



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Frankfort High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/30/2007

School	Frankfort High School	Reviewed by	Phyllis Catlett
--------	-----------------------	-------------	-----------------

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Placed corrected form T-1 in the permanent Title IX file of your 2006-2007 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the information submitted by the school, it appears that the school has not met standards for compliance as it relates to opportunities to participate. The school recognizes the advantages the boys have in the area of opportunities to participate and have so noted this area for correction.

2006-2007

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

KHSAA
Form T1
Rev. 10/06

See Appendix 2 & 7-4

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	164	50.3%	194	45.01% <i>45%</i>
Row 2	BOYS	162	49.7%	237 <i>260</i>	54.99% <i>57%</i>
Row 3	Totals -	326	100%	431 <i>454</i>	100% -

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 24

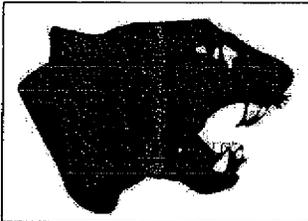
- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Gynthia Lawson* Date: *April 11, 2007*



FRANKFORT HIGH SCHOOL PANTHERS

328 SHELBY STREET, FRANKFORT, KY 40601
502-875-8655 FAX 502-875-8657

✓
OK
4/10/07

Faye Thornton
Asst. Prin./A.D.

Cynthia Lawson
PRINCIPAL

Joretta Crowe
Counselor

April 10, 2007

KHSAA
2280 Executive Dr.
Lexington, KY 40505

Title IX Review Committee:

I have included a few addendums to the reports that you require in an effort to explain some of the information included within this report. This school year has been different from those in the past in that we are financially under the direct control of KDE since the district ended the 2005-2006 school year in a deficit. For this reason some of the plans we have to insure that all interests are being met for our student athletes have been delayed. This specifically applies to the forming of a Girl's volleyball team. This team was proposed to begin in the 2007-08 school year, but we have been instructed by KDE representative, Linda Martin, that we are not allowed to implement any new or reinstate any suspended program until the district is no longer in deficit.

Even facing these conditions our average amount of money per student athlete has shifted this past year to favor our female students. This shift is a direct result of the Girl's softball team taking a Spring Break trip to Florida. This trip alone cost over \$30,000 and accounts for the disparity in spending. When this amount is taken into account our average spending per female is only slightly less than that of the amount spent on our male athletes.

You will also notice that we did not have a Girl's Cross Country team this season. That is simply due to a lack of participation. A coach and funds were available, but no girls showed interest. We will attempt to actively pursue participants next season and reinstate the team.

We are still excited about our level of participation in our Girl's programs because, even with these set backs we are at three year high in female participation, and we hope this trend continues.

Yours,

Joseph D. Peach
Title IX Coordinator
Frankfort High School



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2007 along with other required forms)

KHSAA Form GE19
Rev. 10/06

The Frankfort High School, Frankfort, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Faye Thornton	328 Shelby St.	502-875-7696	Asst. Principal/AD
Joe Peach	128 Foxtail Ln.	502-875-7696	Teacher
Craig Foley	1508 Ruddy Rd, Lawrenceburg	502-875-8655	Teacher/Football Coach
Chris Webb	2436 Bryant Benson Rd.	502-875-8655	Teacher/Girls Soccer Coach
Jena Greathouse	324 Ewing St.	502-875-4875	Parent/Board Member
Kellee Husband	801 Ravencrest Rd.	502-330-2810	Softball Coach
Ed Fields	830 Springhill Ln.	502-695-2670	Boys & Girls Track Coach
Margery Wilhoite	14 Stillwater Ct.	502-875-3665	Community Member
Tessa Barnes	6 Ashmore Dr.	502-875-3582	Student Athlete
Micah Goff	1038 Chickasaw Dr.		Student Athlete ✓

- ✓ Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
Dec. 5th 2006 @ 11:00 AM
February 6th @ 11:00 AM ✓
April 10th @ 11:00 AM

✓ Designated the following person(s) as the Title IX coordinator for the school:

<u>Joe Peach</u>	<u>Teacher</u>	<u>328 Shelby St.</u>	<u>502-875-8655</u>
Name	Title	Address	Phone

✓ Designated the following person(s) as the Title IX coordinator for the district:

<u>Diane Cobb</u>	<u>Superintendent</u>	<u>309 Shelby St.</u>	<u>502-875-8661</u>
Name	Title	Address	Phone

✓ School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

✓ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Cynthia Lawson
Principal's Signature

April 11 2007
Date

Dianne Cobb
Superintendent Signature

Sara Call
School Board Chairpersons' Signature

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/06

See format 2-11-07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	164	50.3%	194	45.01% 42%
Row 2	BOYS	162	49.7%	237 260	54.99% 57%
Row 3	Totals -	326	100%	431 464	100% -

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 24

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Aynthia Lawson* Date: *April 11, 2007*

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	105	1	9	
	Row 2	j.v.:	3	74			
	Row 3	frosh:	1	15			
	Row 4	total:	11	194	1	9	4.6%
BOYS	Row 5	varsity:	9	160 ✓	1	7	
	Row 6	j.v.:	4	92 ✓			
	Row 7	frosh:	1	8 ✓			
	Row 8	total:	14	260	1	7	2.7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Cynthia Lawson Date: April 11, 2007

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES (Volleyball)		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		NO

Principal's Signature: *Gynthia Lawson* Date: *April 11, 2007*

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	105 ✓	54.1%
Row 2	j.v.:	3	74 ✓	38.1%
Row 3	frosh:	1	15 ✓	7.8%
Row 4	total:		194	100%
Boys				
Row 5	varsity:	9	160 ✓	61.5%
Row 6	j.v.:	5	92 ✓	35.4%
Row 7	frosh:	1	8 ✓	3.1%
Row 8	total:		260	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Cynthia Lawson Date: April 11, 2007

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	6772.01		200.00		1816.38		12369.78	4				
B basketball	5724.51		75.00		421.96		11847.41	4				
G softball	1802.38		200.00	38009.09	121.17		4001.65	4				
B baseball	3137.03	606.00	100.00		305.00		3729.75	3	1750.45			
G cross country	275.88		132.00		136.99		995.69	1				
B cross country	275.88		132.00		136.99		995.69	1				
G golf	857.87		195.00		605.11		1103.58	1				
B golf	364.00		1008.18		577.16		777.30	1				
G soccer	10165.61		1545.22		2231.84		13080.26	2				
B soccer	9345.27		1927.46		2567.81		13432.67	2				
G swimming	1310.50		85.00		90.50		629.10	1				
B swimming	1310.50		85.00		90.50		629.10	1				

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: Cynthia Lawson Date: April 11, 2007

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	458.23		322.50		445.33		887.63	1				
B track	458.23		322.50		445.33		887.63	1				
G tennis	520.37		0.00		457.40		1455.45	1				
B tennis	771.92		70.00		0.00		1375.47	1				
G volleyball												
B wrestling												
G (list sport)												
B football	11726.02	803.65	155.00		1219.18		17159.30	5				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 97,580.87	48.58%
Girls	\$ 103,289.08	51.42%
Total:	\$ 200,869.95	100%

*\$157 more on girls
see application on file*

Principal's Signature: Cynthia Lawson Date: April 11, 2007

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Cynthia Lawson Date: April 11, 2007

SCHOOL NAME

Frankfort High School

2006-2007
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Accommodation of interest from 2005-2006 survey- 42 students say they have interest	Retrofit gym to accommodate volleyball KDE has instructed us to not begin any new teams until district is no longer working in a deficit	KDE has instructed us to not begin any new teams until district is no longer working in a deficit. Volleyball will be revisited once this is rectified

Principal's Signature: Cynthia Lawson

Date: April 11, 2007

2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Frankfort High School
School Enrollment: 340 (SHOULD AGREE WITH FORM T-1)
Date: March 16, 2006
Completed By: N. Alan Spade

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

340 Number of Surveys
279 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Home rooms at the high school, first class at middle school

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

5 Cross Country (Girls)
10 Cross Country (Boys)
64 Football (Boys)
4 Golf (Girls)
2 Golf (Boys)
43 Soccer (Girls)
28 Soccer (Boys)
42 Volleyball (Girls) ✓

Winter Sport (*List Total Number of Participation Responses*)

33	Basketball (Girls)
42	Basketball (Boys)
16	Indoor Track (Girls)
20	Indoor Track (Boys)
20	Swimming & Diving (Girls)
6	Swimming & Diving (Boys)
24	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

38	Baseball (Boys)
25	Fast Pitch Softball (Girls)
11	Slow Pitch Softball (Girls)
34	Tennis (Girls)
23	Tennis (Boys)
17	Track (Girls)
31	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

53	Archery
25	Field Hockey
58	Bowling
6	Boys' Gymnastics
35	Girls' Gymnastics
41	Ice Hockey
35	Boys' Lacrosse
31	Girls' Lacrosse
44	Rifle
28	Rodeo
17	Boys' Volleyball
34	Water Polo
49	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None offered	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	13
Basketball	16
Lacrosse	10
Nothing else above 5	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	23 (indoor included)
Basketball	7
Softball	11
Nothing else above 5	

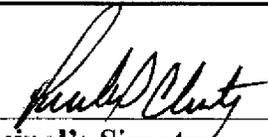
Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 20 I prefer other activities such as band, chorus, etc.
- 23 I don't have time
- 5 The practice schedules and game times are inconvenient
- 22 The sport I like isn't offered
- 5 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 12 Working
- Other:
I don't like sports, I am out of shape, just don't want to

Student Suggestions to encourage participation

Count cheerleading as a sport, make intramurals for lots of sports, advertise team more; it is encouraged already, more games, less practice; get volleyball; no tryouts; dance team


Principal's Signature

4/12/06
Date

Sport Benfits Sheet

Team	Total Spending	Benefit	Amount	Explanation
Girls Basketball	21,158.18			Girls Basketball Coach had more experience than boys, and girls had to replace more uniforms
Boys Basketball	18,068.84	Girls	3089.34	
Softball	44,134.29			Girls Softball Team Fundraised and went on a trip to Florida for Spring Break
Baseball	9,628.23	Girls	34,506.06	
GirlsCross Country	1540.56			
Boys Cross Country	1540.56			
Girls Golf	2791.56			Girls Coach more experience
Boys Golf	2726.64	Girls	64.92	
Girls Soccer	27,022.93			Boys Coach More experience
Boys Soccer	27,273.21	Boys	250.28	
Girls Swimming	2114.65			
Boys Swimming	2114.65			
Girls Track	2113.69			
Boys Track	2113.69			
Girls Tennis	2413.22			Girls Coach more experience
Boys Tennis	2217.39	Girls	195.83	
Football	31897.65			