### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Pleasure Ridge Park High School

From:

Briaid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Pleasure Ridge Park	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Χ	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II. Status

	Clarao	
Α.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The school has addressed several issues to interest female participation on the Corrective Action Plan that include facility improvements. Thanks for all your hard work with the Title IX program. Have a great summer. Good report.



### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Pleasure R	lite Park	High School	, Louisville	Vantualne	
	(Name of Hi	gh School)	111g11 5011001	(City)	, Kentucky	
certifies to the Ke			ciation that the	following is an accura	ate and true represent	ation of the
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### Title IX Committee Member

### Attachment

James Murry student 3756 Penway Ct. Louisville, Kentucky 40211 774-2040

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	982	53.2%	142	34.8%
Row 2	BOYS	862	46.8%	266	65.2%
Row 3	Totals	1844	100%	408	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: havall, John Date: 3/31/06

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	87	0		
	Row 2	j.v.:	5	25	2	33	
	Row 3	frosh:	3	<i>3</i> 0	3	40	
	Row 4	total:	17	142	5	77	54.2%
BOYS	Row 5	varsity:	10	139	0		
	Row 6	j.v.:	5	74	2	24	radicah (Bara) sangan Riginar sangan
	Row 7	frosh:	3	53	O		
	Row 8	total:	/8	266	2	24	9,020

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard

Principal's Signature:

\_Date: <u>3/3//#6</u>

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	441-1134	BOYS
	(Yes/No)	7,335(1)840	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		к\^o
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N∂		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature:	David	a. Johns	Date:	3/3//2	16
		O		•	

### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	<b>Participants</b>	Participants at Each
			***************************************	Level
Row 1	varsity:	9	87	61.2%
Row 2	j.v.:	5	25	17.7 %
Row 3	frosh:	3	30	21.120
Row 4	total:		142	100%
Boys				
Row 5	varsity:	/0	139	522%
Row 6	j.v.:	5	74	522% 27.9%
Row 7	frosh:	3	53	19.990
Row 8	total:		266	_100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	David a.	Johnson	Date:_3	/31/	t 6
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Pleasure Ridge Park High School Magnet Career Academy

5901 Greenwood Road Louisville, Kentucky 40258 (502) 485-8311 Fax: (502) 485-8093



FAX

Date: Apr 21, 2006

No. Of Pages including Cover sheet: 3

To: FRYE ISSUES	
	-
	-
	-
Phone: ( )	-
Fax: (502) 859-293-5999	

From:

## Craig Webb

Ahletic Director

Ph: 502-485-8554

Fax: 502-485-8093

Pleasure Ridge Park High School Athletic Department 901 Greenwood Road ouisville, KY 40258

Comments: Requested corrections for 1:	41- 11/
	18 1X
Attn. Phyllis	and the second
Thonks	

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www.jafferson.k12.ky.us



ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

							(17.00)					
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	Exper	Expenditures	Exper	Expenditures	Кхрег	Expenditures	Expe	Expenditures	Exper	Expenditures	Expe	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Room
G basketball	2350	1000	1200	NA	N/A	0	3401	N/A	250	250	N/A	N/A
B basketball	2000	1000	1400	0	0	0	3401	0	250	250	0	
G softball	2000	250	400	0	0	0	1000	0	2200	0		,
B baseball	2000	250	200	0	0	0	1400	0	1500	0	0	, C
G cross country	250	0	0	0	0	100	1417	0	0	0	0	,
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G golf	300	0	0	0	0	100	1395	0	0	, O	> e	>
B golf	300	0	0	0	0	100	2263				2	
G soccer	008	250	700	0	0	100	1744	0	200	125		<b>a</b>   c
B soccer	400	250	200	0	0	100	1744	0	200	125	> =	
G swimming	400	0	0	0	0	0	1395	0	0	0	0	> 0
B swimming	400	0	0	0	0	0	1395	0	0	0	, .	> 0
											>	<b>3</b>

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

KHSAA Form TM RBV, 9035

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

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		Expe	Expenditures	Exper	Expenditures	Expe	Expenditures	Expen	Expenditures	Exper	Expenditures	Kxner	Kxnenditmee
		School	Booster	School	Booster	School	Booster	School	Boaster	School	Rogator	College State of the State of t	
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<u>.</u>	B (list sport)	0	0	0	0	0	0	0	0	0	0		
Total	A Company of A Company								-				>

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total

			- Arberte	
:coder:	,,,	10 421.2 11	1, 475LL CM	0.4.
expenditures for each g	Percentage	65.9% (22)	34.1% 34.5%	%001
C. J	P. Expenditures	Suns 869,969	7	10tal:   \$ 106,155

Date:

ε0 PAGE Principal's Signature:

While completing the Title IX report, I noticed the amount of money spent on our Football program exceeded and other program in our athletic department. I want to take just a minute to explain why. PRP hired a new Football coach in December of 2004. When he arrived, an inventory was completed and it was detected that most of our playing equipment was unsafe for student athletes to compete on the field. Our former athletic director and myself realized that safety is first and foremost our top priority. So we made an investment to upgrade our playing equipment and to provide necessary things for our students to participate. However we will need to only buy minimal things and more money will be allocated to help improve all of our programs in the upcoming year. Being a former girls basketball coach over the past eight years, I am a strong advocate for our female student athletes as we strive for equity.

We strive to achieve balance in all areas of our athletic program here at Pleasure Ridge Park High School. We continue to provide financial support to all of our teams. Most money generated in our program is through gate admissions. So we stretch those dollars to the fullest extent. All of our teams fundraise for the special items they want. The trips they take are supplemented through their respective fundraising events. We only provide support if the teams who make the State Tournament with travel expenses.

We make sure all of our teams are uniformed and properly equipped with all necessary things in order for the to participate. We are on a rotating basis with all teams. We replace uniforms on a five-year basis. We make every effort to make sure all programs are well taken care of here at PRP.

Finally, our ultimate goal of the athletic program is to provide opportunities for all and any students to participate in any extra curricular activity we have here at PRP High School. We have a belief that students who are involved are successful individuals and become well rounded. We will continue to strive for excellence.

Sincerely.

Craig Webb Athletic Director

Pleasure Ridge Park High School

### OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND \*YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3140	3630	4120	4611	5102
Academic Competition Coordinator	2093	2420	2747	3074	3401
Asst Band Director (3)	1395	1613	1831	2049	2267
*Choral Director	1395	1613	1831	2049	2267
Newspaper Sponsor	1395	1613	1831	2049	2267
Yearbook Sponsor	1395	1613	1831	2049	2267
*Drama Sponsor	1395	1613	1831	2049	2267
Speech and Debate	1395	1613	1831	2049	2267
*instrumental Band Dir	1395	1613	1831	2049	2267
*Instrumental Strings Dir	1395	1613	1831	2049	2267
Orchestra (Concert) Dir	1395	1613	1831	2049	2267
Quick Recall Sponsor	1395	1613	1831	2049	2267
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

### ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1744	2020	2289	2562	2834
Basketball (1)	1047	1210.	1373	1537	1701
Academic Competion	1047	1210.	1373	1537	1701
Cheerleaders	698	807	916	1025	1134
Drill Corps	349	403	458	512	567
Quick Recall	349	403	458	512	567
Future Problem Solving	349	403	458	512	567
Activities Sponsor	349	403	458	512	567

ACTIVITIES IN ELEMENTARY SCHOOLS

MINLE	\$ STEP 0	STEP 1	STEP 2	STEPS	STERA
School Tech Coordinator	1395	1613	1831	2049	2267

- (1) Increment times 1.5 is paid to a person who coaches both teams. Increment is for teams which meet approved participation levels.
- [3] Increment is for 100 or more members of marching band.

<sup>\*\*</sup> Paid by the Academic Competition Department and not subject to step increases.

### **EXTRA SERVICE PAY SCHEDULE 2005-06**

### ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director	4186	4840	5494	6148	6802
Head Football	3488	4034	4578	5124	5669
Head Basketball (1)	3488	4034	4578	5124	5669
Asst. Football	2093	2420	2747	3074	3401
JV Basketball (1)	2093	2420	2747	3074	3401
Track (1)	2093	2420	2747	3074	3401
Baseball	1 2093	2420	2747	3074	3401
Softball	2093	2420	2747	3074	3401
Wrestling	2093	2420	2747	3074	3401
Volleyball	2093	2420	2747	3074	3401
Cheerleaders	2093	2420	2747	3074	3401
JROTC Rifle Team	2093	2420	2747	3074	3401
Sch Tech Coordinator	2093	2420	2747	3074	3401
Drill Corps	1744	2020	2289	2562	2834
Cross Country (1)	1744	2020	2289	2562	2834
Field Hockey	1744	2020	2289	2562	2834
Soccer (1)	1744	2020	2289	2562	2834
Tennis (1)	1744	2020	2289	2562	2834
JV Volleyball	1395	1613	1831	2049	2267
Golf (1)	1395	1613	1831	2049	2267
Swimming /	1395	1613	1831	2049	2267
Chess Sponsor	1395	1613	1831	2049	2267
ROTC Drill Team	1395	1613	1831	2049	2267
Asst. Wrestling	26 1395	1613	1831	2049	2267
Asst. Field Hockey	<sup>JV</sup> sch 1395	1613	1831	2049	2267
Asst. Track (1)	32 1047	1210	1373	1537	1701
Asst. Soccer (1)	JV SCH 1047	1210	1373	1537	1701
Freshman Basketball (1)	1047	1210	1373	1537	1701
Freshman Football	1047	1210	1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

### SCHOOL FUNDED SPORT/SUPPORT POSITIONS

				–	
TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

KHSAA Form T35 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies Supplies  Expenditures  School Boost  G basketball 2,3% 1,600  G softball 2,000 250  B baseball 2,000 250	t and					coaches	coaches' salaries				
Expendi   School		travel	vel	awards	ırds	ton n supplement exten employment amount	( to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
all 2,360   2,000   2,000   2,000	ıres	Expenditures	litures	Ехреп	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
all 2,360	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
2,000 g	000/	1,206	N/a	N/A	0	8,40	N B	250	250	N 7	S
2,000		),400			0	3,40		252	250		
000 6	250	400			0	000/1		p02/2	0		
_		200			0	1,400		0051	0		
	०	0			901	* 0		0	ଚ		
B cross country 250	0	0			140	X O		0	0		
G golf 300	0	ଚ			Op/	* 0		0	0		
B golf 300	0	0			001	* 0		0	0		
G soccer god 2	252	200			00/	* 6		São	52		
	250	500			100	* •		São	125		
G swimming 900	ଦ	O			Ð	e x	and the following state of the	0	ن ن		
B swimming $q \circ 0$	0	0	7	1	٥	ÖX	>	0	O	7	2

A Bood チャゴ ららら ゆわかんり 1.36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Cantributions must be included in the expenditures total.

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Date: 3/37/4

Date:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	aW?	awards	coaches ( to ir supplemexter exter employmemount	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	200	<b>8</b>	200	Nβ	NA	9	O	иlp	500	٥	2 N	H H
B track	150	පිර	200			्	ତ	_	500	0		
G tennis	250	ତ	O			٥	Ð		0	Ø		
B tennis	250	Ð	0			Q	٥		0	ઇ		
G volleyball	38	0	Sad			001	Ø		001	0		
B wrestling	1,200	0	900			9	ð		0	Q		
G (list sport)	0	٥	Q			10	0		0	9		
B football	19,200	p00'[	850			001	1,200		5,500	28		
G (list sport)	0	. 0	Ø			0	Θ		0	0		
B (list sport)	0	0	9	<b>~</b>	7	ଚ	0	ş	0	0	<b>-&gt;</b>	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	S 48 876	06,9,69
Girls	8 21,376	26.4 90
Total:	1: 8 76.352	100%

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### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			V		
BENEFITS					
Equipment and Supplies					
Scheduling of Games and Practice Time					
Travel and Per Diem Allowances					
Coaching					
Locker Rooms, Practice			i/		
and Competitive Facilities  Modical and Training Pacific					
Medical and Training Facilities and Services					
Publicity			/		
Support Services					
Athletic Scholarships					
Tutoring					
Housing and Dining Facilities and Services					
Recruitment of Student Athletes			V		
Principal's Signature: David a.	Show	_Date: 3/3/	106		

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

Plensing Redge Popel H.S.

## 2005-2006 TITLE IX

# CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Evolust effectioness by 06-07	Schael year,	\$NJ of 2007-2008 School			4) Add A restroom facility to End of 2008-2009 school	y EAR .	
EOLUMN2	SUGGESTED CHANGE/ ACTIVITIES	DUSE OF evientation Fragrams to generate interest.  3) Diamate EACH Sport on	indvizual basis by FOCH	A) CONVERT UNUSED SPACE IN 6YM LOCKENISOM for tepams	H USE. B) INSTALL   Octobers to ACCOMMEDIA	Players.	4) Add A rastroom facility to	(B) 1964 or Renovale blencher	ANEB.
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	More Fernale Participation		hocks Rocm for SUFFEBIL	Society Terams		Upgrale Southall field.		

Principal's Signature: Annell (24)

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### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School 1	Name:	<u>Ple</u>	Pasure	Ridge	Pork	4.5	-
School En	rollment:	18	44				WITH FORM T-1)
Dat	e:	Mi	trch :	29, 20	)Q (p		
Complet	ted By:		RAIq	Web	6	Affiletic	Director
Instruction			رے				
1. Sur	nmarize th	e Student A	Athletics In	terest Survey	s Form T-	61 by listing	the total number
	responses o				0.4		
2. Uno	der the Oth dents who a	er Categor	y please pro	ovide a listing	g of the sp	orts as well a	as the number of
					and mail t	hia Cumuna	y Form only to the
KH	SAA by A	pril 15, 200	)6. Do not	mail the stud	anu man t ent survev	ıns <u>Summary</u> 18 (Form T.6	1). However, these
For	ms should	be maintair	ned in your	files in the	vent they	are requested	d subsequently.
			nola -		-		
	ımber of St	urveys 🛭 🕏	1 14				
1,525 To	tal Returne	ed (A minin	ıum of 80%	6 return is ex	pected)		
9-11 Gr	ades Surve	eyed (Shoul	d be grade.	s 9-11 and $8^{\iota}$	<sup>n</sup> grade if	school has a	feeder system)
How Was 7	The Survey	Administe	ered?				
(e.g. was it g	iven in all E	nglish classe	s, or all hom	e rooms, or ad	visee/advise	or?)	
KHSAA Sa	nctioned I	Fall Snorte	(List Total	l Number of 1	Dautiain at	ion Domestic	)
22 Cros	ss Country	(Girls)	(List 10tu	i 1vumber oj 1	-инисіраі	ion Kesponse	:s)
· · · · · · · · · · · · · · · · · · ·	Cross Country (Girls)  Cross Country (Boys)						
<del></del>	Football (Boys)						
	Golf (Girls)						
18 Golf	Golf (Boys)						
21 Soco	er (Girls)						
	er (Boys)						
25 Voll	Volleyball (Girls)						

Winter Sport (List Total Number 5)  Basketball (Girls)  Basketball (Boys)  Indoor Track (Girls)  Indoor Track (Boys)  Swimming & Diving  Swimming & Diving  Wrestling (Boys)	(Girls)	on Responses)			
Spring Sport (List Total Nun	nber of Participatio	n Responses)			
32 Baseball (Boys) Fast Pitch Softball (Gir. Slow Pitch Softball (Gir. Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	•				
Non-KHSAA Sanctioned Sp	orts (From Student	Survey T-61 Question 10)			
Archery Field Hockey Bowling Girls' Gymnastics Girls' Gymnastics Girls' Lacrosse Girls' Lacrosse Girls' Lacrosse Rifle Rodeo Boys' Volleyball Water Polo Weightlifting					
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)					
Sport Fowder PUFF Fo	other 11	Number 74			

Sport	Number
LACYOSSE FIELD HOCKEY	19   8
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport Societ	Number 43
Reasons for not participating in interscholasti (From Survey Question 8)  I prefer other activities such as band, choose I don't have time The practice schedules and game times and The sport I like isn't offered It's too expensive Prefer to participate in club or intramuration Working Other:	rus, etc. re inconvenient
Student Suggestions to encourage participation	
Dovid a John	3/31/06

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Principal's Signature

Date