### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Owen County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 21, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

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SC900L	Owen County High School	i keviewed by	יתיו	VIIIS ( AFIETT
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
Α.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms:  Place corrected form T-41 in the school's Title IX File for 2006
C.		The following forms were omitted and must be submitted by school representatives:
D,	X	Other Recommendation and Comments: Presently according to the report submitted by the school it appears that the school is not in compliance with any of three tests and the boys have the advantage in Opportunities to Participate. This was not reflected on form T-41 in the Opportunities component. The Gender Equity Committee and the school administration must review this matter immediately, as well as review the interest girls have indicated on the survey in volleyball. The school should meet with students and parents regarding this interest. The school has addressed this on the Corrective Action Plan.

## 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES			and the second s			
Accommodation of Interest and Abilities		X	X			
BENEFITS		e a la company	Program Barry Town			
Equipment and Supplies			X			
Scheduling of Games and Practice Time			X			
Travel and Per Diem Allowances			X			
Coaching			X			
Locker Rooms, Practice			X			
and Competitive Facilities	***************************************					
Medical and Training Facilities			X			
and Services						
Publicity			X			
Support Services			X			
Athletic Scholarships			X			
Tutoring			X			
Housing and Dining Facilities and Services			X			
Recruitment of Student Athletes			X			

Principal's Signature: Date: 4/11/b(



## **OCHS Athletic/ Gender Equity Committee**

## **Members**

**Gran Mefford** 

Tim Hitzfield

Shannon Treece

**David Wainscott** 

Don Allnutt

Robert Osborne

Diane O'Toole

**Debbie Scott** 

**Rusty Williams** 

Kelsey Williams

Danny O'Toole

## Owen County High School

2005-06

## Title IX Annual Report

March 30, 2006

Phone: 502-484-5509 Fax: 502-484-0444 Email: gmefford@owen.k12.ky.us



## 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

fies to the Kentucky High S	High School,	Оменюн	, Kentucky
	High School)	(City)	
	School Athletic Association th	hat the following is an ac	curate and true representation of
Servicence combinante Mi	th 20 U.S.C. Sections 1681-1		
<b>.</b>		, .	,
rtify the following prov	visions in accordance wit	h records at the scho	ool contained in the perman
			owing tasks (All boxes must
cked).	<b></b>	,	g v (* 5 0.105 11145
,	county committee at the high	school (list committee	personnel and provide attachmen
necessary)		semeon (mor commission	province and provide accounter
Name	Address	Phone	Title
Gran Mefford	1405 Inverness Road	484-2121	Athletic Director
Tim Hitzfield	Owen County High	484-4179	Principal
Shannon Treece	Owen County High	484-4199	Assistant Principal
Debbie Scott	Owen County High	484-4196	School Finance Officer
Diane O'Toole	Glencoe, Ky	484-5509	Parent/Booster
Dave Wainscott	New Liberty, KY	482-6263	Softball Coach
Don Allnutt	Owenton, Ky	484-4182	Football Coach
Bob Osborne	Owen Elementary	484-4080	Girls BKB/Baseball Coach
Rusty Williams	Owen Electric Co-op	482-6260	Girls' Soccer Coach
Danny O"Toole	OCHS	484-5509	Student
Kelsey Williams	OCHS	484-5509	Student
August 4, 2005	November 12, 2005	March 30, 2006	and the state of t
☐ Designated the follow	ving person(s) as the Title IX	coordinator for the schoo	<b>l</b> :
-			
Gran Mefford	Athletic Director	Owen Co High	484-4198
Name	Title	Address	Phone
☐ Designated the follow	ving person(s) as the Title IX	coordinator for the distric	et:
Gran Mefford	Athletic Director	Owen Co High	484-4198
Name	Title	Address	Phone
	e continuing to make periodic	reviews of the house? and	d cirls? athletics program reflects
☐ School personnel are	e continuing to make periodic	Toviows of the boys and	a guis aunoues program reneen
☐ School personnel are			
the Corrective Action Plan.	ove information, the above ref	ferenced school maintains	a complete permanent file relativ
the Corrective Action Plan.  In addition to the abo			
the Corrective Action Plan.  In addition to the abo			
the Corrective Action Plan.  In addition to the abo		udit, all corrective action	
the Corrective Action Plan.  In addition to the about Title IX records including c	opies of the self-assessment a		
the Corrective Action Plan.  In addition to the abo		udit, all corrective action	a complete permanent file relative plans, and other related material
the Corrective Action Plan.  In addition to the about Title IX records including c	opies of the self-assessment a	udit, all corrective action	

## 2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	260	44.8%	139	41.2%
Row 2	BOYS	321	55,2%	198	58.8%
Row 3	Totals	581	100%	337	100%

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11131	u u	u	UH	o	٠

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 58

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	ford hot	Date: \//11/66
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## <u>2005-2006</u>

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

**Participation Opportunities Test Two** 

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	78	0	0	
	Row 2	j.v.:	3	33	1 GJV Soccer	0	- 1
	Row 3	frosh:	2	28	1 с яв	15	
	Row 4	total:	11	139	2	15	10.8%
BOYS	Row 5	varsity:	7	124	0	0	g Br
	Row 6	j.v.:	4	44	0	0	POLICE TO A STATE OF THE STATE
	Row 7	frosh:	2	30	1 BF Baseball	19	
	Row 8	total:	13	198	1	19	9,6%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date:

## 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## **Participation Opportunities Test Three**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes- volleyball- it would kill our girls soccer program	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	for all	Date: 4/11/06	

## 2005-2006 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

## **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	78	56.1%
Row 2	j.v.:	3	33	23.8 %
Row 3	frosh:	2	28	20.1 %
Row 4	total:		139	100%
Boys				
Row 5	varsity:	7	124	62.6%
Row 6	j.v.:	4	44	22.8%
Row 7	frosh:	2	30	15.2%
Row 8	total:		198	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	fra for	Date:	4/11/06	
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KHSAA Form T35 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

Booster (if sport-specific) Expenditures publications School Booster improvements Expenditures facilities School 1613 675 Booster employment; dollar supplemental and coaches' salaries amount needed) Expenditures (to include extended School 11083 11083 **3**000 5000 1211 1211 3331 869 869 Booster Expenditures 312 awards School 169 443 331 309 284 33 33 Booster Expenditures 231 travel School 115 610 290 535 115 200 9 80 Booster equipment and Expenditures 936 supplies School 3503 6914 3078 9484 210 G cross country B cross country G basketball B basketball B baseball G softball G soccer B golf G golf

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

3331

770

1209

2270

B soccer

G swimming

B swimming

4262

2. Booster Club Funding/Contributions must be included in the expenditures total gar An Hatza

Principal's Signature: (7/4M //2/1022)
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KHSAA Form T36 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	salaries clude mtal and nded mt; dollar needed)	facil	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track			255				1019					
B track			255				1019					
G tennis												
B tennis												
G volleyball				-								
B wrestling												
G (list sport)								-				
B football	12065	3309	689			1488	13325		797	2897	860	098
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

	1, 1	1240	6109		90/11/h
r each gender:	,	5996	CH 1777		_ Date: 4
expenditures for	Percentage	92	24	100%	
Indicate percentage of total expenditures for each gender:	Expenditures	\$47605	\$14944	\$62549	effers
	Gender	Boys		Total:	Principal's Signature: 6/100- M

Principal's Signature: 6/10. Moffler Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T60 Rev. 9/05

## SCHOOL NAME

Owen County High School

## 2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

## DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. က်

Principal's Signature:

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## KHSAA Form T41

## 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

## Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X ·	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services	·		X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:

Date: 4/11/86



## 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	Owen County F	ligh School
School Enrollment:	581	(SHOULD AGREE WITH FORM T-1)
Date:	3/30/06	
Completed By:	Gran Mefford	
Instructions:		
	the Student Athle son the line next t	tics Interest Surveys Form T-61 by listing the total number to each sport.
2. Under the O		ease provide a listing of the sports as well as the number of
_		mary Form (T-63) and mail this <u>Summary Form only</u> to the onot mail the student surveys (Form T-61). However, these
	~ \a\	n your files in the event they are requested subsequently.
Number of	Surveys 🗗 🔭	
		of 80% return is expected)
8-11 Grades Sur	veyed (Should be	grades 9-11 and $8^{\hat{th}}$ grade if school has a feeder system)
How Was The Surv	vey Administered?	ADVISEE / ADVISOR
(e.g. was it given in al	l English classes, or	all home rooms, or advisee/advisor?)
CHSAA Sanctioned	d Fall Sports (Li.	st Total Number of Participation Responses)
34 Cross Count	- `	
34 Cross Count		
85 Football (Bo		
Golf (Girls)		
Golf (Boys)		
47 Soccer (Girls	s)	
43 Soccer (Boys	•	
87 Volleyball (C	,	

Winte	er Sport (List Total Number of Participation F	Responses)
62	Basketball (Girls)	
126	Basketball (Boys)	
7	Indoor Track (Girls)	
7	Indoor Track (Boys)	
48	Swimming & Diving (Girls)	
23	Swimming & Diving (Boys)	
34	Wrestling (Boys)	
	_	
Spring	g Sport (List Total Number of Participation R	esponses)
94	_ Baseball (Boys)	
_59	_ Fast Pitch Softball (Girls)	
32	Slow Pitch Softball (Girls)	
37	_ Tennis (Girls)	
23	Tennis (Boys)	
21	Track (Girls)	
_30	_ Track (Boys)	
Non-I	KHSAA Sanctioned Sports (From Student Su	rvey T-61 Question 10)
128	Archery	
_52	Field Hockey	
_66	_ Bowling	
11	Boys' Gymnastics	
62	Girls' Gymnastics	
60	Ice Hockey	
59	Boys' Lacrosse	
24	Girls' Lacrosse	
99	Rifle	
57	Rodeo	
39	Boys' Volleyball	
35	Water Polo	
87	Weightlifting	
All of the first from the second second		
	nber of Students who participate in Intramu m Student Survey T-61 Question 5)	ral Sports
Spor		<u>umber</u>
	e offered	umbu.
1 10110		

## List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number
Volleyball	16
Swimming	22
Dance	13
Wrestling	15
Dodgeball	5
Paintball	8
Flag football	12

## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<b>Sport</b>	<u>Number</u>
Winterguard	$\overline{2}$
Basketball	17
Softball	11
Motorcross	4
Racquetball	2
Martial Arts	1

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)

31	I prefer other activities such as band, chorus, etc.
65	I don't have time
23	The practice schedules and game times are inconvenient
37	The sport I like isn't offered
32	It's too expensive
23	I prefer to participate in club or intramural sports
70	Working
39	Other:
	No transportation, coach didn't like me

Student Suggestions to encourage participation

Media coverage and advertisement through school

Tell kids they are making themselves better

Make schedules more flexible and offer more sports

Would like to see a boxing team

Get better, build up the programs, make it fun

Principal's Signature

Date /