### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Bethlehem High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School Bethlehem High School	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to data submitted by the school, it is currently meeting the standard established in all three tests for provision of athletic opportunities. In the benefits area, per athlete spending appears to be within acceptable parameters. Thank you and have a nice summer.

### Bethlehem HighSchool 309 W. Stephen Foster Bardstown, KY 40004

Title IX
2006-2007 Annual
Report Forms







Kentucky High School Athletic Association

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

### TITLE IX

### MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

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### Bethlehem High School Gender Equity Committee

Steve Hart 1401 Templin Ave. Bardstown, KY 40004 502-348-9139

### Athletic Director/Girls Basketball Coach

Paul Schum 5122 Maryview Drive Louisville, KY 40216 502-348-2719 Principal

Patty Nevitt 107 Circle Drive Bardstown, KY 40004 502-348-6325 Assistant Athletic Director/Teacher

Stan Torzewski
111 Illinois Way
Cox's Creek, KY 40013
502-350-0991
Assistant Athletic Director/Teacher/
Head Football Coach

Chris Walsh 415 North 2<sup>nd</sup> Street Bardstown, KY 40004 502-348-3572 Vice-Principal

Celeste Dawson 3300 Mary Jo Blvd. Bardstown, KY 40004 502-349-6684 Parent/Athletic Committee

Tim Hurst 203 S. Third Street Bardstown, KY 40004 502-348-0391 Parent/Athletic Committee

Susan Hurst 615 E. Stephen Foster Ave. Bardstown, KY 40004 502-348-0611 Parent/Basketball Booster Chair

Rachelle Mattingly 136 Mann Drive Bardstown, KY 40004 502-348-9245 Student Athlete Josey Greenwell 212 S. Third Street Bardstown, KY 40004 502-348-5977 Student Athlete

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Tarreipation op	Jordanies Test O	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	140	50.2	200	48.7
Row 2	BOYS	139	49.8	211	51.3
Row 3	Totals	279	100%	411	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row I, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Yarl A. Sch	Date:	3/29/07
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### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	105	2	27	
	Row 2	j.v.:	4	65	/	18	
	Row 3	frosh:	3	30	/	8	
	Row 4	total:	16	200	4	53	26
BOYS	Row 5	varsity:	9	109	1	/	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Row 6	j.v.:	-5	48	0		
	Row 7	frosh:	2	34	1	18	
	Row 8	total:	16	211	2	19	9

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

and A. Schu Date: 3/29/07 Principal's Signature:

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N A	NA

	5	- C		-1 /	
Principal's Signature:	Vand A.	Sch	Date:	3/29/07	

### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	9	105	52.5
Row 2	j.v.:	4	65	32.5
Row 3	frosh:	3	30	15.0
Row 4	total:	16	200	100%.
Boys				
Row 5	varsity:	9	109	51.7
Row 6	j.v.:	5	68	32.2
Row 7	frosh:	2	34	16.1
Row 8	total:	$\mathcal{H}$	211	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Tarl A.	Schan	Date:3	129/07

Note: Coaches of all sports were placed on budgets for the 05-06 school year. Equipment, supplies, and awards were to be purchased from their budgets; therefore the awards expenditures were included in the equipment/supplies expenditures within their budgeted figures.

KHSAA Form T35 REV.10/06

### ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipment and supplies	ipment and supplies	travel	, e	Melapat in awards of priproat of	awards for ingression	coaches' sataries ( to include supplemental and extended employment; dollar	salaries clude nntal and nded nnt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expend	Expenditures	Ехрепс	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	2000		999				9764.	6		124,33		
B basketball	2000		222				7698	8		126,33		
G softball	0081		516.26				2200	7		7941.29		
B baseball	9081		516.25	547,43			3905,44	3		3640°		
G cross country	300						450			J		
B cross country	300		<b>\</b>				460	-		1		
G golf	200		53, 35				460					
B golf	200		53, 35				(05h	-		1	***************************************	
G soccer	1800		480.35				4442.46	g		7821.37	-	
B soccer	0081		480.			- Line by Wallet	66 42.	3		7821,37	7 1117	
G swimming	ŊΆ										·	
B swimming	N/A		į				١					

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: Fack H. S. Minghts reserved. Copyright 1999, Good Sports, Inc. Title IX and Gender Equity Specialists. All rights reserved.

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

## TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and slies	travel	vel	awards )	awards U po Te	coaches' salaries ( to include supplemental and extended employment; dollar	salaries clude ntal and ded nt; dollar	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Ехреп	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	400		258.12				200	;				
B track	00%		72857				766	. (				
G tennis	300		25				500					
B tennis	200		50				500	-				
G volleyball	00%/		480.85				2548	3		126,33		
B wrestling								ALC: WHITE THE PARTY OF THE PAR				
G (list sport)												
B football	8000		480,85			i de la companya de l	16331,90	Н		7821.37		
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

correct the problem).

	58%	1.70	
Percentage	53	42	100%
Expenditures	\$ 65792,31	69'16 # 1 # 8	\$ 113 290
Gender	Boys	Girls	Total:   S

Principal's Signature: / / / / John Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES	25 (1985) - 1985 - 1985					
Accommodation of Interest and Abilities						
BENEFITS						
Equipment and Supplies			~			
Scheduling of Games and Practice Time			<i>i</i>			
Travel and Per Diem Allowances			V			
Coaching						
Locker Rooms, Practice and Competitive Facilities						
Medical and Training Facilities and Services						
Publicity						
Support Services						
Athletic Scholarships			NA			
Tutoring			V			
Housing and Dining Facilities and Services			NA			
Recruitment of Student Athletes			NA			

Principal's Signature:_	Paul A.	Schu-	Date:	3/2	7/07	

SCHOOL NAME

2006-2007

CORRECTIVE ACTION PLAN TITLE IX

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. ૡ૽

· 		7 30						
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION		Spring 2007 - Baschael Lights Ongleted. (Fall 2005-50 Hold, forthall, borphirts social Polity)	one toom completed-Winter 2006 one room to be completed by tall 2008	lewe enclosionent complexed tall 2006. Window heplaconents - tall 2007-08	empleted Jul 2006	2007-2012 - Syan glan	Surmer 2007 or 2008	
SUGGESTED CHANGE/ ACTIVITIES	Butinue to schedule girls basketball games in paint time slots	light the busebull freed	build 2 rooms for	replacement of windows earch exclosioner	Wotall new Strand System	fuch nesse to attin	refixed Jam offer	
COLUMN 1  ITEM FOR CORRECTION/ IMPROVEMENT	Scheduling of girls bashetback games for Drine time stots	lighting of the basebad feld	Ingrove Storage for volleyball	Ingrave press box for footback books forthe	Install new sound System for fortest Sould Soften for	Expand bleacher Seating for base base base / Soft ball / Portbull   brop-girts sincer	Refinish gym Neor Toolley bull	

Principal's Signature: