MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Kentucky Country Day High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School	Kentucky Country Day	Reviewed by Jer	itty i idda; cy
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
D.		Errors have been noted with respect to the following forms.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		The Gender Equity Committee should consist of parents, student athletes, coaches, and
		other school personnel.

2006-2007 TITLE IX REPORT



Prepared by: Dr. J. Tim Green Director of Athletics Kentucky country Day School March 23, 2007





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

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Name	Address	Phone	Title
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		(Sup., Fillici	pal, Student, Parent, Coach, Etc.)
Tim Green_	Louisville, KY	502-423-0440	Director of Athletics
Kaye Dwyer	Louisville, KY	502-423-0440	Adminitrative Assistant
Marche Harris	Louisville, KY	502-423-0440	Admissions
Jerry Leowen	Louisville, KY	502-423-0440	Principal - Coach
Cassie Prugar	Louisville, KY	student - withheld	Student
Marc Speed	Louisville, KY	student - withheld	Student
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	123	47%	240	49%
Row 2	BOYS	138	53%	248	51%
Row 3	Totals	261	100%	488	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Eleth Jo Jose	Date: 3-22-2007
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2006-2007 ACCOMMODATION OF INTERESTS

SUMMARY PROGRAM

KHSAA Form T2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	11	144	2	51	
	Row 2	j.v.:	6	76	1	23	8
	Row 3	frosh:	1	20	0	0	
	Row 4	total:	18	240	3	74	59,9%
BOYS	Row 5	varsity:	11	188	1	30	
	Row 6	j.v.:	4	60	1	22	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	15	248	2	52	340%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	;		Date):

Participation Opportunities Test Two

	and the state of t		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	11	144	2	97	
	Row 2	j.v.:	6	76	1	34	
	Row 3	frosh:	1	20	0	0	
	Row 4	total:	18	240	3	131	47%
BOYS	Row 5	varsity:	11	188	1	127 30	
	Row 6	j.v.:	4	60	Í	22	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	15	248	2	149	53%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 1, 2, and 3 into Row 2.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal ompliance standard.

Principal's Signature: Say Q

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_Date: <u>3-22-07</u>

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature: <u>Lett</u> So Jore Date:	3-22-2007

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	111	144	60%
Row 2	į.v.:	6	76	32%
Row 3	frosh:	1	20	8%
Row 4	total:		240	100%
Boys				
Row 5	varsity:	11	188	76%
Row 6	j.Ve°	4	60	24%
Row 7	frosh:	0	0	0%
Row 8	total:		248	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Dette-	Q. Tone	Date	: 3-22-20	<u></u> 27
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ZHSA. Form T35 REV.10/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I 2000-200/

TO INCLUDE BOOSTER CLUB FUNDING

Expenditures School Booster G basketball 5930.98 Booster G softball 5987.99 7430.39 B baseball 7430.39 605.00 B cross country 605.00 605.00 G golf 468.25 572.25	212 262	Expenditures hool Booster 6.00	Expenditures School Boost 142.00	itures		amount required)		One-westerness of Management of States		
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basketball 5987.99 softball 6331.55 baseball 7430.39 cross country 605.00 cross country 605.00 golf 468.25	2626.0		142.00		9714.00	3		4148.55		
softball 6331.55 baseball 7430.39 cross country 605.00 cross country 605.00 golf 468.25			74.00		7355.00	2 🖈		3428.57		
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golf 468.25	160.00		65.00		1256.00	V		0		
	384.34		32.00		1347.00			0		
B golf 990.91	384.35		65.00		1895.00	The state of the s		0		
G soccer 2145.32	1292.50		58.00	500.00	3008.50	The state of the s		2500.00		
B soccer 2145.32	1292.50		58.00	500.00	3008.50			0		
G swimming 855.76 614.50	782.77		47.00		1792.00	-		0		
B swimming 855.76 614.50) 782.77		47.00		1792.50	pan-4		0		

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date: 3-22-2007

Principal's Signature: Dett. Land Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV 10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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	equipm	equipment and sapplies	travel	vel	awards	sp.	coaches' sala (to includ supplemental extended employment; c	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expon	Expenditures
	School	Booster	School	Booster	School	Booster.	School	# of Coaches	School	Booster	School	Booster
G track	2110.95		796.25	-	115.00		3638.00	2				
B track	2110.95		796.25		115.00		4359.00	2				
G tennis	1485.37	817.20	1120.00		79.00		2280.50	1 —4				
B tennis	805.64		802.00		79.00		2102.50	post				
G volleyball	4124.55	2102.50	931.00		115.00		4618.00	3		3850.57		
B wrestling	1141.13		795.00		79.00		3254.00	2		1714.29		
Field Hockey	10207.94		640.00		190.00		15532.00	7		2500.00		
B football	18709.73		2675.00		124.00	1500.00	8989.00	4		1448.40		
G Lacrosse	1889.51		0.00		65.00		4221.00	m				
B Lacrosse	1407.54		0.00		65.00		3206.00	2	The second secon			
		V 17 17 76 II.	*000 2000					Contraction of the Contraction o			And the second of the second o	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

7001	Total: \$229,995.35	
50.5%	\$116,229.02	Girls
49.5%	\$113,766.33	Boys
Percentage	Expenditures	Gender

Principal's Signature: Aesta Se Accopyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 3-22-2007

KCD Athletic Department KHSAA Form T35 ad T36 Addendum

The following items/improvements were provided by the booster club to the athletic program:

Speed/Strength Coach Supplement for al athletes (not gender specific) - \$6,250.00

Championship Banners for Gymnasium (not gender specific) - \$8,310.00

* - Baseball Fencing was to repair damaged/dangerous fencing. This repair was not an addition/improvement to the program, but rather to ensure that the existing facility met safety guidelines and regulations.

Kentucky Country Day

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.10/06

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activitics to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- Ų You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

	 	7					
			increase attendance at girls athletic events	Increase support for new girls soccer program	Increase appeal of training facility for females	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
			Increase pre-game promotion for girls contests (announcements in school and in print), use booster club and spirit club to promote girls contests.	Purchase needed equipment and new uniforms for second year program. Examine the need for additional coach based on participation.	Add training equipment to weight room designed specifically for the needs of females.	SUGGESTED CHANGE/	COLUMN 2
			Throughout 2007-2008 school year	Summer 2007 — Equipment and uniforms purchased by the school as requested by head coach/AD	Fall 2007 – Items to be purchased by school and booster club	TIME TABLE FOR CORRECTIVE ACTION/	COLUMN 3

Principal's Signature:

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