

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/30/2007

			· · · · · · · · · · · · · · · · · · ·
School	Caldwell County High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
Α.		2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
В,	X	Errors have been noted with respect to the following forms:
	Placed corrected Form T-1 in the permanent Title IX file for 2006-2007.	
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		The school identified equipment and supplies as an advantage for the boys, however the
		school did not note any corrective action to improve this advantage. The Gender Equity
		Committee should address this issue at the first meeting in the fall.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Caldwell County High School,

Princeton, Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address I	Phone	Title
Pat Gates	119 Canterbury Court	365-9712	Athletic Director
David Barnes	104 Meadowbrook Drive	365-8085	Asst. Athletic Director
James Schmidt	227 Shore Drive, Cadiz,Ky	522-5043	Principal
Ford Branch, Sr.	307 Holly Lane	365-9756	School Board Member
Quinn Sutton	1306 State Route 93 S,Eddyville	,Ку 388-4015	Title IX Programs Coordinator
Kim Farmer	420 East Sulphur Road	365-9623	Boys & Girls Tennis Coach
Connie Brandon	1203 Nancy Drive	365-3134	Cheerleading Coach
Josh Barnett	P.O. Box 1374 Eddyville, Ky	388-4536	Head Girls Basketball Coach
Cameron Williams	1301 South Jefferson Street	365-7671	12 th Grade Male Athlete
Katrina Giannini	830 West Main Street	365-2364	12 th Grade Female Athlete

X 7	Cl. 3		of three meeting		AAAAA AAAA	1 1		. 1
Х.	- Nonemued a	minimim	of three meeting	ic aliring the	· // # 15 - // # 1/	school vest	r on the tollowi	no datec

- X August 16, 2006
- X November 15, 2006
- X March 22, 2007

								_
X	Designate	d the	following	person(s) as	the Title D	Coordinator	for the school	٦ŀ

Name

Title

Address

Phone

Pat Gates

Athletic Director

119 Canterbury Court

(270) 365-8010

X Designated the following person(s) as the Title IX coordinator for the district:

Name

Title

Address

Phone

Quinn Sutton Assistant Superintendent 1306 State Route 93 S,Eddyville,Ky 388-4015

X School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

2007

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

P	artici	ipation	Opportu	ınities T	est One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	297	49.5%	129* 194	37% 2540
Row 2	BOYS	303	50.5%	216* 259	63 % (<i>5</i> %)
Row 3	Totals	600	100%	345* 393	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 26 males & 44 females - 70 total

Form T1

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2,) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation, (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:4

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	85	2 .	12	
	Row 2	j.v.:	4	38	1	12	
	Row 3	frosh:	2	11	1	. 11	
	Row 4	total:	14	134	4	35	26.1%
BOYS	Row 5	varsity:	9	165	0	0	
	Row 6	j.v.:	4	80	0	0	
	Row 7	frosh:	1	14	0	. 0	
	Row 8	total:	14	259	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

James Olimidt Date: 3/14/07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

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	Row 3	frosh:	2	11	1	. 11	
	Row 4	total:	14	134	4	35	26.1%
BOYS	Row 5	varsity:	9	165	0	0	
	Row 6	j.v.:	4	80	0	0	
	Row 7	frosh;	1	14	0	0	
	Row 8	total:	14	259	0	0	0%

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- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 3/14/07



KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO .	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	James Schmitt	Date: _	3/14/07
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2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	85	64%
Row 2	j.v.:	4	38	28%
Row 3	frosh:	2	11	8%
Row 4	total:		134	1007%
Boys				
Row 5	varsity:	9	165	64%
Row 6	j.v.:	4	80	31%
Row 7	frosh:	1	14	5%
Row 8	total:		259	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	 amer	Da	um	It	Date:	31	14/07	
•	1					7	71	

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KHSAA Form T35 REV.10/06

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	[e]	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries :lude ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	itures	Expenditures	litures	Expenditures	itures	Expenditures	litures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	\$6234.18	\$1697.50	\$857.50	\$0.00	\$250.00	\$0.00	\$11,500	3	\$0.00	\$0.00	\$0.00	\$0.00
B basketball	\$6115.20	\$1585.75	\$855.00	\$0.00	\$250.00	\$0.00	\$11,500	3	\$0.00	\$0.00	\$0.00	\$0.00
G softball	\$1655.85	\$1175.25	\$375.58	\$0.00	\$200.00	\$0.00	\$3000	2	\$0.00	\$0.00	\$0.00	\$0.00
B baseball	\$1595.66	\$1295.55	\$295.88	\$0.00	\$0.00	\$0.00	\$3000	2	\$0.00	\$0.00	\$0.00	\$0.00
G cross country	\$430.35	\$120.00	\$155.00	\$0.00	\$100.00	\$0.00	\$500	1	\$0.00	\$0.00	\$0.00	\$0.00
B cross country	\$430.35	\$120.00	\$155.00	\$0.00	\$100.00	\$0.00	\$500	1	\$0.00	\$0.00	\$0.00	\$0.00
G golf	\$125.00	\$72.50	\$59.60	\$0.00	\$100.00	\$0.00	\$1000	-	\$0.00	\$0.00	\$0.00	\$0.00
B golf	\$125.00	\$127.95	\$59.60	\$0.00	\$100.00	\$0.00	\$1000		\$0.00	\$0.00	\$0.00	\$0.00
G soccer	\$575.85	\$667.85	\$0.00	\$0.00	\$200.00	\$0.00	\$4000	2	\$0.00	\$0.00	\$0.00	\$0.00
B soccer	\$539.80	\$695.99	\$0.00	\$0.00	\$200.00	\$0.00	\$4300	3 +)	\$0.00	\$0.00	\$0.00	\$0.00
G swimming //	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	\$0.00
B swimming //	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	\$0.00

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2 Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 2Z)

Principal's Signature:

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Date: 3//4

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	travel		awards	S T T	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and nded nt; dollar equired)	facilities improvements	ities	publications (if sport-specific)	ttions specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expend	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	\$375.00	\$275.98	\$0.00	\$0.00	\$100.00	\$0.00	\$1500.00	-	\$0.00	\$0.00	\$0.00	\$0.00
B track	\$395.00	\$215.75	\$0.00	\$0.00	\$100.00	\$0.00	\$1500.00		\$0.00	\$0.00	\$0.00	\$0.00
G tennis	\$207.95	\$315.75	\$0.00	\$0.00	\$50.00	\$0.00	\$1600.00	-	\$0.00	\$0.00	\$0.00	\$0.00
B tennis	\$207.95	\$315.75	\$0.00	\$0.00	\$50.00	00.0\$	\$1600.00	p-ref	\$0.00	\$0.00	\$0.00	\$0.00
G volleyball	\$475.24	\$1010.00	\$0.00	\$0.00	\$150.00	\$0.00	\$2250.00	2	\$0.00	\$0.00	\$0.00	\$0.00
B wrestling	\$275.00	\$2651.00	\$0.00	\$0.00	\$200.00	\$0.00	\$5000.00	2	\$0.00	\$0.00	\$0.00	\$0.00
B football	\$6225.75	\$2940.00	\$0.00	\$0.00	\$200.00	\$0.00	\$18000.00	4	\$0.00	\$0.00	\$0.00	90.0\$
Train John and T. 36 on the 2006, 2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the	on T.35 and	T.36 on the	2006-2007 vs	ear report d	ue by April	15. 2007, sho	uld reflect t	he total mon	ies spent (ro	unded off to	nearest hun	dred) for th

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, sho entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures		Fercentage	7	- //	
		The state of the s		180000	のかの	
Bovs	\$74,822.93	N. S.	63%	6540	1200 C	
				127		- W-W
Girls	\$43, 361,93	125	37%	500 10	(De 0))
CATA O						no to
-leteT	\$118 184.86		100%			
TOTAL						밑

Principal's Signature: — / Www. / Mundle Copyright 1999, Good Sports, Inc., d'itle IX and Gender Equity Specialists. All rights reserved.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	·
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: John John Date: 3/14/07

KHSAA Form T60 Rev.10/06

SCHOOL NAME

Caldwell County High

2006-2007

CORRECTIVE ACTION PLAN TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

'n

COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	, 2012-2013	s 2010-2011				
GOLUMN2	SUGGESTED CHANGE/ ACTIVITIES	Installing of new soccer fields, softball field, and baseball field on school grounds.	Recognition of both male and female athletes 2010-2011 who have excelled on high school level and	or college level in athletics.			
GOLUWN1	ITEM FOR CORRECTION/ IMPROVEMENT	Instillation of new athletic complex for both Installing of new soccer fields, softball field, Male and Female athletes.	Installing a Caldwell County High Athletic Hall of Fame.				

Principal's Signature: (Mouso | Olsane A

<u>2006-2007</u>

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	JOI DEGLETATED A COV (72)			. 36.	
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
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Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: **26 males & 44** females – **70 total**

Form T1

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: / Amus / Unmid Date: 3/14/07
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