



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Meade County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

Date: July 26, 2006

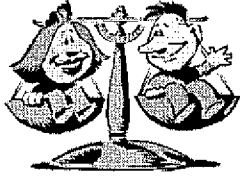
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Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

KHSAA Form T65  
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Meade County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>Other Recommendation and Comments:</p> <p>All calculations are correct and report appears to be in good order. According to responses and data submitted, the school appears to be meeting the standard established in test #3 for provision of athletic opportunities. Since slow pitch softball is no longer a sanctioned sport by the KHSAA, the school has appropriately answered "NO" to question #6 on the T-3 form. According to expenditure data submitted, the school is currently spending approximately \$879 per male athlete as compared to \$683 per female athlete for provision of athletic benefits. This difference is addressed in the schools Corrective Action Plan. It should also be closely monitored by school administrators as well as the Gender Equity Review Committee.</p>



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2006 along with other required forms)

KHSAA  
Form GE19  
Rev. 9/05

The Meade County High School, Brandenburg, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHED LIST:			

- Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

12/16  
02/16  
03/30

- Designated the following person(s) as the Title IX coordinator for the school:

<u>John Proctor</u>	<u>Athletic Director</u>	<u>938 Old State Rd., Brandenburg, KY 40108</u>	<u>(270) 422-7515</u>
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

<u>Paul Poole</u>	<u>Personnel Director</u>	<u>1155 Old Ekron Rd., Brandenburg, KY 40108</u>	<u>(270) 422-7500</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Sig Ada* \_\_\_\_\_ Date 3/28 2006  
Principal's Signature

*Nitchel Perry* \_\_\_\_\_ School Board Chairpersons' Signature  
Superintendent Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**MEADE COUNTY HIGH SCHOOL  
GENDER EQUITY COMMITTEE  
2005-2006 SCHOOL YEAR**

Jordan Benock	1205 Willetts Rd N, Battletown, KY 40104	497-4227	Student
Jim DeVries	312 Hardin Street, Brandenburg, KY 40108	422-7540	Retired Coach, Athletic Director
Leslie Knott	2330 Keith Rd., Payneville, KY 40157	497-4486	Asst. Coach
Amber Lancaster	713 Rabbit Run Rd., Vine Grove, KY 40175	828-2629	Student
Gail Ledford	PO Box 114, Ekron, KY 40117	828-2542	Parent
Dennise Mudd	1109 Elm Street, West Point, KY 40108	942-4447	Retired Coach
Nancy Orr	2840 Buck Grove Rd, Brandenburg, KY 40108	828-8623	Parent
Paul Poole	966 Lawrence St., Brandenburg, KY 40108	422-7176	Personnel Director
John Proctor	21 Lakeshore Pkwy, Brandenburg, KY 40108	422-7515	Athletic Director
Terry Nelson	708 Fairway Drive, Brandenburg, KY 40108	422-7530	Asst. Principal, SPMS Middle School

2005-2006  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

NHSAA  
 Form T1  
 Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	717	49%	263	45%
Row 2	BOYS	745	51%	327	55%
Row 3	Totals	1462	100%	590	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 53

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bill Ad Date: 3/28/2006

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	132	0	0
	Row 2	j.v.:	7	94	1 (Golf)	5
	Row 3	frosh:	3	37	2 (VB/SB)	25
	Row 4	total:	19	263	3	30
BOYS	Row 5	varsity:	9	177	0	0
	Row 6	j.v.:	7	96	1 (Golf)	4
	Row 7	frosh:	3	54	0	0
	Row 8	total:	19	327	1	4

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

 Principal's Signature: Bill Ad

 Date: 3/28/06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N		N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Y SP Softball		Y Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N		N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N		N
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		Y Wrestling

Principal's Signature: Bill Adee Date: 3/28/06

**\*\*\*Meade County High School is currently offering all female sports sanctioned by the KHSAA.**

2005-2006  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	132	50%
Row 2	j.v.:	7	94	36%
Row 3	frosh:	3	37	14%
Row 4	total:		263	100%
<b>Boys</b>				
Row 5	varsity:	9	177	54%
Row 6	j.v.:	7	96	29%
Row 7	frosh:	3	54	17%
Row 8	total:		327	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Bill Allen Date: 3/28/06



**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$7,324.23	\$805.00	\$4,028.80	\$3,149.60	\$788.23	\$500.00	\$28,311.37		\$5,350.67			\$378.00
B basketball	\$9,128.09	\$4,870.87	\$1,265.10	\$3,893.43	\$803.66	\$495.00	\$30,248.58		\$5,350.67		\$100.00	\$199.50
G softball	\$6,486.04	\$4,269.77	\$978.42	\$1,476.04	\$975.80	\$222.84	\$19,700.87		\$2,782.00	\$4,079.06		
B baseball	\$6,744.85	\$897.00		\$697.52	\$915.15	\$399.10	\$15,272.13		\$1,090.00	\$10,156.57		\$88.00
G cross country	\$1,720.00		\$1,144.59		\$272.19		\$3,045.00					
B cross country	\$1,842.14		\$1,401.09		\$375.87		\$3,045.00					
G golf	\$1,072.00		\$2,671.07		\$343.36		\$1,619.00					
B golf	\$1,033.00		\$150.00		\$409.77		\$1,619.00					
G soccer	\$6,808.94	\$6,608.88		\$531.75	\$995.87	\$353.50	\$14,942.52		\$398.95	\$792.35		
B soccer	\$7,290.23	\$5,860.70		\$471.55	\$803.60	\$313.49	\$19,179.06		\$398.95	\$703.05		
G swimming	\$4,585.94	\$191.79	\$184.44		\$161.17	\$248.42	\$3,286.94		\$1,250.00			
B swimming	\$2,617.97	\$138.88	\$133.56		\$116.71	\$179.89	\$3,286.94		\$1,250.00			

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Billie*

Date: *3/28/06*

**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$2,805.57						\$8,373.00		\$350.00			
B track	\$2,805.57						\$8,373.00		\$350.00			
G tennis	\$489.00						\$1,619.00					
B tennis	\$489.00						\$1,619.00					
G volleyball	\$2,243.53		\$1,436.49		\$1,811.27		\$10,423.76		\$5,302.77			
B wrestling												
G (list sport)												
B football	\$21,286.76	\$4,982.78		\$12,514.83		\$861.69	\$50,129.90		\$38,921.10	\$286.76		
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 287,684.02	62%
Girls	\$ 179,689.16	38%
<b>Total:</b>	<b>\$ 467,373.18</b>	<b>100%</b>

Principal's Signature: Bill Galt Date: 3/28/06



**2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 9/05

**School Name:** Meade County High School

**School Enrollment:** 1462

**Date:** 02/03/2006

**Completed By:** Ms. Cundiff's Math Class

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1450 Number of Surveys

1158 Total Returned (*A minimum of 80% return is expected*) 90%

8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? Given to all 1<sup>st</sup> block classes, except 12<sup>th</sup> grade.  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

59 Cross Country (Girls)

46 Cross Country (Boys)

231 Football (Boys)

37 Golf (Girls)

56 Golf (Boys)

73 Soccer (Girls)

55 Soccer (Boys)

206 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>134</u>	Basketball (Girls)
<u>164</u>	Basketball (Boys)
<u>136</u>	Indoor Track (Girls)
<u>See above</u>	Indoor Track (Boys)
<u>103</u>	Swimming & Diving (Girls)
<u>47</u>	Swimming & Diving (Boys)
<u>109</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>160</u>	Baseball (Boys)
<u>95</u>	Fast Pitch Softball (Girls)
<u>113</u>	Slow Pitch Softball (Girls)
<u>127</u>	Tennis (Girls)
<u>56</u>	Tennis (Boys)
<u>78</u>	Track (Girls)
<u>49</u>	Track (Boys)

**Non-KHSAA Sanctioned Sports** (*From Student Survey T-61 Question 10*)

<u>249</u>	Archery
<u>71</u>	Field Hockey
<u>176</u>	Bowling
<u>48</u>	Boys' Gymnastics
<u>140</u>	Girls' Gymnastics
<u>142</u>	Ice Hockey
<u>64</u>	Boys' Lacrosse
<u>56</u>	Girls' Lacrosse
<u>166</u>	Rifle
<u>93</u>	Rodeo
<u>69</u>	Boys' Volleyball
<u>60</u>	Water Polo
<u>177</u>	Weightlifting

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
<b>Football</b>	<b>82</b>
<b>Basketball</b>	<b>102</b>
<b>Cheerleading</b>	<b>31</b>

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

<u>Sport</u>	<u>Number</u>
Soccer	82
Softball	61
Baseball	52
Volleyball	37
Swimming	21

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	102
Baseball	89
Softball	207
Soccer	72
Dance	41
Swim	38

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 60 I prefer other activities such as band, chorus, etc.
- 118 I don't have time
- 71 The practice schedules and game times are inconvenient
- 48 The sport I like isn't offered
- 35 It's too expensive
- 32 I prefer to participate in club or intramural sports
- 46 Working
- 89 Other:

Student Suggestions to encourage participation

**More convenient schedules.**

**Be more informative.**

**More variety.**

**Coaches are not mean and belittling.**

**Make it less expensive.**

  
Principal's Signature

3/28/06  
Date

## 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Bill Adams

Date: 3/28/06

SCHOOL NAME

2005-2006

TITLE IX

Meade County High School

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
SEE ATTACHED SHEET:	SEE ATTACHED SHEET:	SEE ATTACHED SHEET:

Principal's Signature: Bryr Ad...

Date: 3/28/06

MEADE COUNTY HIGH SCHOOL  
TITLE IX CORRECTIVE ACTION PLAN  
2005-2006

Item #1: After discussion at the February 16, 2006, meeting, the GEC determined that an inequity does exist in the coverage of male and female sports in the two local newspapers: The Meade County Messenger and the MCHS Current.

Strategy #1: The AD will meet with the Messenger editor, Roxie Curts, and the Current editor, Shannon Anderson. He will discuss the perceived inequity with both and attempt to correct the situation as soon as possible. As a follow-up, he will notify the coaches of both genders to insure that they are cooperative in providing the information needed by the sports' writers.

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Timetable #1: As of 3/24/06, the AD has met with both editors and received an extremely cooperative response. Both of the papers have assured him that the coverage would be equitable beginning with the upcoming Spring sports season.

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Item #2: In the 2004-05 Corrective Action Plan, the GEC determined that a significant disparity of spending (approx. \$26,000) existed between the Boys' Basketball Program and the Girls' Basketball Program. Steps were taken to close this gap, and the figures in this year's Title IX Report show a marked improvement, a difference of only \$5,780. The GEC recognizes that this is still not where it needs to be and will continue to monitor the situation.

Strategy #2: The AD will meet again with the two head coaches to encourage them to continue their efforts to close the gap. He and Principal Bill Adams will continue to monitor the situation and make decisions which insure that benefits are received by both programs equitably.

Timetable #2: The AD will meet with the two coaches by May 15, 2006, and all efforts will be on-going.

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Item #3: In its 2004-2005 Corrective Action Plan, the GEC recognized that increased participation by female athletes would help it to reach compliance. Certain steps were taken in this regard. Such steps included opening the door for participation by SPMS students, the addition of 3<sup>rd</sup> and 4<sup>th</sup> graders to the Saturday morning girls' basketball league, and the addition of a volleyball program at SPMS. Though the GEC recognizes that, because of football, an exact balance between male and female participation may be difficult to achieve, this committee will continue to strive for equity in providing opportunities for the female athletes.



Strategy #3: The AD will confer with Principal Bill Adams and the head coaches of the female sports to continually search for ways to increase the numbers of female participants.

Timetable #3: The AD will meet with the head coaches by May 15, 2006, and all efforts will be on-going.

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