MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Cordia High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 1, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/1/2007

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- 1	i School II Cordia Migh School	I Reviewed by	I Jenny McCarty
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

Status 2006-2007 Forms are satisfactory and no further information or action is necessary at X Α. this time. Errors have been noted with respect to the following forms: В. The following forms were omitted and must be submitted by school representatives: C. D. Other Recommendation and Comments: In 2005 your school was asked to submit an explanation of the difference in percentage of monies spent on boys' and girls' athletic programs. Your school ha made progress in this area, however, there continues to be a larger percentage of monies present on male athletes. In 05-06 the difference was 14% and in 06-07 it was 10%. Your Gender Equity Review Committee should continue to review expenditures for athletics closely. If there are circumstances that cause a larger amount to be spent on males, those should be documented and sent with your report. Please add student athletes to your Gender Equity Review Committee next year.







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Cordia High School, Hazard, Kentucky (Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX) I certify the following provisions in accordance with records at the school contained in the perms Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of knowledge have completed the following tasks (All boxes must be checked). Extablished a gender equity committee at the high school. (list committee personnel and provide attachm necessary) Name Address Phone Title (Supt., Principal, Student, Parent, Coach, Etc.) Jeff Honeyoutt 5463 Hwy 582 Pine Top, Ky 41843 785-4457 Coach Joel Melfon 6620 Lotts Cr. Rd. Hazard, Ky 41701 785-4457 Coach Deanna Martin P.O. Box 15 Pippe Passes Ky 41844 785-4457 Coach Tarlya Cody 292 Clear fr. Rd. Lotts Cretk Ky 41701 785-4457 Coach	anent of my
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Joel Melton 61020 Lotts Cr. Rd. Hazard, Ky 41701 785-4457 Coach Steve Melton 7798 Lotts Cr. Rd. Hazard, Ky 41701 785-4457 Coach Deanna Martin P.O. Box 15 Pippa Passes, Ky 41844 785-4457 Coach Tonya Cody 292 Clear Fr. Rd. Lotts Creek Ky 4170/ 785-4457 Coach	
Steve Melton 7798 Lotts Cr. Rd. Hazard, Ky 41701 785-4457 Coach Deanna Martin P.O. Box 15 Pippe Passes, Ky 41844 785-4457 Coach Tonya Cody 292 Clear Fr. Rd. Lotts Creek Ky 41701 785-4457 Coach	
Deanna Martin P.O. Box 15 Pippa Passes, ky 41844 785-4457 Coach Tonya Cody 292 Clear Fr. Rd. Lotts Creek Ky 41701 785-4457 Coach	
Tonya Cody 292 Clear hr. Rd. Lotts Creek Ký 4170/ 785-4457 Coach	
Calculated a minimum of these meetings during the 2006-2007 school year on the following dates:	
EV Saladalada — inimum of these mostings drawing the 2006-2007 sahool year on the following dates:	
Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates: Sept. 13 2006 Jan: 17 7007 March 7 2007 Designated the following person(s) as the Title IX coordinator for the school: Jeff Honeycutt Boys Basketball Coach 5463 Hwy 582 Photop Ky 785-4457 Name Title Address Phone	
Name Title Address Phone	•
Designated the following person(s) as the Title IX coordinator for the district:	
James Reynolds Title IX Coordinator 785-3153	
Name Title Address Phone	
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program refine the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file reformation. Title IX records including copies of the self-assessment audit, all corrective action plans, and other materials.	elative
1005t 0 11 .2 7	
Principal's Signature Date Date Superintendent Signature School Board Chairpersons' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

cticipation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	41	45%	88	51%
Row 2	BOYS	50	55 %	84	49%
Row 3	Totals	91	100%		100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: //

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	50	l	10	
	Row 2	j.v.:	3	38		9	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	8	88	2	19	22%
BOYS	Row 5	varsity:	4	48	0	Ö	
	Row 6	j.v.:	2	2.8	0	0	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	7	84	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: Date: 4-13-2007

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	YES Golf
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	ho	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N0	Ng
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N0	40
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	70	yes

Principal's Signature:	Suog, 2	Date:	-12, 200

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

***************************************		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	50	57%
Row 2	j.v.:	3	38	43%
Row 3	frosh:	0	0	0
Row 4	total:		88	100%
Boys				
Row 5	varsity:	4	48	57%
Row 6	j.v.:	2	28	33 %
Row 7	frosh:	·	8	10%
Row 8	total:		84	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Du	13(mel-	Date:	4-12-2007
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KHSAA Farm T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipment and supplies	ipment and supplies	travel	vel	awards	sp	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expen	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	\$6,127	0	#3, 403	0	99 *	0	5,025	Ŋ	# 50D	0	0h#	0
B basketball	\$8,055	٥	7,629	0	96 ₩	0	\$5,025	М	\$ 500	0	0h,	0
G softball	# 91919	٥	4 S84	0	#102	Q	2,400	7	0	0	0	0
B basebail	41.426	0	*355	٥	¥138	· 0	20h7	7	0	0	0	0
G cross country	0	0	0	٥	۵	٥	\$550		0	0	0	0
B cross country	#37	0	\$ 8e	0	0	Q	\$550	_	0	0	୦	0
G golf			1	l	İ		1	1		-		
B golf	ı	ì		ı	1	Ì				l	1	
G soccer	AMAZINA AMAZIN		1	ì	•	(ĺ	ı	i	ı	ı
B soccer	WARNET THE PROPERTY OF THE PRO	1			(1	1	ı	+		1	1
G swimming	(ł	1	1	12.7	ı				(
B swimming	l	L	1	l	l	l	į			(i	1

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: XXX Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

·	equipment and supplies	upment and supplies	travel	vel .	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude nital and ided nit; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Ехрепс	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	0	0	\$1.2€	0	0	0	# 550		٥	0	0	0
B track	0	0	\$57!	0	0	0	\$550	-	0	0	0	0
G tennis	į	ł		ı	}	i		1	ļ	1)	1
B tennis	1		ļ	ı	ł	i	l	ţ	Ì	l	l	1
G volleyball	0	0	#72	0	20/1	0	\$550	/	0	0	0	0
B wrestling	1	l		AND THE PROPERTY OF THE PROPER				1.		l	1	1
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Percentage	55 % # 326,89	45 % 25050	100%
Expenditures	\$ 27,458	\$ 22,051	8 49,509
•	Boys	Girls	Total:

Date: 4-13 2cm

fats. All rights reserved. Principal's Signature: C. Title IX and Gender Equity Sp

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		•	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS		en e	
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			/
Coaching			
Locker Rooms, Practice			
and Competitive Facilities			
Medical and Training Facilities			
and Services			
Publicity			
Support Services			
Athletic Scholarships			
Tutoring			/
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			
Principal's Signature: ON CAM	9	Date: 4	~13~300)

KHSAA Form T60 Rev.10/06

SCHOOL NAME

TITLEIX 2006-2007

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

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COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Softball field has lights	no plans atthis time			
GOLUMN 2	SUGGESTED CHANGE/ ACTIVITIES		funding for this is aproblem			
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT		no concession stand and bathroom facilities of softball field			

Principal's Signature:

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