MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Knott County Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/4/2007

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School	Knott County Central High	I Reviewed by	l Garv W. Lawson	
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Χ	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11. Status Α. 2006-2007 Forms are satisfactory and no further information or action is necessary at this time. Errors have been noted with respect to the following forms: X B. The school failed to list the number of coaches for each sport as was requested on the T-35 and T-36 forms. Please update your Title IX file by correcting these forms. The following forms were omitted and must be submitted by school representatives: C. D. X Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is currently meeting the standards established in Test #1 and Test #3 for provision of athletic opportunities. Per athlete spending for athletic benefits appears to be within acceptable parameters.







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

> Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

		High School, Hind		ky
	High School)		City)	
certifies to the Kentucky High	School Athletic Ass	ociation that the following is	an accurate and true repre	sentation of the
facts surrounding compliance v	with 20 U.S.C. Section	ons 1681-1688, et. Seq. (also	known as little IX)	
To antifer the fellowing man	brasa in assaul	ance with records at the	sahaal aantainad in th	a narmanant
I certify the following pro				
Title IX file, at least one co				ne best of my
knowledge have completed	the following task	the high school. (list comm	ittee personnel and provid	e attachment if
necessary)	equity committee at	the fight school. (fist commi	rece beisonner and broard	c attachment ii
Name	Address	Phone	Title	
Name	71dd1033		al, Student, Parent, Coach,	Etc.)
		(Supin, 1 interp	ai, 500000ii, 1 m. 1, 1 5,	
David J. Stamper	· KCCHS	606-785-3166	Asst. Princ A.	\mathbf{D}
Robert Pollard	KCCHS	606-185-3166	Principal	<u>-</u>
James Reunolds	Knott Ban Ed		Technology Sup	ervisor
Dianne Collins	KCCHS	606-785-3166	Guidance Cou	
Steve Richardson	XCCHS	606-785-3166	Vo-ag teacher,	Colleyball Coac
Jamie Couch	KCCHS	606-185-3166	PL Teacher, Soft	
Justin Amburgey	xccHs	606-185-3166	PL Teacher, Boy	s Basketball
_				coach
		during the 2006-2007 school	year on the following date	:S:
<u>September 7</u>				
November 2			<u> </u>	
April 5, 20	07			
·				
Designated the follo	owing person(s) as the	e Title IX coordinator for th	e school:	
D :1 = 61	Anne Dund	AN MI Dataset	Lane Lane date	21//
David J Stamper	Asst Princy	AD 76 Patriot		-3166
Name	Title	Hindman, K	4 41822 Phone	
<u> </u>			•	
Designated the following	owing person(s) as the	e Title IX coordinator for th		•
1 0 (10		Knott Bd of		F 2153
James Reynolds	-lechnology	Supervisor Hindman	· · · / · / · · · · · · · · · · · · · ·	<u>5-3153</u>
Name	Title Title	Address	O Phone	•
				<i>(</i> 1 1
		ike periodic reviews of the b	oys' and girls' athletics pr	ogram reflected
in the Corrective Action F		1 C		-a-t fila -alativa
In addition to the al	oove miormation, in	e above referenced school m self-assessment audit, all o	annams a complete permai	nd other related
materials.	iding copies of the	sen-assessment audit, an	offective action plans, at	id Office Telated
materials.				
D.L. + C	Vall_	4/ 10 2007	i	
Principal's Signature	$\overline{\mathbf{D}}$	ate 1		
11 510	()	TANAITI		
Handac.	omb	May K. I pm	The state of the s	
Superintendent Signatu		chool Board Chairpersons'		
(2	Send original copy to KH	ISAA - Maintain duplicate in Title i	IX school folder)	

Managa Maslay	370 Baker Fork Rd.	606 70E 05E0	Student
Megan Mosley	Emmalena, KY 4174		Student
Dewey Mosley	370 Baker Fork Rd. Emmalena, KY 4174		Parent Re
Lois Hamilton	413 Rockford Road Leburn, KY 41831	606-785-2654	Parent Re
Stuart Stamper	PO Box 157 Hindman, KY 41822	606-785-5435	Student

16 Boys

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enroliment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	302	47.9	152	48.8
Row 2	BOYS	328	52.1	160	51. Z
Row 3	Totals	630	100%	3/2	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 25 G₁-15

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Sit C Plea	Date: 4(10/07	
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

·			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	86	O	0	
	Row 2	j.v.:	3	49	0	0	
	Row 3	frosh:	2	17		8	
	Row 4	total:	10	152	1	8	- 05
BOYS	Row 5	varsity:	5	94	0	0	The second se
	Row 6	j.v.:	3	46	0	0	Supplied to the supplied to th
	Row 7	frosh:		20	0	0	
	Row 8	total:	9	160	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percen	tage of curre	ent particip	ants added i	n the	last f	ive yea	rs is 25	5% o1	r greater,	compliance	with T	est	Two
may be possible.	If less than	25%, then	compliance	with	Test	Three s	should	be an	nalyzed.	CAUTION:	25%	is <u>r</u>	not a
formal compliance	standard.								•				

Principal's Signature: Date: 4/10/07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

	OI	10 Man 1		116.4
Principal's Signature:	K/hd	HE MULL	Date:	4/6/07

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	86	56.6
Row 2	j.v.:	3	49	32.2
Row 3	frosh:	2	17	11. 2
Row 4	total:		152	100%
Boys				
Row 5	varsity:	5	94	58. 7
Row 6	j.v.:	3	46	28,8
Row 7	frosh:	1	20	12.5
Row 8	total:	Compared the second compared to the second co	160	e 100%. Partie de la 100%. Partie de la 100%. Partie de la 100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Phlot C	MM.	Date: 4/10/07
	7		

<u> 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT</u>

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	DVANTAGE TO	•
GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
		/
	t gan en ar de les company de Arte Anglith Conden ya de	n saberiga e i Laberg Laber 12 de la compaño
		V
		~
	_	
		V
<u> </u>		
		/
		NA
	1	PROGRAM PROGRAM

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipm	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	public (if sport	publications (if sport-specific)
	Ехреп	Expenditures	Expenditures	litures	Expenditures	litures	Ехреп	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	\$ 099	0	312.03	100.0g	0	0	£0.099					
B track	[ofo].@	0		\$.001	0	0	550.00					
G tennis	2.099	0		100.5	0	0	550.00					
B tennis	E.00101	0	439.0	100.03	0	0	530 °C	·		-		
G volleyball	€ 50,786	2154.B	1635 m	1500.00	35.02	EF-001	550.62					
B wrestling												
G (list sport)												
B football	3395.2	3395.9 5016.00	2952 °£	434.02	3,		B,148.00					
G (list sport)	•			-								
B (list sport)	-											

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the 2. Booster Club Funding/Contributions must be included in the above expenditures totals. entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

	Percentage	57,790	42.390	100%
	Expenditures	S 24, 345	\$ 43,543	\$ 102,888
correct the problem).	Gender	Boys	Girls	Total:

Principal's Signature: [[M] C [[M] C C Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KESAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplics	tra	travel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Ехреп	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	3581.00 6400.00		€ .QIB	7354·19	15.00	<i>≅</i> ₈ . <i>Q01</i>	5025.00				-	
B basketball	3875.00 1400.00			2500 €		490.00	5025.00					
G softball	11.60.50			1860:82	Ó		1575.00					
B baseball	7 C.C. (2)			1404.00	1 25.89	: •	1575.0g	777				
G cross country												
B cross country									÷			
G golf												
B golf												
G soccer												·
B soccer								3				
G swimming						-			·			
B swimming								·	·			

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date:

Principal's Signature:

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KHSAA Form T60 Rev.10/06

SCHOOL NAME

Knott Co. Central H.S.

2006-2007

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. m

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
To continue to increase female participation	Therease numbers in freshman + junior varsity garls programs	We met our previous goal -Increased girls participation in 2005-06 school
		year—We will continue to work on Increasing female participation.
Principal's Signature:	M. Date:	4/10/17

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