#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Elizabethtown High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT

#### 2006-2007

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 4, 2007

School Elizabethtown High School	Reviewed by: Martha Mullins

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

<b>l</b> .	Status	
Α.	Х	2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms: T-35/T-36: Please review calculations for accuracy and make any corrections needed on the forms in the school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: It would appear that the percentage of funds spent on each gender is within range of the percentage of participation. Another indicator, the amount spent on individual athletes, computed to be \$600 per male athlete and \$560 per female athlete. A rough guideline used by KHSAA auditors for schools with football is to allow up to a \$100 differential to compensate for football equipment expense.  The school is to be commended for the improvements made in facilities usage for girls' sports. As is indicated on the Corrective Action Plan (T-60), the softball field has not been completely updated, particularly with fencing. It is recommended that it have top priority before further improvements are made in facilities.  Good report!



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

Elizabethtown	,	High School,	Elizabethtown	, Kentucky
Nam	ne of High School)		(City)	
fies to the Kentucky l	High School Athletic Associat	ion that the foll	owing is an accu	urate and true representation of th
currounding complia	ince with 20 U.S.C. Sections 1	681-1688, et. Se	eq. (also known	as Title IX)
outtounding compare		*	•	
	provisions in accordance	with records	s at the schoo	l contained in the permaner
rilly the following	provisions in accordance	maintained in	the Principal	's office, and to the best of n
e IX me, at least of	de copy of which must be	ill hovos musi	the checked)	· · · · · · · · · · · · · · · · · · ·
wledge have comp	leted the following tasks (A	<u> </u>	t nommittae na	roonnel and provide attachment
	der equity committee at the	nigh school, (iii	si comminuee pe	rsonnel and provide attachment
necessary)		751		Title
Name	Address	Phone		11116
				Ct. Janet / Athlata
Kayla Kincer	935 Dickeymill Rd.	300-8538		Student/Athlete
Taylor Mays	1507 Grinstead Dr.	763-6308		Student/Athlete
Debbie Dickerson	614 Debra Ln.	737-6527		Parent
Marquita Adams	82 Boxwood Ct.	234-8613		Parent
Ion Ballard	312 High St.	765-6146		Asst. Supt. Student Services
Doug Barnes	524 Michigan Ave.	769-3698		Athletic Director
Fim Mudd	104 Deerchase Ct.	737-2971		Girl's Basketball Coach
James Haire	1514 Manchester Dr.	737-9030		Boy's Basketball Coach
November 16, 2000 January 9, 2007	5			
April 11, 2007			31	,
, , , , , , , , , , , , , , , , , , ,				
X Designated the	following person(s) as the Tit	le IX coordinate	or for the school	:
D Dames	Athletic Director	524 M	ichigan Avenue	(270) 769-3698
Doug Barnes	•••		lress	Phone
Name	Title	Auc	11.000	1110010
			C (1 1)-4-1-4	_
X Designated the f	following person(s) as the Titl	e IX coordinato	r for the district	;
Jon Ballard	Asst. Supt.	312 H	ligh St.	(270) 765-6146
•			lress	Phone
Name	Title	Auc	H Coo	11011
			en a a a a a a a a a a a a a a	
		nodic reviews of	i the boys and g	girls' athletics program reflected
the Corrective Action	n Plan.			
X In addition to t	he above information, the abo	ove referenced s	chool maintains	a complete permanent file rela-
to Title IX records	including copies of the self-	-assessment auc	lit, all correctiv	ve action plans, and other rela
materials.	· ·			
A A		/		
/ mills		111	2007	
Principal's Signatur	Date	<del></del>	Λ	* .
T Thichai e bighatth			)//	
$\sim$	/L/V/I ~ /L/	annet.	Cooper.	
Superintendent Sign	natura School	Board Chairn	ersons' Signati	ure
Super intendent Sag	(Send original copy to KHSAA -	Maintain duplicat	e in Title IX school	folder)
1 /	( Colum de Le server colo) en manage		•	

### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Tarticipation O	pportunities Test Of	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	329	49%	254	47%
Row 2	BOYS	348	51%	291	53%
Row 3	Totals	677	100%	545	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 147

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	MyDate:	4/11	107
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#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

	·		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	131	1	14	
	Row 2	j.v.:	7	92	1	12	
	Row 3	frosh:	3	31	1	10	
	Row 4	total:	19	254	3	36	14%
BOYS	Row 5	varsity:	9	143	0	0	
	Row 6	j.v.:	7	99 .	0	0	
	Row 7	frosh:	3	49	0	0	
	Row 8	total:	19	291	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

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Principal's Signature	M		Data, U	Lular
TIME DURING THE PROPERTY OF TH			Date	11100

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes/No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Principal's Signature:	lun	Date:	4/11/07	
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#### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	131	52%
Row 2	j.v.:	7	92	36%
Row 3	frosh:	3	31	12%
Row 4	total:	19	254	100%
Boys			10	
Row 5	varsity:	9	143	49%
Row 6	j.v.:	7	99	34%
Row 7	frosh:	3	49	17%
Row 8	total:	19	291	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Ur	Date:_	4/11/	07
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Form T35 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 2006-2007

Particulation Resident

TO INCLUDE BOOSTER CLUB FUNDING

Conschesion suppliess         (π include suppliess)														
School         Booster         School		equipn	nent and plies	tra	ıvel	aw:	ards	coaches' ( to in supplem exter employme	'salaries Iclude ental and Inded ent; dollar	facil	lities ements	public (if sport	publications (if sport-specific)	
Chool         School         School         Booster         School         Booster         School         Booster         School         Schoo		Expen	ditures	Expen	ditures	Expen	ditures	Expen	ditures	Expend	ditures	Fynen	Exnenditures	
B basketball         \$12,500         \$15300         \$2400         0         \$250         NA         \$15000         3           B basketball         \$10,600         \$6200         \$2500         NA         \$15000         3         0           B baseball         \$5000         \$6400         \$1400         0         \$250         NA         \$15000         2         0           B cross country         \$8500         \$1200		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
B basketball         \$10,600         \$6200         \$2500         0         \$250         NA         \$15000         3         0           B baseball         \$5000         \$6400         \$1400         0         \$250         NA         \$15000         2         0           B cross country         \$850         \$1200         \$1200         \$250         NA         \$1000         1         0           B cross country         \$850         \$1200         \$1200         \$1200         \$250         NA         \$1000         1         0           B cross country         \$850         \$1200         \$1200         \$1200         \$250         NA         \$1000         1         0           B cross country         \$850         \$1200         \$1200         \$1200         \$1000	G basketball	\$12,500	\$15300	\$2400	0	\$250	NA	\$15000	c	0	0	Schedules	F/W/S	St. St.
G softball         \$5000         \$6400         \$1400         0         \$250         NA         \$5000         2         0           B baseball         \$5000         \$9700         \$3800         0         \$250         NA         \$5000         2         0           G cross country         \$850         \$1200         \$1200         \$250         NA         \$1000         1         0           G golf         \$1000         \$3400         \$750         0         \$250         NA         \$1000         1         0           B solf         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           B solcer         \$1000         \$2200         \$1500         0         \$250         NA         \$1750         1         0           B soccer         \$1000         \$2400         \$1700         0         \$250         NA         \$1500         2         0           B swimming         \$37         0         \$400         \$250         NA         \$1500         1         0	B basketball	\$10,600	\$6200	\$2500	0	\$250	NA	\$15000	3	0		*	Programs "	× × ×
B baseball         \$5000         \$9700         \$3800         0         \$250         NA         \$5000         2         0           G cross country         \$850         \$1200         \$1200         \$1200         NA         \$1000         \$1         0           G golf         \$1000         \$3400         \$750         NA         \$1000         \$1         0         1         0           B soft         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           B soccert         \$1000         \$1500         \$1500         \$1500         \$250         NA         \$1750         1         0           B soccert         \$6600         \$4900         \$1700         \$250         NA         \$6000         2         0           G swimming         \$37         0         \$400         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0	G softball	\$5000	\$6400	\$1400	0	\$250		\$5000	2.	0	\$1800	37		5,50
G cross country         \$850         \$1200         \$1200         \$250         NA         \$1000         1         0           G golf         \$1200         \$1200         \$1200         \$250         NA         \$1000         1         0           B golf         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           B soccert         \$7400         \$1500         0         \$250         NA         \$6000         2         0           B soccert         \$6600         \$4900         \$1700         0         \$250         NA         \$6000         2         0           B swimming         \$37         0         \$400         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0	B baseball	\$5000	\$9700	\$3800	0	\$250	NA	\$5000	2	0	\$1100	33	*	865 24,
B cross country         \$850         \$1200         \$1200         0         \$250         NA         \$1000         1         0           G golf         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           B golf         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           B soccert         \$660         \$4900         \$1700         0         \$250         NA         \$6000         2         0           B swimming         \$37         0         \$4400         0         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$4400         0         \$250         NA         \$1500         1         0	G cross country	\$850	\$1200	\$1200	0	\$250	NA	\$1000		0	0	3	27	850
G golf         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           B golf         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           B soccert         \$600         \$1500         \$1500         0         \$250         NA         \$6000         2         0           G swimming         \$37         0         \$4400         \$1700         0         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$4400         \$4400         \$250         NA         \$1500         1         0	B cross country	\$850	\$1200	\$1200	0	\$250	NA	\$1000		0	0	23	27	9 !
B golf         \$1000         \$3400         \$750         0         \$250         NA         \$1750         1         0           G soccert         \$7400         \$2200         \$1500         0         \$250         NA         \$6000         2         0           B soccert         \$6600         \$4900         \$1700         0         \$250         NA         \$6000         2         0           G swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0	G golf	\$1000	\$3400	\$750	0	\$250	NA	\$1750		0	0	25	22	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
G soccert         \$7400         \$2200         \$1500         0         \$250         NA         \$6000         2         0           B soccert         \$6600         \$4900         \$1700         0         \$250         NA         \$6000         2         0           B swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0	B golf	\$1000	\$3400	\$750	0	\$250	NA	\$1750		0	0	39	"	0 2 1
B soccert         \$6600         \$4900         \$1700         0         \$250         NA         \$6000         2         0           G swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0	G soccer	\$7400	\$2200	\$1500	0	\$250	NA	\$6000	2	0	0	"	>>	100 × 50 × 50 × 50 × 50 × 50 × 50 × 50 ×
G swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0           B swimming         \$37         0         \$400         0         \$250         NA         \$1500         1         0	B soccer	\$6600	\$4900	\$1700	0	\$250	NA	\$6000	2	0	0	, ,	"	0 0
<b>B swimming</b> \$37 0 \$400 0 \$250 NA \$1500 1 0	G swimming	\$37	0	\$400	0	\$250	NA	\$1500		0		75	**	6 V
	B swimming	\$37	0	\$400	0	\$250	NA	\$1500	-	0	0	***	23	S N
1. 10tal expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total marie and the said marie and t	1. Total expenditure	s on T-35 a	and T-36 on	the 2006-2	007 year re	port due b	v April 15.	2007, short	d reflect th	o toto			9	47

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs n T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Principal's Signature: CLAC Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:  $\frac{f/(u/a)}{u}$ 

KHSAA Form T36 REV.10/06

<u>2006-2007</u> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipn	equipment and supplies	tra	travel	aws	awards	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil improv	facilities improvements	publications (if sport-specific)	publications sport-specific)	
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G track	\$450	\$850	\$550	0	\$250	0	\$2000		0	0	Schedules	1	>\ >\
B track	\$450	\$850	\$550	0	\$250	0	\$2000			c		rogram	<i>⋄</i>
G tennis	\$750	0	\$400	0	\$250	. 0	\$1000	- t-		0 0			<u> </u>
B tennis	\$750	0	\$400	0	\$250	,	&1000	4 -		0 4			% % '`'
G volleyball	\$5400	\$7200	\$1500	0	\$250	> 0	\$1000 \$2000	٦ .	o (	0	3		1,40
B wrestling	NA	NA	NA	NA	NA	NA VA	NA	NA NA	0 12	\$1000	;		330
G (list sport)								T. T.	ING	NA	NA	NA	
B football	\$16,400%	\$12500	\$2500	0	\$250	0	\$21500	5			*		4
G (list sport)										>			3
B (list sport)													
1 7 7 1 L													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

X/0-T1	A COL	4610	
Percentage	35 % X	45% 84	100%
Expenditures	\$152,300 /52,337	\$119,200 128 337	\$271,500 27 6 694
Gender	Boys	Girls	Total:

Principal's Signature:
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Date: 4/4/67

#### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/05

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES		Section of the sectio					
Accommodation of Interest and Abilities			X				
BENEFITS							
Equipment and Supplies			X				
Scheduling of Games and Practice Time			X				
Travel and Per Diem Allowances			X				
Coaching			X				
Locker Rooms, Practice and Competitive Facilities			X				
Medical and Training Facilities and Services			X				
Publicity			X				
Support Services			X				
Athletic Scholarships			NA				
Tutoring			X				
Housing and Dining Facilities and Services			NA				
Recruitment of Student Athletes		-	X				

and Services	<b>T</b> 7
Recruitment of Student Athletes	
Principal's Signature:	Date: W-11-07

## SCHOOL NAME

# Elizabethtown High School

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

LAIZADELLIUM

DIRECTIONS;

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. તં

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. m

	TIME TABLE	Immediate and On-Going	-Not Accomplished. Spring 2008. -Not Accomplished. Spring 2008.	Jal Accomplished. On-going	Accomplished			
CONTINUE	SUGGESTED CHANGE/ ACTIVITIES	Adhere to the KHSAA Recommendation of Scheduling At Least 40% of Girls' Home Games on Prime Time Nights	-Secure Entire Area with Fence -Irrigation System	Weight Room Schedule to be Established Giving Equal Access to Weight Room.	Establish a Home Base Locker Room for Volleyball			
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	Fillie Time Scheduling of Girl's Basketball Games	Upgrade Sortball Facility	Equal Access to the Weight Room	Volleyball Locker Room			

Principal's Signature:

ate: 4/11/1

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