

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

KHSAA Form T65 Revised 8/05

### TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 5/17/2007

School Bath County High Reviewed by Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

П.	Status	
А.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is not currently meeting the standard established in any of the three tests for provision of athletic opportunities. This situation is noted on the T-4 form and addressed in the Corrective Action Plan. The addition of a freshman varsity volleyball team as listed on the Corrective Action Plan should help the school to meet the standard of one or possibly two of the opportunities tests. Per athlete spending for athletic benefits appars to be within acceptable parameters.







## **KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**

## TITLE IX

## MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The BATH County High School, Owing Sville, Kentucky (Name of High School) (City)

KHSAA Form GE19

Rev. 10/06

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Titla A .J.J...... Dhone

inaine	Aduress	(Supt., Principal, Student	t, Parent, Coach, Etc.)
Jin 644	main St Autor	wille Ky (606)674-8165 1 11 (616)674-8325	A. Di
Rett meare	· sherealt OF	1 11 (616)674- 6325	COACh
Tim Railey	11	0 worss ille, Ky 674-88	COACH
Dalkan Card.	11 So Pergram Rd	Ownserille, Ky 674-86	68 Student
Ashky Reynon	121 4855 SHW.	V ZII SAIFLICK (8-3-2	SIL Student
62ry Boyd	main 24 6	ravinetville RY (6061614-272	2 Porent
E Scheduled a m 1//15/06 2/75/07	inimum of three meetings during	the 2006-2007 school year on th	ne following dates:
5/2/05			
•	e following person(s) as the Title	no's EX	
Jim Gay	Athlete Director	Oustages the pky 40360	(601) 674-810 (ex/271
Name	Title	Address	(606) 674-8105 ex/271 Phone
Designated th	e following person(s) as the Title	IX coordinator for the district:	
-	· ·		6 Ky (600)674-6314
Name	KUUCK DPP Title	Address	Phone
in the Corrective Ac	the above information, the above including copies of the self-as Actes 4/3 Date D	e referenced school maintains a sessment audit, all corrective	complete permanent file relative action plans, and other related

Participation Opp	ortunities Test Or	le	SAMPLE	FORM	
		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Golumn 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

07 **Principal's Signature:** Date:

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	271	4.7.6	123	34.7
Row 2	BOYS	298	52.4	231	65.3
Row 3	Totals	569	100%	3.54	100%

**Participation Opportunities Test One** 

Instructions:

\*Number of  $8^{th}$  grade students & below used in Column 3 and Column 4 calculations if applicable: 2.7

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2.

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Date:

67

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

**Principal's Signature:** 

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KHSAA Form T1 Rev.10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	66			
	Row 2	j.v.:	3	47	1	20.	
	Row 3	frosh:	1	/0 -			
	Row 4	total:	11	123	1	'2 O	16.
BOYS	Row 5	varsity:	8	153	l l		
	Row 6	j.v.:	3	58			
	Row 7	frosh:	2	20			
	Row 8	total:	12	231			0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard

formal compliance standard Date: Principal's Signature:

KHSAA Form T3 Rev10/06

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes/No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	/des Yes volleyba	//	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	yce Volleyball		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		NØ

Oul Hate\_\_\_\_\_ Date: \_\_\_ Principal's Signature:

<u>8)</u> 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	66	53.6
Row 2	j.v.:	3	47	38,2
Row 3	frosh:	: 1	/0	8,2
Row 4	total:		123	100%
Boys	1			
Row 5	varsity:	8	15 <b>F</b>	66.2
Row 6	j.v.:	3	5-8	25.1
Row 7	frosh:	Z	20	8.7
Row 8	total:		231	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 8

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- · Divide Column 2, Row 6 by Golumn 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7/by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:** Date

	Management of the second se				the second se							
	equipm supj	equipment and supplies	tra	travel	aws	awards	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	salaries clude ntal and ded nt; <i>dollar</i> <i>squired</i> )	facilities improvements	ties ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Còaches	School	Booster	School	Booster
G basketball	3000						26411	M	1700	,		
B basketball	0021					2700	2611	2	1700	-		
G softball	2900					725	<b>प्र</b> वाद	7	ļ			
B baseball	1 100	460	1-500				4219	2	ý			
G cross country	251						(۵)		Ļ	1		
B cross country	er						196	angigana.	a a a a a a a a a a a a a a a a a a a	)		
G golf	0 0 M					~~~~	629	خورب	ļ	}		
B golf	ŝ	0960		- :		200	639	ىتىرى		j		
G soccer	30%						4214	с Л	196,400	J		
B soccer	300						4219	کم	196,100			
G swimning												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: PLLAL PPULTE Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: \_

KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

											And the second se	
	equipm supj	equipment and supplies	tra	travel	ања	awards	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	salaries clude nded nt; <i>dollar</i> <i>equired</i> )	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	153						961	()	163, 360			
B track	150						9 Ce l		163, 300			
G tennis	. 150						(9)		ĺ			
B tennis	150						195		/	-		
G volleyball	*								1 1.			
B wrestling												
G (list sport)												
B football	2600	1200		2360		5800	16 854	Ļ	198,800			
G (list sport)												
B (list sport)												

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	S 621, 816	¢1'3
Girls	\$ 392,527	38.7
Total	1,014-343	

Principal's Signature: HULL HAATON Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

07 m Ĵ Date:

KHSAA Form T36 REV.10/06

2006-2007

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 10/06

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		1	
BENEFITS			
Equipment and Supplies			i
Scheduling of Games and Practice Time			~
Travel and Per Diem Allowances			~
Coaching			1
Locker Rooms, Practice and Competitive Facilities	×		
Medical and Training Facilities and Services			~
Publicity			i
Support Services		<u></u>	~
Athletic Scholarships			~
Tutoring	1		~
Housing and Dining Facilities and Services			~
Recruitment of Student Athletes	h		
Principal's Signature: Haul	later	Date:4/2	07

KHSAA Rom 760 Rev.10/06	<ol> <li>Decriows:</li> <li>For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.</li> <li>It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.</li> <li>You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.</li> </ol>	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ - COMPLETION	Lo to troph	may of OF	may at a E			4/3/07
2006-2007 TITLE IX CORRECTIVE ACTION PLAN	TONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender eq For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourag compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	Add Freshman a Uarrity valleyball	X X X X	give more apportunities a feer			Rafe Date: Date:
Bath County	<ol> <li>DIRECTIONS:</li> <li>I. For Column 1, indicate the intended area (Opportuniti For Column 2, write the suggested change or activities estimated completion date for the changes or activities.</li> <li>2. It is possible to attain compliance with Title LX and no compliant schools to identify items for improvement (C timetable for completion (Column 3) that will strength 3. You may copy this form as needed. Please attach corr</li> </ol>	COLUMN I ITEM FOR CORRECTION/ IMPROVEMENT	Addition of Girld Sports	-Total Expenditules	passions appendix ties start			Principal's Signature: Add Huth Kath

To Whom It May Concern,

÷

Last year approximately \$1,000,000 was spent on new sports facilities. I broke it down into the sports that are using these facilities. Those sports are: track, soccer, and football. Of course both boys and girls in track and soccer use these facilities as well as the football.

Last year the board spent approximately \$17,000 on travel for all our sports. I did not include that money into the total expenditures, because the board picks up the travel. I just wanted you to know that there was an additional 17,000 spent on top of what was shown in the expenditures.







# **KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**

## TITLE IX

## MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007





The _	Dovel	e submitted by April 1	5, 2007 along with	h other required form	<b>S)</b>
	BAY 17	County H School)	igh School, <u> </u>	wingsvirie	, Kentucky
	(Name of High	n School)		(City)	ad true representation of
rtifies to the Ker	ntucky High Scho	ool Athletic Associat	ion that the follow	ving is an accurate a	nd true representation of
ts surrounding	compliance with	20 U.S.C. Sections 1	681-1088, et. Sey	. (also khown as Th	· [7.]
tle IX file, at l nowledge have Establishe	east one copy completed the d a gender equit	of which must be 1 following tasks (A	maintained in t All boxes must l	he Principal's offi be checked).	ained in the perman ce, and to the best of and provide attachment
necessary) Name	)	Address	Phone	Title	
Iname		Addiess	(Supt., I	Principal, Student, Pa	rent, Coach, Etc.)
t. a		~		(606)674-8165	A.D.
Jin GAY			scrille Ky (	6.61674-6325	
Reth me		cherault Dr	<u> </u>	1 1	Coarb
Tim Ra Dallon	iley 111	50 Pergran R			Student
	leynoids	4855 SH	WY 211 SAI	HICK 68-3-2812	
	Pu Vo	main st	acoinstville My	(606/614-2122	Parent
Design		g person(s) as the Ti	tle IX coordinator main	r for the school:	le este se tracte
Jim 61	ry /	Athletic Director Title	Oustays:	(*) 1.11ej Ky 20300 ess	(601)674-8105e
Name		Title	Addr	ess	Phone
		ng person(s) as the Ti	tle IX coordinato	r for the district:	, (606)6 7 1/- 6 3/ Phone
	The Annual	Title	Addr	ress	Phone
		THE	I KAAAA		
					n
<u>She</u> n Name		continuing to make p	eriodic reviews o	of the boys' and girls	s' athletics program refi
Shee Name Schoo in the Correc	ol personnel are o	continuing to make p			
Shee Name □ Schoo in the Correct	of personnel are of tive Action Plan	information the abo	ove referenced sc	hool maintains a cor	nplete permanent file rel
Schoo Name Schoo in the Correc ⊡ In add to Title IX	of personnel are of tive Action Plan	information the abo	ove referenced sc	hool maintains a cor	
Shee Name □ Schoo in the Correct	ol personnel are o stive Action Plan ition to the above records includin	e information, the abo g copies of the self	ove referenced sc	hool maintains a cor it, all corrective act	nplete permanent file rel
Schoo Name Schoo in the Correc ⊡ In add to Title IX	of personnel are of tive Action Plan	e information, the abo g copies of the self 4/	ove referenced sc	hool maintains a cor	nplete permanent file rel
Schoo Name Schoo in the Correc ⊡ In add to Title IX	ol personnel are etive Action Plan ition to the above records includin	e information, the abo g copies of the self	ove referenced sc	hool maintains a cor it, all corrective act	nplete permanent file rel
<u>≲he</u> Name ☑ Schoo	ol personnel are		eriodic reviews o	of the boys' and girls	s' athletics progra

articipation Op	portunities Test O	ne	SAMPLE	FORM	
		Column 1	Column 2	Column 3	Column 4
<u> </u>	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
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Row 2	BOYS	394	47.9%	167	Percentage of Total Participation
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Instructions:

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2) Add the total number of girls and boys enrolled to determine total enrollment, place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2/07 Date: **Principal's Signature:** 

Participation Opp	ortunities Test O	ne			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	271	47.6	123	34.7
Row 2	BOYS	298	52.4	231	65.3
Row 3	Totals	-569	100%	354	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 2.7

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

67 Date: **Principal's Signature:** 

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KHSAA Form T1 Rev.10/06

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	66			
	Row 2	j.v.:	3	47	,	20.	
	Row 3	frosh:	1	10 .			
	Row 4	total:	11	123	1	20	16.
BOYS	Row 5	varsity:	8	153	<u> </u>		
-	Row 6	j.v.:	3	58			
	Row 7	frosh:	2	20			
	Row 8	total:	12	231	<u> </u>	/	.0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a

formal compliance standard Date: Principal's Signature:

KHSAA Form T3 Rev10/06

8)

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	yes volleyba	//	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	yee Voileyball		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Ves		NØ

Kate

Date:

Principal's Signature:

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KHSAA Form T4 Rev.10/06

### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	7	66	53,6
Row 2	j.v.:	3	47	38,2
Row 3	frosh:	. 1	/0	8,2
Row 4	total:		123	100%
Boys	""			
Row 5	varsity:	8	15 <b>3</b> 5-8	Ge 6. 2
Row 6	j.v.:	3	5-8	25.1
Row 7	frosh:	2	20	8.7
Row 8	total:		231	100%

#### Levels of Competition Test One

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

•

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Golumn 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7/by Golumn 2, Row 8, and place the percentage in Column 3, Row 7.

Date: **Principal's Signature:** 

	equipm	equipment and supplies	travel	e	awards	spri	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	salaries Sude ntal and ded nt; <i>dollar</i> <i>squired</i> )	facilities improvements	ties ments	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expend	Expenditures	Expenditures	itures	Expenditures	itures	Expend	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	3000						26411	Μ	1700	<u>``</u>		
B basketball	1200					2700	2 P Y 11	M	0041	}		
G softball	2900					22L	yaıg	لم .	j			
B baseball	1 /10	440	1200				yaig	2	Ì			
G cross country	201						٩٤)		Ì	)		
B cross country	27						961		ł	)		
G golf	2 0 N						639		)	)		
B golf	<b>N</b> <sup>0</sup>	960				000	639		Į	)		
G soccer	30.0						Pley	ょ	196,100	ŀ		
B soccer	300						4219	کم	196,100	1		
G swimming				411	-							
B swimming												

hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date:

Principal's Signature: PHLLL PHULL PHULZ Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T35 REV 10/06

		ACI	ACTUAL EXPEND TO INC	<u>O INCLU</u>	200 200 21UDE BOOS	<u>2006-2007</u> <u>(PENDITURES - PROGRAM</u> <u>COMPARISON CHART 2</u> TO INCLUDE BOOSTER CLUB FUNDING	<u>SOMPARI</u> B FUNDI	SON CH/	ART 2			KHSAA Form T36 REV.10/06
	equipment and supplies	uipment and supplies	travel	vel	awa	awards	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	salaries clude intal and ided int; <i>dollar</i> <i>equired</i> )	facilíties improvements	ities ements	publications (if sport-specific)	tions pecific)
	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	Expenditures	Expenditures	litures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	153						٩٩١	i	163, 320	l		
B track	150						١٦٢		163, 300			
G tennis	150						٩٦١	-		L.		
B tennis	150						امل			Ì		
G volleyball								т				
B wrestling												
G (list sport)												
B football	2600	1200		2360		2800	16 554	הכ	1 9 8, 800			
G (list sport)												
B (list sport)												
<ol> <li>Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals.</li> <li>Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to be above to account the action of the above expenditures are obvious.</li> </ol>	on T-35 and f 2005-2006 ing/Contribu entage of tol	l T-36 on the ending June utions must tal expenditi	e 2006-2007 y 3 30, 2006. be included i ures for each	/ear report c in the above gender: (If	lue by April expenditure disparities a	l 15, 2007, sh es totals. ire obvious, l	ould reflect i list on your C	the total moi Corrective A	nies spent (r <sup>.</sup> ction Plan (J	ounded off ti [-60) what a	o nearest hur ction you wil	dred) for th take to
Gender	der		Expenditures	sə.		Percentage	age					
Boys	ys.		s 62t				61,3					
Girls	rls	Total	s 393	2,527		100%	3811					
	6	-										·
Princinal's Signature:	ure:	Au	X	rate	2		D	Date: 4	310	17		
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KHSAA Form T36 REV.10/06

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### KHSAA Form T41 Rev. 10/06

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO	* *
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	en de marie de la Arra de Marie de la Arra de		
Equipment and Supplies			~
Scheduling of Games and Practice Time			~
Travel and Per Diem Allowances			~
Coaching			~
Locker Rooms, Practice and Competitive Facilities	~		
Medical and Training Facilities and Services			
Publicity			~
Support Services			~
Athletic Scholarships			~
Tutoring			~
Housing and Dining Facilities and Services	-		~
Recruitment of Student Athletes	h		
Principal's Signature:	Kater	Date:4	3 07

Fern Too Rev. 10/06	<i>TIONS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.		TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Rugult of OJ	MAY of OF	may of ob			· ·	4/3/07
2006-2007 TITLE IX CORRECTIVE ACTION PLAN	TONS: For Column 1, indicate the intended area (Opportunities or Benefits) which need For Column 2, write the suggested change or activities that will correct the area i estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" a compliant schools to identify items for improvement (Column 1), activities to acc timetable for completion (Column 3) that will strengthen the athletic program.	TCASS ALLAULT CULL CULLY ACTION PARTS ALLAU T	SUGGESTED CHANGE/ ACTIVITIES	Add Freshman + Varity Volleyball	encertase more hooster to guild sports & Try to cimit money speat by host boosterl	Sive are apportunities a tree				Rate Date: Date:
Bath County	<i>F</i> S	3. YOU IIIAY COPY UNS IOU III AS RECUCU. A	COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	Addition of Girls Sperts	total Expenditues	passing apportunities test				Principal's Signature:

KHSAA

To Whom It May Concern,

Last year approximately \$1,000,000 was spent on new sports facilities. I broke it down into the sports that are using these facilities. Those sports are: track, soccer, and football. Of course both boys and girls in track and soccer use these facilities as well as the football.

Last year the board spent approximately \$17,000 on travel for all our sports. I did not include that money into the total expenditures, because the board picks up the travel. I just wanted you to know that there was an additional 17,000 spent on top of what was shown in the expenditures.