



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/30/2007

School	Marion County High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: T-1 math errors - corrected copy sent to school for placement in all copies of the 2006-2007 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: (1) The KHSAA recommends the Gender Equity Committee have at least one female and one male athlete as committee members, (2) According to data submitted by the school, it appears the school has met the standards for both Test #1 and Test #3, (3) Thank you for all of your hard work.



**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX AUDIT REPORT

MARION COUNTY HIGH SCHOOL

2006-2007



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2007 along with other required forms)

*KHSAA Form GE19
Rev. 10/06*

The Marion County High School, Lebanon, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal, Student, Parent, Coach, Etc.)	
Stacey Hall	Lebanon, KY	270-692-6066	Athletic Director
Brenda McIlvoy	Lebanon, KY	same	SBDM/Coach/Teacher
Roger Romines	Lebanon, KY	same	Coach/Teacher
Chad Spalding	Lebanon, KY	same	Coach/Teacher
Wayne Keen	Lebanon, KY	270-692-4150	Transportation Dir.
Jimmy Clements	Lebanon, KY	270-692-1345	Parent
Eddie Mattingly	Lebanon, KY	270-6924732	Parent
Kaitlin Bradshaw	Lebanon, KY		Student

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
November 30, 2006
January 18, 2007
May 9, 2007

Designated the following person(s) as the Title IX coordinator for the school:

Stacey Hall Athletic Director 210 Curdsville Rd, Harrordsburg 40330 859-748-8040
 Name Title Address Phone

Designated the following person(s) as the Title IX coordinator for the district:

same as above
 Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Stacy Schlosser 4-10 2007
 Principal's Signature Date

Tom M. Aron Kay Carlew
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	436	46.5% <i>43</i>	230	44.9% <i>45</i>
Row 2	BOYS	477	53.5% <i>52</i>	282	55.1% <i>55</i>
Row 3	Totals	913	100%	512	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 50

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Jeffrey Brando* Date: 4/10/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	140	0	0	
	Row 2	j.v.:	4	60	0	0	
	Row 3	frosh:	3	30	2	25	
	Row 4	total:	16	230	2	25	10.8%
BOYS	Row 5	varsity:	9	168	0	0	
	Row 6	j.v.:	4	70	0	0	
	Row 7	frosh:	3	44	1	16	
	Row 8	total:	16	282	1	16	06%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Jayle Brown Schorser* Date: 4/10/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Jayla Brown Schlosser Date: 4/19/07



MARION COUNTY HIGH SCHOOL
735 EAST MAIN STREET
LEBANON, KY 40033
PHONE: 270-692-6066
FAX: 270-692-6248

FAX TRANSMITTAL FORM

Fax to Number: 1-859-293-5999

Attention: Reba Woodall

Date: 4/23/07

From: Stacey Hall

of Pages: 2

Message: _____

This facsimile message is intended only for the use of the individual or entity to which it is addressed and may contain confidential information that is legally privileged and exempt from disclosure under applicable law. If the reader of this message is not the intended recipient, you are notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and return same to us at the above address via the U.S. Postal Service. Thank you.

Taylor Brown, Principal
Tammy Newcome, Assistant Principal
Stacey Hall, Assistant Principal/A.D.

KHSAA
Form T4
Rev.10/06

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	140	61%
Row 2	j.v.:	4	60	26%
Row 3	frosh:	3	30	13%
Row 4	total:		230	
Boys				
Row 5	varsity:	9	168	60%
Row 6	j.v.:	4	70	25%
Row 7	frosh:	3	44	15%
Row 8	total:		282	

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sayra Brown Schloer Date: 4/23/07

2006-2007

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	Booster	School	Booster	School	Booster
G basketball	6286	1150	4374	X	940	400	16585	3		X	X	X	X
B basketball	7248	1150	3906	X	1980	400	16585	3		X	X	X	X
G softball	5247	1444	1584	X	35	113	4280	2		X	X	X	X
B baseball	2135	9239	2696	934	57	231	4280	2		X	2233	X	X
G cross country	1280	NA	1218	NA	X	NA	1070	1		X	NA	X	NA
B cross country	1280	NA	1218	NA	X	NA	1070	1		X	NA	X	NA
G golf	442	NA	860	NA	47	NA	1070	1		X	NA	X	NA
B golf	442	NA	860	NA	47	NA	1070	1		X	NA	X	NA
G soccer	2027	1558	1594	X	30	743	4280	2		X	X	X	X
B soccer	288	1558	1796	X	28	743	4280	2		X	X	X	X
G swimming	764	NA	472	NA	66	NA	1673	2		X	NA	X	NA
B swimming	764	NA	472	NA	66	NA	1673	2		X	NA	X	NA

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: *4/10/07*

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches	School	Booster	School	Booster
G track	1540	NA	699	NA	156	NA	2475	NA	1.5	137500	X	NA	NA
B track	1913	NA	699	NA	156	NA	2475	NA	1.5	137500	X	NA	NA
G tennis	450	NA	737	NA	55	NA	1070	NA	1	23500	X	NA	NA
B tennis	450	NA	737	NA	55	NA	1070	NA	1	23500	X	NA	NA
G volleyball	13990	X	3347	X	1729	X	3477	X	2	X	X	X	X
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	X	X	X	X	X	X	X	X	X	X	X	X	X
B football	8405	7992	3358	X	147	1166	25145	5	5	X	X	X	X
G (list sport)	X	X	X	X	X	X	X	X	X	X	X	X	X
B (list sport)	X	X	X	X	X	X	X	X	X	X	X	X	X

142,950
142,745
25,812
25,812
22,543
46,213

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 491	52.7%
Girls	\$ 1098	47.3%
Total:	\$ 533,774	100%

Principal's Signature: *Andreas Brown Scherer* Date: 4/10/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *Jeffrey Brown Schlosser* Date: 4/10/07

2006-2007
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME _____
Marion County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Baseball and Softball Restrooms	Construct restroom facilities at both fields.	End of 06-07 school year
Storage Areas/Changing facilities for minor sports	Provide in school designated areas, obtain units to place at minor sporting areas	3 years or when money comes available

Principal's Signature: *Hydas Bruner Schless* Date: 4/10/07