MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Adair County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

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•	School I	Adair County High	Reviewed by	Garv W. Lawson
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A,	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	-	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct. Although current calculations and responses indicate that the school is not meeting the standard established in any of the three tests for provision of athletic opportunities, further investigation implies that they may well be meeting the standard established in Test #3. Although there is an interest in girls swimming, the school does not have access to an adequate facility. Spending for athletic benefits appears to be slightly outside of acceptably parameters and still needs to be closely monitored by school officials and the Gender Equity Review Committee.







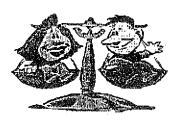
Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

> Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19

(To be submitted by April 15, 2007 along with other required forms)

The	ADAIR COUNTY	Hio	h School	COLUMBIA		
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Designated	the following person(s	s) as the Title D	C coo r dinator	for the district		
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Name	Title		Addre	CIPAP RES	(2)0 433 - 775 Phone	, <i>1</i>
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School pers	sonnel are continuing	to make period	ic reviews of	the boys' and girl	s' athletics program refle	ected.
m the Corrective A	cuon Plan.			**		
In addition t	o the above informati	on, the above re	ferenced sch	ool maintains a cor	nplete permanent file rela	ative
to time IV tecolo	ls including copies of	of the self-asses	ssment audit,	all corrective act	ion plans, and other rel	lated
materials.	Section of the sectio	250			•	
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Principal's Signat		<u>4</u> 9		2007	:	
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Danell	Yreare	X M	MA	oane		
Superintendent Si	gnature	School Boar	rd Chairpers	ons' Signature		

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Title IX Committee

	Name	Title	Phone	Address
1.	Tammy	Title IX	270-	1144 Sulphur Creek Rd.
	Smith	Coordinator	433-	Burkesville 42717
			7736	TO NOTIFIC TETT
2.	Troy Young	Principal	270-	270 West Shore Dr.
			469-	Campbellsville 42718
			1062	10
3.	Clark Teague	Football Coach	270-	1130 Hemlock Circle
			384-	Columbia 42728
			0927	
4.	Mark Fudge	Boys Basketball	270-	112 Blueridge Circle
			384-	Columbia 42728
			6356	
5.	Jim Moss	Athletic Director	270-	1092 Lee St. Columbia
			384-	42728
			6720	
6.	Brent	Teacher	270-	140 Short Lane Columbia
	Campbell		384-	42728
			6099	
7.	James	Girls Basketball	270-	120 Bethany Lane
	Turner		384-	Columbia 42728
			4183	
8.	Susan Peck	Parent/Teacher	270-	301 Coppage Rd. Russell
			384-	Springs 42642
			6853	
9.	Sheila Willis	Parent/Teacher	270-	1060 Bull Run Rd.
			384-	Columbia 42728
			5665	
10.	Michael	Volleyball	270-	82 Brockman Rd.
	Godsey		384-	Columbia 42728
			5319	
1.	Marsha	Board Member	270-	2799 Burkesville Rd.
	Walker		384-	Columbia 42728
			2243	
12.	Chelsea	Student Athlete	270-	301 Lindsey Wilson St.
	Luckey		384-	Columbia 42728

13.	Kalen Kimberland	Student Athlete	5725 270 384-1613	851 Burkesville St.
14.	Donna Owens	Girls Basketball	270- 384- 0510	Columbia 42728 2506 Pelham Branch Rd. Columbia 42728
15.	Steve Martin	Softball	270- 384- 6594	502 Young St. Columbia 42728

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

	Market and the second s	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	409	51.7%	151	4.00
Row 2	BOYS	382	48.38	169	52.8%
Row 3	Totals	791	100%	320	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 8

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row I, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date: 4/9/07
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	8	90	7	8	Senoor real
	Row 2	j.v.:	4	44	0	0	
	Row 3	frosh:	2	17	0	0	
	Row 4	total:	14	151	1	8	5.38
BOYS	Row 5	varsity:	8	102	0	. 0	
	Row 6	j.v.:	4	54	0	n	
	Row 7	frosh:	1	13	0	0	
	Row 8	total:	13	169	0	0	0.00%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4/9/21

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

KH\$AA Form 73 Revi0/06

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES SWIMMING NO POOL	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	ЙО	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	МО

Principal's Signature:			Date:	4/ 4/	ρŋ
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KHSAA Form T4

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3	
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level	
Row 1	varsity:		· · · · · · · · · · · · · · · · · · ·	1.evei	
		8	90	59.6%	
Row 2	j.v.:			23.04	
		4	44	29,1%	
Row 3	frosh:		· ·		
F) 4],7	17.3%	
Row 4	total:		151		
Boys		NASCHED STATE OF STA	and the same of th		
Row 5	varsity:	THE STATE OF THE S	A Company of the Comp		
			102	60.48	
Row 6	j.v.:				
		4	54	32.0%	
Row 7	frosh:				
	!	1	1.3	7.6%	
Row 8	total:				

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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ACTUAL EXPENDITURBS - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

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Principal's Signature:
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Date: 4 9/03

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

KHSAA Form T3S REV 10/06

ACTUAL EXPENDITURES - PROGRAM ART 2

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2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (7-60) what action you will take to Gender Girls Boys -Fotal: \$148,950.00 \$61,350.00 \$87600.00 Expenditures 100% 88,88 Percentage 41.28

Principal's Signature:
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KEISAA Form T36 REV.10/06

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

XHSAA Form T41 Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	O:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
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12/1

Addir Co. High School

SCHOOL NAME

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Fain 760 Rev. idkos

DIRECTIONS.

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
- **(~)** You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

Pincip		1000			<i>Ç</i>	nigh s
Principal's Signature:					Control Roter Police	ITEM FOR CORRECTION/ IMPROVEMENT
Date				TO A DATARCE OF MOTOR WISE		SUGGESTED CHANGE/
				90000		TIME TABLE FOR CORRECTIVE ACTION/