MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Breckinridge County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School Breckinridge County High School Reviewed by Fran Edwards				
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	1 OCHOOL	DIECKIIIIUUE COUNTY HIGH SCHOOL	I TO VIC VIC O D J	I I GII LGWGIGS
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

Our mission is to provide equitable opportunities that inspire all students to achieve success and become productive citizens

Breckinridge County Board of Education

Evelyn Neely, Superintendent "It's ALL about kids"

86 Airport Road

Assistant Superintendent Janet L. Meeks Hardinsburg, KY 40143 Phone: 270-756-3000

Fax: 270-756-6888

Assistant Superintendent Richard Butler Our vision is for performance to be "proficient and beyond" for each student

April 9, 2007

To Whom It May Concern:

I called the KHSAA office on March 1, 2007 to report an error on our part in the 2005/2006 Title IX report. Per my conversation with Gary Lawson I am submitting the following information.

While working on the 2006/2007 Title IX report I realized that the information on forms T35 & T36 for the 2005/2006 report is incorrect. The information on both forms was compiled from the 2005/2006 school year not for the 2004/2005 school year as required. Therefore the information on this years form is correct and will be similar or a duplicate of last years report.

Unfortunately, we are not able to generate the financial information for the sub accounts for the 2004/2005 school year for forms T35 & T36. This was an oversight and/or miscommunication on our part while compiling our report.

Sincerely,

Dan Snodgrass

Breckinridge County Title IX Coordinator



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

ARISOTA MINA TORONT PLANTES TRANSPORT	(To be submitted by April	13, 2007 along with oth		
erent.	Breckinridge County High Scho	ol High School.	Harned	, Kentucky
	^*** 1 (7 1 . 1)		11 JIV 1	
	(Name of High School) ucky High School Athletic Associa	tion that the following	is an accurate a	nd true representation of the
certifies to the Kenti	ompliance with 20 U.S.C. Sections 1	1681-1688 et Sea (al	so known as Titl	e IX)
facts surrounding co	impliance with 20 U.S.C. Sections	1001-1000, ct. boq. (ax	30 200	•
	owing provisions in accordance	a with records at t	he school cont	ained in the permanent
I certify the follo	wing provisions in accordance	e with records at a	Principal's offi	ce, and to the best of my
Title IX file, at le	ast one copy of which must be	maintained in the	hoolead)	
Established	a gender equity committee at the	high school. (list con	minuted personne	a dila provide di
necessary)		70%	Title	
Name	Address	Phone		RCHS
Dale Butler_8	326 Raymond Butler Rd, Harned, K	Y 40144 1-270-750-1	6/5 FINCIPA 415 AD/Tes	cher BCHS
Spencer Elder	P.O. Box 834, Hardinsburg, K.	Y 40143 1-270-730-0	413 AD/10a	
Kim Flood	P.O. Box 874, Hardinsburg, K	Y 40143 1-270-945-5		
Ashley Flood	P.O. Box 942, Hardinsburg, K	Y 40143 1-270-756-1		
Patrick Hintor	a 4532 Hwy 105 S., Hardinsburg, K	Y 40143 1-270-756-6		
Betsy Payne 1	27 Willoughby St. Hardinsburg, K.	Y 40143 1-270-730-X	430 Student	/Coach BCHS
Betty Poole	1047 N. Hwy 261 Hardinsburg, K.	Y 40143 1-270-730-0	139 reactica	/Coach BCMS
Tim Butler	1626 Lashley St., Leitchfield, K	<u>Y 42754 1-270-230-1</u>	152 Teacher	District Coordinator
Dan Snodgras	ss P.O. Box 718, Hardinsburg, K	<u>Y 40143 1-270-945-1</u>	018 1111617	District Coordinator
November 1 January 10, 2 March 7, 20	2007			
☐ Designa	ated the following person(s) as the	Title IX coordinator fo	r the school:	
o Dil.	er AD/Teacher BCHS	P.O. Box 834, Hardins	burg, KY 40143	1-270-756-6415
Spencer Elde	Title	Address		Phone
Name	I ILIC			
☐ Design	nated the following person(s) as the	Title IX coordinator fo	or the district:	
	ass Counselor/District Coordinator	P.O. Box 718 Harding	shurg, KY 40143	3 1-270-94 <u>5-1018</u>
	ass Counselor/District Coordinator	Address		Phone
Name	Title	rittios	,	
□ Schoo	ol personnel are continuing to mak	e periodic reviews of t	the boys' and gir	ls' athletics program reflected
	ctive Action Plan. lition to the above information, the	above referenced scho	ol maintains a co	omplete permanent file relative
☐ In add	records including copies of the s	alf accessment audit	all corrective a	ction plans, and other related
	records including copies of the s	SCII-assessificial additi,		1
materials.		 		
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Principal's	Signature Da	¹⁵ , /	/	
S. O.	Malle - 1	Mar Sos	1	
Superinten	dent Signature Scl	hool Board Chairpers	ons' Signature Title IX school folde	er)
	t doena original copy to KIIS	MATE CARDELLE MAIL MAIL CARD	•	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

rneipauon Op	portunities Test O	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
	GIRLS	424	50%	153 *21	43.46 *5.96
Row 1 Row 2	BOYS	423	50%	199 *16	56.53 *4.54
Row 3	Totals	847	100%	352 *37	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 37

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, 3) Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the 4) names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	umn 4 is
Note: While being within three percent is not a formal compliance standard, if the percent rated in rest.	
20% of Pow 1. Column 24then it provides a good target within which compliance is likely.	
Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Colwithin 3% of Row 1, Column 2 then it provides a good target within which compliance is likely.	

Principal's Signature:

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5	
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year	
GIRLS	Row 1	varsity:	5	65	0	(4)		
	Row 2	j.v.:	3	48	0	0		
	Row 3	frosh:	3	40	0	3		
	Row 4	total:	11	153	0	(1)	(0.06%)	
BOYS	Row 5	varsity:	5	94	0	(7)		
BOIS	Row 6	j.v.:	3	57	0	24		
	Row 7	frosh:	3	48	0	17		
	Row 8	total:	11	199	0	34	17.08%	

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 1) 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, 5) Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current par	ticinante added in the l	ast five years is 25% or greate	r, compliance	with Test Two
Note: If the percentage of current par may be possible. If these than 25%, to formal compliance standard.	being audeu in the	Test Three should be analyzed	CAUTION:	25% is <u>not</u> a
may be possible. If ress than 25%,	ten compliance with	rest times should be size, in		
formal compliance standard.	, , ,	.[]		

Principal's Signature: Ode Subto

Date: 4907

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	ļ	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	·	NA

	, /			1.	
	1)d.	Kurbo	Date:	4907	
Principal's Signature:	1/00			1 1	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	65	42.4 %
Row 2	j.v.:	3	48	31.3 %
Row 3	frosh:	3	40	26.1 %
Row 4	total:		153	100%
Boys				47.2 %
Row 5	varsity:	5	94	
Row 6	j.v.:	3	57	28.6 %
Row 7	frosh:	3	48	24.1 %
Row 8	total:		199	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row Noy Column 2, Row 4, and place the percentage in Column 3, Row 7.

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Principal's Signature:)610	D#00	Date: 1 to
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2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

TO INCLUDE BOOSTER CLUB FUNDING

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er 456 nming nming	B cross country	145						1378					
er er nming	G golf	477						6.5					
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	G soccer												
	B soccer												
	G swimming												
	B swimming								1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	t the total	nonies spen	t (rounded	off to nea

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by Apr

Reference KHSAA Bylaw 27

Date: 4(9(67

Principal's Signature: / W. Und Specialists. All rights reserved.

2006-2007 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Conclude Salaries Croinclude Inprovements													
Expenditures Expenditures School Booster School Boos ball 1360 oort) till 6807 5543 port)		equipm	ent and plies	tra	vel	aws	ırds	coaches' (to in suppleme exteremployme amount i	salaries clude ental and nded ent; dollar	facili improv	ities ements	public (if sport	publications (if sport-specific)
Expenditures Expenditures School Booster School						Fynen	ditures	Expen	ditures	Expen	ditures	Expen	Expenditures
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s b rball ling port) sport) sport) sport) sport)		School	Booster	School	Booster	School	Booster	School	# 01 Coaches				
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6807 5543	R wrestling												
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7,000	C (HSt short)	500	5543			207	353	20633	5.5				
	B football	080/	C+CC										
	G (list sport)												
	D (list sport)									*	JJo papuno.	n nearest h	undred) for

. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, sh entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to .. Booster Club Funding/Contributions must be included in the above expenditures totals.

orrect the problem).

4	66	300			7
Percentage	33%	67% 22ª O	1000/	T00 /0	
90411					
	Expending S	\$000°	\$34193	Total: \$163847 1	
COLLECT OUR PLANTAGES	Gender	Boys	Girls		

Principal's Signature: / [L. Equity Specialists. All rights reserved.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Į.	ADVANTAGE TO	•
GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
		X
		X
		X
		X
		x
		X
		X
		X
		X
		X
		X
		X
		X
	GIRLS' PROGRAM	GIRLS' PROGRAM BOYS' PROGRAM

SCHOOL NAME

Breckinridge County High School

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 6

COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Ongoing, we will again review the results of the 2007-2008 student survey.				
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Seek evidence to promote the need and interest to begin a girl's soccer program. A local community organization has explored starting a league for young children. We will monitor there participation rates to determine a need for future high school girls soccer.				A CONTRACTOR OF THE PROPERTY O
COLHWN	ITEM FOR CORRECTION/ IMPROVEMENT	explore adding				The second secon

Principal's Signature:



KETSAA STANDA ST

2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Breckinridge County High School
School Ivanic.	Enrollment (9-12 Grade): 847 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: Not required this school year.
	Number of 8 th Grade Students Surveyed: Not required this school year.
Date:	Tid IV District Coordinator
Completed By:	Dan Snodgrass Title IX District Coordinator
of respect. 2. Under student student 3. Please KHSA Forms Number Total	arize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. the Other Category please provide a listing of the sports as well as the number of its who are interested in participating. sign and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2007. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently. Der of Surveys Returned (A minimum of 80% return is expected) Res Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
How Was The	e Survey Administered?
(e.g. was it give	n in all English classes, or all home rooms, or advisee/advisor?)
Cross Cross Good Golf (Constant Constant Constan	

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