



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

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TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

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School	Richon Brossart	I Reviewed by	i Garv W. Lawson
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
Α.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is currently meeting the standard established in Test #1 for provision of athletic opportunities. In the benefits area, per athlete spending also appears to be acceptable. Thank you and have a nice summer.







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

		p Brossage	High School, _	<u>Alexano</u>	<u>R) A</u> , Ken	ntucky	
	(Name o	f High School)		(City)	sources and true re	presentation of the	
facts surrou	the Kentucky Hig nding compliance	h School Athletic Ass with 20 U.S.C. Section	ociation that the idons 1681-1688, et.	Seq. (also know	vn as Title IX)	presentation of the	
Title IX filknowledge	le, at least one on the least one of the	rovisions in accord copy of which must ed the following task equity committee at	be maintained i ks (All boxes mu	in the Princip st be checked	al's office, and).	to the best of my	
Name	ossai y j	Address	Phone	t Principal St	Title udent, Parent, Coa	nch Etc.)	
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☑ s	cheduled a minim	num of three meetings	during the 2006-20		on the following	dates:	
	Designated the following	lowing person(s) as th					
Mel Name	webster	Athletic D	Rector 6 W	<u>llow Apr4 A</u> ddress	Phone	<u>4)00)</u> 635-343	8
e i	Designated the fol	llowing person(s) as th					
Mo Name	L Webster	Athletic On Title	RPCTOR 6 W	Now Apr 4 / ddress	Alexandra ky Phone	<u>4100) 63</u> 5343	8
to Titl	Corrective Action In addition to the e IX records inc	l are continuing to ma Plan. above information, the luding copies of the	e above referenced	school maintai	ns a complete per	manent file relative	
materia	als.	ed .	/				
Princi	Dal's Signature		$\frac{4/12}{\text{ate}}$	<u>2007</u>	_		
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	189	49,09	277	50,92
Row 2	BOYS	196	50,91	267	49.08
Row 3	Totals	385	100%	544	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:Dat	e: 4/2/07
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	140		4	
2	Row 2	j.v.:	A	64	0	0	
	Row 3	frosh:	4	73	3	46	
	Row 4	total:	15	277	4	50	18.05%
BOYS	Row 5	varsity:	6	125	0	0	
	Row 6	j.v.:	4	67		27	
	Row 7	frosh:	3	75	2	39	
	Row 8	total:	13	267	3	56_	20,97 %

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/12/07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES TENMS Swimming	Yes Tenmu
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	Mo
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes	Yes
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	Jes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	yes

		X +A		2//12	100-7
Principal's Signature:	Cole) Chille	Date:	-7/12	/ '

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	<u> </u>	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	140	50,54%
Row 2	j.v.:	4	64	23.10%
Row 3	frosh:	4	73	26, 36 %
Row 4	total:		277	100%
Boys				
Row 5	varsity:	6	125	46.82%
Row 6	j.v.:	4	67	25.09%
Row 7	frosh:	3	75	28,09 %
Row 8	total:		267	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Le Suth	Date: 4/12/	07
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2006-2007

TO INCLUDE BOOSTER CLUB FUNDING

Expenditures School Booster G track F 751, 82 B track	ler Sc	Expenditures hool Booster		awai us	supprenental and extended employment; dollar amount required)	supplemental and extended employment; dollar. amount required)	facilities improvements	ements	(if sport-specific)	specific)
School 6751, 82			Ехреп	Expenditures	Expenditures	itures	Expenditures	litures	Expenditures	litures
6751,82	-		School	Booster	School	# of Coaches	School	Booster	School	Booster
MINISTRA DE LA CONTRACTOR DEL CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTOR	2001 M	l (i))	SIEM	7,425	7	\$ 750	-		1
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B football))		1	1	*yanea	1)	()
G (list sport)	/			-		+	Ì	((
B (list sport)			***))))	1	,	١

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Percentage	5), 09 %	48,91 g	100%
Expenditures	s 76 476.27	s 73/220.3	s 149,690,58
Gender	Boys	Girls	Total:

Principal's Signature: (A CAG. Specialists. All rights reserved.

KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	travel	,el	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ided nt; dollar	facilities improvements	ties ments	(if sport-specific) All Sport's Guide All Sport's Guide	Mions mecific) S 60/DE
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	itures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	\$2392.6I		P632,40	,		210,00 9,750	9,750	က	44))
B basketball	9 929.FB	à	#5377 PG	:))	205,00 9,750	9,750	3)	1	1	,
G softball	15 50 I	ľ	72,089,38)		\$130,00 \$2,600	2,600	7	1	İ	i	+
B baseball	\$5,12,0		\$1,245,00	-1	1	8125,0013,	3,100	కు	P8 449.03	1	¥	***
G cross country	*i.406.83	1	750,41)		×134,50	1,425	,	١	١		
B cross country	*1, 002, bit		1680,36	ì	~	\$127,25\$	¥ 1,425	,	1	Ì	(1
G golf	#780.11		(D'O ×	-		4 80,85)	1	1
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G soccer	#K2777	100	\$2418,47		-	A12,751/2	72,950	M	1	Ì	Ì	,
B soccer	61.46577	-	\$1953.00			\$185.00.8°	2) 95C	€ (C)		\	1	
G swimming	NA	S	N.W.	Œ.	M	\$	<u>£</u>	Ŧ	X.	N.A.	M.	#W
B swimming	\$	£	\$	\$	¥	=	W.	Ã	MA	M.	NA	17.7 17.7 17.7 17.7 17.7 17.7 17.7 17.7
										*	Construction of 33 m H - H - 1 / 1	

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Reference KHSAA Bylaw 27)

Date: 4//2/0

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	2	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			100000
Accommodation of Interest and Abilities		·	V
BENEFITS		Deplement of the second	
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			V
and Competitive Facilities			
Medical and Training Facilities			$$
and Services			
Publicity			V
Support Services			V
Athletic Scholarships		·	N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A V

and Services	N/A
Recruitment of Student Athletes	
Principal's Signature: Hereld	Date: 4/12/07
	·

SCHOOL NAME

Bishop BrossAH

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.10/05

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- نب You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

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The state of the s	NO FREShmen SOFIBAI) SALARY	Lights At SOFTBAI)	MORE STORAGE	INSTALL SB SCOREBOARD	Weight Room Schepule	Schedule for Hithing FACILITY	Morre Genvor Egurly Moetings	COLUMN I ITEM FOR CORRECTION/ IMPROVEMENT
	ADO to SA) ARISCHOUR	Completed	OLD FIRE HOUSE FACILY	Have Installed	SQT Schedule	SP+Scheoure	mert 3 Times A YORR	SUGGESTED CHANGE/ ACTIVITIES
•	Approved by BOARD to MOD	FINISHOO	Completion By FAII 2007	WATING FORS TO ISTAIL	Scheduled and Sent to Kusaa	Scheduled and Sent to KHSAA	1 mm PDIAte HAVE Now Met 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Principal's Signature:

A Just

)ate:

4/12/07

List Intramural Sports students a (From Student Survey T-61 Question	Form T-63 Rev. 10/06	
Sport		
Participation in Non-School Spor (From Student Survey T-61 Questi	ts Activities	
Sport	Number	
The sport I like isn't offered It's too expensive I prefer to participate in clu Working Other:	h as band, chorus, etc. game times are inconvenient d b or intramural sports	DID SURVEY LAST YEAR ONLY REQUIRED EVERY OFFER YEAR!
Student Suggestions to encourage pa	articipation	
Principal's Signature	4	/(2/07 Date

Principal's Signature