

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

#### MEMORANDUM

- To: Superintendent, Principal, and Athletic Director Hopkinsville High School
- From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: May 8, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report</u> <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 5/1/2007

School Hopkinsville High School	Reviewed by Gordon Bocock

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2006-2007 Forms are satisfactory and no further information or action is necessary at
		this time.
В.		Errors have been noted with respect to the following forms:
C.	·	The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:
		Good report.



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The	Hopkinsville	_High School,	Hopkinsville	, Kentucky
(Name of	High School)		(City)	

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

## I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal,	Student, Parent, Coach, Etc.)
Rick Roberts	430 Koffman Drive	270-887-7118	Athletic Director
Kim Stevenson	430 Koffman Drive	270-887-1200	Events Manager, Teacher, Parent
Kelly Parker	430 Koffman Drive	270-887-1200	Teacher
Robert Stinson	430 Koffman Drive	270-887-1200	Coach, Teacher
Jackie Durbin	430 Koffman Drive	270-887-1200	Student, Athlete
Tamara Scruggs	430 Koffman Drive	270-887-1200	Coach, Parent
Suzzane Arnold	Deepwood Drive	270-886-2646	Parent

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates: October 23, 2006

January 10, 2007

March 8, 2007

Designated the following person(s) as the Title IX coordinator for the school:

Rick Roberts	Athletic Director	1695 Petsch Lane	<u>270-889-5127</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Sarah Kranz	<u>D.P.P.</u>	200 Glass Avenue	270-887-1300
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

າມເປັນໃ Principal's Signature

Date School Board Chairpersons' Signature

Superintendent Signature School Board Chairpersons' Signature (Send original copy to KHSAAl- Maintain duplicate in Title IX school folder)

## <u>2006-2007</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation O	pportunities Test O	Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	484	48% 🗸	207	39% 🗸	
Row 2	BOYS	520	52%	321	61%	
Row 3	Totals	1004 /	100%	528 🗸	100%	

Instructions:

1)

\*Number of 8th grade students & below used in Column 3

KHSAA Form T1

Rev.10/06

and Column 4 calculations if applicable: <u>94</u> Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date:

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## 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	120	0	0	0
	Row 2	j.v.:	4	81	0	0	0
	Row 3	frosh:	2	6	0	0	0
	Row 4	total:	15	207	0	0	Ö
BOYS	Row 5	varsity:	10	175	0	0	0
	Row 6	j.v.:	4	81	0	0	0
	Row 7	frosh:	3	65	0	0	0
	Row 8	total:	17	321	0	0	õ

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Date: 4-12-07 GOOM Principal's Signature:

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KHSAA Form T2 Rev. 10/06 2006-2007

KHSAA Form T3 Rev10/06

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

<u>)ason</u> Date: <u>4-12-07</u> ade Principal's Signature:

## 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 4**

	T	Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	120	58%
Row 2	j.v.:	4	81	39%
Row 3	frosh:	2	6	3%
Row 4	total:	15	207	100%
Boys				
Row 5	varsity:	13	175	55%
Row 6	j.v.:	4	81	25%
Row 7	frosh:	3	65	20%
Row 8	total:	17	321	100%

## Levels of Competition Test One

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2,)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1. ÷
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3. ¢

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7. Date: 4

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## Principal's Signature:

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## 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' BOYS' PROGRAM PROGRA		NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			X		
BENEFITS					
Equipment and Supplies			X		
Scheduling of Games and Practice Time			x		
Travel and Per Diem Allowances			x		
Coaching			x		
Locker Rooms, Practice			x		
and Competitive Facilities Medical and Training Facilities and Services			x		
Publicity	· · · · · · · · · · · · · · · · · · ·		X		
Support Services	NA	NA	NA		
Athletic Scholarships	NA	NA	NA		
Tutoring	NA	NA	NA		
Housing and Dining Facilities and Services	NA	NA	NA		
Recruitment of Student Athletes	NA	NA	NA		
Principal's Signature: a de	)ason)	Date:4-12	 2-0 <b>7</b>		

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TODATA HERE ANTA SHINADIT	CORRECTIVE ACTION PLAN	
70NS: For Column 1, indicate the intended area (Opportuniti For Column 2, write the suggested change or activities estimated completion date for the changes or activities.	ea (Opportunities or Benefits) which needs co age or activities that will correct the area in n ges or activities.	<i>TIONS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
It is possible to attain compliance with Title IX ar compliant schools to identify items for improvem timetable for completion (Column 3) that will str Vou may cony this form as needed. Please attach	It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encou compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may cony this form as needed. Please attach corrective action plans along with audit forms and submit hy April 15, 200	It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. Vou may conv this form as needed. Please attach corrective action plans along with audit forms and submit by Anril 15, 2007.
COLUMN1	COLUMN2	COLUMN3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
ENDING	To continue to communicate Title IX rules and regulations to better control spending activities of booster clubs.	2007-2008 School Year
COACHING AWARENESS	To hold a meeting of all coaches at the beginning of the year to explain expectations of Title IX Policy	2007-2008 School Year
	To give each coach a copy of the Title IX Sports Summary Packet to be filled out at the beginning of the school year.	2007-2008 School Year
	To create an open line of communication between administrators, coaches, teachers, athletic department, and students to voice opinions and concerns relating to the Athletic Program at HHS.	2007-2008 School Year
Principal's Signature: Ldo N	Date: 4	-12 - 07

# EXPLANATION OF BUDGET EXPENDITURES 2006-2007 (Based on 2005-2006 School Year)

Football is an extra male sport. This is an extra \$25,998.00 in salaries set by our Board of Education. We also incurred \$2773.76 in Facility Improvements by adding a Concession Stand to our Practice Field.

## Total Expenditures

Girl Sports:	\$76,585.33	\$76,585.33
Boy Sports:	\$131,708.06 (with Football)	\$77,189.20 (without Football)
All Sports:	\$208,293.39 (with Football)	\$153,774.53 (without Football)
Girls %:	37% (with Football)	50% (without Football)
Boys %:	63% (with Football)	50% (without Football)

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		AC	ACTUAL EXPENI TO IN	TO INCLU	RES - PR	DITURES - PROGRAM COMPARISON CLUDE BOOSTER CLUB FUNDING	COMPAR B FUNDI	ISON CH	CHART 2			REV.10/06
	equipm	equipment and supplies	travel	vel	aws	awards	coaches' ( to in suppleme exter employme <i>amount i</i>	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	facil improv	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	125.98	207.75	634.43	0	45.00	0	4204.00	2	0	0	0	0
B track	0	207.75	634.42	0	45.00	45.00	4204.00	2	0	0	0	0
G tennis	157.64	153.60	258.00	0	100.00	0	1660.00	-	0	0	0	0
B tennis	157.64	153.59	268.00	0	100.00	0	1660.00	1	0	0	0	0
G volleyball	97.78	0	75.00	0	290.36	0	6305.00	2	0	0	0	0
B wrestling	656.66	0	1325.68	0	142.00	0	6305.00	2	833.52	0	0	0
G (list sport)												
B football	7641.65	13612.56	2633.92	536.00	1227.36	60.61	25998.00	6	2173.76	600.00	35.00	0
G (list sport)												
B (list sport)												
1. Total expenditures on T-35 and T-36 on the 2006-2007 year rel	on T-35 and	T-36 on the	2006-2007 y		ue by April	15, 2007, sho	uld reflect th	he total mon	ies spent (ro	unded off to	nearest hun	port due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the
entire school year of 2005-2006 ending June 30, 2006. 2. Booster Club Funding/Contributions must be included in the above expenditures totals.	f 2005-2006 ( ing/Contribu	ending June. Itions must b	30, 2006. Je included ir	i the above e	xpenditures	s totals.						
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).	entage of tot	al expenditu	res for each	gender: (If d	lsparities ar	re obvious, li	st on your C	orrective Ac	tion Plan (T	-60) what ac	tion you wil	take to
Gender	der		Expenditures	ŝ		Percentage	ige					
Boys		21	\$131,708.06	without Feotball (S77,189.20)	S77,189.20)	63%	without Football		50%	\$ K	\$ 410,30	
Girls	rls 207		\$76,585.33			37%	without Football		50%	36	#369.97	
		Total:   §	\$208,293.39	without Football (S153,774.53)	\$153,774.53)	100%			······································			
			{					***** <del>****</del> ***		,		
Principal's Signature:	ure:	lade	Emile Connicl				ñ	Date: 🕂	1-1-4	77		
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KHSAA Form T36

2006-2007

		AC	ACTUAL EXPENDI TO INC	<u>PENDITU</u>	<u>2006-20</u> <u>CPENDITURES - PROGR</u> TO INCLUDE BOOSTER	2006-2007 ROGRAM OSTER CLU	2006-2007 PROGRAM COMPARISON CHART DOSTER CLUB FUNDING	SON CH	<u>ART 1</u>			KHSAA Form T35 REV.10/06
	equipm sup	equipment and supplies	13	travel	8M8	awards	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	salarics salarics ntal and ided nt; <i>dollar</i> <i>equired</i> )	facil improv	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	2959.65	4038.00	79.80	0	278.04	174.89	17123.00	e	873.80	0	63.75	0
B basketball	1447.61	6365.67	0	0	378.21	386.50	17123.00	e	658.80	0	63.75	0
G softball	1233.90	406.99	0	0	270.79	0	7355.00	ß	1025.91	553.21	0	0
B baseball	704.85	450.00	180.00	0	226.21	0	7355.00	Э	0	0	0	0
G cross country	0	A 0	0 0	0	50.00	0	1865.50	Ţ	0	0	0	0
B cross country	0	0	0	0	50.00	0	1865.50		0	0	0	0
G golf	0	178.18	120.36	0	27.50	0	1245.50		0	0	0	0
B golf	0	178.17	348.20	0	77.50	0	1245.50	<b>-</b>	0	0	0	0
G soccer	1724.98	5940.85	75.00	0	402.86	<b>a</b> _0	6305.00	2	1989.76	0	35.00	0
B soccer	164.30	1846.54	0	0	683.82	555.90	6305.00	2	1989.76	0	35.00	0
G swimming	225.20	1078.39	1062.54	293.27	0	61.67	3152.50	2	0	0	0	0
B swimning	0	1078.40	1062.54	293.27	0	61.68	3152.50	5	0	0	0	0
1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest	es on T-35 a	and T-36 oi	n the 2006-2	2007 year r	eport due b	y April 15,	, 2007, shoul	ld reflect t	he total mo	nies spent (	rounded o	ff to neare

hundred) for the entire school year of 2005-2006 ending June 30, 2006. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: A. d. h. d. h. D. D. D. C. C. C. D. D. C. C. C. D. D. C. C. C. D. D. D. C. C. C. C. D. Specialists. Aprilatis reserved.

Date: <u>H</u>-12-07