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Kentucky High School Athletic Association 2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

#### MEMORANDUM

- To: Superintendent, Principal, and Athletic Director Lewis County High School
- From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report</u> <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

KHSAA Form T65 Revised 8/05

# TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School Lewis County High School	Reviewed by Phyllis Catlett	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

				1
X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)	_
	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)	
X		Х		
X		Х	T-60 (Corrective Action Plan)	
$\frac{1}{x}$		Х	T-63 (Interscholastic Survey Results)	
X	T-1 (Summary Program Chart 1) T-2 (Summary Program Chart 2) T-3 (Summary Program Chart 3) T-4 (Summary Program Chart 4)	X X X X	T-41 (Checklist – Overall Interscholastic Program) T-60 (Corrective Action Plan) T-63 (Interscholastic Survey Results)	

Н.	Status	tion in an annual the second of the
A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D,	X	Other Recommendation and Comments: The school has addressed the advantage the boys have in participation in the Corrective Action Plan. The auditor will continue to monitor the advantage and the schools' efforts to improve this area by adding girls programs or levels of participation by females.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The <u>LEWIS COUNTY</u> High School, <u>VANCEBURG</u>, Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Address	Phone	Title
	(Supt., Princip	oal, Student, Parent, Coach, Etc.)
Vanceburg, KY	606-796-2823	Athletic Director
Vanceburg, KY	606-796-2823	Asst. Athletic Director
Vanceburg, KY	606-796-2823	Principal
Vanceburg, KY	606-796-2823	Director of SFS
Vanceburg, KY	606-796-2823	Parent/Booster Club Rep.
Vanceburg, KY	606-796-2823	Track Coach
Vanceburg, KY	606-796-2823	Student
Vanceburg, KY	606-796-2823	Student
	Vanceburg, KY Vanceburg, KY Vanceburg, KY Vanceburg, KY Vanceburg, KY Vanceburg, KY	(Supt., Princip Vanceburg, KY 606-796-2823 Vanceburg, KY 606-796-2823 Vanceburg, KY 606-796-2823 Vanceburg, KY 606-796-2823 Vanceburg, KY 606-796-2823 Vanceburg, KY 606-796-2823

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
December 14, 2006
March 12, 2007
April 11, 2007

Designated the following person(s) as the Title IX coordinator for the school:

Jimmy Lykins	Athletic Director	Vanceburg, KY	606-796-2823
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Michael Edington	Director of SFS	Vanceburg, KY	606-796-2823
Name	Title	Address	Phone

 $\Sigma$  School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>April</u> **20** 07 Principal's Signature Date nul Superintendent Signature School Board Chairpersons' Signature (Send original copy to KIAS) A - Maintain duplicate in Title IX school folder)

KHSAA Form GE19 Rev.10/06

## 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Op	oportunities Test On	<u>.</u>			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	335	47	115	44.4
Row 2	BOYS	378	53	144	55.6
Row 3	Totals	713	100%	259	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3

KHSAA Form T1

Rev.10/06

and Column 4 calculations if applicable: 8

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	W	idat	>	_Date:	April 9, 2007	
	1					

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	<u>2006-</u>	<u>2007</u>		
ACCOMMODATION	<b>OF IN</b>	TERESTS	AND	ABILITIES
SUMMARY	Y PRO	GRAM CH	ART	2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	77	0	0	
	Row 2	j.v.:	3	38	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	9	-115	0	.0	Q
BOYS	Row 5	varsity:	6	92	0	0	
	Row 6	j.v.:	3	43	0	0	
	Row 7	frosh:	1	9	0	0	
	Row 8	total:	10	144	0	0	Q

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature:	auts	_Date:_	April 9, 2007_
	Y		

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KHSAA Form T2 Rev. 10/06

KHSAA Form T3 Rev10/06

# 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Soccer Indoor Track	Yes Wrestling Indoor Track
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Yes	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Principal's Signature: Date: April 9, 2007

KHSAA Form T4 Rev.10/06

## 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels	of	Con	petition	ı Test	One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	77	66.9
Row 2	j.v.:	3	38	33.1
Row 3	frosh:	0	0	0
Row 4	total:		115	100%-
Boys				
Row 5	varsity:	6	92	63.9
Row 6	j.v.:	3	43	29.8
Row 7	frosh:	1	9	6.3
Row 8	total:		144	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Dívide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7, by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:** 

Date: <u>April 9, 2007</u>

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ð				-			aca a la cal					
	equipment and supplies	int and lies	tra	travel	awards	rds	coacnes satartes ( to include supplemental and extended employment; <i>dolla</i> <i>amount required</i> )	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	itures	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	Expenditures	Expenditures	litures
20	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball 9302	2	0	1021	0	210	510	8000	3	2950	0	0	325
B basketball 12317	17	0	598	0	381	750	9032	4 + 1	0	0	0	325
G softball 4473	m	0	0	0	240	200	4750	3	0	0	0	0
B baseball 5989	6	0	0	0	0	40	4050	3	0	0	0	0
G cross country 0		0	0	0	0	0	0	0	0	0	0	0
B cross country 0		0	0	0	0	0	0	0	0	0	0	0
G golf 1617	7	0	139	0	14	65	927		0	0	0	25
B golf 816		0	0	0	117	145	006		0	0	0	25
G soccer 0		0	0	0	0	0	0	0	0	0	0	0
B soccer 0		0	0	0	0	0	0	0	0	0	0	0
G swimming 0		0	0	0	0	0	0	0	0	0	0	0
B swimming 0		0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Ũ Date: APRI Principal's Signature: A Checker Philosoft Specialists. All rights reserved.

KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE ROOSTER CLUR FUNDINC

2006-2007

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			TO IN	TO INCLU	DE BOOS	CLUDE BOOSTER CLUB FUNDING	IB FUNDI	NG				
	equipn	equipment and supplies	tr	travel	aws	awards	coaches' ( to in supplem exter exter employme	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	facil improv	facilities improvements	public (if sport:	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	1455	0	202	0	0	220	1550		0	0	0	0
B track	1455	0	202	0	0	0	1550		0	0	0	0
G tennis	25	0	95	0	0	40	502	1	0	0	0	0
B tennis	25	0	95	0	0	0	502	-	0	0	0	0
G volleyball	4549	0	0	0	370	250	3400	2	0	0	0	50
B wrestling	0	0	0	0	0	0	0	. 0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	20534	0	164	0	659	1270	12000	L	0	0	0	500
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the	on T-35 and	T-36 on the	2006-2007 y	ear report d	ue by April	15, 2007, sho	uld reflect t	he total mon	ies spent (ro	ounded off to	nearest hun	dred) for t
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to	ing/Contribuents of tot	utions must b ations must b al expenditu	oe included in res for each	n the above e gender: (If d	expenditures lisparities an	s totals. re obvious, li	st on your Co	orrective Ac	tion Plan (T	-60) what ac	tion you wil	take to
correct the problem)	'oblem).		T wonditune			Derconface						
Boys	VS		\$ 74,441	ç		61.1	25 %	19	10	*	109 0,	$\mathcal{N}$
Girls	rls					38.9	% th		Ź			/
		Total:   §	\$ 121,917			100%						
				X			č	Data: 5D011 0	0 0			
Conviett 1999, Good Sports, Inc. Title IX and Gender Equity Specialists. All	ure: prts. Inc. Title	IX and Gender	Equity Speciali		rights reserved.		Ĩ		1 to Information	100		
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KHSAA Form T36 REV.10/06

2006-2007

# 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA

Form T41 Rev. 10/06

**Checklist - Overall Interscholastic Athletics Program** 

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	DVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			an tan sinena ina in
Accommodation of Interest and Abilities		Х	
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			x
Tutoring		-	X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes		-	х
Principal's Signature:	5	Date:April 9	<u>, 2007</u>

SCHOOL NAME	2006-2007	KHSAA Form 760 Rev.10/06
<u>Lewis County High School</u>	CORRECTIVE ACTION PLAN	
DIRECTIONS: 1. For Column 1, indicate the intended For Column 2, write the suggested cl	<i>TONS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender eq For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the	<i>FloNS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
estimated completion date for the changes or activities. 2. It is possible to attain compliance with Title IX and no compliant schools to identify items for improvement (C	estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encol compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a	estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
timetable for completion (Column 3) 3. You may copy this form as needed.	timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.	h audit forms and submit by April 15, 2007.
COLUMN 1	COLUMN 2	COLUMIN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Increase Girls Participation	Add Girls Freshman Basketball Team and Girls Varsity Cross Country	Fall 2007
Girls Basketball Locker Room	Painting	Summer 2007
Boys Sport	Add Boys Varsity Cross Country	Fall 2007
Principal's Signature:	Date:	APRIL 9, 2007

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School Name:	Lewis County High School	
	Enrollment (9-12 Grade): 713 (SHOULD AGREE WITH FORM T-1, COLU	UMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 570	
	Number of 8 <sup>th</sup> Grade Students Surveyed: 192	
Date:	March 28, 2007	

## Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

762 Number of Surveys 
$$\frac{1}{2}$$

- 630 Total Returned (A minimum of 80% return is expected)
- 8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? <u>Social Studies Class (9-11), Homeroom (8)</u> (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

# KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 31 Cross Country (Girls)
- 28 Cross Country (Boys)
- 178 Football (Boys)
- 22 Golf (Girls)
- 45 Golf (Boys)
- 64 Soccer (Girls)
- 45 Soccer (Boys)
- 118 Volleyball (Girls)

44	Basketball (Girls)
111	Basketball (Boys)
43	Indoor Track (Girls)
37	Indoor Track (Boys)
80	Swimming & Diving (Girls)
37	Swimming & Diving (Boys)
76	Wrestling (Boys)

# Spring Sport (List Total Number of Participation Responses)

- 115 Baseball (Boys)
- 61 Fast Pitch Softball (Girls)
- 34 Slow Pitch Softball (Girls)
- 77 Tennis (Girls)
- 36 Tennis (Boys)
- 52 Track (Girls)
- \_52\_\_\_ Track (Boys)

# Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 145 Archery
- 45 Field Hockey
- 191 Bowling
- 10 Gymnastics (Boys)
- 98 Gymnastics (Girls)
- 58 Ice Hockey
- 60 Lacrosse (Boys)
- 30 Lacrosse (Girls)
- 143 Rifle
- 118 Rodeo
- <sup>58</sup> Volleyball (Boys)
- 82 Water Polo
- 104 Weightlifting

# Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Basketball	42

# List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number
Basketball	18
Football	49
Soccer	47
Swimming	27
Volleyball	18

### **Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Sport</u> Band	12
Basketball	11
Baseball	10
Academic Team	9
Gymnastics	8
Softball	3

### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 37 I prefer other activities such as band, chorus, etc.
- 158 I don't have time
- 37 The practice schedules and game times are inconvenient
- 81 The sport I like isn't offered
- 24 It's too expensive
- 10 I prefer to participate in club or intramural sports
- 68 Working
- 102 Other:

Parents won't let them, Transportation, Work, Not Interested in Sports

Student Suggestions to encourage participation

Provide Transportation	
Awards	
Building Swimming Pool at Schools	
Provide Snacks	
Principal/s Signature	<u>April 9, 2007</u> Date