



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

*KHSAA
Form T65 Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School	Calloway County High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: T35 and T36 expenditures should not be combined. If teams share travel and facilities the monies may be split between sports, but should be reflected in each column for that sport. Even though sports may share the same accounts, if differences are spent between sports those differences should be reflected on forms T35 and T36.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The Calloway County High School, Murray, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone #	Title
William Cowan	CCHS	270-762-7374 ext 114	AD
Yvette Pyle	CCHS	270-762-7374 ext 119	Principal
Karen Brandon	BOE	270-762-7305 ext 118	District Title IX Coord
Richard Smotherman	435 Rayburn Rd	270-435-4303	BOE
Darra Benson	CCHS	270-762-7374 ext 709	Coach/Teacher
Dana Stonecipher	CCHS	270-762-7374 ext 404	Teacher
James Pigg	CCHS	270-762-7374 ext 203	Coach/Teacher
Steve Humphreys	1396 Paschall Rd	270-492-8815	Parent
Meagan Starks	CCHS	270-762-7374	Student/Athlete
Casey Brockman	CCHS	270-762-7374	Student/Athlete

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

_____ November 29, 2006 _____
 _____ January 24, 2007 _____
 _____ March 28, 2007 _____

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
William L. Cowan	AD	CCHS	270-762-7374 ext 114
Yvette Pyle	Principal	CCHS	270-762-7374 ext 119

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Karen Brandon	School Purchasing Agent	Calloway BOE	270-762-7305 ext 118

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Yvette M. Pyle
Principal's Signature

3/30 2007
Date

Steve Hoskins
Superintendent Signature

Jeff [Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	479	50.8	229	46.5
Row 2	BOYS	464	49.2	263	53.5
Row 3	Totals	943	100%	492	100%

Instructions:

 *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 81

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

 Principal's Signature: Gyrette M. Pyle Date: 3/30/07

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	11	124	4	30	
	Row 2	j.v.:	6	87	2	42	
	Row 3	frosh:	2	18	1	9	
	Row 4	total:	19	229	7	81	35.4
BOYS	Row 5	varsity:	10	165	2	16	
	Row 6	j.v.:	5	90	2	20	
	Row 7	frosh:	2	8	1	0	
	Row 8	total:	17	263	5	36	13.7

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Yvette N. Pyle Date: 3/30/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NA		NA
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature: Gyette M. Pyle Date: 3/30/07

NOTES

1. Added Freshman Volleyball in 2006 and JV Team in 2005.
2. Added JV + Varsity Wrestling in 2006.
3. All sports with a Freshman or JV team also have a Varsity team.

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	11	124	54.1
Row 2	j.v.:	6	87	38.0
Row 3	frosh:	2	18	7.9
Row 4	total:		229	100%
Boys				
Row 5	varsity:	10	165	62.7
Row 6	j.v.:	5	90	34.2
Row 7	frosh:	2	8	3.1
Row 8	total:		263	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Yvette W. Pyle Date: 3/30/07

Explanation of Expenditures for 2005-2006

1. When a \gt is shown, it means the expended amounts are combined for boys and girls programs. These funds are not maintained in separate boys and girls accounts. For example, boys and girls teams may travel together to away contests or they may share a playing facility (like tennis and soccer).
2. In some cases salaries are combined. For example, the track and cross country positions are combined as are the positions for boys and girls teams in these sports. The same is true for swimming and tennis.
3. When school vehicles are used to transport teams to athletic contests, the school board pays all costs for fuel etc based on a per mile amount – 32 cents per mile for a car, van or suburban and 90 cents a mile for a bus. If a bus is used, the driver is paid from the athletic budget. When a car, van or suburban is used, the driver is not paid (because driving these vehicles does not require a special license). Travel expenses in 2005-2006 were significantly smaller than 2004-2005 because no teams used a charter bus for transportation and no teams traveled to Florida to play.
4. The expenditure differentials in boys and girls basketball are due to several factors. First, boys teams had about 50% more away games than girls teams. Also, there was only one senior girl and the boys had six senior, so the cost for awards was much less for the girls. Note that for 2006-2007 there will be a very large expenditure for facilities improvements as the gym roof was redone, a new central air system was installed and the gym floor had to be repaired and re-painted. The large facilities expenditure for 2006-2006 reflects the installation of 332 chair seats on the home side of the gym. The school board paid for these seats, but the boys and girls basketball programs must reimburse the school for this expense. It is estimated that it will take about six years to fully repay the school board.
5. The baseball team had much greater expenditures due to two factors. First, there was a break-in at the uniform/equipment area and over \$2000 worth of items was stolen. These items had to be replaced as a one time expenditure. Also, the boosters purchased a tarp for the field; the girls team had purchased a trap in a previous year.
6. The large expenditure for soccer facilities reflects the installation of a fence around the entire playing area. Cost of putting up the fence was shared by the school and the soccer boosters.
7. The expenditure for tennis equipment is much higher than normal because new uniforms for both boys and girls were purchased in 2005-2006.

8. **The wrestling program was added in 2005-2006 and the expenses associated with starting a new program are reflected in the travel and facilities columns. The team meets were nearly all held at away venues. Also, a new mat was needed, thus the large facilities expenditure.**
9. **The large expenditure for football facilities is actually money spent on the field house, which is a facility used primarily by the football team (it is their locker room) but is also shared with several other teams who use the weight room areas and the indoor workout area.**
10. **As noted in previous Title IX reports, no funds are budgeted or expended for publications. Instead, sport booster groups do use "publications" as fund raisers through the solicitation of ads in sport programs.**

2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	2000	5800	1700	3000	500	500	18,200	4	> 108,000		N/A	N/A
B basketball	3900	4300	3400	3200	500	1600	18,200	4				
G softball	1600	2800	1500	1600	600	700	7,100	4	2400	200		
B baseball	2300	3900	2000	700	300	300	7,100	4	3200	5800		
G cross country	1700	NA	1600	NA	1400	NA	6,400	5	> see football			
B cross country												
G golf	1400	0	900	0	400		2,100	2	NA	NA		
B golf									(see local course)			
G soccer	2600	0	500	0	800	1500	6500	3	> 12,700	6200		
B soccer	2300	0	700	0	700		6500	3				
G swimming	400	NA	900	NA	400	NA	2,100	1	> NA	NA		
B swimming									(see pool at MSU)			

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: *Shelley N. Pyle* Date: 3/30/07
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2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	School	Booster
G track			see cross-country											
B track														
G tennis	2800	NA	600	NA	600	NA	2400	2						
B tennis														
G volleyball	1900	NA	1300	NA	400	NA	3700	2		400	0			
B volleyball														
G wrestling	1400	NA	1800	NA	100	NA	3700	2		2200	0			
B wrestling														
G (list sport)														
B (list sport)														
G football	9200	2200	2100	0	1600	2300	32,800	8		8400	2100			
B football														
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures w/FB	w/o FB	Percentage w/FB	w/o FB
Boys	\$ 218,350	157,850	60	52
Girls	\$ 145,850	145,850	46	48
Total:	\$ 364,200	303,500	100%	100%

Principal's Signature: Yvette W. Pyle Date: 3/30/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Yvette N. Pyle Date: 3/30/07

SCHOOL NAME

CALLOWAY COUNTY

2006-2007
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1

Item for Correction/Improvement

Increase female participation.
The 3% goal was nearly met in SY 05-06, and the T2 25% goal was met.

COLUMN 2

Suggested Change/Activities

Continue to encourage seniors to play. This remains the biggest drop-off in numbers.
Continue to encourage MS students to play on HS sport teams.

COLUMN 3

Time Table for Corrective Action/Completion

This is a year-to-year effort. In 05-06 about one third of the participants were MS students; this number dropped to 17 % in 06-07. Test One was missed by only 1.3 %, but the T2 goal was met.

Continue to construct dressing and storage areas and rest room facilities for sport programs (especially the new programs).

Establish a district-wide athletic facilities committee to develop a comprehensive facilities upgrade plan.

The committee was not established as anticipated. The need remains as outlined in the 05-06 report.

Principal's Signature: Yvette N. Pyle

Date: 3/31/07



2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev. 10/06

School Name: Calloway County

Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed:

Date: Did not administer - Frankly, nearly all listed

Completed By: KHSAA sanctioned sports are offered, and we do not have the facilities or interest (from past surveys) to offer other sports.

Instructions: Moreover, other schools in the area offer only the listed sanctioned sports.

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys
Total Returned (A minimum of 80% return is expected)
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered?
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
Cross Country (Boys)
Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)

Principal's Signature: Yvette M. Pyle Date: 3/30/07