MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Monticello Independent High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

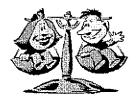
Subject:

2005-2006 Title IX Annual Report Forms Submission.

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

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School	Monticello Independent	Reviewed by	Fran Edwards

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Other Recommendation and Comments:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	, X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

Status
 A. X 2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
 B. Errors have been noted with respect to the following forms:
 C. The following forms were omitted and must be submitted by school representatives:







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006





Kentucky High School Athletic Association

TO:

Superintendent, Principal and Athletic Director

KHSAA Member School

FROM:

Larry Boucher, Assistant Commissioner

DATE:

November 4, 2005

SUBJECT:

Annual Title IX Self-Audit Report Forms

2005-2006 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last six years, it is due to the Kentucky High School Athletic Association no later than April 15th, 2006.

For your annual convenience, these report forms may also be found on the KHSAA website, www.khsaa.org/titleix

Please remember that the Student Interest Survey is required in this year's report, and is included in this packet. Please administer internally the Student Survey (using Form T-61). However, submit with your April 15, 2006 Report only the Summary (Form T-63). Also, please remember that now that we are surveying our students only every other year, the number of your Survey responses should equal at least 80% of your enrollment.

If you have any questions, feel free to contact us.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev, 9/05

(To be submitted by April 15, 2006 along with other required forms)

	TICELLO INDEPENDENT Hi	· ·	·	
	Name of High School)		City)	
certifies to the Kentuci	ky High School Athletic Association	on that the following is	an accurate and true representa	ition of the
facts surrounding com	pliance with 20 U.S.C. Sections 16	81-1688, et. Seq. (also	known as Title IX)	
r				
certify the follows	ing provisions in accordance	with records at the	school contained in the pe	ermanent
	o the best of my knowledge	have completed the	following tasks (All boxes	must be
checked),	. 1 20 20 20 20			
	gender equity committee at the hi	igh school. (list commi	ttee personnel and provide atta	achment if
necessary) Name	Address	D1	mo u	
	RR 3 Box 7052Monticello, F	Phone 249	Title	noll Casab
	R 6 Box 7875 Monticello, F			
	n RR 1 Box 397 Monticello		-348-5312 Principal K-1	
	RR 1 Box 339-H Monticello			
Jane Dalton	75 Guinn Drive Monticello,	, KY 42633 606-348	3-4825 Home Economic Tea	icher
Bronda Bertra	m 135 Cave Street Monticel	110 KN 42633 606	349 4226 DE Tonchom/Cof	Etholl Cooch
Gary Barnett	908 Valley View _{Dr. Montice}	2110 Kr 42622 6	0.6 240 5212 Barrier 32 (Barrier	-1-31/-
Kelly Alley F	RR 3 Box 210 Monticello, K	Y 42633 606-348-	1340 Baront	eball/Track
Scheduled a	minimum of three meetings during	the 2005-2006 school	year on the following dates:	
October 19,	20055:30 p.m. Wednes		year on the following dates.	
	2006 5:15 p.m. Wednesday			_
	2006 5:15 p.m. Wednesda			
	No.			
	the following person(s) as the Title			
Marla Kelsch			352 Monticello, Ky 4263	
Sheila Tucke	r ESEA/Chapter Supervisor	RR 1 Box 339-H	Monticello, Ky 42633 60	06-348-7160
Name	Title	Address	Phone	
Designated t	the following person(s) as the Title	IX coordinator for the	district:	
Sheila Tucker	ESEA/Chapter Supervisor	RR 1 Box 339-H Mc	onticello, KY 42633 606-	-348-7160
Name	Title	Address	Phone	
	sonnel are continuing to make per	iodic reviews of the bo	vs' and girls' athletics program	n reflected
in the Corrective A	Action Plan.		, g a program.	1101100100
In addition t	to the above information, the above	e referenced school man	intains a complete permanent fi	le relative
to Title IX record	ds including copies of the self-as	ssessment audit, all co	rrective action plans, and oth	er related
materials.				
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Jours U	4/12	20 06		
Principal's Signa	ture Date			
of the same	VM			
Superintendent S	ionature School E	Board Chairpersons' S	ionotyvo	
poimiondent S	(Send original copy to KHSAA - M			
		were wegereduce on 1 total 1/1.	surrour juner j	

STUDENTS ON IX TITLE COMMITTEE

Laura Silvers RR 1 Box 460 Monticello, Ky 42633 606-348-4396-Junior Knox Piercy RR 1 Box 438E Monticello, Ky 42633 606-348-9999-Junior Katy Sawyer RR 6 Box 1650 Monticello, Ky 42633 606-3488869-Junior Mary Beth Cooper RR 4 Box 192 Monticello, Ky 42633 606-348-5132-Sophomore Tyler Duncan 76 Sandusky Street Monticello, Ky 42633 606-348-7874-Sophomore

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

1111	COL	17044	OH OF
	SIL	116 21 1	ons:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date:

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	109	47.8%	119	56%
Row 2	BOYS	119	52.2%	92	44%
Row 3	Totals	228	100%	211	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	loty	(hghi	Date:	4/12/06	
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5	54	. 3	47	
	Row 2	j.v.:	3	50	1	15	
	Row 3	frosh:	1	15	0	5	
	Row 4	total:	9	119	4	67	56.3%
BOYS	Row 5	varsity:	6	65	2	22	
	Row 6	j.v.:	1	15	0	0	the program of the Let
	Row 7	frosh:	1	12	0	0	
	Row 8	total:	8	92	2	22	23.9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS	
	(Yes / No)		(Yes / No)	
1	Monticello d	oes.	not offer In	tramurals
(varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO	
2. For a sport <u>not</u> currently offered in your interscholastic				
athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO	
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES		YES	
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO	
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO	
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES	

Principal's Signature:	John	3 Chys	Date:	4/12/06	
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Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	54	45.4%
Row 2	j.v.:	3	50	42.0%
Row 3	frosh:	1	15	12.6%
Row 4	total:		119	100%
Boys				
Row 5	varsity:	6	65	70.6%
Row 6	j.v.:	1	15	16.3%
Row 7	frosh:	1	12	13.1%
Row 8	total:		92	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	lota	Charl	Date:	4/12/06	
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and plies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ental and nded ent; dollar needed)	facil	facilities improvements	public (if sport-	publications (if sport-specific)
	Expenditures	ditures	Expenditures	ditures	Expenditures	titures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3,473	200	2,624	400	1,074	250	10,500	[[] [1 1 1	1		
B basketball	4,552	660	1,939	3,960	942	0_	10,500	_0_	0	_0_	0	 -
G softball	1,700	250	1,036	600	400	100	4,500	t - 	2,410			1
B baseball	3,114	0	683	0	359	0	4,500	0	0	0	0	0
G cross country												
B cross country												
G golf												
Bgolf	774	385	350	0	132	0	1,500	0	500	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

hundred) for the entire school year of 2004-2005 ending June 30, 2005. 1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Sports, Inc., Pife IX and Gender Equity Specialists. All rights reserved.

Date: 4/12

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplics	ent and dies	tra	travel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ental and ided ent; dollar needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	690	0	243	0	133	0	1,125	0	0	0		
B track	690	0	243	0	133	0	1,125	0	0	0		
G tennis	500		250	 - 	250		1,000	 	300			
B tennis	500	0	250	0	250	, O	1,000	0	300	0		
G volleyball	719	 	1,030	163	256	239	2,250	í ! !	 	 	 	
B wrestling												
G (list sport)					į							·
B football							-					
G (list sport)					***************************************							
B (list sport)				:								
Total amonditions on T 25 and T 26 and 1-2006 2007			000					_				

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender:

	Girls	Boys	Gen
Total:	rls)ys	Gender
5 9	69	€⁄9	Exp
77,700	38,700	39,000	Expenditures
100%	50%	50%	Percentage
	129	47	
	in N	424	

Principal's Signature:

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Date:

^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		Parker alphaethau Least. Garages ann an Saiseanaigh	
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			. X
Publicity			х
Support Services			х
Athletic Scholarships		74.1	Х
Tutoring		75-1-80-00-0	X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Jolg Chaple: 9/12/06

KHSAA Form 760 Rev. 9/05

SCHOOL NAME

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

Monticello Independent

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. લ

COLUMN	COLUMN2	COLIMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
To improve on our tennis team-get more students	Wrestling-Boys Archery and Riflery for Girls and Boys	2009-2010 s
More money from the Board of Education to fund sports	**If a coach can be found	
To improve the number of participates in all sports		

Principal's Signature:

2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/05

1.	Is the School District offering the interscholastic sport(s) you want to play?
	92 Yes
	60 No, I want to play
	28 I am not interested in athletics
2.	During the fall season , which KHSAA sanctioned sport would you like to play? 77 Football 30 Girls' Volleyball 5 Boys' Cross Country
	8 Girls' Cross Country
	5 Boys' Golf
	15 Girls' Golf
	14 Boys' Soccer
	12 Girls' Soccer
	54 I would not participate
3.	During the winter season, which KHSAA sanctioned sport would you like to play?
	31 Boys' Basketball
	33 Girls' Basketball
	Boys' Swimming & Diving
	23 Girls' Swimming & Diving
	Boys' Wrestling
	Boys' and Girls' Indoor Track
	76 I would not participate
4.	During the spring season , which KHSAA sanctioned sport would you like to play? 5 Boys' Track
	14 Girls' Track
	33 Girls' Tennis
	15 Boys' Tennis
	15 Girls' Slow Pitch Softball
	30 Girls' Fast Pitch Softball
	32' Boys' Baseball
	I would not participate
5.	Do you participate in intramural sports? If you do, which sports(s)?
	Yes Monticello does not have an intramural program, however some listed
	149 No Soccer, Dance team, basketball, volleyball, softball, cheerleading
,	step team, tennis
6. Ba	Which intramural sports, if any, would you like to see added? sketball, football, powder-puff, swimming, wrestling, ping-pong, dodgeball, bowling

softball, badminton, baseball, tennis, hacky-sac

7.	Do you participate in non-school sport activities? If you do, which sport(s)? 48 Yes
	129 No
8.	Are you currently participating in interscholastic athletics during any season? 76 Yes
9.	Do you have any suggestions to encourage participation?
10	Make it fun (3) get a football team (10), get more people to come to games, Have practice time at reasonable times, have coaches be more fun, have a soccer ask for the sport by writing a letter, JROTC, have banners, get players to get along, add wresting and swimming, need powder-puff team (3),
10.	Which Non-KHSAA sanctioned sport would you like to play?
	45 Archery 8 Field Hockey 37 Bowling 4 Boys' Gymnastics 12 Girls' Gymnastics 20 Ice Hockey 8 Boys' Lacrosse 11 Girls' Lacrosse 46 Rifle 24 Rodeo 13 Boys' Volleyball 8 Water Polo 38 Weightlifting 33 I would not participate
	Name:Age:
	Male: Female:
	(check one)



Soccer (Boys)

Volleyball (Girls)

14

30

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	MONTICELLO	INDEPENDENT HIGH SCHOOL	
School Enrollme	ent: 228	(SHOULD AGREE WITH FORM T-1)	
Date:	September 200	05	
Completed By	: Marla Kelsch	h/AD, Laura Silvers, Knox Piercy and Katy Sawyer-	-Students
Instructions:			
1. Summari	ze the Student Athlet	tics Interest Surveys Form T-61 by listing the total number	
	ses on the line next to		
2. Under the	e Other Category plea	ase provide a listing of the sports as well as the number of	
	who are interested in		
3. Please sig	gn and date this Sum	mary Form (T-63) and mail this Summary Form only to the	
		o not mail the student surveys (Form T-61). However, these	
		n your files in the event they are requested subsequently.	
244 Number	of Surveys		
	•	of 80% return is expected)	
		grades 9-11 and 8^{th} grade if school has a feeder system)	
How Was The S	urvey Administered?	Grades 9-11 during English Class and Grade 8	During Math
	•	all home rooms, or advisee/advisor?)	Class
KHSAA Sanctio	ned Fall Sports (List	t Total Number of Participation Responses)	
8 Cross Cou	ıntry (Girls)	,	
5 Cross Cou	ıntry (Boys)		
<u>77</u> Football (Boys)		
15 Golf (Girl	s)		
5 Golf (Boy	vs)		
12 Soccer (G	irls)		

Winte	er Sport (List Total Number of Participation)	Responses)
33	Basketball (Girls)	- · ·
31	Basketball (Boys)	
	Indoor Track (Girls)	
	Indoor Track (Boys)	
23	Swimming & Diving (Girls)	
15	Swimming & Diving (Boys)	
17	Wrestling (Boys)	
Spring	g Sport (List Total Number of Participation I	Responses)
32	Baseball (Boys)	
30	Fast Pitch Softball (Girls)	
15	Slow Pitch Softball (Girls)	
33	_ Tennis (Girls)	
15		
14		
5	_ Track (Boys)	
Non-K	KHSAA Sanctioned Sports (From Student St	urvey T-61 Question 10)
45	Archery	
8	Field Hockey	
37	Bowling	
4	Boys' Gymnastics	
12	Girls' Gymnastics	
20	Ice Hockey	
8	Boys' Lacrosse	
11	Girls' Lacrosse	
46	Rifle	
24	Rodeo	
13	Boys' Volleyball	
8	Water Polo	
38	Weightlifting	
	_ Weightmanig	
	ber of Students who participate in Intramu In Student Survey T-61 Question 5)	iral Sports
Sport	t I n	Number
	icello does not have Intramurals	· · · · · · · · · · · · · · · · · · ·
	and have inclanded	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport		Number		
Basketball	Dodgeball	. 3	1	
Football	Bowling	10	3	17.1.1.
Powder-puff	Softball	3	2	
Swimming	Badminton	1	2	
Wrestling	Tennis Hacl	cy-Sac 2 3	4	
Ping-pong	Baseball	3	2	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport		Number		
Martial Art	Hacky-Sac	1	4	
Boxing	Football	1	4	
Dance	Skateboarding	2	5	
Softball	Baseball	3	4	
Hunting	Fishing	2	3	
Wrestling	Basketball	2	3	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

11	I prefer other activities such as band, chorus, etc.
24	I don't have time

- The practice schedules and game times are inconvenient
- 37 The sport I like isn't offered
- 4 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 19 Working
- 14 Other:

Not good enough, don't want to get hurt, parents think it's a waste of time and no transportation

Student Suggestions to encourage participation

	*				
Make it Fun, get a	football team,	, get more pe	ople to come	to the games,	have practice
time at reasonable	times, have co	oaches be mor	e fun, have a	a soccer team,	ask for the spor
by writing a lette	er, JROTC, have	Banners, get	players to	get along, add	wrestling and
arrisma need not	-do				

John Charl. 4/12/06