MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Clinton County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

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School	l Clinton County H	ian i	Mediewed by	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	×	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to data and responses submitted by the school it appears to currently be meeting the standard established in both Test #1 and Test #3 for provsion of athletic opportunities. According to information on the report, spending for athletic benefits is also within acceptable parameters.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

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	See Attac	hed Sheet			
					-
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TITLE IX GENDER EQUITY COMMITTEE Clinton County High School 2006-07

Student Members

Jessica Beard (Girls Tennis)
Steven Conner (Baseball)
Jacob Duvall(Boys Golf)
Brittany Flowers (Girls Basketball)
Kim Garrett (Volleyball)
Vanessa Ostertag (Softball)
Lindsey Ray (Girls Golf)
Cortney Roberts (Girls Cross Country)
Kyle Staton (Boys Cross Country)
Wesley Smith (Football)
Vik Soma (Boys Tennis)

Alex Tallent (Boys Basketball)

Staff Members

Donnie Criswell (Baseball)

Mike Beard (Cross Country)

Tammy Denney (Tennis/VB)

George Hatcher (Football)

Jennifer Preston (Girls Basketball)

Mike Reeves (Athletic Director)

Lynn Starnes (Golf)

Joe Summers (District Coordinator)

Mike Tallent (Golf)

Darrell Thompson (Softball)

Todd Messer (Boys Basketball)

David Warinner (Principal)

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	218	52.2%	169	49.9%
Row 2	BOYS	200	47.8%	170	50.1%
Row 3	Totals	418	100%	339	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Sand Manne	Date: April 9, 2007	
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	·		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	82	0	0	
	Row 2	j.v.:	3	57	0	0	
	Row 3	frosh:	2	30	0	0	
	Row 4	total:	11	169	0	0	Q
BOYS	Row 5	varsity:	6	107	1	46	
	Row 6	j.v.:	3	53	1	29	
	Row 7	frosh:	1	10	0	0	
	Row 8	total:	10	170	2	75	44.1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the perce	ntage of curre	ent particip	ants added	in the l	ast five	years is	s 25%	or greater,	compliance	with I	est 7	ſwo
may be possible.	If less than	25%, then	compliance	with 1	Test Th	ree shou	ıld be	analyzed.	CAUTION:	25%	is <u>n</u>	<u>ot</u> a
formal compliance	e standard. 🥕	1	/									

Principal's Signature:	faud Wormer	Date: April 9, 2007
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

	Soul Uhruner			
Principal's Signature:	Janel Uhrman	Date:	April 9, 2007	

Commission C 10 , 1 mil W 10 1 E ", C . I', All of the commission

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	82	48.5%
Row 2	j.v.:	3	57	33.7%
Row 3	frosh:	2	30	17.8%
Row 4	total:		169	100%
Boys	***************************************			
Row 5	varsity:	6	107	62.9%
Row 6	j.v.:	3	53	31.2%
Row 7	frosh:	1	10	5.9%
Row 8	total:		170	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Danie Varioner	Date: April 9, 200
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KHSA Form T3 REV.16K

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies	and	travel	-e	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ided nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
Expenditures Exp	Exi	end	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
Booster School	Schoo		Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
6000 3679	3679		0	364	0	12000	ဇ	1845	0	1444	0
6000 9137	9137		0	933	0	12000	3	1845	0	1444	0
764 2723	2723		0	330	0	3000	2	0	0	0	0
0 2296	2296		0	276	0	3000	2	0	0	0	0
0 1580	1580	!	0	0	0	750	••••	0	0	0	0
0 1048	1048		0	0	0	750	_	0	0	0	0
0 1613	1613		0	0	0	750	•	0	0	0	0
0 1613	1613		0	09	0	750	_	0	0	0	0
N/A N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A N/A	N A A		N/A	N/A	N/A	N/A	N/A	ΝΑ	N/A	N/A	N/A
N/A N/A	N/A		N/A	N/A	N/A	AN AN	N/A	Z/N	N/A	N/A	N/A

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to neare: hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Club Reference KHSAA Bylaw 27)

Principal's Signature:

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Date: Algio

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	ldns ednibm	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	N/A	NA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B track	N/A	A'N	N/A	N/A	A'N	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G tennis	1358	0	590	0	0	0	750	_	0	0	0	0
B tennis	1358	0	290	0	0	0	750		0	0	0	0
G volleyball	5126	0	2400	0	225	0	1500	2	982	0	0	0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	A/N
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	2125	0	847	0	1065	0	0009	3	0	0	0	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	MA	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
					1000	and long and the state of the s	. , , , , , , , , , , , , , , , , , , ,	7		out to make the second	A) for the ont	ook lookoo on

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list o your Corrective Action Plan (T-60) what action you will take to

correct the problem).		
Gender	Expenditures	Percentage
Boys	\$70,079	50.2%
Girls	\$69,499	49.8%
- CALANTA MINISTER CONTROL CON	Aotal; \$139,578	100%
Principal's Signature:	M Wannamer	Date: 449/07

Principal's Signature: Mull Munaall.

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies	X		
Scheduling of Games and Practice Time			x .
Travel and Per Diem Allowances		x	
Coaching			x
Locker Rooms, Practice			Х
and Competitive Facilities			
Medical and Training Facilities	Acc.		X
and Services			
Publicity			X
Support Services			x
Athletic Scholarships			x
Tutoring			x
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes	ſ		X

Principal's Signature: Date: April 9, 2007

KHSA Form Ti Rev.10/

SCHOOL NAME

Clinton County High School

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 60

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	April 2008			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Renovation including flooring and lockers			
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	Softball Dressing Facility			

Principal's Signature:

KHSAA

Form T63 Rev.10/06



2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Clinton County High School			
	Enrollment (9-12 Grade): 418 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)			
	Number of 9-11 Grade Students Surveyed: 299			
	Number of 8 th Grade Students Surveyed: 112			
Date:	October 4, 2006			
Completed Ry	Mike Reeves			

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- | Number of Surveys | 382 | Total Returned (A minimum of 80% return is expected) | | Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? All homerooms

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 21 Cross Country (Girls)
- **15** Cross Country (Boys)
- **95** Football (Boys)
- 10 Golf (Girls)
- **15** Golf (Boys)
- 11 Soccer (Girls)
- 9 Soccer (Boys)
- 48 Volleyball (Girls)

Spring Sport (List Total Number of Participation Responses)

51 Baseball (Boys)
52 Fast Pitch Softball (Girls)
24 Slow Pitch Softball (Girls)
16 Tennis (Girls)
41 Tennis (Boys)
10 Track (Girls)
8 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

77 Archery 21 Field Hockey Bowling 53 Gymnastics (Boys) 6 54 Gymnastics (Girls) Ice Hockey 47 19 Lacrosse (Boys) 27 Lacrosse (Girls) 57 Rifle 62 Rodeo Volleyball (Boys) 16 51 Water Polo Weightlifting 48

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
Coed Slow Pitch Softball	26
Church League Basketball	17

List In	ntramural Sports students are in	terested in adding:	Form T-63
(Fron	n Student Survey T-61 Question 6)		Rev. 10/06
Spor Bow	 /	Number 11	
Arch		16	
v			
	ipation in Non-School Sports Ac n Student Survey T-61 Question 7)	tivities	
Spor	t	Number	
Bow		26	
Archery		39	
Gym	nastics	18	
Weig	hlifting	31	
	ons for not participating in inters in Survey Question 8)	cholastic athletics	
33	I prefer other activities such as ba	and, chorus, etc.	
58	I don't have time		
10	The practice schedules and game	times are inconvenient	
20	The sport I like isn't offered		
16	It's too expensive		
9	I prefer to participate in club or in	ntramural sports	
27	Working		
22	Other:Academic Concerns, Tra	nsportation Issues	

Ajud Unsunec Principal's Signature	April 9, 2007
Principal's Signature	Date

Student Suggestions to encourage participation

Different coaches, less practice time, and practice during school hours