	ted the follo	wing person(s) as the	Title IX coordina	ator for the distri	ct;	
/-	, 11		<i>.</i>				
	arl Me	lloy	<u>Superintender</u> Title	17 2990 Stc	Rtc 250 Calhou	n, KY 423 77 2	70-273-5527
Nan	ne		Title	Ad	ldress	Phone	
	School	narconnol o	so continuiu t1		A		
	e Correcti	ve Action Pl	re continuing to make	e periodic review	s of the boys' ar	id girls' athletics p	rogram reflected
			ove information, the	above referenced	echaal maintain	a a complete norma	
to T	itle IX re	cords includ	ling copies of the s	elf-assessment au	idit, all correcti	ve action plans :	anelle the relative
mate	rials.				,	, a detion plans, t	and other related
1	- 2	1					
		ment _		1-0	20		•
	cipal's Si	gnagure	Dat	SA L	1.21/		
<u>_</u>	< In	NUL	, //	Nest			
Sup	erintende	nt Signature	SCH.	ool Board Chair	persons Signat	ure	
		V (Se	nd <b>ariginal</b> copy to KHSA			follow:	*

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	222	48	105	47
Row 2	BOYS	240	52	118	53
Row 3	Totals	462	100%	223	100%

	_
ı	Instructions:
ı	HISTORY CONTINUES.

*Number of 8 <sup>t</sup>	" grade students &	: below	used	in Column 3
and Column 4	calculations if			
applicable:	49			

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	10m	Sunod	Date:	4-11-06
•	- <i>(</i> )			

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	66	2	12	
	Row 2	j.v.:	3	24	1	6	
	Row 3	frosh:	2	15	0	0	
	Row 4	total:	11	105	3	18	17
BOYS	Row 5	varsity:	6	80	0	0	
	Row 6	j.v.:	3	30	0	0	
	Row 7	frosh:	2	8	0	0	
	Row 8	total:	11	118	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the	percentage of	current par	ticipants add	ded in th	e last fi	ve years	s is 25% or gr	reater, complia	nce with test t	wo may
be possible.	If less than	25%, then	compliance	with te	st three	should	be analyzed	. CAUTION:	25% is not a	forma
compliance s	standard.									

Principal's Signature: /cmy Europ Date: 4-11-06

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an	no	no
intramural team offered for that sport?		
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	no	no
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	no	no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	по	но
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	но	но
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

		1	1			
Principal's Signature:	Jones	Janou		Date: _	4-11-06	
	7					

### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	66	63
Row 2	j.v.:	3	24	23
Row 3	frosh:	2	15	14
Row 4	total:	11	105	100%
Boys	-			
Row 5	varsity:	6	80	68
Row 6	j.v.:	3	30	25
Row 7	frosh:	2	8	7
Row 8	total:	11	118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jonny	Summe	Date:	4-11-06
	,	-		-

EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

KHSAA. Form T35 REV. 9/05

	& 14,000	emt and	S)	6=9,600	6= 5000	000	coaches' salaries ( to include	salaries clude	6 = 88 00	00	G = )00	o diame
	ldns mdmba	supplies	<b></b>	travel	awards	ırds	suppleme exter	lemental and extended	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	h W	£ 57, 200	R = 1	\$ 11,500	B: N 100	0	employment; dollar amount needed)	nt; dollar needed)	B= 2,500	00	B= 100	Ō
	Expen	Expenditures	Ехреп	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	8600	300	3600		900		10600					, 45
B basketball	7800	200	4600		900		10600				100	262
G softball	2000	300	2300		200		4500		0088			
B baseball	9000	200	2600		200		4500		2500			هُ کُنْ هُ
G cross country												
B cross country												
G golf	200	100	1100		100	,	1200					2
Bgolf	800	100	1400		100		1200					750
G soccer		-										
Bsoccer										·		
G swimming												
Bswimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

B = 34,000

Date:

Principal's Signature:

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# 2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	one mg	travel	aws	awards	coaches' salaries ( to include supplemental and extended employment; doll amount needed)	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster.	School	Booster	School	Booster	School	Booster	School	Booster
G track	1000	200	800		200		1000					52 52
Btrack	1000	200	800		200		1000					25
G tennis	300	100	400		200		600					
B tennis	300	100	400		200		600					
G volleyball	1800	100	1400		400		1800				100	29 000
B wrestling												
G (list sport)										-		
B football	17500	200	1500		500		16100					25
G (list sport)												
D (Hat smooth)												

entire schoolyear of 2004-2005 ending June 30, 2005 ies on 1.55 and 1.50 on the zons. Then the chair are by April 13, 2000, should reflect the total mones spent (confidence to hearest managed) for the

2. Booster Club Funding/Contributions must be included in the expenditures total

Indicate percentage of total expenditures for each gender:

Date: 4-11-06		1	James Samon	Principal's Signature:
	100%	142600	€5	Total:
1 2 / (415) Py 2.3	39	55200	<del>\$</del>	Girls
MA MENJOHER	61	87400	∻	Воуѕ
in the state of th	Percentage	itures	Expenditures	Gender

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KHSAA Form T36 REV. 9/05

### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS				
Equipment and Supplies	The Committee of the Co	en er	X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances		-	X	
Coaching		***************************************	X	
Locker Rooms, Practice	X			
and Competitive Facilities		w <del>at.</del>		
Medical and Training Facilities			X	
and Services Publicity			X	
Support Services			X	
Athletic Scholarships	7/10 1/2012 1		X	
Tutoring			X	
Housing and Dining Facilities and Services	in Palatina Carlo		X	
Recruitment of Student Athletes			X	

Recruitment of Student Athletes	X
Principal's Signature: Tomy Sum	Date: 4-//-66

KHSAA Form T60 Rev. 9/05

# SCHOOL NAME

### 2005-2006 TITLE IX CORRECTIVE ACTION PLAN

McLean County High School

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column \$, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તાં

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

	COLUMN 1	COLUMN 2	COLUMN 3	
	ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/	TION/
	IMPROVEMENT	ACTIVITIES	COMPLETION	
7	School Track	Track needs to be resurfaced for safety reasons and to allow competitions on sight	Spring 2008	
7	Tennis Courts	Tennis Courts need to be resurfaced	Spring 2008	
>	Softball Field/Press Box Concession Stand	Finishing construction of new press box, tocker room, and concession stand.	Spring 2007	
7.	Baseball Field/Dug Out/ Press Box	Finishing completion of baseball dugout construction	Spring 2007	4.48
7	Alternative Volleyball Participation Site	Finding an alternate site for volleyball practice in case of gym conflicts, closures, etc.	Fall 2007	The state of the s
			To the state of th	

Principal's Signature:

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### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	McLean (	ounty	High	School	
School Enrollment:	462		(SHC	OULD AGREE WITH FOR	——— М Т-1)
Date:	3-22-0	6			
Completed By:	Nick Botin	<u>19</u>			
Instructions:					
1. Summarize the of responses of	ne Student Athletics Ir on the line next to eac	iterest Surve	eys Form T-	61 by listing the total m	umber
<ol><li>Under the Oth</li></ol>	her Category please pr	rovide a listi	ng of the sp	orts as well as the numb	per of
students who	are interested in partic	cipating.			
5. Please sign an	and date this Summary	Form (T-63)	) and mail t	his <u>Summary Form only</u> s (Form T-61). Howeve	to the
Forms should	be maintained in you	man me suu r files in the	dent survey event they	's (Form 1-61). Howeve are requested subsequer	r, these
il exact				are requested outsteddol	.iciy.
478 Number of S					
393 Total Return	ed (A minimum of 809	% return is e	expected)		
9-11 Grades Surve	eyed (Should be grade	28 9-11 and 6	8" grade if	school has a feeder syst	em)
How Was The Survey	y Administered?	Homerooms			
	English classes, or all hon		dvisee/advise	or?)	_
				•	
KHSAA Sanctioned	Fall Sports (List Tota	I Mumber of	C Partioinati	ion Rosmanan)	
/6 Cross Country	(Girls)	a trumoer of	л анистран	on Responses)	
10 Cross Country (Boys)					
89 Football (Boys)					
Golf (Girls)					
Golf (Boys)					
Soccer (Girls) 39 Soccer (Boys)					
29 Soccer (Boys)  59 Volleyball (Girls)					
- 1 . one journ (On	(137)				

Winter Sport (List Total Number of Participation    12   Basketball (Girls)     13   Indoor Track (Girls)     33   Indoor Track (Boys)     57   Swimming & Diving (Girls)     14   Swimming & Diving (Boys)     26   Wrestling (Boys)	on Responses)			
Spring Sport (List Total Number of Participation	on Responses)			
Baseball (Boys)  53 Fast Pitch Softball (Girls)  Slow Pitch Softball (Girls)  Tennis (Girls)  Tennis (Boys)				
19 Track (Girls)				
Non-KHSAA Sanctioned Sports (From Student    115	t Survey T-61 Question 10)			
Girls' Lacrosse  73 Rifle Rodeo So Boys' Volleyball Water Polo 74 Weightlifting				
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)				
Sport Powder Puff Football	Number /4			

### List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>	Number	
Souce		
Basketball	17	
_ Swimming		
Baseball	9	
Football	7	

### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport ( //	Number	
Basketball	27	
Socier	19	
- Softball	7	
Baseball	/2	
Football	13	
Golf	Ä	

### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

_19	I prefer other activities such as band, chorus, etc.
67	I don't have time
20	The practice schedules and game times are inconvenient
_28	The sport I like isn't offered
19	It's too expensive
3	I prefer to participate in club or intramural sports
_58_	Working
<u> 52</u>	Other:
_	No Transportation, Don't Like Sports etc

Student Suggestions to encourage participation

Less time invalved	
- Shorter practices	
More sports offered	
Better Coaches	
Tony Bung	3-22-06
Principal's Signature	Date