



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Gallatin County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

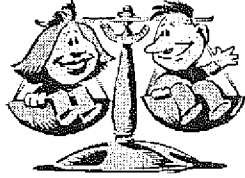
Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT**

KHSAA  
Form T65  
Revised 5/07

**2006-2007**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 4, 2007

School	Gallatin County High School	Reviewed by: Martha Mullins
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms GE-19: Boxes on the left margin were not checked. Please resubmit form <b>by June 1, 2007</b> .
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	Other Recommendation and Comments In terms of gender equity and expenditures, exact spending amounts for comparative sports are not required, i.e. baseball/softball. A more usable indicator is the actual provision of benefits that are equitable in nature and in quality, regardless of cost. School personnel are commended for expanding sport opportunities for all students as interest within the student body grows. Good report.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The Gallatin County High School, Warsaw, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Linda Edmondson	Warsaw, KY 41095	567-6229	Title IX Coord./Coach/ A.D.
Jon Jones	Warsaw, KY 41095	567-1214	Coach/ A.D.
Brenda Alexander	Warsaw, KY 41095	567-4646	Softball Coach
Holly Roberts	Warsaw, KY 41095	393-4920	V. Girls Basketball Coach
Roxann Booth	Warsaw, KY 41095	567-7901	Principal
Mark Hale	Warsaw, KY 41095	567-7901	Assistant Principal
Brandon Stropko	Florence, KY 41095	485-2134	Boys' Tennis Coach
Tim Browning	Crittenden, KY 410	445-1514	Football Coach
Joey Alexander	Warsaw, KY 41095	567-2778	Parent
Amanda Buttlerwerth	Warsaw, KY 41095	567-7901	Student
Taylor Jones	Warsaw, KY 41095	567-2773	Student
Ray Spahn	Florence, KY 41042	567-2828	Board Representative

- Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

September 29, 2006  
December 8, 2006  
February 23, 2007  
March 2, 2007

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Linda Edmondson</u>	<u>Teacher/Coach/A.D.</u>	<u>Warsaw, KY 41095</u>	<u>859-567-6229</u>
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

<u>Linda Edmondson</u>	<u>Teacher/Coach/A.D.</u>	<u>Warsaw, KY 41095</u>	<u>859-567-6229</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Roxann Booth  
Principal's Signature

3-13 2007  
Date

Anthony B. Perkins  
Superintendent Signature

Arta McFarland  
School Board Chairpersons' Signature

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form TI  
Rev.10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	217	52%	167	51%
Row 2	<b>BOYS</b>	202	48%	160	49%
Row 3	<b>Totals</b>	419	100%	327	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Belann Booth Date: 3-13-07

2006-2007  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/06

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2001-2002 School Year</b>	<b>Number of Participants Added Since the beginning of the 2001-2002 School Year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year</b>
<b>GIRLS</b>	<b>Row 1</b>	varsity:	6	80	1	15
	<b>Row 2</b>	j.v.:	3	46	1	15
	<b>Row 3</b>	frosh:	3	41	1	12
	<b>Row 4</b>	total:	12	167	3	42
<b>BOYS</b>	<b>Row 5</b>	varsity:	5	61	0	0
	<b>Row 6</b>	j.v.:	3	61	1	21
	<b>Row 7</b>	frosh:	2	38	0	0
	<b>Row 8</b>	total:	10	160	1	21

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Robert Booth Date: 3-13-07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		Yes Football Soccer Wrestling
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		Yes
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		Yes Football
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: Robert Booth Date: 3-13-07

**2006-2007**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	80	48%
Row 2	j.v.:	3	46	27%
Row 3	frosh:	3	41	24%
Row 4	total:		167	100%
Boys				
Row 5	varsity:	5	61	38%
Row 6	j.v.:	3	61	38%
Row 7	frosh:	2	38	24%
Row 8	total:		160	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
    -
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Berann Booth Date: 3-13-07

2006-2007  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I**  
**TO INCLUDE BOOSTER CLUB FUNDING**

*Participation Ratio*  
G = 51% > 2%  
B = 49% < 2%

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches	Booster	School	Booster	School	Booster
G basketball	5765.00		1566.00		149.00		9835.00	4		N/A		N/A	
B basketball	3534.00		1446.00		119.00		9835.00	4		N/A		N/A	
G softball	3813.00		1476.00		149.00		3766.00	3		N/A		N/A	
B baseball	1647.00		1672.00		119.00		3766.00	3		N/A		N/A	
G cross country	403.00		361.00		90.00		1189.00	1		N/A		N/A	
B cross country	403.00		361.00		70.00		1189.00	1		N/A		N/A	
G golf	130.00		768.00		50.00		878.00	1		N/A		N/A	
B golf	204.00		864.00		40.00		878.00	1		N/A		N/A	
G soccer													
B soccer													
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: *Bethann Booth*

Date: *3-13-07*



**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track												
B track												
G tennis	501.00		783.00		60.00		1048.00	1	N/A			N/A
B tennis	501.00		783.00		60.00		1048.00	1	N/A			N/A
G volleyball	2235.00		964.00		30.00		2142.00	2	N/A			N/A
B wrestling												
G (list sport)												
B football	9291.00		495.00		N/A		5180.00	3	N/A			N/A
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 43,505.00	53%
Girls	\$ 38,151.00	47%
<b>Total:</b>	<b>\$ 81,656.00</b>	<b>100%</b>

Principal's Signature: Solomon Beath Date: 3-13-07

## 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X Boys Basketball Internet Sports Broadcasts/Use of press box by the baseball team	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

\*

Principal's Signature: Benjamin Booth Date: 3-13-07

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
<p>According to the 2004-05 expenditure report, there was more money spent on equipment for boys' sports than girls'. This is mainly due to the anticipated baseball budget out spending softball because the baseball coach was newly hired. New equipment was purchased to match his coaching philosophy.</p>	<p>Due to the over expenditure, the 2005-06 softball coach will purchase new equipment to be utilized on the new field.</p>	<p>Completed April 2006. The softball coach purchased equipment as well as water resistant jackets with numbers for each individual child.</p>
<p>According to the 2005-2006 Student Survey there is an interest in soccer and wrestling as a school sport.</p>	<p>The athletic directors as well as the principal and the Title IX coordinator will review the 2006-2007 interest survey and determine if there is sufficient interest in Soccer and wrestling.</p>	<p>April 2007</p>
<p>According to the 2006-2007 expenditure report there was a larger amount of money spent on boys' than girls' sports. We believe this is because of the upstart of junior varsity football.</p>	<p>The athletic directors as well as the principal will monitor the expenditures for the 2006-2007 and 2007-2008 school years. We fully expect a discrepancy as we will be having a first year varsity football program in 2006-2007.</p>	<p>Monitor the expenditures for the next 2 years with everything equal by the 2008-2009 season once all major items are purchased for the upstart of football.</p>
<p>The press box was utilized by the baseball team. There is no press box on the softball field.</p>	<p>The athletic directors as well as the principal will monitor the use of the press box and determine a plan of action to accommodate the softball team with a similar way of announcing their games.</p>	<p>April 2008</p>
<p>The boys' basketball team utilized the internet to announce their games through Tri-state Internet Sports. There were not enough businesses that would sponsor the girls' basketball team internet broadcast.</p>	<p>The athletic directors will work with Tri-State Internet Sports to attempt to find businesses that will sponsor the girls' basketball game broadcasts.</p>	<p>September 2006</p>

Principal's Signature: *Stephanie Beach* Date: 3-13-07