MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Madisonville North Hopkins High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/3/2007

School Madisonville North Hopkins	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	T-41 (Checklist - Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

П.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is currently meeting the standard established in both Test #2 and Test #3 for provision of athletic opportunities. In the benefits area, spending appears to be within acceptable parameters. School officials are requested to use the most recent Title IX forms as provided by KHSAA. The T-35 and T-36 forms do not list the number of coaches as requested. Please take note of this in future submittals.







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

TO:

Superintendent, Principal and Athletic Director

KHSAA Member School

FROM:

Larry Boucher, Assistant Commissioner

DATE:

January 2, 2007

SUBJECT:

Annual Title IX Self-Audit Report Forms

2006-2007 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last seven years, your 2006-07 Report is due to the Kentucky High School Athletic Association no later than April 15th, 2007.

For your annual convenience, these report forms may also be found on the KHSAA website, www.khsaa.org/titleix.

Please remember that the Student Interest Survey is not required to be submitted in this 2006-07 report. However, a copy is provided for you should you wish to use it in your internal analysis this year.

If you have any questions, feel free to contact us.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

necessary) Name	Address	Phone (Supt., Principal, St	Title udent, Parent, Coach, Etc.)
See attachment			
January 23 March 6	7:00 a.m. 7:00 a.m.	Market Nagara	
January 23 March 6	7:00 a.m.	itle IX coordinator for the scho	pol:
January 23 March 6 Designated to	7:00 a.m. 7:00 a.m. the following person(s) as the T	itle IX coordinator for the scho	pol:
January 23 March 6 Designated to 1. Gale Travis Name	7:00 a.m. 7:00 a.m. the following person(s) as the T CMAA Athletic Directo	itle IX coordinator for the school r 4515 Hanson Road Mad Address	ool: Hisonville KY 42431 Phone (270) 825-6017 x2
January 23 March 6 Designated to the second secon	7:00 a.m. 7:00 a.m. the following person(s) as the T s, CMAA Athletic Directo Title the following person(s) as the T	itle IX coordinator for the school r 4515 Hanson Road Mad Address itle IX coordinator for the distr	ool: Hisonville KY 42431 Phone (270) 825-6017 x2
January 23 March 6 Designated to the second	7:00 a.m. 7:00 a.m. the following person(s) as the T s, CMAA Athletic Directo Title the following person(s) as the T	itle IX coordinator for the school r 4515 Hanson Road Mad Address itle IX coordinator for the distr	Phone (270) 825-6017 x2
January 23 March 6 Designated to the second secon	7:00 a.m. 7:00 a.m. the following person(s) as the T s, CMAA Athletic Directo Title the following person(s) as the T aey Asst Supt Hopkins Co Title Sonnel are continuing to make p	itle IX coordinator for the school r 4515 Hanson Road Mad Address itle IX coordinator for the distributty Schools 320 S. Se	Phone (270) 825-6017 x2 eminary Madisonville KY Phone
January 23 March 6 Designated to the Court of the Corrective A	7:00 a.m. 7:00 a.m. the following person(s) as the Tage of the following person of t	itle IX coordinator for the school Address itle IX coordinator for the distributty Schools 320 S. Se Address periodic reviews of the boys' a	Phone (270) 825-6017 x2 rict: minary Madisonville KY Phone (270) 825-6000 x2 and girls' athletics program refle
January 23 March 6 Designated to Gale Travis Name Designated to Gatrick Courtment Cour	7:00 a.m. 7:00 a.m. the following person(s) as the T s, CMAA Athletic Directo Title the following person(s) as the T aey Asst Supt Hopkins Co Title Sonnel are continuing to make p	itle IX coordinator for the school r 4515 Hanson Road Made Address itle IX coordinator for the distribute of the distribute of the boys' a covereferenced school maintain	Phone (270) 825-6017 x2 rict: eminary Madisonville KY Phone (270) 825-6000 x2 and girls' athletics program reflues a complete permanent file relations.



CHAD BURGETT
PRINCIPAL

KATHY B. CUMMINS ASSISTANT PRINCIPAL

JANET H. McCLAIN ASSISTANT PRINCIPAL

GALE TRAVIS CERTIFIED MASTER ATHLETIC ADMINISTRATOR

CINDY RAY
GUIDANCE COUNSELOR

TOMMY RANSOM GUIDANCE COUNSELOR

JEANNIE MAYES
GUIDANCE COUNSELOR

KITTY DAVIS SCHOOL TO WORK COORDINATOR

4515 Hanson Road Madisonville, KY 42431

Phone: (270) 825-6017

Office Fax: (270) 825-6045

Guidance Fax: (270) 825-6095

MADISONVILLE NORTH HOPKINS HIGH SCHOOL

2006-2007 GENDER EQUITY/TITLE IX COMMITTEE MEMBERS

Chad Burgett Principal. 825-6017 4515 Hanson Road Madisonville KY 42431 Gale Travis Athletic Director 825-6017 4515 Hanson Road Madisonville KY 424341 Pat Courtney District T9 Chair 825-6000 320 South Seminary Madisonville KY 42431 Keith Cartwright Board Attorney 821-6165 PO Box 695 Madisonville KY 42431 Darryl Patton Teacher 825-6017 4515 Hanson Road Madisonville KY 42431 Mike Quinn Coach/Teacher/Parent 825-6017 4515 Hanson Road Madisonville KY 42431 Mary Wright Teacher 825-6017 4515 Hanson Road Madisonville KY 42431 Susan Hundley Parent 825-0835 985 Woodlawn Madisonville KY 42431 Shelia Clay Coach/Teacher/Parent 825-6033 328 Hall Street Madisonville KY 42431 Tredene Davis Student/Athlete 825-3041 328 Hall Street Madisonville KY 42431

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	429	52.1%	96	36.5%	
Row 2	BOYS	394	47.9%	167	63.5%	
Row 3	Totals	823	100%	263	100%	

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 - Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	BALT	Date:	03-06-07	
			•	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	500	48.7	265	43.5
Row 2	BOYS	527	51.3	345	56.5
Row 3	Totals	1027	100%	610	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable B=24 G=51 Total=75

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Charl Burgett	Date: 03-06-07

KHSAA Form T2 Rev. 10/06

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	143	1	17	
	Row 2	j.v.:	5	74	1	16	
	Row 3	frosh:	3	60	2	41	100 100 100 100
	Row 4	total:	17	277	4	74	267
BOYS	Row 5	varsity:	9	204	0	0	
	Row 6	j.v.:	6	94	0	0	entralia de maria. Esperadad acerda
	Row 7	frosh:	2	47	0	0	
	Row 8	total:	17	345	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	(Byth	Date: 03-06-07
	/"	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No :	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	C15/	Date:	03-06-07
	X	/··•	1

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	143	51.6
Row 2	j.v.:	5	74	26.7
Row 3	frosh:	3	60	21.7
Row 4	total:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	277	100%
Boys			****	
Row 5	varsity:	9	204	59.2
Row 6	j.v.:	6	94	27.2
Row 7	frosh:	2	47	13.6
Row 8	total:	The Committee of the Co	345	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	CBush	Date: 03-06-07
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	equipm sup	equipment and supplies	tra	travel	аwя	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	nches' salaries (to include plemental and extended loyment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	xpenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	454.47	3226.00	5199.15	0	0	867.00	16700.00	0	0	713.00	0	0
B basketball	743.50	5655.50	3957.15	2315.00	0	1634.13	17900.00	0	0	0	0	0
G softball	506.35	2370.10	1494.35	0	0	1324.99	8500.00	0	15000.00	28.1021	0	0
B baseball	997.90	11929.00	4533.77	3019.00	0	3390.00	8500.00	0	0	0	0	2169.00
G cross country	443.80	900.00	1061.11	0	0	300.00	3000.00	0	0	0	0	0
B cross country	443.80	700.00	1061.11	0	0	300.00	3000.00	0	0	0	0	0
G golf	150.00	561.00	104.00	0	0	195.00	2000.00	0	0	0	0	0
B golf	135.40	1591.00	350.00	88.882	0	690.85	2000.00	0	0	0	0	0
G soccer	2873.34	691.00	2293.58	0	0	1224.00	10050.00	0	9000.00	3480.00	0	98.00
B soccer	3010.64	690.00	1289.50	0	0	1188.00	11800.00	0	9000.00	3480.00	0	98.00
G swimming	1394.19	1726.33	590.60	463.00	0	854.00	4750.00	0	0	0	0	0
B swimming	1394.19	929.99	590.60	250.00	0	494.00	4750.00	0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Date:

03-06-07

^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

2006-2007

		equipment : supplies	equipment and supplies	tra	travel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla	aches' salaries (to include pplemental and extended bloyment; dollar nount needed)	facilities improvements	ities	public (if sport-	publications (if sport-specific)
		Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expenditures	litures	Expenditures	litures
		School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
	G track	825.70	250.00	1081.39	0	0	300.00	3750.00	0	0	50.00	0	50.00
	B track	980.70	250.00	1081.39	0	0	00.00	3750.00	0	0	50.00	0	50.00
	G tennis	0	0	434.21	0	0	0	2000.00	0	0	0	0	0
	B tennis	441.71	0	434.21	0	0	0	2000.00	0	0	0	0	0
	G volleyball	2924.84	4238.45	2745,16	1879.05	0	1543.61	6500.00	0	0	47.63	0	2059.25
	B wrestling								-				
*	G (het sport)	485.98	13560.62	1890.82	9822.40	0	567.32	4000.00	0	0	0	0	0
	B football	11074.55	36943.23	6614.79	0	0	3493.22	32100.00	0	0	0	0	0
*	G (list sport)	141.82	29643.43	165.50	5937.40	0	1357.08	2500.00	0	0	0	0	0
*	B (Histoport)	2578.18	5469.00	1770.22	699.00	0	0	2600.00	0	0	0	0	0
	The state of the s		T 76 11 - 1	2007		hvr A muil 1	2 7007 262		the total manifer and the Later and the terminal of the total of	an amout (ma	and off to	and have	duad\ €aw +ba

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

*

2. Booster Club Funding/Contributions must be included in the expenditures total.

Not Courted For Tite Totals Indicate percentage of total expenditures for each gender:

					*
Principal's Signature:	Total	Girls	Boys	Gender	* NOT COMPTED FOR TITLE TO TOLS Indicate percentage of total expenditures in
(Burn 8)	Total: \$ 487318.19	\$ 271,539.48	\$ 215,778.71	Expenditures	To TOLS Indicate percentage of total
Date: 03-06-07	100%	56%	44%	Percentage	expenditures for each gender:

Principal's Signature: (5 M)
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Date:

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			x
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:	(Buro	At	Date:_	03-06-07	
		<i>y</i>			

Madisonville North Hopkins High

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.10/06

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- Ų You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

p 1.	State Winners' Recognition			Physical Facilities	Locker Rooms rooms	Weight Rooms	ITEM FOR CORRECTION/ IMPROVEMENT
pictures	designate an area in the school lobby for display of standardized	-new batting cage at softball field	new softball complex (concession	-auxiliary gym -addition of fields	updated girls' basketball locker room (paint, carpet, lockers, etc)	updated new weight room with remaie anatomy friendly equipmentrefurbished existing weight room	F233023
	completed March 06 (still collecting pictures)	in process completed August 06	July 05completed March 06	continue to hound board of educationreseeded girls' soccer practice field	completed September 05	completed except for wall mirrors (ongoing)	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Principal's Signature:

Swappy

03-06-07

Date:

ALMOUNT RIGHT CHOOL ATH ETIL ASSOCIATION

2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

NOT Reguired His yea

School Name:		
	Enrollment	•
·	(9-12 Grade):	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Gr	ade Students Surveyed:
	Number of 8 th Grad	de Students Surveyed:
Date:		A Marketon .
Completed By:		
Instructions:		
	rize the Student Athlonses on the line next	etics Interest Surveys Form T-61 by listing the total number to each sport.
2. Under tl	he Other Category pl	lease provide a listing of the sports as well as the number of
	s who are interested in	· • · · • · · · · · · · · · · · · · · ·
		mmary Form (T-63) and mail this <u>Summary Form only</u> to the Do not mail the student surveys (Form T-61). However, these
		in your files in the event they are requested subsequently.
Numbe	er of Surveys	
		of 80% return is expected)
Grades	Surveyed (Should be	e grades 9-11 and 8 th grade if school has a feeder system)
How Was The S	Survey Administered	1?
(e.g. was it given	in all English classes, or	r all home rooms, or advisce/advisor?)
VUSAA Sanati	anad Fall Sports (Li	ist Total Number of Participation Responses)
	ountry (Girls)	st 10th 14th oet of 1 in the parton Responses)
The state of the s	ountry (Boys)	
Football		
Golf (Gi	, - ,	
Golf (Bo	•	
Soccer (0		
Soccer (I	•	
	all (Girls)	

Winter Sport (List Total Number of Par	rucipation Kesponses)	Form T-63 Rev. 10/06
Basketball (Girls)		1204, 10/00
Basketball (Boys)		•
Indoor Track (Girls)		
Indoor Track (Boys)		
Swimming & Diving (Girls)		
Swimming & Diving (Boys)		
Wrestling (Boys)		
Wresting (Doys)		
Spring Sport (List Total Number of Par	ticipation Responses)	
Baseball (Boys)		
Fast Pitch Softball (Girls)		
Slow Pitch Softball (Girls)		
Tennis (Girls)		
Tennis (Boys)		
Track (Girls)		
Track (Boys)		
Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Volleyball (Boys) Water Polo Weightlifting	Tom Bracen Burvey 1-01 Question 10)	
weightining	·	
Number of Students who participate (From Student Survey T-61 Question 5)	-	
Sport	Number	

Number **Sport** Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number **Sport** Reasons for not participating in interscholastic athletics (From Survey Question 8) I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other: Student Suggestions to encourage participation Principal's Signature Date

Form T-63

Rev. 10/06

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

2006-2007 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 10/06

Y	
	o, I want to play
1 8	am not interested in athletics
Ouring the	e fall season, which sport would you like to play?
····	Football
	Volleyball (Girls)
	Cross Country (Boys)
	Cross Country (Girls)
	Golf (Boys)
	Golf (Girls)
	Soccer (Boys)
	Soccer (Girls)
	I would not participate
During the	e winter season, which sport would you like to play?
_	Basketball (Boys)
	Basketball (Girls)
	Swimming & Diving (Boys)
	Swimming & Diving (Girls)
	Wrestling (Boys)
	Indoor Track (Boys)
•	Indoor Track (Girls)
	I would not participate
During the	e spring season, which sport would you like to play?
Č	Track (Boys)
	Track (Girls)
	Tennis (Boys)
	Tennis (Girls)
	Slow Pitch Softball (Girls)
	Fast Pitch Softball (Girls)
-	Baseball (Boys)
	Lacrosse (Boys)
	Lacrosse (Girls)
	I would not participate
Do voit na	articipate in intramural sports? If yes, which sports(s)?
you pa Yes	
No	

YesIf no, why don't you participate in interscholastic athletics?I prefer other activities such as band, chorus, etcI don't have timeThe practice schedules and game times are inconvenienThe sport I like isn't offeredIt's too expensiveI prefer to participate in club or intramural sportsWorkingOther	110	
Yes		
Yes If no, why don't you participate in interscholastic athletics? I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient. The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other O you have any suggestions to encourage participation? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle	Are you curr	ently participating in interscholastic athletics during any
If no, why don't you participate in interscholastic athletics? I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient. The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other Other Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle	season?	·
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The practice schedules and game times are inconvenient. The sport I like isn't offered. It's too expensive. I prefer to participate in club or intramural sports. Working. Other. O you have any suggestions to encourage participation? Thich Non-KHSAA championship sport would you like to play? Archery. Field Hockey. Bowling. Gymnastics (Boys). Gymnastics (Girls). Ice Hockey. Lacrosse (Boys). Lacrosse (Girls). Rifle.		I prefer other activities such as band, chorus, etc.
The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other O you have any suggestions to encourage participation? Thich Non-KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		I don't have time
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It's too expensive I prefer to participate in club or intramural sports Working Other you have any suggestions to encourage participation? Thich Non-KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		
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Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		
Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		
Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		
Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		KHSAA championship sport would you like to play?
Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		KHSAA championship sport would you like to play? Archery
Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		KHSAA championship sport would you like to play? _ Archery _ Field Hockey
Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle		KHSAA championship sport would you like to play? Archery Field Hockey Bowling
Lacrosse (Boys) Lacrosse (Girls) Rifle		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys)
Lacrosse (Girls) Rifle		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls)
Rifle		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey
		KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys)
Rodeo		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls)
		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle
		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo
		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Volleyball (Boys)
I would not participate		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Volleyball (Boys) Weightlifting
OPTIONAL		KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Volleyball (Boys)
Name:		KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls) _ Rifle _ Rodeo _ Volleyball (Boys) _ Weightlifting _ I would not participate
Age: Male:	Which Non-	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls) _ Rifle _ Rodeo _ Volleyball (Boys) _ Weightlifting _ I would not participate