



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Lyon County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

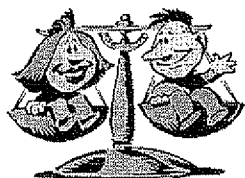
Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

School	Lyon County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006- 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. The data submitted implies that the school is currently meeting the standard established in Test #1 for the provision of athletic opportunities. In the benefits area, spending appears to be within acceptable parameters. Thanks for your good work.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.10/06

(To be submitted by April 15, 2007 along with other required forms)

The Lyon County High School, Eddyville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jeff Doom	584 St. Rt. 730 W. Eddyville	270-388-4511	AD/Softball Coach/Teacher
Royce Board	PO Box 321 Eddyville	270-388-9639	Asst. AD/Golf Coach
Malissa Thomas	104 Hilcrest Dr. Princeton	270-365-4525	Girls Basketball Coach/Teacher
Corky Peek	2023 Hwy. 62 E. Eddyville	270-388-7474	Boys Baseball Coach
Deanna Doom	584 St. Rt. 730 W. Eddyville	270-388-4511	Guidance Counselor
Carol Bridges	404 East Dale Ave. Eddyville	270-388-7977	Parent
Dale Holloway	156 Clint Rd. Eddyville	270-388-9131	Parent
Olivia Akridge	248 US Hwy. 373 N. Eddyville	270-388-4449	Student Athlete
Timmy McMackin	88 Dycus Rd. Kuttawa	270-388-0966	Student Athlete

☒ Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
September 25, 2006
December 18, 2006
March 15, 2007

☒ Designated the following person(s) as the Title IX coordinator for the school:

Jeff Doom	Athletic Director	584 St. Rt. 730 W. Eddyville	270-388-4511
Name	Title	Address	Phone

☒ Designated the following person(s) as the Title IX coordinator for the district:

Jeff Doom	Athletic Director	584 St. Rt. 730 W. Eddyville	270-388-4511
Name	Title	Address	Phone

☒ School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Cancer Wadlington 4-6 2007
Principal's Signature Date

Dan Ford Ruthanne Williams
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	179	52%	138	51%
Row 2	BOYS	162	48%	132	49%
Row 3	Totals	341	100%	270 *	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: * 46

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the **first date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Russell Wadlington Date: 4-6-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	82	1	27	
	Row 2	j.v.:	3	46			
	Row 3	frosh:	1	10			
	Row 4	total:	10	138		27	20%
BOYS	Row 5	varsity:	6	84	1	31	
	Row 6	j.v.:	3	38			
	Row 7	frosh:	1	10			
	Row 8	total:	10	132		31	24%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Carson Wadley Date: 4-6-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES/ Volleyball		Yes/ Football
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES/ Volleyball		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: Cameron Wadby Date: 4-6-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	82	59%
Row 2	j.v.:	3	46	33%
Row 3	frosh:	1	10	8%
Row 4	total:		138	100%
Boys				
Row 5	varsity:	6	84	64%
Row 6	j.v.:	3	38	29%
Row 7	frosh:	1	10	7%
Row 8	total:		132	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	Booster	School	Booster	School	Booster
G basketball	\$6,500.00	\$2,500.00	\$900.00				\$9,236.00	3	\$600.00				
B basketball	\$5,600.00	\$2,500.00					\$9,686.00	3	\$250.00				
G softball	\$600.00	\$1,000.00					\$2,513.00	2	\$200.00				
B baseball	\$400.00	\$2,600.00					\$2,513.00	2	\$200.00				
G cross country													
B cross country													
G golf	\$400.00						\$472.00	1					
B golf	\$600.00						\$472.00	1					
G soccer	\$1,500.00				\$150.00		\$6,500.00	3					
B soccer	\$900.00				\$150.00		\$6,000.00	2					
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____

4-6-07

2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches		School	Booster	School	Booster
G track		\$800.00				\$200.00	\$322.00	2					
B track		\$900.00				\$200.00	\$322.00	2					
G tennis	\$100.00				\$100.00		\$322.00	2					
B tennis	\$100.00				\$100.00		\$322.00	2					
G volleyball													
B wrestling													
G (list sport)													
B football													
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$33,815.00	48%
Girls	\$36,615.00	52%
Total:	\$70,430.00	100%

Principal's Signature: _____

Date: _____

4-6-07

2006-2007 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 10/06**Checklist - Overall Interscholastic Athletics Program*****DIRECTIONS:***

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			Not Allowed by KHSAA

Principal's Signature:

Carole Wadley

Date:

4-6-07

SCHOOL NAME
Lyon County High School

2006-2007
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
We are doing a great job of offering our male and female athletes with the same number of opportunities.	Continue offering the same sports programs that we are currently offering.	Year to year.
We have several females who would like to start a volleyball team. At the present time there is a financial burden that will not allow us to begin that sport.	We are in compliance with the KHSAA title IX so we will continue to find ways to finance that sport in the future.	Each year.
We have tried to begin an intramural league at school but we have not had enough interest to begin a JV or Varsity team.	We will try again at the beginning of next year to begin an intramural league to gain interest and teach the girls the correct skills needed to compete at a high school level.	2007-08 school year.

Principal's Signature:

Carole Wadley

Date:

4-7-07



Financial Aid Report – KHSAA Member Schools
Return on or before December 1 of each school year

This survey is a required submission by all KHSAA member schools and must be completed on an annual basis. Please utilize the following instructions when completing this form.

1. All questions should be answered in their entirety.
2. Please indicate with "N/A" if a particular question is not applicable to your school.
3. Provide attachments if necessary.
4. You may choose to complete this form, or you can download the form at <http://www.khsaa.org/forms/ge26.doc> and type in the answers should you desire.
5. The final results of each school response must be mailed or faxed to the KHSAA. The fax number is 859-293-5999.
6. No specific information about any specific student is to be provided.
7. Do not compute percentages or use percentages as an answer for any numerical response. Use only fixed numbers.
8. Contact the Commissioner's office should you have questions about the form completion.
9. Ensure that the form is signed by both the Principal and Athletic Director.

BASIC INFORMATION AND DEMOGRAPHIC INFORMATION FOR THE ENTIRE GENERAL STUDENT BODY		RESPONSE		
A-1	Name of School	Lyon County High School		
A-2	Street Address	209 Fairview Ave. Eddyville, KY 42038		
A-3	Specific Public School Boundary of the Physical Plant of this School. (be specific as to which public school NOT the public school District or Board of Education. i.e., Lexington Sayre is physically located in the Lafayette (Fayette County) district	Lyon County		
A-4	Grade 9 through 12 enrollment (entire student body) as of this date	340		
A-5	Does this school charge tuition to all students?	No		
A-6	Does this school charge tuition to students not living within the defined geographic attendance area?	No		
A-7	Amount of tuition for students to attend this school if they meet all residency requirements (i.e. live in Diocese, live in the county, live in the county but out of district, etc.)	N/A		
A-8	Amount of tuition for students to attend this school if they meet geographic constraints and requirements, but do not necessarily meet other requirements (i.e. not a parishioner in diocese, etc.)	N/A		
A-9	What is the maximum amount of financial aid available to a student applying for need based aid, either as a fixed amount or percentage.	N/A		
		MALE	FEMALE	TOTAL
A-10	Of the number of students in the general student body listed in A-4, how many receive need-based financial aid?			0
A-11	Of the number of students in the general student body listed in A-4 above, how many receive other types of financial aid for which total reparation is required of the parents? (i.e. loans, grants which require repayment, etc.)			0
A-12	Of the number of students in the general student body listed in A-4 above, how many receive other types of financial aid for which NO reparation is required of the parents? (i.e. scholarships, grants which require no repayment, etc.)			0
A-13	Of the number of students in the general student body listed in A-4 above, how many do not live in the public school boundary as described in A-3?			13
A-14	Of the number of students in the general student body listed in A-4 above, how many do not live in the county where this school is located?			13
A-15	For the Roman Catholic schools only, of the number of students in the general student body listed in A-4 above, how many do not live in the diocese?			0
A-16	Of the number of students in the general student body listed in A-4 above, how many do not live in the Commonwealth of Kentucky?			0
A-17	What is the total amount of financial aid distributed to students for this current school year.	0		



Financial Aid Report – KHSAA Member Schools
Return on or before December 1 of each school year

FINANCIAL AID (Basic Information on the athletes in the student body)		RESPONSE		
		MALE	FEMALE	TOTAL
B-1	Of the number of students in the general student body listed in A-4, how many are athletes (all playing levels, grades 9-12)?	54	65	119
B-2	Of the student-athletes listed in B-1, how many transferred into your school after having represented another school at the varsity level?			0
B-3	Of the student-athletes listed in B-1, how many receive need-based financial aid?			0
B-4	Of the student-athletes listed in B-1 above, how many receive other types of financial aid for which total reparation is required of the parents? (i.e. loans, grants which require repayment, etc.)			0
B-5	As it relates to the students listed in B-4, please attach a description of the type of aid available, and detail how students are eligible to be considered.	Attached		
B-6	Of the student-athletes listed in B-1 above, how many receive other types of financial aid for which NO reparation is required of the parents? (i.e. scholarships, grants which require no repayment, etc.)			0
B-7	As it relates to the students listed in B-6, please attach a description of the type of aid available, and detail how students are eligible to be considered.	Attached		
B-8	Of the student-athletes listed in B-1 above, how many do not live in the public school boundary as described in A-3?		2	2
B-9	Of the student-athletes listed in B-1 above, how many do not live in the county where this school is located?		2	2
B-10	For the Roman Catholic schools only, of the student-athletes listed in B-1 above, how many do not live in the diocese?			N/A
B-11	Of the student-athletes listed in B-1 above, how many do not live in the Commonwealth of Kentucky?			0

FINANCIAL AID (Need Based and Non-Need Based Financial Aid Additional Information)		RESPONSE
C-1	Bylaw 10 requires the use of one of these agencies to determine the need index of a student entering your school for the purpose of participating in athletics. Those agencies are Financial Aid Independent Review (Rosemount, MN), Family Financial Needs Assessment (Hernando, MS), Private School Aid Service (Lakewood, OH), School and Student Service for Financial Aid (Princeton, NJ) or Tuition Aid Data Services (St. Paul, MN) FACTS Grant in Aid Agency (Lincoln, NE) Which agency does your school use?	Tuition Aid Data Services (St. Paul, MN), or FACTS Grant in Aid Agency (Lincoln, NE) N/A
C-2	Please attach/mail a copy of your school policies which detail the options to parents whose need based aid is less than the amount due to the school for tuition and fees.	N/A

SOURCES OF FINANCIAL AID		RESPONSE
D-1	Please attach/mail a list of the sources of financial aid for students (i.e. General Fund, Booster Club activities, Booster Club Donations, Church Contributors, etc.)	Attached-0
D-2	Please attach/mail a list of activities conducted in efforts to raise funds financial aid awards for this school.	Attached-0
D-3	Please attach/mail a copy of your school policies which detail the options to parents whose need based aid is less than the amount due to the school for tuition and fees. Included in these policies should be information that clearly delineates that the source of funds for a person choosing to compete in athletics is within the approved need based aid, and the resources of the student's immediate family.	N/A



Financial Aid Report – KHSAA Member Schools
Return on or before December 1 of each school year

KHSAA Form GE26
Rev. 10/06

	GENERAL INFORMATION	RESPONSE
E-1	For public schools, Kentucky Board of Education Schools, and Federally managed schools, please list your number of students in the school who are on free and assisted lunch.	101
E-2	Is there any other information or program you would like to describe, or other input you would like to include when submitting this survey?	No, Thank You.

School

Lyon County High School

Date

4-6-07

Principal

Cameron Wadley

Athletic Director

Jiff Don