



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Anderson County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

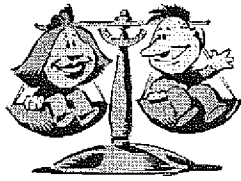
Date: May 8, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2006-2007**

KHSAA  
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School	Anderson County High	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to data submitted the school is currently meeting the standard established in both Test #1 and Test #3 for provision of athletic opportunities. The school's spending for athletic benefits also appears to currently be within acceptable parameters. Thank you and have a nice summer.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19  
Rev.10/06*

(To be submitted by April 15, 2007 along with other required forms)

The Anderson County High School, Lawrenceburg, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Margo Whisman	103 N. Main St.	(502) 839-3406	District Title IX Coordinator
Rick Sallee	One Bearcat Drive	(502) 839-5118	Teacher
Ray Woodyard	One Bearcat Drive	(502) 839-5118	Principal
Ronnie Fields	One Bearcat Drive	(502) 839-5118	Athletic Director/Asst. Principal
Kathy Wright	One Bearcat Drive	(502) 839-5118	Asst. Principal
Andi Ferguson	One Bearcat Drive	(502) 839-5118	Asst. Volleyball Coach
Jeremy Newton	One Bearcat Drive	(502) 839-5118	Student
Lindsay Fultz	One Bearcat Drive	(502) 839-5118	Student

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

September 5, 2006

February 12, 2007

April 10, 2007

Designated the following person(s) as the Title IX coordinator for the school:

<u>Ronnie Fields</u>	<u>Asst. Principal/Athletic Director</u>	<u>One Bearcat Drive</u>	<u>(502) 839-5118</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Margo Whisman</u>	<u>District Title IX/DPP</u>	<u>103 N. Main St.</u>	<u>502) 839-3406</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

4/11 2007  
Date

  
Superintendent Signature

  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev.10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	577	49.49%	241	46.3%
Row 2	BOYS	589	50.51%	280	53.7%
Row 3	Totals	1166	100%	521	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 37

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Bj Woody* Date: 4/11/07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/06

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year	
<b>GIRLS</b>	Row 1	varsity:	9	142	1	13	
	Row 2	j.v.:	5	66	0	0	
	Row 3	frosh:	2	33	1	14	
	Row 4	total:	16	241	2	27	11.2%
<b>BOYS</b>	Row 5	varsity:	10	169	1	4	
	Row 6	j.v.:	5	71	0	0	
	Row 7	frosh:	3	40	0	0	
	Row 8	total:	18	280	1	4	1.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *R. J. Wood* Date: 4/11/07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature: \_\_\_\_\_

*DJ Woody*

Date: \_\_\_\_\_

*4/11/07*

**2006-2007**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>9</b>	<b>142</b>	<b>58.9%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>5</b>	<b>66</b>	<b>27.4%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>2</b>	<b>33</b>	<b>13.7%</b>
<b>Row 4</b>	<b>total:</b>		<b>241</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	<b>10</b>	<b>169</b>	<b>60.4%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>5</b>	<b>71</b>	<b>25.3%</b>
<b>Row 7</b>	<b>frosh:</b>	<b>3</b>	<b>40</b>	<b>14.3%</b>
<b>Row 8</b>	<b>total:</b>		<b>280</b>	<b>100%</b>


- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:** \_\_\_\_\_ **Date:** 4/11/07

**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	500	2700	(1) 700	0	0	200	16600	3	(3) 438,800	(2) 600	0	0
B basketball	1800	1700	(1) 2300	0	2400	300	15500	3	(3) 438,800	(2) 600	0	0
G softball	3500	5700	(1) Pd BOE	0	200	300	6600	3	(3) 1300	(2) 600	0	0
B baseball	3500	9000	(1) (5) 8600	0	0	300	8200	3	(3) 1300	(2) 2700	0	0
G cross country	0	800	(1) Pd BOE	0	0	100	2600	2	(3) 1300	(2) 600	0	0
B cross country	0	800	(1) Pd BOE	0	0	100	2600	2	(3) 1300	(2) 600	0	0
G golf	200	500	(1) Pd BOE	0	0	200	1000	1	(3) 1300	(2) 600	0	0
B golf	800	1400	(1) Pd BOE	0	0	200	1400	1	(3) 1300	(2) 600	0	0
G soccer	2,400	9,900	(1) Pd BOE	0	0	200	4700	2	(3) 1300	(2) 1400	0	0
B soccer	1000	3800	(1) Pd BOE	0	100	300	4700	2	(3) 1300	(2) 1400	0	0
G swimming	600	700	(1) Pd BOE	0	0	0	1000	1	(3) 1300	(2) 600	0	0
B swimming	600	700	(1) Pd BOE	0	0	0	1000	1	(3) 1300	(2) 600	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/12/07



**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	700	600	(1) PA BOE	0	0	200	4500	2	0	(2) 600	0	0
B track	700	600	(1) PA BOE	0	0	200	4500	2	0	(2) 600	0	0
G tennis	350	1100	(1) PA BOE	0	0	200	1000	1	0	(2) 600	0	0
B tennis	900	500	(1) PA BOE	0	0	200	1300	1	0	(2) 600	0	0
G volleyball	0	2500	(1) PA BOE	0	100	400	3300	2	(3,4)438,800	(2) 600	0	0
B wrestling	600	1500	(1) PA BOE	0	500	300	4200	2	(3,4)438,800	(2) 600	0	0
G (list sport)												
B football	3000	6800	(1)1200	0	500	300	26100	5	0	(2) 600	0	0
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
- Booster Club Funding/Contributions must be included in the above expenditures totals.  
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 1,020,000	51.3%
Girls	\$ 968,200	48.7
<b>Total:</b>	<b>\$</b>	<b>100%</b>

Principal's Signature:  Date: 

## TITLE IX 2006-2007 NOTES

- (1) The board paid for one bus for each team to each away event. Football had to pay for 2 buses over the one that the board provided.
- (2) During the 2005-2006 school year, the booster club spent \$20,000 on the weight room for equipment. I multiplied the \$20,000 times 46.3% for the girls amount and 53.7% for the boys amount. Girls equals \$9,260. Boys equals \$10,740. Then I divided those amounts by the number of teams for boys and girls. Each girls team equals 578.75 which would round up to 600. Each boys team equals 596.66 which would round up to 600.
- (3) During the 2005-2006 school year, the Board of Education spent \$45,000 on weight room equipment. Following the same procedure as in (2). Each boys team equals 1,342.5 which would round down to 1,300. Each girls team equals 1302.1 which would round down to 1300.
- (4) During the 2005-2006 school year, the Board of Education contracted a new gymnasium to be built and the old one renovated. The combined cost for those two projects was 1,750,000. The boys and girls basketball teams, volleyball, and wrestling use those facilities. So each of those teams would have 437,500 listed for their share of the facilities improvements.
- (5) Baseball Spring Break Trip

## 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

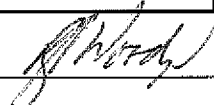
KHSAA  
Form T41  
Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:  Date: 4/11/07

SCHOOL NAME

2006-2007

TITLE IX

**CORRECTIVE ACTION PLAN**

KHSAA  
Form 150  
Rev. 10/06

*DIRECTIONS:*

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
The baseball team renovated the old football field house. The Softball team does not have a field house. The softball team will have a field house built	Build the girls softball team a new field house that will be comparable in size with the baseball field house	The plan was submitted to the Superintendent and discussed by the Board of Education in the 2006-2007 school year. The plan will be proposed to the Board of Education in the 2007-2008 school year. Our long range plan will be to build this in the 2008-2009 school year.

Principal's Signature:

Date:

4/11/07