



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Lexington Christian Academy

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

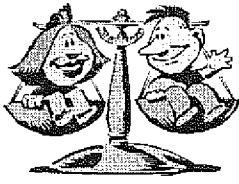
Date: May 15, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2006-2007

KHSAA  
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors  
FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 5/4/2007

School	Lexington Christian Academy	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	X	2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: (1) According to data submitted by the school has met the standard for Test 3, (2) Figures on form T36 indicate the school, it appears the school is spending \$442 per male athlete and \$333 per female athlete. This is a a \$109 difference. With this much difference it's very important for school personnel, and the Gender Equity Committee to closely monitor spending so this difference does not increase, (3) Thank you very much for your hard work.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2007 along with other required forms)

KHSAA Form GE19  
Rev.10/96

The Lexington Christian Academy High School, Lexington, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal, Student, Parent, Coach, Etc.)	

See attachment \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:  
11/13/06; 3/8/07; 4/11/07 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Designated the following person(s) as the Title IX coordinator for the school:

Paige Patterson-Grant, GEC Coordinator	520 Cave Spring Dr, Nicholasville, KY 859-881-1415		
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

Paige Patterson-Grant, GEC Coordinator	520 Cave Spring Dr, Nicholasville, KY 859-881-1415		
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature  
  
Superintendent Signature

Date  
April 12, 2007

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## LCA Title IX

## Gender Equity Committee Members 2006 -2007

Name	Role(s)	Email - address	Home Phone	Work Phone	11/13/06 Attended	03/08/07 Attended	04/11/07 Attended
Paige Patterson-Grant	Parent, Athletic Comm	pgrant@us.ibm.com 520 Cave Spring Drive Nicholasville, KY 40356	881-1415 552-4284 (cell)	881-1415	X	X	X
Bradi Walls	Athletic Director	<a href="mailto:kwall@lexingtonchristian.org">kwall@lexingtonchristian.org</a> 3525 McNair Way Lexington, KY 40513	704 8222 <a href="http://www.lexingtonchristian.org">www.lexingtonchristian.org</a>	800 2777	X	X	X
Jay Grant	Asst A. D.	jgrant@lexingtonchristian.org 3800 Nicholasville Rd. 4-1105 Lexington, KY 40503	749-9239	422-5753	X	X	X
Rick Lyon	Parent, Chair of LCA Athletic Committee	<a href="mailto:ukigator@mymariefarm.com">ukigator@mymariefarm.com</a> 1338 Redd Rd. Lexington, KY 40510	253-9647		X		
Teresa Ford	Females Coach	<a href="mailto:tford@lexingtonchristian.org">tford@lexingtonchristian.org</a> 111 Springhouse Dr. Nicholasville, KY 40356	885-3736	--	X		
Bob Naylor	Males/Females Coach	<a href="mailto:bnaylor@alexingtonchristian.org">bnaylor@alexingtonchristian.org</a> 320 Virginia Lane Nicholasville, KY 40356		422-5729	X		
Sean Hilen	Student Athlete – Senior		224-1268	--		X	
Zach Wooten	Student Athlete – Junior	2656 Ashbrook Dr. Lexington, KY 40513		223-8115	--		X
Kelsey Ach	Student Athlete – Sophomore	194 Timberlane Ct. Nicholasville, KY 40356					X
Sarah Beth Barnette	Student Athlete – Freshman	480 Cave Springs Dr. Nicholasville, KY 40356		885-1514	--		X
		105 Mallard Ct. Nicholasville, KY 40356		224-1172	--		X

## **LCA Title IX**

### **Executive Summary 2006-2007 Review by the Gender Equity Committee**

The Lexington Christian Academy (LCA) High School Athletics Committee continued its support of a Gender Equity Committee (GEC) to evaluate and address the overall athletics program at the High School level. The GEC was originally formed in 1999, at the request of the KHSAA, to assess Title IX compliance which is required by KHSAA for its participating schools. The three major areas reviewed were:

- a) effective accommodation of student interests and abilities,
- b) athletic financial assistance, and
- c) other program components such as equipment, supplies, schedules, facilities, etc.

To assess compliance for the accommodation of interests and abilities, the LCA GEC addressed all prongs. We need only to comply with one test from each of the two categories below to be compliant.

#### Participation Opportunities:

1. Provide athletic participation opportunities for students which are substantially proportional to the enrollment percentages at the school.
2. Demonstrate a history and continuing practice of expanding sports offerings that is responsive to the developing interests and abilities of the underrepresented sex.
3. Show that the school is fully and effectively accommodating the athletic interest and abilities of the underrepresented sex.

#### Levels of Competition:

1. Provide proportionally similar numbers of male and female athletes with equivalently advanced competitive opportunities.
2. Demonstrate a history and continuing practice of upgrading the competitive opportunities available to the disadvantaged sex.

To assess compliance for athletic financial assistance, the LCA GEC reviewed the overall impact of expenditures across all athletics. This included the fund-raising activities of the booster clubs. The budgets provided for male and female sports do not have to be equal, but overall, the programs should be equitable.

To assess compliance for the other program components, the GEC reviewed and summarized the coach's surveys.

NOTE: LCA receives no federal financial assistance and is not covered by Title IX. LCA has elected to comply with the provisions set out in Title IX in connection with its membership in KHSAA.

## **LCA Title IX**

### **2006-2007 RESULTS SUMMARY:**

The GEC performed an internal self-audit utilizing the updated self assessment forms provided by the KHSAA. A summary of the results follows.

Participation Opportunities, Test #1 (LCA is not within 3% and therefore does not meet equitable standards); see T-1:

Girls' enrollment is 204 of 435 (47%) and athletic participation is 179 of 452 (40%)

Boys' enrollment is 231 of 435 (53%) and athletic participation is 273 of 452 (60%)

(The athletic participation numbers reflect 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> graders, which account for 33 girls and 35 boys.)

Participation Opportunities, Test #2 (LCA does not meet equitable standards of over 25%); see T-2:

Girls' teams added = 4 with 32 participants, for increase of 18% (32/179)

(Varsity and JV Volleyball, Varsity Cross Country, JV Tennis)

Boys' teams added = 3 with 75 participants, for increase of 27% (75/273)

(Varsity & JV Football, JV Tennis)

Participation Opportunities, Test #3 (LCA does meet equitable standards); see T-3:

Girls' interests have been accounted for in the current athletic offerings based on the Title IX definition.

- Girl's JV Soccer program was offered in 2006 and will be again in Fall 2007.

Levels of Competition, Test #1 (LCA does meet equitable standards); see T-4:

Girls' varsity teams = 9 with 142 participants, for 79% participation

Boys' varsity teams = 9 with 186 participants, for 68% participation

Girls' junior varsity teams = 4 with 37 participants, for 21% participation

Boys' junior varsity teams = 5 with 75 participants, for 28% participation

Girls' freshman teams = 0 with 0 participants, for 0% participation

Boys' freshman teams = 1 with 12 participants, for 4% participation

Levels of Competition, Test #2:

Not applicable at the High School level. Applies to the intercollegiate level of upgrading from Division III to Division II, for example.

Assessment results of the athletic financial assistance and other program components are equitable based on participation numbers. Corrective actions have been recommended by the GEC to be implemented. These are listed on form T-60. This list includes all actions recommended and taken since the 1999-2000 school year assessment. Several new items were added for the 2006-2007 school year.

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev.10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	<b>Program</b>	<b>Enrollment</b>	<b>Percentage of Total Enrollment</b>	<b>Number of Interscholastic Participants (double and triple count)</b>	<b>Percentage of Total Participation</b>
<b>Row 1</b>	<b>GIRLS</b>	<b>204</b>	<b>47%</b>	<b>179</b>	<b>40%</b>
<b>Row 2</b>	<b>BOYS</b>	<b>231</b>	<b>53%</b>	<b>273</b>	<b>60%</b>
<b>Row 3</b>	<b>Totals</b>	<b>435</b>	<b>100%</b>	<b>452</b>	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 35 boys; 33 girls

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David R. Entwistle Date: April 12, 2007

2006-2007

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
Form T1  
Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	204	47%	179	40%
Row 2	BOYS	231	53%	273	60%
Row 3	Totals	435	100%	452	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable ie: 35 boys; 33 girls

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 1). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date:

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 10/06

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	<b>Row 1</b>	varsity:	9	142	2	16
	<b>Row 2</b>	j.v.:	4	37	2	16
	<b>Row 3</b>	frosh:	0	0	0	0
	<b>Row 4</b>	total:	13	179	4	32
<b>BOYS</b>	<b>Row 5</b>	varsity:	9	186	1	45
	<b>Row 6</b>	j.v.:	5	75	2	30
	<b>Row 7</b>	frosh:	1	12	0	0
	<b>Row 8</b>	total:	15	273	3	75

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David R. Entwistle Date: April 12, 2007

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
Form T3  
Rev10/06

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No  (JV Soccer is offered, but not enough sign up to form team)		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature: David R. Estrinelle Date: April 12, 2007

**2006-2007**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	9	142	79%
Row 2	j.v.:	4	37	21%
Row 3	frosh:	0	0	0%
Row 4	total:		179	100%
Boys				
Row 5	varsity:	9	186	68%
Row 6	j.v.:	5	75	28%
Row 7	frosh:	1	12	4%
Row 8	total:		273	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: David R. Evertwistle Date: April 12, 2007

2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		facilities improvements		publications (if sport-specific)	
	Expenditures	Booster	School	Booster	School	Booster	Expenditures	# of Coaches	School	Booster	School	Booster
G basketball	2,800	1,200	1,800	100	1,200	100	9,300	4	0	0	0	0
B basketball	2,900	0	2,000	0	900	0	8,800	5	0	0	0	0
G softball	2,800	1,000	0	2,900	100	600	6,100	2	0	0	0	0
B baseball	2,900	1,300	500	2,000	800	800	6,900	4	300	0	0	0
G cross country	0	0	0	0	100	0	700	1	0	0	0	0
B cross country	0	0	0	0	100	0	700	1	0	0	0	0
G golf	700	0	0	0	50	0	1,900	2	0	0	0	0
B golf	200	0	0	0	50	400	1,900	2	0	0	0	0
G soccer	1,000	200	0	0	300	200	8,000	3	500	0	0	0
B soccer	3,500	0	0	0	100	200	7,000	2	500	0	0	0
G swimming	0	500	0	0	250	0	1,600	3	0	0	0	0
B swimming	0	500	0	0	250	0	1,600	3	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: David R. Entwistle

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Date: April 12, 2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		facilities improvements		publications (if sport-specific)	
Expenditures		School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	650	50	0	0	150	0	1,300	1	0	0	0
B track	650	50	0	0	150	0	1,300	1	0	0	0
G tennis	500	400	0	0	300	0	3,600	2	0	0	0
B tennis	300	0	0	0	100	100	2,600	1	0	0	0
G volleyball	1,600	0	0	0	100	0	5,000	2	0	0	0
B wrestling											
G (list sport)											
B football	17,000	2,300	4,500	500	100	600	20,500	6	2,100	2,700	0
G (list sport)											
B (list sport)											

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 102,650	63% \$ 4,650
Girls	\$ 59,650	37% \$ 2,330
Total:	\$ 162,300	100%

Principal's Signature: David R. Entwistle

*David R. Entwistle*

Date: April 12, 2007

## **2006-2007 KHSAA TITLE IX ATHLETICS AUDIT**

## **Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 10/06

### *DIRECTIONS:*

**For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.**

		ADVANTAGE TO:		
Areas of Compliance:		GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>				
Accommodation of Interest and Abilities				X
<b>BENEFITS</b>				
Equipment and Supplies				X
Scheduling of Games and Practice Time				X
Travel and Per Diem Allowances				X
Coaching				X
Locker Rooms, Practice and Competitive Facilities				X
Medical and Training Facilities and Services				X
Publicity				X
Support Services				X
Athletic Scholarships				X-not applicable
Tutoring				X-not applicable
Housing and Dining Facilities and Services				X-not applicable
Recruitment of Student Athletes				X-not applicable

Principal's Signature: David R. Entwistle Date: April 17, 2007

**SCHOOL NAME**  
**Lexington Christian Academy**

**2006 - 2007**  
**TITLE IX**

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity.
2. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
3. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

<b>COLUMN 1 ITEM FOR CORRECTION / IMPROVEMENT</b>	<b>COLUMN 2 SUGGESTED CHANGE / ACTIVITIES</b>	<b>COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION / COMPLETION</b>
1. Accommodation of Interests and Abilities	Add JV girls soccer program.	<p>Add JV girls soccer program in 2004-2005 school year.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – Plans are in place for a JV program to begin. Also began girls' soccer program for the middle school. (In addition, middle school boys baseball began.)</li> <li>• 4/13/05 – Girls' JV Soccer was offered in 2004-2005, but not enough girls signed up, so team not formed; it will be offered again in 2005-2006.</li> <li>• 10/24/05 – Girls' JV Soccer was again offered in 2005-2006, but there was not enough interest to field a team. It will again be offered next year.</li> <li>• 3/8/07 - Girls' JV Soccer was again offered in 2006-2007, but there was not enough interest to field a team. It will again be offered next year. Additional interest is foreseen since Jr High participation was high.</li> </ul> <p>Add JV girls tennis program.</p> <ul style="list-style-type: none"> <li>• 3/8/07 – Increases interest in spring 2007 allowed for JV tennis team. New tennis courts on LCA campus allowed for practice and game times to be scheduled.</li> </ul>

	<p>Continue girls golf program.</p> <ul style="list-style-type: none"> <li>• Ensure interest continues in 2007-2008 school year for girls golf.</li> <li>• 3/8/07 – Interest and skill level of current girls golf team is declining. It will be offered next year and coach is actively seeking interested girls, including Jr High, to continue program.</li> </ul> <p>Expand additional sports into middle school.</p> <ul style="list-style-type: none"> <li>• Discuss with Athletic Director and Athletic Committee.</li> <li>• 2/17/05 – GEC Student members' recommendation.</li> <li>• 4/1/05 – Address during May 2005 Athletic Committee meeting.</li> <li>• 10/24/05 – Teams/Coaches are looking into providing more intramurals at the middle school.</li> <li>• 3/28/06 – Students on GEC agree this is helping increase interest in the sports.</li> <li>• 3/8/07 – Jr High volleyball program began this school year.</li> <li>• Jr High soccer program continued.</li> </ul>
2. Scheduling of Games and Practice Times	<p>Schedule girls basketball games for Friday &amp;/ or Saturday nights</p> <ul style="list-style-type: none"> <li>• Increase number of weekend girls basketball games.</li> <li>• 3/8/07 – Girls basketball coach is working on schedule that has 40% of the girls games held on Friday or Saturday evenings.</li> </ul> <p>Schedule baseball and softball games that allow for overnight trips, if program participants agree to travel.</p> <ul style="list-style-type: none"> <li>• Review baseball and softball game schedules to ensure game sites meet needs of teams.</li> <li>• 3/8/07 – Boys baseball team scheduled Spring Break trip to participate in Florida tournament. Parents paid for trip. Girls softball team was offered opportunity to schedule Spring Break trip, but elected to not participate due to costs and time commitment. Both teams will be offered similar opportunities again next year.</li> </ul>

3. Game and Practice Uniforms	<p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p> <p>Ensure practice uniforms are purchased in similar manner (boys' basketball players bought own practice uniforms, while girls' basketball uniforms were provided, per coaches' surveys).</p> <p>Ensure girls' soccer team is provided with similar practice uniforms as boys' soccer team.</p>	<p>Review practice uniform purchasing policy and availability with Athletic Department.</p> <ul style="list-style-type: none"> <li>• 4/13/05 – Review with Athletic Director prior to 2005-2006 budget approval.</li> <li>• 10/24/05 – Rotation schedule ok.</li> <li>• 3/27/06 – New athletic fee structure designed for teams to purchase new uniforms each year, if new ones are needed. Girl's soccer team will receive new uniforms for 2006-2007 season.</li> <li>• 3/8/07 – Athletic Office continues to monitor uniform purchases amongst teams. Additional fund raisers are offered to teams to cover expenses, as needed.</li> </ul>
4. Coaches	<p>Ensure programs are adequately staffed with assistant coaches.</p>	<p>Add 1 assistant coach to the softball staff.</p> <ul style="list-style-type: none"> <li>• 3/8/07 – Athletic Office is seeking additional assistant coach for girls softball team.</li> </ul>

5. Facilities	<p>Locker rooms should be available to all teams, as needed.</p> <p>Ensure that when locker rooms are built at the LCA High School campus that boys and girls facilities are similar in accommodations.</p>	<p>As funds become available, facilities will be built which includes locker rooms. The long-term plan is to have locker rooms within 5 years.</p> <ul style="list-style-type: none"> <li>• 4/13/05 – Validate use of locker rooms for both boys' and girls' soccer programs (neither have locker rooms, based on coach's survey feedback)</li> <li>• 10/24/05 – Soccer teams use classrooms as interim.</li> <li>• 3/8/07 – Soccer programs share an external building near soccer fields for equipment.</li> </ul>
	<p>Coaches survey comments considered.</p> <p>Additional locker rooms requested.</p>	<p>Auxiliary gym completed.</p> <p>Lights for baseball field requested.</p> <ul style="list-style-type: none"> <li>• 4/1/04 – Additional locker rooms and storage considered as funding becomes available for sports not using gym (football, soccer, baseball &amp; softball).</li> <li>• 4/1/05 – Continue to need additional locker room and storage facilities for teams not using gym, to be provided as funding becomes available.</li> <li>• 3/28/06 – Provide when funding is available.</li> <li>• 3/8/07 – Same status.</li> </ul> <ul style="list-style-type: none"> <li>• 4/1/04 – Auxiliary gym flooring to be upgraded as funding becomes available.</li> <li>• 4/13/05 – Upgrade to floor to be made available for 2005-2006 school year.</li> <li>• 3/28/06 – Provide when funding is available.</li> <li>• 3/8/07 – Same status.</li> </ul> <ul style="list-style-type: none"> <li>• 4/1/04 – Lights for baseball and softball fields to be installed as funding becomes available.</li> <li>• 4/1/05 – Funding still needed to provide lighting.</li> <li>• 3/28/06 – Provide when funding is available.</li> <li>• 3/8/07 – Baseball &amp; softball boosters raised funds to light both fields. They were installed and available for use this school year. In addition, the soccer field used by both boys &amp; girls will be getting lights this school year.</li> </ul>

## 6. Budget

Budgets including booster club funding  
should be distributed equitably among all  
teams, as the sport needs.

Monitor the expenditures for similar sports so  
that over spending does not lead to inequities.

Athletic Director's office to monitor team expenditures  
throughout each academic school year.

- 10/24/05 – Reviewed expenses across all sports. Finance Dept code system in place to assist with athletic budget reviews.
- 3/27/06 – New athletic fee structure to be used in 2006-2007: It will be monitored closely throughout school year by the Athletic Director's office, the Athletic Committee, and the GEC.
- 4/12/06 – Additional explanation requested from 2004-2005 submission:  
Baseball & Softball field maintenance & equipment expenditures (\$5,100 for mower and seeding on all fields) were coded only to baseball and should have been split between baseball & softball equally. Finance Dept coding has been updated. Athletic Director's office is managing expenses that benefit more than one team so that it is reflected in the T35 & T36 forms.  
CLOSED
- 4/12/06 – Additional explanation requested from 2004-2005 submission:  
Overall percentage of total expenditures is 34% vs 66%. Football facilities improvements of \$23,600 were completed, including track around field for Girls & Boys Track Team usage. Removing this amount from the total expenses since several teams benefit would show that average amounts spent per male and female athlete are close: \$378 vs \$335 (\$81,000/216 vs \$53,000/158).
- 3/8/07 – Athletic Office review of financials indicates budget structure is effective.

## CLOSED FROM PREVIOUS YEARS (1999 - 2006)

COLUMN 1 ITEM FOR CORRECTION / IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE / ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION / COMPLETION
1. Accommodation of interests and Abilities	<p>Since the female participation rates are lower than the male participation rates, we must increase the sports offered to females and encourage additional female participation in all of the athletics offered.</p> <p>Add volleyball as a valid female athletic team. Since schedules have not been accounted for and experience/skills have not been evaluated, begin with an intramural program within the next 2 years and move into a junior varsity program within 3 years.</p>	<p>Add intramural volleyball by Fall 2002.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – to be introduced Spring 2001.</li> <li>• 2/27/01 – VB begins March 26, 2001. CLOSED.</li> <li>• Add junior varsity volleyball by Fall 2003.</li> <li>• 11/3/00 – on schedule; may be earlier.</li> <li>• 4/4/01 – Athletic Dept. to evaluate the Spring 2001 intramural program to see if Freshman or JV program can begin in Fall 2001; investigating coaching position.</li> <li>• 11/12/01 – Full time coaching position is posted in sports calendar of Herald-Leader; request will be sent to the Kentucky Basketball Academy's VB Director and sent to the LCA campuses.</li> <li>• 2/6/02 – Still looking for head coach.</li> <li>• 4/12/02 – 3 candidates to consider.</li> <li>• 6/02 – Coach hired and program underway. CLOSED.</li> </ul> <p>4/12/02 – FB was Varsity in 2001-2002; Volleyball to begin 2002-2003.</p> <p>Varsity &amp; JV Volleyball program began 2002-2003. CLOSED.</p> <p>Encourage more athletic participation for all students by increasing the publicity of the sport offerings.</p> <p>Publicize the Athletic Fair to all current students enrolled and have Coaches on hand to answer questions.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – 2001-2002 Athletic Fair to be held on the first Friday after school begins to increase attendance.</li> <li>• 3/13/01 – Not scheduled yet.</li> <li>• 4/4/01 – To be scheduled on Thursday evening after school begins (tentatively Aug. 23<sup>rd</sup> or Aug. 30<sup>th</sup>).</li> <li>• 11/12/01 – Athletic Fair not held this year; Athletic Dept. is redefining its value overall.</li> </ul>

	<ul style="list-style-type: none"> <li>4/12/02 – Athletic Dept. and High School decided to change Athletic Fair. Other means to be used. CLOSED.</li> </ul> <p>Discussed participation opportunities with KHSAA Review Team Members during on-site audit.</p> <ul style="list-style-type: none"> <li>1/29/03 – Recommendation stated (example is for Phys Ed teachers to teach golf, volleyball, soccer, etc. thereby providing children opportunities to experience the sport hands-on.) Suggestion to be explored.</li> <li>4/1/04 – Different sports activities, such as soccer and volleyball, are played during PE class, at the 4<sup>th</sup> grade level and up. CLOSED.</li> </ul> <p>Day Camp Program began summer of 2003 for grades K-6. Participation by teams and children was high.</p> <ul style="list-style-type: none"> <li>4/1/04 – It is scheduled to be offered for summer 2004. CLOSED.</li> </ul> <p>Encourage more athletic participation for all students by providing lessons during Physical Education classes at elementary and junior high school levels.</p> <p>Encourage more athletic participation for all students by offering day camps to students during the summer months as an alternative child care for grades 1-6. High school athletes and coaches would participate, demonstrating and teaching their respective sport.</p> <p>Allow 7<sup>th</sup> &amp; 8<sup>th</sup> graders to practice with JV &amp; V teams and be managers for the JV &amp; V, even if they do not participate in games.</p>
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2. Scheduling of Games and Practice Times	<p>Provide more 'prime time' opportunities for girls sports to perform/play.</p> <p>Schedule games for basketball and soccer contests that allow for more 'prime time' opportunities for girls' sports, for example, Friday or Saturday games. These should not always be the first game of the evening either, but should follow the boys' varsity or girls' junior varsity.</p>	<p>Begin moving and rescheduling contracted games for 2000-2001.</p> <ul style="list-style-type: none"> <li>• 1/13/00 – To begin Spring 2001</li> <li>• 2/27/01 – Began scheduling for upcoming year in Soccer &amp; Basketball.</li> <li>• 4/4/01 – Athletic Director working with Girl's Varsity Basketball Coach on scheduling Tuesday &amp; Friday evening games.</li> <li>• 2/6/02 – At upcoming District meetings, Athletic Dept. will discuss this potential change in schedule with other schools, so that multiple schools can begin this type of rotation, and may begin with the district games, in near future.</li> <li>• 4/12/02 – CLOSED.</li> </ul> <p>Establish guidelines for when new contracts are signed for later seasons of soccer and basketball.</p> <ul style="list-style-type: none"> <li>• 1/13/00 – Soccer and Basketball in 2001-2002 seasons will have 2-3 doubleheaders with boys and girls teams.</li> <li>• 2/27/01 – phasing this in for Soccer &amp; Basketball in 2001-2002.</li> <li>• 4/4/01 – Some boy/girl games have been scheduled for 2001-2002 Basketball season where both varsity teams would play on a weekend evening.</li> <li>• 1/22/03 – CLOSED.</li> </ul> <p>Continue work with Region 11 programs.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – LCA Athletic Director is working with Region 11 Athletic Directors to schedule more Boy / Girl double headers for Friday nights for 2004-2005 season.</li> <li>• 4/1/05 – Double headers are scheduled for basketball games (girls &amp; boys). CLOSED.</li> </ul>
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<p>Ensure adequate practice times and gym availability is equal between girls' and boys' basketball teams.</p>	<p>Develop policy for Athletic Handbook stating gym availability and usage priority.</p> <ul style="list-style-type: none"> <li>• Establish policy for 2005-2006 Athletic Handbook.</li> <li>• 4/13/05 – Athletic Director agreed with need for priority statement. GEC Coordinator to present draft version during May 2005 Athletic Committee meeting.</li> <li>• 10/24/05 – Language included in Athletic Handbook.</li> <li>• However, Athletic Director has discretion to re-arrange schedules when needed to accommodate overall school needs. CLOSED</li> </ul> <p>Weight room was not always available to girls' basketball teams and to boys' and girls' soccer teams due to use by football team.</p>
	<p>Weight room schedule needs to be posted and adhered to so that sufficient access is available to in-season sports.</p> <ul style="list-style-type: none"> <li>• Establish schedule of weight room and ensure Athletic Department enforces schedule.</li> <li>• 4/13/05 – Coaches' surveys stated weight room schedule not adhered to. Review with Athletic Department and Football staff.</li> </ul> <p>3/28/06 - Students on GEC stated weight room availability is satisfactory. CLOSED</p>

3. Game and Practice Uniforms	<p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p> <p>Ensure new game and practice uniforms are evenly distributed among boys and girls teams as uniforms are replaced.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – This action underway.</li> <li>• 2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.</li> <li>• 11/12/01 – GEC student members to assess uniforms.</li> <li>• 2/6/02 – Athletic Dept stated that all men &amp; women varsity uniforms have been updated within the past 2 years and are in the process of establishing a rotation for new ones. Also looking at an overall uniform budget line item instead of by individual sport, so that rotation plan could be used. JV &amp; Frosh continue to get Varsity hand-me-downs.</li> </ul> <p>CLOSED</p>	<p>Develop a rotation of uniforms plan by December 1, 2000 for implementation in 2001-2002 school year as uniforms are replaced.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – This action underway.</li> <li>• 2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.</li> <li>• 11/12/01 – GEC student members to assess uniforms.</li> <li>• 2/6/02 – Athletic Dept stated that all men &amp; women varsity uniforms have been updated within the past 2 years and are in the process of establishing a rotation for new ones. Also looking at an overall uniform budget line item instead of by individual sport, so that rotation plan could be used. JV &amp; Frosh continue to get Varsity hand-me-downs.</li> </ul> <p>CLOSED</p>	<p>Review baseball and softball uniforms and other equipment by February 2001 and account for any updates in the 2001-2002 budget.</p> <ul style="list-style-type: none"> <li>• 1/1/00 – Coaches have been sent letters to evaluate budget needs.</li> <li>• 2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.</li> <li>• 2/6/02 – Athletic Dept stated that all men &amp; women varsity uniforms have been updated within the past 2 years and are in the process of establishing a rotation for new ones. Also looking at an overall uniform budget line item instead of by individual sport, so that rotation plan could be used. JV &amp; Frosh continue to get Varsity hand-me-downs.</li> </ul> <p>CLOSED</p>
			<p>Review rotation schedule.</p> <ul style="list-style-type: none"> <li>• 5/1/03 – LCA Athletic Handbook 2003-2004 included statement on uniform rotation policy. CLOSED.</li> </ul> <p>Reviewed rotation schedule and ensured budget accounts for</p>

	<p>new uniforms.</p> <ul style="list-style-type: none"><li>• 3/23/05 – Rotation schedule in place and accounted for in budget. Example is new football uniforms budgeted for 2005-2006. CLOSED</li></ul>
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4. Facilities	<p>Office space for coaches should be available to all teams, as needed.</p> <p>Ensure that when coach's offices are built at the LCA High School campus that boys and girls coaches have similar accommodations.</p>	<p>As funds become available, facilities will be built which may include coach's offices. The long-term plan is to have coach's offices when the gym is completed, within 5 years.</p> <ul style="list-style-type: none"> <li>• 1/1/00 -- Interim are set-up for 2000-2001.</li> <li>• 2/27/01 -- Offices have been set-up, however the coaches are not using them. Need to determine why not being used.</li> <li>• 3/13/01 -- GEC discussed with the coaches present the use of office; they stated they do not need it. It is used primarily by the Girl's Basketball coach.</li> <li>• 2/6/02 -- CLOSED.</li> </ul> <p>Funding provided for updating locker rooms, which displaced coaches' office space during 2002-2003.</p> <ul style="list-style-type: none"> <li>▪ 3/31/03 -- Office space not currently available, but stated as a need in continually updated facilities plans.</li> <li>▪ 4/1/04 -- Athletic Dept. offices moved. Athletic Apparel Store established in previous years.</li> </ul> <p>CLOSED.</p>	<p>Assess and prioritize needs for Spring Season 2003.</p> <ul style="list-style-type: none"> <li>• 1/23/03 -- Discussed conducting assessment of need with GEC Coordinator and Athletic Dept.</li> <li>• 3/31/03 -- Analysis by GEC Coordinator &amp; Athletic Dept.:</li> </ul> <p>storage -- space available inside school; Athletic Dept. working on providing storage near softball field, such as out-building.</p> <p>batting cage -- available for both teams to use.</p> <p>dugouts -- no update.</p> <p>wind screens on fences - not needed due to size of fence.</p> <p>distance numbers -- Athletic Dept. to determine need for softball field.</p> <p>turf for dugouts -- Athletic Dept. said not needed</p>
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	<p>since shoe spikes are different. scorer's table -- Athletic Dept. to have roof added to softball field scorer's table.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – Discussed at GEC meeting. All areas reviewed and determined to be handled equitably, with storage available and roof added for softball use. <b>CLOSED ALL ABOVE.</b></li> </ul>	
Locker rooms should be available to all teams, as needed.	<p>Ensure improvements made to locker rooms are available to both boys' and girls' teams.</p> <ul style="list-style-type: none"> <li>• 3/23/05 – Showers added to locker rooms available to both boys' and girls' teams; shared with officials but visiting teams not allowed to use (due to prior damage caused by visiting teams).</li> <li>• 4/1/05 -- Showers not in football locker room area yet, for use by baseball team, too. Softball team uses separate locker room.</li> <li>• 4/13/05 – Determine shower availability for girls' basketball teams.</li> <li>• 10/24/05 – Not an issue. <b>CLOSED</b></li> </ul>	<p>Locker room improvements.</p> <ul style="list-style-type: none"> <li>• 3/23/05 – Showers added to locker rooms available to both boys' and girls' teams; shared with officials but visiting teams not allowed to use (due to prior damage caused by visiting teams).</li> <li>• 4/1/05 -- Showers not in football locker room area yet, for use by baseball team, too. Softball team uses separate locker room.</li> <li>• 4/13/05 – Determine shower availability for girls' basketball teams.</li> <li>• 10/24/05 – Not an issue. <b>CLOSED</b></li> </ul>
Tennis courts to be built on LCA property, for use by both girls and boys teams.	<p>Tennis courts to be built, based on funds available.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – Funding needs being discussed for courts within next 2-3 years.</li> <li>• 4/1/05 – Tennis courts in process of being built on site, for use by both girls' and boys' teams; due to be complete for 2005-2006 season.</li> <li>• 3/28/06 – Tennis courts available in April 2006. <b>CLOSED</b></li> </ul>	<p>Update trainer's schedule to include availability at practices.</p> <ul style="list-style-type: none"> <li>• 4/13/05 –Review schedule with Athletic Department for recommended changes to be incorporated into 2005-2006 school year.</li> <li>• 10/24/05 – Trainer was available for practices and games for volleyball and football. <b>CLOSED</b></li> </ul>
Trainer schedule should include availability for practices of all sports requesting trainer.	<p>Trainer was available for practices of boys' basketball, boys baseball, girls softball, and boys' and girls' soccer. Additional teams (girls' basketball, football, and volleyball) request trainer for practices. (based on coaches' surveys)</p>	
5. Budget	Budgets including booster club funding should be	Ensure that the budget for similar sports <b>Budgets for 2000-2001 are in place. Booster club fund-</b>

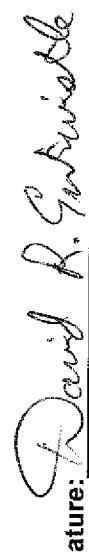
distributed equitably among all teams, as the sport needs.	<p>is equitable.</p> <ul style="list-style-type: none"> <li>raising needs are included in the budgets.</li> <li>4/4/01 – General Athletic Booster Club has been seeking new opportunities for fund raising throughout the year and assisting the Athletic Director on educating parents and boosters about equitable fund raising and spending.</li> <li>4/12/02 -- General Athletic Booster Club continues to provide additional fund-raising opportunities across all sports. CLOSED.</li> </ul>	<p>Athletic Director's office to monitor team expenditures throughout the 2000-2001 seasons.</p> <ul style="list-style-type: none"> <li>11/3/00 – Fall 2000 sports concluded with budgets and spending equitable.</li> <li>2/27/01 – Budgets have been OK so far this school year.</li> <li>4/4/01 – CLOSED.</li> <li>4/1/04 – Review of expenditures for 2002-2003 found:           <ul style="list-style-type: none"> <li>Baseball spent over twice as much as softball due to having twice as many participants and more tournament participation. Softball has new coach and more interest, so intent is softball participation will grow. (Determined that many items under baseball purchases were also used by softball team and baseball team members purchased own additional items, funding not provided by school or boosters.)</li> <li>Football awards spending needs to be more in line with other sports.</li> <li>Boys soccer had more participants, however girls JV Soccer to begin 2004-2005. (Determined facilities and equipment was available to both boys' and girls' teams.)</li> <li>Coaching expenses differ in some sports due to volunteers vs. paid positions, but found to be equitable across overall athletic program.</li> <li>4/13/05 – All items above CLOSED.</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>• 3/23/05 – Balanced budget prepared by Athletic Office and approved by school's board CLOSED</li> </ul> <p>Develop Booster agreements.</p> <p>GEC Coordinator to use draft provided by KHSAA to update for use at LCA; begin using 2002-2003 school year.</p> <ul style="list-style-type: none"> <li>• 4/12/02 – Draft to be completed for review with CFO and Athletic Dept meeting on 4/17/02.</li> <li>• 1/03 – LCA Athletic Handbook was updated to include section on Booster Club responsibilities.</li> <li>• 3/31/03 – GEC Coordinator to develop Booster agreement for 2003-2004 school year; to be reviewed with the CFO office and Athletic Dept. School is changing way fund-raising is conducted for Athletics, across the board.</li> <li>• 5/1/03 – LCA Athletic Handbook included statement on Booster Clubs responsibilities, including fund-raising and expenditures. Parental signatures are required, so this serves as the agreement.</li> <li>• 3/22/04 – CFO office is able to accommodate financial tracking needs for all parties, including the Athletic Dept. and Booster Clubs. CLOSED.</li> </ul> <p>Develop Booster financial summaries.</p> <p>GEC to handle.</p> <ul style="list-style-type: none"> <li>• 2/6/02 – GEC will recommend to all booster groups a template spreadsheet to use so that all expenditures and income can be accounted for. Finance office can provide lists of income and spending by retailer, but booster groups need to account for where/how the money came in and what 'project' or items were purchased specifically. Will begin this with the 2002-2003 school year.</li> <li>• 4/12/02 – GEC Coordinator discussed this with CFO of High School and agreed to work together to determine financial summaries for all booster groups to use, meeting to be held on 4/17/02.</li> <li>• 4/2/03 – CFO office can provide reports on booster fund raising and spending as needed.</li> <li>• 5/1/03 – LCA Athletic Handbook included statement</li> </ul>
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		<p>On Booster Clubs responsibilities, including fund-raising and expenditures. Parental signatures are required, so this serves as the agreement.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – CFO office is able to accommodate financial tracking needs for all parties, including the Athletic Dept. and Booster Clubs. <u>CLOSED</u>.</li> </ul>
6. Coaches	GEC to review number of male vs female coaches on staff, including head coaches, assistant coaches, and volunteer coaches.	<p>Determine if change of focus is needed in coaching staffs.</p> <ul style="list-style-type: none"> <li>• 3/31/03 – Discussions began; current view of Athletic Dept. is that opportunities exist for either gender.</li> <li>• 3/22/04 – For 2003-2004, the number of female coaches is 11 and the number of male coaches is 24. GEC determined that this is equitable. In addition, other opportunities continue to exist. <u>CLOSED</u>.</li> </ul>

7. Items to track from KHSAA on-site review.	<p>Several suggestions made during review. Specifics listed in 1/29/2003 meeting minutes Action Item List; tracked in this Corrective Action Plan, as areas are addressed.</p> <ul style="list-style-type: none"> <li>Post all practice and game schedules, with locations.</li> <li>Update Budget forms from 2001-2002 to show how funds are equally expended, instead of how the funds are received.</li> <li>Additional policy statements to be written for several areas; to include in Athletic Handbook.</li> </ul>	<ul style="list-style-type: none"> <li>3/31/03 – Athletic Dept. working on posting this for gyms and fields.</li> <li>5/1/03 – Statement included in the LCA Athletic Handbook. CLOSED.</li> <li>4/2/03 – CFO office will update forms and provide to GEC Coordinator on 4/4/03 for inclusion in annual report; to state how expended, not just budgeted.</li> <li>4/15/03 – Included updates in annual Title XI packet. CLOSED.</li> <li>4/2/03 – Athletic Dept. stated policy updates to be handled by the Athletic Committee meeting, scheduled for 4/15/03.</li> <li>5/1/03 – LCA Athletic Handbook updated for 2003-2004 school year and includes additional policies recommended during the onsite evaluation. CLOSED.</li> </ul>
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8 Publicity / Support Services	<p>Student Pep Club started. (not identified as a problem; improvement made across all of athletics, not gender specific).</p>	<p>Ensure Student Pep Club sponsors and supports both boys' and girls' teams.</p>	<p>Student Pep Club activities reviewed.</p> <ul style="list-style-type: none"> <li>• 3/23/05 – Attendance high from Student Pep Club members at many boys' and girls' basketball games. CLOSED</li> </ul> <p>Develop student section for Student Pep Club.</p> <ul style="list-style-type: none"> <li>• 2/17/05 – GEC students stated a student section is desired for Student Pep Club for both boys' and girls' games.</li> <li>• 4/1/05 – Address during May 2005 Athletic Committee meeting.</li> <li>• 10/24/05 – Student section not an issue. CLOSED</li> </ul>
		<p>Ensure student section is identified for both boys' and girls' games, if one is needed.</p>	<p>Develop cheerleading schedule for varsity cheerleading squad.</p> <ul style="list-style-type: none"> <li>• 4/13/05 – Coaches surveys stated varsity cheerleading squad did not cheer for girls' varsity basketball. Review with Athletic Department to determine cheerleading schedule.</li> <li>• 10/24/05 – One squad only for 2005-2006; cheered at both boys &amp; girls games. CLOSED</li> </ul>

Principal's Signature: 

Date: April 17, 2007