### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Ballard High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School	Ballard High School	Reviewed by Reba Woodall

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
Α.	Addustria	2006– 2007 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	Х	Errors have been noted with respect to the following forms:
		T-2 - math correction - copy of correction sent to school with Status Report for 06-07.
ļ		Copy should replace original in schools' Title IX file and 2006-07 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments:
		(1) According to information submitted by the school, it appears the school is meeting the
		standard for Test 3. (2) Thank you for all your hard work.

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	10	167	. Or	Ø	The water than the state of the
	Row 2	j.v.:	5	46	<u>e</u>	ب	
	Row 3	frosh:	3-	41		23	
	Row 4	total:	18	254	***************************************	23	83%
BOYS	Row 5	varsity:	10	194	Ø	Ø	
	Row 6	j.v.:		72	D'	Ø	The transfer of the second
	Row 7	frosh:	3	68	Ø	۵	
	Row 8	total:	i 7	334	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

Date: 8 1 07

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

94



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The	Ballard	High S	chool,	Louisville	<b>,</b>	, Kentucky
		High School)	-	(City)		_
certifies to the		School Athletic Association	that the f	ollowing is an a	accurate and t	rue representation of the
		vith 20 U.S.C. Sections 1681-				
	- F					
		visions in accordance wi				
		py of which must be mai				and to the best of my
knowledge ha	ave completed	the following tasks (All b	oxes m	ust be checke	đ).	
X Establi	shed a gender e	equity committee at the high	school.	(list committee	personnel ar	nd provide attachment if
necessary)						
Name		Address	Phone		Title	6 4 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C
			(Su	pt., Principal, S	tudent, Paren	
Jim Jury		6000 Brownsboro Rd.		485-8206	Principal	L MMM/I
Chris Kim	•	46	44		Athletic I	La Variante (L. Japaneses
Alan Jone		46	66		Softball C	
Kelly Lev		¢¢.	66		Field Hoc	
Pam Brak		10404 Stone School Ro			Parent	
Randy Blo		6609 Harrods View Ct		228-8644	Parent	•
Izzy Jones		2510 Ballantrae Ct	40242	423-9069	Student	
Johanne H		902 Loveall Ln.	40223	244-7388	Student	
Hillary H	utt	410 Love Ln.	40207	895-8953	Student	
November February	er 9, 2006 7, 2007	*				
Des Des	ignated the follo	wing person(s) as the Title I	X coordi	nator for the scl	nool:	
Chris Kiı	nney	Athletic Director 600	0 Brown	nsboro Rd. 40	222 4	85-8206
Des Des	ignated the follo	owing person(s) as the Title I	X coordi	nator for the dis	trict:	
Cheryl W	Valker	Director of Complian	ice 333	32 Newburg R	d. 4	85-3341
/ 🖜	hool personnel a rective Action F	are continuing to make period	dic revie	ws of the boys'	and girls' at	hletics program reflected
		pove information, the above r				
to Title L materials.		iding copies of the self-asse	ssment	audit, all corre	cave action	pians, and other related
materiais.						
Principal	's Signature	$\frac{3}{\text{Date}}$	7/0-	<u> 20</u>	*******	
Ston	Un hall	Sans Sandia	Har	dester	_	
/ <del>&lt; \ 7 ////////</del>	endent Signatui		10 0	irpersons' Sigi		

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	877	53%	254	43%
Row 2	BOYS	792	47%	334	57%
Row 3	Totals	1669	100%	588	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	m	$\geq$		/	Date: 4707
<b></b>		7	$\langle \ \ \rangle$	$\langle$	11-(-/-/

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	10	167	Ø	Q	
	Row 2	j.v.:	5	46	<b>Ø</b>	<i>9</i> /	
	Row 3	frosh:	3-	41	l	23	
	Row 4	total:	18	254	Î	23	8%
BOYS	Row 5	varsity:	10	194	Ø	Ø	
	Row 6	j.v.:	4	72	Ø	Ø	11.75
	Row 7	frosh:	3	68	Ø	O	
	Row 8	total:	17	334	· O	<u> </u>	Ø

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 8 1 07

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes/No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

BALLARD HIGH SCHOOL ATHLETIC DEPARTMENT 6000 BROWNSBORO RD. LOUISVILLE, KY. 40222 (502)485-8610 FAX 485-8855

## facsimile transmittal

□ <b>U</b> ggent	☐ For Review 。	☐ Please Comment	。 🏻 Please Reply	☐ Please Recycle
CC:	The state of the s			
Re:	-3 Form	Pages:	2	
From:	MATS KIN	~ € √ / Date:	4-17-0	7
To: Re	Ba WOODALL	Fax:	859-29	3-5999

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	167	66
Row 2	j.v.:	7	46	18
Row 3	frosh:	3	41	16
Row 4	total:		254	100%
Boys				400000000000000000000000000000000000000
Row 5	varsity:	10	194	58
Row 6	j.v.:	Ч	72	21
Row 7	frosh:	3	68	21
Row 8	total:		334	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	XWXX	Date: \ 2 07	
R 4,7	Title IX and Gen	er Equity Specialists. All rights reserved.	

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supi	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries Include Iental and Inde Ient; dollar Ient; dollar Irequired)	facilities improvements	ties ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	ditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	1500	500	2800	B	200	200	11,000	ž	1000	500	9	Q
B basketball	2000	15000	4,000	6,000	200	500	13,500	<u> </u>	1000	25ē0	R	500 15,700
G softball	1000	7000	3000	4,000	200	500	6000	6	6	13,000	R	B 34,700
B baseball	1000	17000	500	5,000	200	500	5700	6	B	35,000	B	64 200
G cross country	250	Ŕ	500	Ø	100	Ŕ	3000		B	6	Ø	Q 3850
B cross country	250	Ø	500	Ø	100	6	2760		Ø	Ø	Ø	Ø
G golf	500	B	Ø	6	100	Ø	2400		Ø	B	Ø	Ø
B golf	500	R	B	b	000	Ø	2400		E.	Q	0	Ø
G soccer	1000	3000	500	B	200	200	5300	ú	1000	2000	Ø	500
Bsoccer	1000	2500	1000	500	200	200	5500	W	1000	2,000	Ø	500
G swimming	2000	Ø	B	Ø	200	200	2000		Q	Ø	0	Ø
B swimming	2000	ø	Ø	Ŕ	200	200	1700	٠٠ فسينيس	B	Q	Ø	Ø

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Principal's Signature: AMA XXXX Copyright 1999, Good Sports, Inc., Title ftX and Gender Equity Speci

ender (Equit) Specialists All rights reserved.

ate: 4367

Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

₩ <b>3</b>	SET SA	882	
			553≥

											B (list sport)
											G (list sport)
100	3000	1000	8	15,700	500	200	p	5,000	500	10,000	B football
ø	46,000	r Ø	μ	H300	1000	200	2500	500	3500	1000	Ethis short my
Ø	B	P	y	4500	P	100	B	1000	6	500	B wrestling
Ø	Ø	Ø	h	ර්මෙර	500	200	Ŕ	500	500	600	G volleyball
Ø	Ø	B	<b>4</b>	24,60	Ŕ	100	Ø	R	Ø	000	B tennis
Ø	P	B	7	3500	B	100	B	Ć	Q	500	G tennis
Ø		Ø	2	4,800	Ø	100	Ø	500	D	500	B track
Ø	Þ	Ø	2	5100	P	001	Q	1500	Ø	500	G track
	╂	<b>}</b> —	Coaches					1			
School	Booster   Sc	School	# of	School	Booster	School	Booster	School	Booster	School	
Expenditures	itures	Expenditures	nditures	Expend	Expenditures	Expen	ditures	Expenditures	litures	Expenditures	
publications (if sport-specific)		facilities improvements	salaries clude ntal and ded nt; dollar equired)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	awards	3M8	vel	travel	ent and blies	equipment and supplies	

<sup>1. 16</sup>tal expenditures on 1-55 and 1-56 on the 2000-2007 year report due by April 15, 200 entire school year of 2005-2006 ending June 30, 2006.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

COLL CAL CATA DA CONTANTO				
Gender		Expenditures	Percentage	
Boys		s 186 550	54% 8559	1800
Girls		\$ 154,850	46% 3610	/ Air
	Total:	\$ 341,400	100%	de la constant de la
	)	)		_

Principal's Signature:
Copyright 1999, Good Sports, Inc., Title IX and Gander Equity S All rights reserved.

Date: \_

<sup>2.</sup> Booster Club Funding/Contributions must be included in the above expenditures totals.

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			<b></b>
BENEFITS			100000
Equipment and Supplies			<b>/</b>
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			/
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			
Support Services			_/
Athletic Scholarships			N/A
Tutoring			
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			NA
Principal's Signature:	w	Date:	12/07
		1	' ' /

DALLARO

# DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

				Volumer Locker Room	Survey RESTROOM SUFTBALL /FIGURE HOKEY	ITEM FOR CORRECTION/ IMPROVEMENT
				New Carpet, Lockers,	Build Rosansons	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
· /_ />				Summer 2007	Summer 2007/2009 Per JCPS,	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All Agints reserved.

Principal's Signature: