### Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Berea High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/1/2007

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I School	l Berea High School	Reviewed by Phyllis Catlett
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X.	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

H.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments:
		All forms appear to be in order.

KHSAA Form GE19



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Berea High School, (Name of High School)

Berea , Kentucky (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Cecil Combs # 1 Pirate Parkway Berea, KY 859-986-4911 Athletic Director # 3 Pirate Parkway, Berea, KY 40403 859-986-8446 Director of Pupil Personnel Donna Lovell Guy Colson Lexington, Kentucky **Board Attorney** # 1 Pirate Parkway Berea, KY 40403 859-986-4911 Parent Ginger Cottrell Casey Poynter # 1 Pirate Parkway Berea, KY 40403 859-986-4911 Boys Coach Girls Coach Jerry Bingham # 1 Pirate Parkway Berea, KY 40403 859-986-4911 # 1 Pirate Parkway Berea, KY 40403 859-986-4911 Student Athlete Ryan Smith Student Athlete Chelsea Atwater # 1 Pirate Parkway Berea, KY 40403 859-986-4911 # 1 Pirate Parkway Berea, KY 40403 859-986-4911 Student Athlete Elizabeth Horn X Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

Nov. 20, 2006 March 19, 2007 April 16, 2007

X Designated the following person(s) as the Title IX coordinator for the school:

Cecil R. Combs Athletic Director #1 Pirate Parkway Berea, KY 40403 859-986-4911

X Designated the following person(s) as the Title IX coordinator for the district:

Donna Lovell Director Of Pupil Personnel #3 Pirate Parkway Berea, KY 40405 859-986-8446

X School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

20*[]* /

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSAA Form T1

Rev.10/06

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	139	48%	164	49%
Row 2	BOYS	152	52%	173	51%
Row 3	Totals	291	100%	337	100%

Instr	uctio	ons:
****		~~~

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	M. Mate	Date: 4/10	107

Form T2 Rev. 10/06

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	103	2	33	en produkti. Deska besk kan
	Row 2	j.v.:	4	54	2	33	a de la companya de l
	Row 3	frosh:	1	7	0	0	
	Row 4	total:	14	164	4	66	40%
BOYS	Row 5	varsity:	9	117	0	0	
	Row 6	j.v.:	4	49	2	34	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	14	173	2	34	20%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

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2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature: M. M. Date: Molo)

### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

	1	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	103	63%
Row 2	j.v.:	4	54	33%
Row 3	frosh:	1	7	4%
Row 4	total:	14	164	100%
Boys				
Row 5	varsity:	9	117	68%
Row 6	j.v.:	4	49	28%
Row 7	frosh:	1	7	4%
Row 8	total:	5.3	173	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jahr	121	Make!		1/10/02	
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KHSAA Form T35 REV.10/06

2006-2007

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	rds	coaches ( to in supplemente exteremploymente)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ıtions specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Ехрепс	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	1200.00	6400.00					17000.00	5	5000.00		650.00	
B basketball	1200.00	7400.00		\P\(\frac{1}{2}\)			17000.00	5	5000.00		650.00	
G softball	700.00	3600.00		0.5		A	4100.00	2			0	
B baseball	900.006	1500.00				The state of the s	4100.00	2		/⁄s	0	
G cross country	300.00	2300.00		S.			1200.00	2			300.00	
B cross country	300.00	2300.00	3			<b>%</b>	1200.00	2		<u> </u>	300.00	
G golf	700.00	400.00			\$ 10		1700.00	<b></b>	*S		300.00	
B golf	700.00	500.00	***		Shall I		1700.00	<del></del>	187		300.00	*
G soccer	1000.00	2300.00	78		101		5600.00	2	Pico		300.00	
B soccer	1000.00	1400.00	2000		ZG.		5600.00	2			300.00	
G swimming	300.00	0					1200.00	-			325.00	***************************************
B swimming	300.00	0					1200.00	re-d			325.00	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: Chr. M. Tijle Kand Gender Equity Specialists. All rights-eserved.

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2006-2007

## TO INCLUDE BOOSTER CLUB FUNDING

	equipm guy	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	coaches' salaries ( to include supplemental and extended mployment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expenditures	litures	Expenditures	litures	Ехрепс	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	400.00	500.00				150	2300.00				0	
B track	400.00	500.00		\(\frac{1}{2}\)		<b>≫</b> ,	2300.00	1		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	0	
G tennis	300.00	0		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		MA	1700.00			00	0	
B tennis	300.00	0				6	1700.00	print.		<b>\</b>	0	
G volleyball	3700.00	0	D	*	1	<b>M</b>	1700.00		5000.00		300	
B wrestling	0	0	John		MA		0	0	2247770		0	
G (list sport)	0	0	\ \		1		0	0	55.		0	
B football	5000.00	10400.00	/(v)/		**************************************		14800.00	4	×,>,		650	
G (list sport)	0	0	()				0	0			0	
B (list sport)	0	0	_				0	0			0	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals. correct the problem).

Gender	Expenditures		Percentage	a de la companya de l	,	· ``	
Rove	\$ 90.975.00	200	%95	0/0/5	7525	10 10	**
	٠,			6 - 610	29.0		É
Girls	\$ 71.875.00	1000	44%	2007	222	·	
2	7						
Total:   \$ 162.	\$ 162.850.00		100%			Maried Son	1.60 W. B.
						- frank	

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### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		a committee	X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		1	X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			x
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

		<u></u>				
Principal's Signature:	John M	n mos	Date:	1/11	->	
Timespus 9 Signatur 9	<del></del>		-	/		
		-				4

KHSAA Form T60 Rev.10/06

SCHOOL NAME

Berea High School

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

6

COLUMN3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	to Presented to SBDM and Berea Board of Education Fall 2007.	1		lan 2008-2009 school year. (New gym should be completed by this ual school year.)		And the state of t	- Company
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Development of Athletic Handbook with polices to cover areas of benefits and compliance with Title IX.	Continue to schedule boys and girls home basketball games so both teams will have ample prime time games.	During construction phase, investigate possibility of gaining more area for weight room facility.	During construction period of new gym, develop a plan for new gym to be used to give teams equal opportunities to have early practices.			
	ITEM FOR CORRECTION/	Maintain Compliance in all areas of Opportunities and Benefits with all athletic teams.	Prime Time Scheduling	Improve Weight Room	Develop plan for increase use of practice facilities.			

Principal's Signature:

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### BEREA COMMUNITY SCHOOL ONE PIRATE PARKWAY BEREA, KENTUCKY 40403

859-986-4911

859-9-86-4-640 FAN

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	Kraen	Kabenditures	Expendituses	######################################	Esqua	Expenditures	esta d	xpenditures	Espenditures	marcs	Expendinces	House
•	School	Bossier	School	Booster	School	Booster	School	# of Casches	School	Boster	School	Boster
Gtrack	\$00.00	500.00	150.00	0	30.00	0	2300.00	junya .	0	0	0	0
Birack	400.00	500.00	150.00	0	55.00	0	2300.00	<b>&gt;</b> ^	0	0	0	0
G tennis	300.00	0	200.00	0	45.00	0	1700.00	<b>}-</b>	0	0	0	0
of temps.	360.965 (98.005	0	200,00	0	55.00	0	1700.00	<b>,</b>	0	0	0	0
G volleyball	3700.00	0	00.001	0	55.00	0	1700.00	pact	5000.00	0	300	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list spert)	0	0	0	0	0	0	0	0	0	0	0	0
B football	5000.00	10400,00	2200.00	0	130.00	0	14800.00	*	0	0	650	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
(Jerus 1941)	Λ	<b>5</b>	n	0	0	0	0	0	0	0	0	0

2. Booster Club Funding/Contributions must be included in the above expenditures totals. entire school year of 2005-2006 ending June 30, 2006.

correct the problem) Indicate percentage of total expenditures for each gender: (If disparities are obvious, hat on your Corrective Action Plan (T-60) what action you will take to Gemder Boys \$ 98,795.00 Expenditures \$6% Percentage

Date:

Principal's Signature:

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KHSAA Form 136 REV.10006

### ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

KHSAA Porma 135 REV.10006

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	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Esqu	Expenditures	usärA	Dapenditares	uodz <u>ą</u>	<u>Expenditures</u>
	School	Booster	Poorces	Booster	School	Bowler	School	# of Ceaches	School	Booster	School	Booster
G basketball	1200.00	6400.00	1700.00 ·	0	55.00	0	17000.00	5	00.0002	0	650.00	0
B baskethall	1200.00	7400.00	1500.00	0	80.00	0	17000.00	5	5000.00	0	650.00	0
G softical	700.00	3600.00	00.0001	G.	55.00	0	4100.00	2	0	0	0	0
B baseball	900.00	00.0051	00.0011	0	75.00	0	4100.00	2	0	0	0	0
G cross country	300.00	2300.00	400.00	0	20.00	0	1200,00	2	0	0	300.00	0
B cross country	300.00	2306.00	400.00	0	25.00	9	1200.00	2	0	0	300.00	0
G galf	700.00	<i>\$00.00</i>	250,00	0	20.00	0	1700.00	Possik	0	0	300.00	0
B 204	700.00	500.00	250.00	0	30.00	0	1700.00	} <b>k</b>	0	0	300.00	0
C soccer	1000.00	2300.00	500.00	0	60.08	٥	5600.00	2	0	0	300.00	0
B soccer	1000.00	1400.00	800.00	0	100.00	0	5600.00	2	0	0	300.00	0
G swimming	300.00	0	300.00	0	00.00	0	1200.00	þau	0	0	325.00	0
	300.00	•	300,00	0	20.00	0	1200.00	kova	0	0	325.00	0

hundred) for the entire school year of 2005-2006 ending June 30, 2006. www.zwe / yezh (epart une by Apar 13, 200 /, swould ferect the total monies spent (founded off to neglessation

Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for conches to be paid by Booster Clubs

Principal's Signature: