MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Lone Oak High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/9/2007

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- 1	School	Lone Oak High School	Reviewed by	i Fran Euwarus – i
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

1.	Status	
Α.	Х	2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Please, carefully review the expenditures for athletics. According to the 2005-2006 Annual Report approximately \$228 more was expended per male athlete as compared to spending per female athlete. According to the 2006-2007 Annual Report, approximately \$436 more was expended per male athlete as compared to spending per female athlete. The disparity in expenditures for the past two reporting periods suggests a pattern of inequity. Spending should be monitored to insure that such disparities in expenditures are not reported on an annual basis.







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

FOR

Love Oak High School

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The	Lone Oak		High School,	<u>Paducah</u>	, Kentucky
		ne of High School)		(City)	
tifies to	the Kentucky	High School Athletic As	sociation that the foll	lowing is an accura	te and true representation of the
s surro	unding compli	ance with 20 U.S.C. Secti	ons 1681-1688, et. S	eq. (also known as	Title IX)
ertify 1	the following	provisions in accord	lance with record	s at the school c	ontained in the permanen
					office, and to the best of m
		leted the following tas			
KO Est	tablished a ger	nder equity committee at	the high school. (li	st committee perso	nnel and provide attachment
	cessary)		-	•	•
Name	;	Address	Phone	Tit	
			(Supt.	, Principal, Student	, Parent, Coach, Etc.)
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	<u>.</u> .	ee attached sheet.			
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		inimum of three meetings			ne following dates:
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				***************************************	A
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弘	Designated the	e following person(s) as t	he Title IX coordinat	or for the school:	
David	d M. Pope	Athlatia Director 120	Windmara Driva D	ducch Kr. 4200	1 270 554 2002
	-	Athletic Director 129		, •	
Name	;	Title	Add	dress	Phone
רקו	Decimated the	a fallowing nargan(a) ag t	ho Title IV accordings	ou fou the distuists	
ĶŪ	Designated the	e following person(s) as t	ne Title IX coordinat	or for the district:	
Dr. N	ion Woldron	Acet Consciptandant	A1A1 Dualman I a	una Dadwaah Vv	270 444 0007
		Asst. Superintendent	4141 Buckner La		270-444-9997
Name	;	Title	Add	dress	Phone
#271	0-11	1 45 4 4	g + g. +	C.1 1 1 1	randa.
183	Corrective Ac		ake periodic reviews	of the boys' and g	irls' athletics program reflecte
			a abarra mafamamaad a	obool maintaina a	
-					complete permanent file relativaction plans, and other relate
mater		niciding copies of the	sen-assessment au	unt, an corrective	action plans, and other relate
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Princ	ipal's Signatu	ire D	ate		
		· w/000.	WC 17		
	14./	- Alle /			
Super	rintendent Sig	$\frac{1}{S}$	chool Board Chairp	ersons' Signature	:

Lone Oak High School Gender Equity Committee 2006-2007

Donna Wear	235 Rushing Rd	Paducah, Ky.	42001	270-335-3819	Principal
David Pope	129 Windmere Dr.	Paducah Ky.	42001	270-554-3083	Athletic Director
Allison Heine	755 N. Gum Springs F	Rd Paducah, Ky.	42001	270-534-0400	Student
Don Heine	755 N. Gum Springs I	Rd Paducah, Ky	42001	270-534-0400	Parent
Susan Helmich	2955 Nebraska St.	Paducah, Ky.	42001	270-554-0362	Teacher / coach
Andy Poore	326 Illinois St.	Paducah, Ky.	42001	270-534-8814	Teacher / coach
Cameron Tillett	210 Downing Cove	Paducah, Ky	42001	270-534-4559	Student
Mike Murphy	8030 New Hope Rd	Paducah, Ky.	42003	270-575-3944	Teacher / coach
Kelly Hack	225 Jeano Circle	Paducah, Ky.	42041	270-442-3004	Teacher / coach
Dr. Nan Waldrop	4141 Buckner Ln.	Paducah, Ky.	42001	270-444-9997	Asst. Superintendent

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	402	49%	235	40%
Row 2	BOYS	419	51%	347	60%
Row 3	Totals	821	100%	582	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations applicable: 80

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Word / Ila Date: April 2, 2007

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	119	2	27	
	Row 2	j.v.:	6	99	1	11	
	Row 3	frosh:	2	17	1	13	
	Row 4	total:	17	235	4	51	22%
BOYS	Row 5	varsity:	9	146	1	11	
	Row 6	j.v.:	6	125	0	0	415
	Row 7	frosh:	2	76	0	0	Grand Company
	Row 8	total:	17	347	1	11	3%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

lar Date: Upril 2, 2007

Principal's Signature:

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes	Yes
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature: Omna Wear Date: April 2, 2007

As a footnote to question 3 on form T-3 about interests. We have had several boys as about the possibility of a Lacrosse team here at Lone Oak High School. I talked to them about this. In speaking with them I mentioned that we would need to see what interest females had in Lacrosse. There was a sign-up list in the main office for both males and females. The school will investigate the possibility of adding this sport intramurals. There are not any teams competing in Lacrosse that are close to our school. Not knowing much about this sport a study will have to be made as to coaching, officiating, costs and other things that might affect us adding this sport.

David M. Pope Athletic Director Lone Oak High School 225 John Robinson Ave. Paducah, Ky. 42001 270-538-4150 Ext. 6225

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	119	51%
Row 2	j.v.:	6	99	42%
Row 3	frosh:	2	17	7%
Row 4	total:	(1) (1) (1) (2) (3) (4) (4) (5) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	235	100%
Boys				
Row 5	varsity:	9	146	42%
Row 6	j.v.:	6	125	36%
Row 7	frosh:	2	76	22%
Row 8	total:	The state of the s	347	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row // by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature X MMA Mlan Date: Upul 2, 200/

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

				
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	equipment and supplies	ent and olies	travel	₹	aw:	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ided nt; dollar equired)	facilities improvements	tties ements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	\$7,903	\$22,232	Bd. Paid		\$292		\$12299	4				
B basketball	\$6,174	\$29,287	33				\$12299	ယ				
G softball	\$4,059	\$8,735	**				\$6753	-4				
B baseball	\$4,543	\$20,770	ţ.	\$100			\$6753	4		\$1948		
G cross country			66		,		\$1561	1 Coach			=	
B cross country			,,				For both	For both				
G golf			"				\$2039	1Coach				
B golf							For both	For both				
G soccer	\$1,270		93		\$376		\$6753	3				
B soccer	\$1,050		+6		\$376		\$6753	2				
G swimming			"					1Coach				
B swimming			*					For both				
Total expenditures on T-35 and T-36 on the 2005-2007 year report due by April 15, 2007, should reflect the total manies epent (rounded off to pearest	e an T_3# 9	nd T_36 on	tha 2006_2	007 7005 70	d onb troat	v April 15	2007 shoul	d roflact th	a tatal mar	ias spant (to behave	f to manmost

^{1. 10}tal expenditures on 1-35 and 1-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest

Principal's Signature: UVVVVVVVV COVC Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: Upril 2, 2007

KHSAA Form T35 REV.10/06

hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	nipment and supplies	travel	vel	ажа	awards	coaches' (to in supplemental extered employmental	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track			Bd. Paid				\$1,561	2				
B track			>>				\$1,561	For both				
G tennis			55				\$2,039	4				
B tennis			>>				For both	For both				
G volleyball	\$3,839	\$7,940	77				\$6,753	4				
B wrestling												
G (list sport)							e. ne : .n==e					
B football	\$29,058	\$53,877	73				\$24,425	9				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

difference Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

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		401		
ge	247	235		
Percenta	%69	31%	100%	
Expenditures	\$206, 819.00	894,366	\$301,185	
Gender	Boys	Girls	To	

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

GIRLS'	BOYS'	Marian Brand Brand Maria
PROGRAM	PROGRAM	NEITHER PROGRAM
	and the second s	Control Control of the
Comply	Comply	
Comply	Comply	
N/A	N/A	
Comply	Comply	
N/A	N/A	
N/A	N/A	
	Comply Comply Comply Comply Comply Comply Comply Comply Comply N/A N/A	Comply N/A N/A N/A N/A

SCHOOL NAME

Lone Oak High School

2006-2007 TITLE IX

KHSAA Form T60 Rev.10/06

CORRECTIVE ACTION PLAN

DIRECTIONS.

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- 'n compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

april 2 2007	na alea Date: (Principal's Signature:
2007-2008	Meet with coaches, go to scheduling meeting	Continue to work with basketball coaches on schedule to make sure we are in compliance with the prime date/prime time aspect of Title IX
2007-2008	Meet with coaches and boosters to talk about how money can be spent.	Continue to work with boosters and coaches about budgeting.
2007-2008	Through use of survey and student interest.	Continue to look for new opportunities for females to participate, teams and sports.
2007-2008 school year	Building interest in female students to want to participate in athletics.	Continue to recruit females to participate in our Athletic programs.
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT
COLUMN 3	COLUMN 2	COLUMN I

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