MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Boyle County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School	Boyle County High School	Reviewed by	Fran Edwards

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	****	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2007 along with other required forms)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T'1 Rev. 9/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row I	GIRLS	443	47.9	216	44.5	
Row 2	BOYS	482	52.1	269	55.5	
Row 3	Totals	925	100%	485	100%	

Instructions:

*Number of 8th grade students & below used jin Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1. 5) Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Show	Date: 4	18/07
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	171	0		
	Row 2	j.v.:	8	32	0		
	Row 3	frosh:	2	13	0		
	Row 4	total:	19	216	0	0	
BOYS	Row 5	varsity:	9	198	0		Experience of the second
	Row 6	j.v.:	8	55	0		
	Row 7	frosh:	2	16	0		
	Row 8	total:	19	269	. 0	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater,	compliance	with Test Two
may be possible. If less than 25%, then compliance with Test Three should be analyzed.	CAUTION:	25% is <u>not</u> a
formal compliance standard.		

Principal's Signature: W Date: 4/9/07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N	N
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N	N
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	Ŋ	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N	N

$C_0 = \lambda_{00}$	4/2/-
Principal's Signature:	Date: 7/9/07

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Number of Teams Levels Currently Offered		Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	171	79.2
Row 2	j.v.:	8	32	14.8
Row 3	frosh:	2	13	6.0
Row 4	total:		216	100%
Boys				
Row 5	varsity:	9	198	73.6
Row 6	j.v.:	8	55	20.5
Row 7	frosh:	2	16	5.9
Row 8	total:		269	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: W Www	Date:_	1/9/	57
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KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures Expenditures Expenditures Expenditures School Booster School													
School Booster School # of P of		ldns ldns	ent and plies	tra	Ţ.	awa	rds	coaches' (to in suppleme exten employme	salaries clude mtal and nded nt; dollar	facil improv	ities ements	public (if sport	publications (if sport-specific)
School Booster School Booster School Booster School Booster School Booster School # of School Coaches School # of P of		Expen	ditures	Expend	litures	Ехреп	litures	Expend	litures	Expen	ditures	Expen	Expenditures
\$5,678 24,384 3,953 -0- -0- 486 20,384 4 -0- \$1,726 11,863 3,953 -0- -0- 396 22,600 4 -0- 7,756 -0- 2,231 12,000 -0- 648 -0- 6,190 3 500 fty 888 854 745 -0- -0- 220 1,430 2 -0- 850 -0- 1,200 -0- -0- 220 1,430 2 -0- 888 854 745 -0- -0- 220 1,430 2 -0- 850 -0- 1,200 -0- -0- 400 1,860 1 -0- 851 2,672 1,200 -0- -0- 400 1,860 1 -0- 836 2,924 13,152 1,574 1,674 -0- 400 1,830 3 -0- 4,055 6,945		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
ethall 8,726 11,863 3,953 -0- -0- 648 -0- 6,190 4 -0- all 7,756 -0- 2,231 -0- 648 -0- 6,190 3 500 vountry 888 854 745 -0- -0- 220 1,430 2 -0- country 888 854 745 -0- -0- 220 1,430 2 -0- country 888 854 745 -0- -0- 220 1,430 2 -0- country 888 854 745 -0- -0- 220 1,430 2 -0- stountry 886 2,6- 1,200 -0- -0- 400 1,860 1 -0- er 2,924 13,152 1,574 -0- -0- 418 1,860 1 -0- str 4,055 6,945 1,574 -0- -0-	G basketball	3,678	24,384	3,953	-0-	-0-	486	20,384	7	-0-	-0-	-0-	-0-
all 7,756 -0- 2,231 -0- 648 -0- 6,190 3 500 pall 3,433 2,150 2,231 12,000 -0- 500 7,310 3 125,000 country 888 854 745 -0- -0- 220 1,430 2 -0- country 888 854 745 -0- -0- 220 1,430 2 -0- country 888 854 745 -0- -0- 220 1,430 2 -0- er 850 -0- 1,200 -0- -0- 400 1,860 1 -0- er 836 2,672 1,574 1,674 -0- 418 1,860 1 -0- er 4,055 6,945 1,574 -0- -0- 418 1,630 3 -0- aming 1,524 821 707 72 76 760 7	B basketball	8,726	11,863	3,953	-0-	-	396	22,600	7	-0-	()	-0-	-0-
vountry 888 8.54 745 -0- -0- 500 7,310 3 125,000 country 888 854 745 -0- -0- 220 1,430 2 -0- country 888 854 745 -0- -0- 220 1,430 2 -0- str 850 -0- 1,200 -0- -0- 400 1,860 1 -0- er 836 2,672 1,200 -0- -0- 418 1,860 1 -0- er 836 13,152 1,574 1,674 -0- 836 11,630 3 -0- sr 4,055 6,945 1,8574 -0- 177 1,512 11,630 3 -0- aming 1,524 821 707 375 -0- 56 2,640 2 -0- er -0- 56 2,640 2 -0- -0- <th>G softball</th> <td>7,756</td> <td>-0-</td> <td>2,231</td> <td>0</td> <td>648</td> <td>-0-</td> <td>6,190</td> <td>3</td> <td>500</td> <td>am () au</td> <td>-0-</td> <td>-0-</td>	G softball	7,756	-0-	2,231	0	648	-0-	6,190	3	500	am () au	-0-	-0-
country 888 854 745 -0- -0- 220 1,430 2 country 888 854 745 -0- -0- 220 1,430 2 country 886 -6- 1,200 -0- -0- 400 1,860 1 er 836 2,672 1,200 -0- -0- 418 1,860 1 er 2,924 13,152 1,574 1,674 -0- 836 11,630 3 sr 4,055 6,945 1,4574 -0- 836 11,630 3 aming 1,524 821 707 275 -0- 56 2,640 2 1,524 821 707 275 -0- 56 2,640 2	B baseball	3,433	2,150	2,231	12,000	수	500	7,310	3	125,000	20,000	-0-	-0-
country 888 854 745 -0- -0- 220 1,430 2 et 850 -0- 1,200 -0- 400 1,860 1 et 836 2,672 1,200 -0- -0- 418 1,860 1 et 2,924 13,152 1,574 1,674 -0- 836 11,630 3 r 4,055 6,945 1 ₃ 574 -0- 177 1,512 11,630 3 aming 1,524 821 707 375 -0- 56 2,640 2	G cross country	888	854	745	-01	-0-	220	1,430	2	-0-	()	0-	-0-
850 -0- 1,200 -0- 400 1,860 1 er 2,924 1,202 -0- -0- 418 1,860 1 sr 4,055 6,945 1,574 1,674 -0- 836 11,630 3 aming 1,524 821 707 375 -0- 56 2,640 2 iming 1,524 821 707 226 -0- 56 2,640 2	B cross country	888	854	745	101	101	220	1,430	2	101	-0-	-0-	-0-
er 2,924 13,152 1,574 1,674 -0- 418 1,860 1 er 2,924 13,152 1,574 1,674 -0- 836 11,630 3 er 4,055 6,945 1,574 -0- 117 1,512 11,630 3 nming 1,524 821 707 375 -0- 56 2,640 2 nming 1,524 821 707 226 2,640 2	G golf	850	-0*	1,200	-0-	-0-	400	1,860		-0-	-0-	-0-	-0-
2,924 13,152 1,574 1,674 -0- 836 11,630 3 4,055 6,945 13,574 -0- 117 1,512 11,630 3 ning 1,524 821 707 375 -0- 56 2,640 2 ning 1,524 821 707 375 -0- 56 2,640 2	B golf	836	2,672	1,200	-0-	-0-	418	1,860	,	-0-	ęļ	-0-	-0-
4,055 6,945 13,574 -0- 117 1,512 11,630 3 1,524 821 707 375 -0- 56 2,640 2 1,524 821 707 22 56 2,640 2	G soccer	2,924	13,152	1,574	1,674	- O-	836	11,630	3	-0-	1,649	-0-	-0-
1,524 821 707 375 -0- 56 2,640 2 1,524 821 707 225 -0- 56 2,640 2	B soccer	4,055	6,945	1,4574	0	117	1,512	11,630	3	-0-	860	-0-	-0-
1.524 821 707 225 -0- 56 2 640 2	G swimming	1,524	821	707	375	-0-	56	2,640	2	-0-	-0-	-0-	-0-
2 3 3 5 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	B swimming	1,524	821	707	375	-0-	56	2,640	2	-0-	-0-	-0-	-0-

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2006-2007

TO INCLUDE BOOSTER CLUB FUNDING

	equipmo	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla,	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Ехрепс	Expenditures	Ехреп	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	1,250	1,204	912	-0-	-0-	496	3,670	3	38,210	14,199	-0-	-0-
B track	1,250	1,204	912		-0-	965	3,670	æ	38,210	14,199	-0-	-0-
G tennis	1.065	d	463	-0-	009	-0-	1,590	3	-0-	-0-	-0-	10-
B tennis	1,4065	-0-	463	-0-	009	-0	1,590	3	10-	-0-	-0-	-0-
G volleyball	2,094	9,888	2,107	101	-0-	854	2,960	2	-0-	1,000	-0-	-0-
B wrestling	N/A			A CONTRACTOR OF THE PROPERTY O			a Concession and the Concession of the Concessio		- AA			
G (list sport)												
B football	17,762	18,449	3,835	1,990	311	5,000	33,920	6	21,051	-0-	-0-	-0-
G (list sport)												
B (list sport)											·	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage	
Boys	\$ 430,000	289	1599
Girls	\$ 202,760	32%	939
Total:	\$ 632,760	100%	

Principal's Signature: CM (Mom-Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



Boyle County High School

1637 Perryville Road • Danville, Kentucky 40422-9775 (859) 236-5047

Will Begley, Assistant Principal Jennifer Brogle, Assistant Principal

Elmer Thomas Principal Doug Lester, Counselor Jackie Smith, Counselor Jim Spears, Athletic Director

March 28, 2007

KHSAA;

During your review of Form T-35 Actual Expenditures-Program Comparison Chart you will see significant spending by the Boyle County Schools under the column "facilities improvements." During the 2006-07 school year the Boyle County High School track has been rubberized and enclosed with a security fence at a cost of approximately \$76,000.00. We are also in the process of installing lights at our baseball field at an approximate cost of \$145,000.

Please see the attached letter from KHSAA and signed by Fran Edwards. Ms. Edwards was asked to visit Boyle County High School to discuss the Title IX implications of adding baseball lights. For the purpose of completing T-35 the track expense was divided equally between the boy's and girls'. The total for the baseball lights is included with baseball "facility improvements."

Jim Spears



High School Athletic Association Kentucky

2280 Executive Drive * Lexington, KY 40505 www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

August 9, 2006

MEMORANDUM

TO:

Steve Burkish

Superintendent, Boyle County Schools

RECTO AUG 1 0 2006

FROM: Fran Edwards

Title IX Audit Team Member, KHSAA

RE:

Upgrades for the Baseball Facility,

Boyle County High School

Thank you for sharing information during a meeting on Monday, August 7, 2006, regarding two proposals to upgrade the baseball facility located at Boyle County High School. Also, the input provided by Mike Pittman, Director of Operations; Elmer Thomas, Principal, Boyle County High School; Jim Spears, Athletic Director; and David Camic, Baseball Coach; was insightful in understanding the possible improvements being considered at this time. My colleague, Reba Woodall, and I readily agreed that all parties are intent on insuring that decisions are made in light of the need to provide equitable athletic experiences for both male and female participants.

The first proposal, to install lights at the baseball field, appears to be an appropriate addition. This improvement would enable increased field time for non-varsity teams as well as easing scheduling concerns. Comments made on Monday suggest that the approximate cost of \$95,000 could be funded through money in the district's general fund. The second proposal to extend the dugout to house a batting cage, pitching mounds, restrooms, lockers, office, equipment room and meeting room should receive further consideration. This proposal would cost of less that \$20,000 and be funded through the baseball booster group. It is certainly understandable that the baseball coach favors this option because it could be a reality in the immediate future. However, the district's Extracurricular Committee prioritized facility needs and identified a separate building to be constructed at an unspecified date to serve as a multi purpose room. It appears that continued deliberation should take place in an effort to achieve greater clarity.

Currently, the softball team plays at Millennium Park which is adjacent to the school's property. This field is maintained by the city of Danville, well appointed and provided at minimal cost. If for some reason this arrangement with the city becomes untenable, questions would arise regarding equity. Although there is an on campus softball field, it is not now used due to drainage problems and does not have lights. Study is needed to ascertain if it is feasible to upgrade the present school site or pursue another on campus location for the softball field.

School personnel at Boyle County Schools are to be commended for their commitment to insuring that the spirit and intent of Title IX is implemented. It is clear that the community is supportive of equitable opportunities and benefits for athletes of both genders. As a guide for upcoming plans, be reminded that it is the over all "balance" of the provided benefits that is most important in assessing equity. The pattern of expenditures over time should result in comparable experiences for male student athletes and female student athletes.

Cc: Mike Pittman, Director of Operations
Elmer Thomas, Principal of Boyle County High School
Jim Spears, Athletic Director
David Camic, Baseball Coach
Larry Boucher, Assistant Commissioner KHSAA

HIGH SCHOOL COACHES

Football

Varsity Head-Chris Pardue \$4320. + 30 1st Asst.-Chris Mason \$2530. + 12.5 2nd Asst.-Jeff Hester \$2090. + 12.5 Asst.-David Davis \$1980 + 10 Asst.-John Hodge \$1980. + 10 JV Head-Chris LeMonds \$2530. JV Asst.-Chuck Miller \$2310. JV Asst. Justin Roe \$2090. JV Asst.-Zack Massengill \$2090.

Weight Room Coach-Chris Pardue \$1440.

Boy's Basketball Head-Ronnie Bottoms \$12,000. 1st Asst.-Lynwood Parsons \$\$2530. + 12 2nd Asst.-Denny Webb \$2090. + 8 Asst.-Kyle Connell \$1980.

Girl's Basketball Head-Judie Mason \$5184. + 20 1st Asst.-David Christopher \$2530. + 20 2nd Asst.-Molly Caldwell \$2090. Asst. –David Logue \$1980.

Golf Boy's-Mark Kendrick \$1860. Girl's-David Voss \$1860.

Cross X Head-Joni Morgan \$1860. Asst.-Grace Jamieson \$1100.

Volleyball Head-Dana Stigall \$1860. Asst.-John Stigall \$1100.

Boy's Soccer Head-Chris McMann \$4320. + 10 Asst. Rob Hendrickson \$2530. Asst.—Zack Upton \$250.

Girl's Soccer Head-Brian Deem \$4320. + 10 Asst.-Beth Wilkerson \$2530. Asst.-Katie Mcginity \$2530.

Swimming Head-Crystal Estes \$3960. Asst.- Katie Bramel \$1320.

Tennis Head-David Voss \$1860. Asst.- Paula Thomason \$660. Asst.-Janet Henson \$660.

Track Head-Dave Garrett \$4752. Asst.-Shannon Miller \$1320. Asst.-Kelly Russell \$1320.

Baseball
Head-David Camic \$4320.

1st Asst.-Brian Wheeler-\$1650.

2nd Asst.-Scott Bottoms-\$1530. *tentative*

Softball Head-Judie Mason \$3510. Asst.-Chris LeMonds \$2000. Asst.-Zack Masingell \$2000.

BS.	1100 Yes		8117.6.118	Andra bucher	Assistant Volleyball Coach
		Level 1 (\$1860)	6/15/2006	Dana Stigall	Head Volleyball Coach
			6/15/2006	Janet Henson	Assistant Tennis Coach
	0		6/15/2006	Paula Thomason	Assistant Tennis Coach
	1860		6/15/2006	Davis Voss	Boys & Girls Tennis Coach
1500 Yes 7/18/2006	1500 Ye		3/17/2006	Estimate Son	2nd Assistant Girts Soccer Coach
2530 Yes 5/5/2006	2530 Ye		8/17/2006	Kalle III Girlly Color	1st Assistant Girls Soccer Coach
	1030	THE THEORY AND ADDRESS OF THE PROPERTY OF THE	6/15/2006	Jessica Chisley	Assistant Girls Soccer Coach
		10 Level 2 (\$4320)	6/15/2006	Brian Deem	Head Girls Soccer Coach
	2530	- THE CONTRACT OF THE CONTRACT	6/15/2006	Zack Upton	Assistant Boys Scoccer Coach
	2530	W Villadia and Company and American and Amer	6/15/2006	Rob Hendrickson	Assistant Boys Scoccer Coach
		10 Level 32 (\$4320)		Cris McMann	Head Boys Soccer Coach
	1100	1	6/15/2006	Jennifer Carlton	Assistant Dance Coach
	2400		6/15/2006	Shawn Campbell	Head Dance Coach
	2090	The state of the s	5/18/2006	Jenny Smiley	Assistant Academic Coach
	3600	AN ARM CONTROLOGICAL METALOGICAL CONTROLOGICAL CONTROLOGICA CONT	5/18/2006	Pat Strickland	Head Academic Coach
			7/20/2006	Susan Michael	.2 ESS
	1800		5/18/2006	Will Begley	ESS Coordinator
The state of the s	600		8/18/2005	Bethany Deckard	Forensic Coach
	1860		8/18/2005	Bethany Deckard	Drama
	660		5/18/2006	David Asher	Woodwind/Alto Instructor
	1320	- 1.	5/18/2006	Aleena Koss	Assistant Band Director
1000		20 Level 3 (\$5184)	5/18/2006	Tim Blevins	Head Band Director
-	3000	45	The state of the s	Jim Spears	Director of Extra Curricular Activities
	2500	20	8/17/2006	Jennifer Brogle	Assistant Building Administrator Responsibilities
	2900	35	To advertisate	Will Begley	Assistant Building Administrator Responsibilities
		55,45% of base	A CONTRACTOR OF THE PROPERTY O	Elmer Thomas	Building Adminstrator Responsibilities
3.00	350	-		Katie Tiller	Project Graduation
	350		5/18/2006	Ken Ward	standard invoice in Dec. & May)
			may, and a	-	Professional Development Chairs (Pay on
	1050		5/18/2006	Ranea Gibson	Yearbook
	1100		5/18/2006	Sandra Goode	Building Technology Coordinator
	1000	10	8/18/2005	Dudley Spoonamore	Building Technology Coordinator
İ	2000	σı	8/18/2005	Dudley Spoonamore	CTE Coordinator
Resignation 2006 - 2007	Z	Stipend	· · · · · · · · · ·	Personnel	Boyle County High School
		ស៊ី	Personnel Extra		
			Date on		
			,		

Extra Services and Supervision 2006-2007

1/10		6/15/2006	Chris Pardue	Weightlifting Coordinator
1980:		6/15/2006	Terry Janes	Assistants Boys' Basketball Coach
2090	ထ	6/15/2006	Dennie Webb	Znd Assistant Boys' Basketball Coach
2530	12	6/15/2006	Lynnwood Parsons	ISI ASSISTANT BOYS' BASKETDAIL COACH
12000		6/15/2006	Ronnie Bottoms, Jr.	Tead boys basketball Coach
1980 Yes 5/5/2006		SAPPECTA NO.	David Logue	Assistant Girls' Basketball Coach
2530 Yes 5/5/2006	12	4002018	David Chira oprior	1st Assistant Girls' Basketball Coach
	20 Level 3 (\$5184)	6/15/2006	Judie Mason	Head Girls' Basketball Coach
1980	10	6/15/2006	John Hodge	Assistants - Football
1980 yes 7/2006	10	50022178	Justin Boe	Assistants - Football
	Booster Paid (\$1980)	6/15/2006	Sean Baker	Assistants - Football
2090	12.5	6/15/2006	Jeff Hester	2nd Assistant Football Coach
2530		6/15/2006	Chris Mason	1st Assistant Football Coach
	30 Level 2 (\$4320)	6/15/2006	Chris Pardue	Head Football Coach
2090	0	6/15/2006	Zack Massengill	Assistants - Football
rs 2090	10 Partly Paid by Boosters 2090	6/15/2006	David Davis	Assistants - Football
2310		6/15/2006	Chuck Miller	1st Assistant JV Football Coach
2530	0	6/15/2006	Chris LeMonds	Head JV Football Coach
1540		6/15/2006	Tyler Voth	2nd Assistant Baseball Coach
1540 yes1/6/2006				2nd Assistant Baseball Coach
1650		6/15/2006	Brian Wheeler	1st Assistant Baseball Coach
	Level 3 (\$4320)	6/15/2006	David Camic	Head Baseball Coach
Ves				Assistant Softball Coach
1650 ves				1st Assistant Softball Coach
VAA	18.2 Level 1 (\$3000)	1,000		Head Softball Coach
) ves		7.7.		Assistant Track Coach
1320 VAS	(++++++			Assistant Track Coach
The state of the s	Level 2 (\$3960)	6/15/2006	Dave Garrett	Head Track Coach
	Level 1 (\$1860)	8/17/2006	Mark Kendrick	Head Boys Golf Coach
	Level 1 (\$1860)	8/17/2006	David Voss	Head Girls Golf Coach
1100:		6/15/2006	Grace Jameson	Assistant Cross Country Coach
	Level 1 (\$1860)	6/15/2006	Joni Morgan	Head Cross Country Coach
1100				Assistant Cheerleading Coach
2400		300 CA 100 CA	Winnelle Stack and the	Head Cheerleading Coach
1320		6/15/2006	Katy Bramel	Assistant Swimming Coach
***	Level 1 (3960)	6/15/2006	Crystal Estes	ricad Ownining Coacil

BOYLE COUNTY SCHOOLS 2006-2007 EXTRA SERVICES AND SUPERVISION SALARY SCHEDULE

COACHING/DIRECTING RESPONSIBILITIES	STIPEND
FOOTBALL	
Head Coach*	\$3,600
1st Assistant	\$2,530
2nd Assistant	\$2,090
Assistants (2)	\$1,980
Head JV	\$2,530
1st Assistant	\$2,310
Assistants (2)	\$2,090
Head MS	\$1,92
fst Assistant***	\$1,100
Assistants (2)	\$1,760
BASKETBALL - GIRLS/BOYS	1
Head Varsity (2)*	\$3,600
1st Assistant (2)	\$2,530
and the state of t	1
2nd Assistant (2)	\$2,09
Assistants (2)	\$1,98
Head MS (2)	\$1,92
Assistants (4)	\$1,100
SOCCER - GIRLS/BOYS	
Head Varsity (2)*	\$3,60
Assistants (4)	\$2,53
Head MS	\$1,92
MS Assistants (2)	\$1,32
BASEBALL/SOFTBALL	
Head Varsity (2)*	\$3,000
1st Assistant (2)	\$1,65
2nd Assistant (2)	\$1,54
Head MS (2)	\$1,32
MS Assistants (2)	\$99
SWIMMING	
Head	\$3,96
Assistant	\$1,32
TRACK	1
Head*	\$3,96
Assistant	\$1,32
Assistant	\$1,32
GOLF	Ψ1,02
y y and the second of the seco	61.06
Head (2)	\$1,86
VOLLEYBALL	64.00
Head*	\$1,86
Assistant	\$1,10
CROSS COUNTRY	
Head	\$1,86
Assistant	\$1,10
TENNIS - GIRLS/BOYS	
Head (2)	\$1,86
WEIGHTLIFTING	
Head	\$1,44
TRAINER	
The state of the s	\$5,70
A second contract of the second of the secon	1

^{*}See index for stipend amounts for principals

BOYLE COUNTY SCHOOLS 2006-2007 EXTRA SERVICES AND SUPERVISION SALARY SCHEDULE

CHEERLEADING	
Head	\$2,400
Assistant	\$1,100
Middle School - 7th/8th	\$1,100
Middle School - 6th	\$660
DANCE	
Head	\$2,400
Assistant	\$1,100
ACADEMIC	
Head*	\$2,400
JV	\$2,090
MS/EL (3)	\$1,320
BAND	
Head*	\$3,600
Assistant	\$1,320
Assistant	\$1,320
Flags	\$440
DRAMA	
Head	\$1,860
BUILDING COORDINATOR RESPONSIBILITIES	
CTE Coordinator	2000
Yearbook (High)	1050
Yearbook (Middle)	700
Yearbook (Elementaries)	500
Technology**	1550
Textbook	350
Professional Development	350
Project Graduation	350
Cluster Leaders	350
Other	
BUILDING ADMINISTRATOR RESPONSIBILITIES	
BCHS Principal*	45%
BCHS Assistant Principal	2900
BCMS Principal*	25%
BCMS Assistant Principal	2200
WES Principal*	25%
JCES Principal*	20%
PES Principal*	20%
CENTRAL OFFICE RESPONSIBILITIES	
Assistant Superintendent for Instruction	30%
Director of Student Services/Operations	25%
Director of Finance/Business Affairs	3400
Chief Information Officer	10%
Curriculum Coordinator	10%
Director of Special Education	3000
Director of Extra Curricular Activities	3000
Title 1 Coordinator	2000
Coordinator of Preschool	2000

^{*}See index for stipend amounts for principals

2005-2006 HEAD COACHING SALARIES BOYLE COUNTY SHCOOLS

\$0 \$0 \$0 Golf - Girls \$1,860 2220 \$2,664 \$2,678 Golf - Boys \$1,860 2220 \$2,664 \$2,678 \$0 \$0 \$0 \$0 Tennis - Girls \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$3,600 \$3,600 \$4,320 \$5,702 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0			,		
COACHING POSITION 5 yrs) (6-10 yrs.) 10 yrs) (11 + yrs) Volleyball \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0 Golf - Girls \$1,860 2220 \$2,664 \$2,678 Golf - Boys \$1,860 2220 \$2,664 \$2,678 Fennis - Girls \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 <th></th> <th></th> <th>***************************************</th> <th></th> <th></th>			***************************************		
COACHING POSITION 5 yrs) (6-10 yrs.) 10 yrs) (11 + yrs) Volleyball \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0 Golf - Girls \$1,860 2220 \$2,664 \$2,678 Golf - Boys \$1,860 2220 \$2,664 \$2,678 Fennis - Girls \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 <td></td> <td>Level 1 (0-</td> <td>LEVEL II</td> <td>Level II) 6-</td> <td>Level III</td>		Level 1 (0-	LEVEL II	Level II) 6-	Level III
\$0 \$0 \$0 Golf - Girls \$1,860 2220 \$2,664 \$2,678 Golf - Boys \$1,860 2220 \$2,664 \$2,678 \$0 \$0 \$0 \$0 Tennis - Girls \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 So \$0 \$0 \$0 \$0 Baseball \$3,000 3000 \$3,600 \$4,320 Baseball \$3,000 3000 \$3,600 \$4,320 Softball \$3,000 3000 \$3,600 \$4,320 Track \$3,960 3960 \$4,752 \$5,702 So \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600	COACHING POSITION				
Golf - Girls \$1,860 2220 \$2,664 \$2,678 Golf - Boys \$1,860 2220 \$2,664 \$2,678 \$0 \$0 \$0 \$0 Tennis - Girls \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 Cross Country \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 \$0 Baseball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Softball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 </td <td>Volleyball</td> <td>\$1,860</td> <td>1860</td> <td>\$2,232</td> <td>\$2,678</td>	Volleyball	\$1,860	1860	\$2,232	\$2,678
Golf - Boys \$1,860 2220 \$2,664 \$2,678 \$0 \$0 \$0 \$0 Tennis - Girls \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 \$0 Baseball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Softball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3		\$0		\$0	\$0
\$0	Golf - Girls	\$1,860	2220	\$2,664	\$2,678
Tennis - Girls \$1,860 2220 \$2,664 \$3,197 Tennis - Boys \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 Cross Country \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 Baseball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Softball \$3,000 3000 \$3,600 \$4,320 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 <t< td=""><td>Golf - Boys</td><td>\$1,860</td><td>2220</td><td>\$2,664</td><td>\$2,678</td></t<>	Golf - Boys	\$1,860	2220	\$2,664	\$2,678
Tennis - Boys \$1,860 2220 \$2,664 \$3,197 Cross Country \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 Baseball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Softball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 Football		\$0		\$0	\$0
\$0 \$0 \$0 \$0 Cross Country \$1,860 2220 \$2,664 \$3,197 \$0 \$0 \$0 \$0 Baseball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Soffball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 <td>Tennis - Girls</td> <td>\$1,860</td> <td>2220</td> <td>\$2,664</td> <td>\$3,197</td>	Tennis - Girls	\$1,860	2220	\$2,664	\$3,197
Cross Country \$1,860 2220 \$2,664 \$3,197 Baseball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Softball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 \$0 <	Tennis - Boys	\$1,860	2220	\$2,664	\$3,197
\$0 \$0 \$0 Baseball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Softball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 \$0 Football \$3,600 3600		\$0		\$0	\$0
Baseball \$3,000 3000 \$3,600 \$4,320 Softball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 So that \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184	Cross Country	\$1,860	2220	\$2,664	\$3,197
Softball \$0 \$0 \$0 Softball \$3,000 3000 \$3,600 \$4,320 \$0 \$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$		\$0		\$0	\$0
Softball \$3,000 3000 \$3,600 \$4,320 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$0 Drama \$1,860	Baseball	\$3,000	3000	\$3,600	\$4,320
\$0 \$0 \$0 Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 </td <td></td> <td>\$0</td> <td></td> <td>\$0</td> <td>\$0</td>		\$0		\$0	\$0
Track \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 So \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 Drama \$1,86	Softball	\$3,000	3000	\$3,600	\$4,320
\$0 \$0 \$0 Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0		\$0		\$0	\$0
Swimming \$3,960 3960 \$4,752 \$5,702 \$0 \$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Basketball - Girls \$3,600 3600 \$4,320 \$5,184 Basketball - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0	Track	\$3,960	3960	\$4,752	\$5,702
\$0 \$0 \$0 Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0 \$0		\$0		\$0	\$0
Soccer - Girls \$3,600 3600 \$4,320 \$5,184 Soccer - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Footbail \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0	Swimming	\$3,960	3960	\$4,752	\$5,702
Soccer - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 \$0 \$0 Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 \$0 <t< td=""><td></td><td>\$0</td><td></td><td>\$0</td><td>\$0</td></t<>		\$0		\$0	\$0
\$0 \$0 \$0 Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0	Soccer - Girls	\$3,600	3600	\$4,320	\$5,184
Basketbail - Girls \$3,600 3600 \$4,320 \$5,184 Basketbail - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0	Soccer - Boys	\$3,600	3600	\$4,320	\$5,184
Basketball - Boys \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0		\$0		\$0	\$0
\$0 \$0 \$0 Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0	Basketball - Girls	\$3,600	3600	\$4,320	\$5,184
Football \$3,600 3600 \$4,320 \$5,184 \$0 \$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0	Basketball - Boys	\$3,600	3600	\$4,320	\$5,184
\$0 \$0 \$0 Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0		\$0	}	\$0	\$0
Academic \$2,400 2500 \$3,000 \$3,600 \$0 \$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0 \$0	Football	\$3,600	3600	\$4,320	\$5,184
\$0 \$0 \$0 Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0		\$0		\$0	\$0
Drama \$1,860 1860 \$2,232 \$2,678 \$0 \$0 \$0	Academic	\$2,400	2500	\$3,000	\$3,600
\$0 \$0 \$0		\$0		\$0	\$0
	Drama	\$1,860	1860	\$2,232	\$2,678
Band \$3,600 3600 \$4,320 \$5,184		\$0		\$0	\$0
	Band	\$3,600	3600	\$4,320	\$5,184

ATHLETIC BUDGETS HIGH SCHOOL

Football	\$17,500.
Soccer(G)	\$3,500.
Soccer(B)	\$3,500.
Volleyball	\$1,750.
Golf(G)	\$500.
Golf(B)	\$500.
Cross X(G)	\$500.
Cross X(B)	\$500.
Basketball(G)	\$7,500.
Basketball(B)	\$7,500.
Swim(G)	\$500.
Swim(B)	\$500.
Track(G)	\$900.
Track(B)	\$900.
Tennis(G)	\$500.
Tennis(B)	\$500.
Softball	\$3,500.
Baseball	\$3,500.

TOTAL \$54,050.

KHSAA Form T41 Rev. 10/06

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			Х
Publicity			X
Support Services			Х
Athletic Scholarships			Х
Tutoring			Х
Housing and Dining Facilities and Services			Х
Recruitment of Student Athletes			Х

Principal's Signature: Www. Date: 4/9/07

KHSAA Form T60 Rev.10/06

SCHOOL NAME

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

Bovle County High School

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

€

COLUMN 1
ACTIVITIES
Addition of lights
Locker replacement
Table To the Control of the Control

Principal's Signature:

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2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.10/06

Summary of Student Responses

School Name:	Boyle County Hig	h School
	Enrollment (9-12 Grade):	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Gra	ade Students Surveyed:
	Number of 8 th Grad	le Students Surveyed:
Date:	44000	
Completed By:		
of response	onses on the line next the Other Category plus who are interested it sign and date this Sur A by April 15, 2007. I should be maintained her of Surveys	ease provide a listing of the sports as well as the number of
How Was The	Survey Administered	1 ?
(e.g. was it given	in all English classes, or	r all home rooms, or advisee/advisor?)
Cross C Cross C Footbal Golf (C Golf (B Soccer Soccer	Country (Girls) Country (Boys) Il (Boys) Girls) Goys) (Girls)	ist Total Number of Participation Responses) Athletic Survey was administered and reported on our 2005/06 KHSAA Title IX Report.

Winter Sport (List Total Number of Participa	ation Kesponses)	Rev. 10/06
Basketball (Girls)		
Basketball (Boys)		
Indoor Track (Girls)		
Indoor Track (Boys)		
Swimming & Diving (Girls)		•
Swimming & Diving (Boys)		
Wrestling (Boys)		
wiesting (130ys)	•	
Spring Sport (List Total Number of Participe	ation Responses)	
Baseball (Boys)		
Fast Pitch Softball (Girls)		
Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls)		
Tennis (Girls)		
Tennis (Boys)		
Track (Boys)		
Non-KHSAA Championship Sports (From	Student Survey T-61 Question 10)	
Archery		
Field Hockey		
Bowling	Athletic Survey was adm	inistered
Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey	and reported on our 200	
Gymnastics (Girls)	KHSAA Title IX Report.	
Ice Hockey		
Lacrosse (Boys)		
Lacrosse (Girls)		
Rifle		
Rodeo		
Volleyball (Boys)		
Water Polo		
Weightlifting		
Number of Students who participate in In	itramural Sports	
(From Student Survey T-61 Question 5)		
<u>Sport</u>	<u>Number</u>	

List Intramural Sports students are interested in adding: Rev. 10/06 (From Student Survey T-61 Question 6) Number **Sport** Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number **Sport** Reasons for not participating in interscholastic athletics (From Survey Question 8) I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other: Student Suggestions to encourage participation Principal's Signature

Form T-63

Athletic Survey was administered and reported on our 2005/06 KHSAA Title IX Report.