MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Menifee County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

School	Menifee County High	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

	0,0,00	
Α.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: Good report!



Please accept my Oppology for this report being late. I wear a few hats and there's not time allowed for me



to complete my reports.

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K Connie Merry

SCHOOL ATHLETIC ASSUCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT **FORMS**

Submit to KHSAA By April 15, 2007







I

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The		County	High School,	<u>Frenchburg</u>	. Kentucky
contifies to the Ve	(Name of Hi	gh School) '	ganistian that the f	(City)	to and two venuesantation of the
				onowing is an accura . Seq. (also known as	te and true representation of the Title IX)
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-					ontained in the permanent
				-	office, and to the best of my
			ks (All boxes mu		onnel and provide attachment if
necessary		nty committee at	the high school.	(nat committee perso	mici and provide attachment if
Name		Address	Phone	Tit	
1 - 100 - 1). +11 165K	usibusiada E. F.	Surenchburgky /	pt., Principal, Student	, Parent, Coach, Etc.) Iresident Boys' Bucsters
<u> </u>	COUNTY HOLE	ar 225 Karchh	Work KU SINZZZ	606-768-2244 P	rtine son I
	Vever 2744	Mc Veu Lane 1	itisterby KY	10353 Athletic Di	rector, 859-274-3041
Beth larne	r 137 South	idale Dr. Uts	Jedmaky 859-3	398-1285 Boys' B	askethall Coach
Regno Pr	<u>ewitt 1654</u>	USHWY 460 E. F	renchburg,KY 6	06-768-9836 Pa	rent
				<u>606-168-9636- SI</u> 346 606-768-37	
Catherme	Hacker 21	ćarrington Gr	een, Soulf Lick, 1	KY Title Ix Coordina	710- Student For 606 768-8002
ة كيس		of three meetings	during the 2006-2	007 school year on th	e following dates:
October					
-Januar March	/ ···				
Design	ated the followi	ng person(s) as tl	ne Title IX coordin	ator for the school:	
0 - 20	11 - 12 - 6	Alberta Do		a . Med I	III managaran
<u>Connie</u> Name	wevey	/#METIC U/M Title	<u>ector 2794/40</u> A	lley Lane, Mt.Sterling daress	Phone Phone
rvanie		THE		idai 035	1 Hone
☑ Design	ated the followi	ng person(s) as tl	ne Title IX coordin	ator for the district:	
A it					
<u>Catherme</u>	Hacker		21 Carringto	n Gmen, SaltLick	
Name	•	Title	A	ddress	Phone
□ Schoo	l personnel are	continuing to ma	ake periodic reviev	vs of the boys' and g	irls' athletics program reflected
	tive Action Plan		F F	· · · · · · · · · · · · · · · · · · ·	
					omplete permanent file relative
to little IX i	ecords including	ng copies of the	self-assessment a	iudit, all corrective a	action plans, and other related
materials.					
Dahne	Brown	A	pril 16	2007	
Principal's S	ignature	D	alte	·	
(1) AMU	u IIIII	WW `	Ja (Ka		
Superintend	ent Signature		\ \	rpersons' Signature	
	(Seno	l original copy to KH	ISAA Maintain dunlic	ate in Title IX school folds	or)

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	153	49,7	56	46.3
Row 2	BOYS	155	50.3	65	53.7
Row 3	Totals	308 /	100%	121	100%

	ons:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 18

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:		ame	B	Morron D)ate:_	April	16,	2007
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	44	2	20	
	Row 2	j.v.:	2	12		0	terripe segan as segun
	Row 3	frosh:	0	0	1	6	
	Row 4	total:	B	56	3	26	46.4%
BOYS	Row 5	varsity:	6	44	1	16	
	Row 6	j.v.:	2	2/	0	0	e de la companya de l
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	8	65	1	16	25%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Timelpai's Signature. Cample 15 to W. Date. April 16, 200	Principal's Signature:	Claine Brown	Date: <u>April 16, Zoo</u>
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a	Ves Volleyball		Yes Football
viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	/		roorpati
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		<i>N</i> 0
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	LANGE OF THE STREET, S	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	(2) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	ΝO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature:	Elaine Brown	Date: <u></u>	11 17, 2007
		1	,

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	44	78.6
Row 2	j.v.:	2	12	21.14
Row 3	frosh:	0	0	100-
Row 4	total:		56	100%
Boys				
Row 5	varsity:	5	44	67.7
Row 6	j.v.:	2	21	32.3
Row 7	frosh:	0	0	-0-
Row 8	total:	1 Harris (C. S. 12) (C. S. 14) - 15 (C. S. 12) (C. S. 14) (C. S.	65	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Claime Brown Date: April 1	6,2007
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KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ded nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	5.200.00	30000	2,200.00		05.00%		6,500.00	3				
B basketball	1.200.m				200.00		20.005.7	3				
G softball	3.300.00						3, 600.10	2				
B baseball	1 900.00.		1,400,00				3,000.00	2				
G cross country							500.00	-				
B cross country				i,			500.00					
G golf			300.00	200,00			1.000.cD					
B golf			300.00	•			1,000 00					
G soccer	400.00		/	To the second se			2,500.00					
B soccer	1.300 utc	<u>a</u> .			-		2,500.00					
G swimming				:			,					
B swimming												
0	- 11	1	MOON NOON IN NOON IN MANUAL MA							-		

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

* Uniforms are on robation.

Principal's Signature: (Land) Brills All rights reserved. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

												The same of the sa
	equipm	equipment and supplies	tra	travel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude antal and nded nt; dollar	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	600.00		(00,00)				1250.00	2				
B track	600.00		00.001	-			1250.00	7				
G tennis												
B tennis												
G volleyball												
B wrestling												
G (list sport)				-								
B football												
G (list sport)	·											
B (list sport)												
ADMIN TO THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN T	***************************************							**************************************				

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 22,600.00	W 5H
Girls	5 27 300,00	55 W
Total:	s 50,100.00	100%

Principal's Signature: Lasse Br

Date: 43r

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance: GIRLS' PROGRAM OPPORTUNITIES Accommodation of Interest and Abilities BENEFITS Equipment and Supplies Scheduling of Games and Practice Time Travel and Per Diem Allowances Coaching Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities and Services Recruitment of Student Athletes		F	ADVANTAGE TO	•
Accommodation of Interest and Abilities BENEFITS Equipment and Supplies Scheduling of Games and Practice Time Travel and Per Diem Allowances Coaching Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	Areas of Compliance:			l I
BENEFITS Equipment and Supplies Scheduling of Games and Practice Time Travel and Per Diem Allowances Coaching Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	OPPORTUNITIES			
Equipment and Supplies Scheduling of Games and Practice Time Travel and Per Diem Allowances Coaching Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	Accommodation of Interest and Abilities			1
Scheduling of Games and Practice Time Travel and Per Diem Allowances Coaching Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	BENEFITS			gos all house and gos
Travel and Per Diem Allowances Coaching Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	Equipment and Supplies			
Coaching Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	Scheduling of Games and Practice Time			
Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	Travel and Per Diem Allowances			V
and Competitive Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	Coaching			
Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	Locker Rooms, Practice			
and Services Publicity Support Services Athletic Scholarships Tutoring Housing and Dining Facilities	and Competitive Facilities			
Support Services Athletic Scholarships Tutoring Housing and Dining Facilities		·		
Athletic Scholarships Tutoring Housing and Dining Facilities	Publicity			
Tutoring Housing and Dining Facilities	Support Services			V
Housing and Dining Facilities	Athletic Scholarships			
Housing and Dining Facilities and Services Recruitment of Student Athletes	Tutoring			V
Recruitment of Student Athletes			NA -	
1V/+	Recruitment of Student Athletes	,	NA -	

Principal's Signature: Elaine Brown Date: April 16,2009

KHSAA Form 760 Rev.10/06

SCHOOL NAME Menifee County

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. (1)

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION		vents 2007-08 Scheckelmg		2007-08		ure 222-03	60		ms Continue yearly	3 2008			
COLUMN2	SUGGESTED CHANGE/	ACTIVITIES	Girl/ Box Pouble Headers	Prime time to meet requirements	Have a "sports Fair" for	recuitment for all soorts		Add an equipment Structure	Confine to have soccer	recer program	Continue rotation of unibrus	Add equipment building			
COLUMNI	ITEM FOR CORRECTION/	IMPROVEMENT	Marco 1.1. 1 1 00	Main tain Stancerds FI	Increase participants ~	arist boxs and	Continue to improve	Softball facilities	Contract to maintain	Cirl 2 Solver programme	Contruct to equalize girls and boys equipment; uniforms	Renovate Boseball	Structures		

Principal's Signature: Clarace Braw

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2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	
	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8 th Grade Students Surveyed:
Date:	April 16, 2007
Completed By:	Connie McVey
of respo 2. Under the students 3. Please s KHSAA Forms s Number 170 Total R 9-11 Grades	rize the Student Athletics Interest Surveys Form T-61 by listing the total number uses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The ign and date this Summary Form (T-63) and mail this Summary Form only to the a by April 15, 2007. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently. For of Surveys Returned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
	in all English classes, or all home rooms, or advisee/advisor?)
5 Cross Co	rls) ys)
14 Soccer (I	·

Winter Sport (List Total Number of Part	ficipation Responses)	Form T-63 Rev. 10/06
3 Basketball (Girls)		R64. 10/00
28 Basketball (Boys)		
8 Indoor Track (Girls)		
3 Indoor Track (Boys)		
9 Swimming & Diving (Girls)		
Swimming & Diving (Boys)		
Spring Sport (List Total Number of Part	icipation Responses)	
22 Baseball (Boys)		
// Fast Pitch Softball (Girls)	,	
Slow Pitch Softball (Girls)		
76 Tennis (Girls)		
5 Tennis (Boys)		
72 Track (Girls)		
//_ Track (Boys)		
Non-KHSAA Championship Sports (F)	om Student Survey T-61 Question 1	10)
/7 Archery		
7 Field Hockey		
27 Bowling		
# Gymnastics (Boys)		
18 Gymnastics (Girls)		
Ice Hockey		
7 Lacrosse (Boys)		
Lacrosse (Girls)		
	÷	
Rodeo		
Water Polo		
23 Weightlifting	•	
	•	
Number of Students who participate in	ı Intramural Sports	
(From Student Survey T-61 Question 5)		
Sport	Number	
50Hball	110mber	•
	2	
Baseball		
	<u> </u>	
<u> </u>	· ·	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Form T-63

Rev. 10/06

	Sport	Number	
	Football	15	
	Participation in Non-School Sports Activiti (From Student Survey T-61 Question 7)	es	
	Sport	Number	
ah it	volley ball		
yur-2	gymnastics		· · · · · · · · · · · · · · · · · · ·
rma	Dasketball	<u> </u>	
- 1	Skating	14	<u></u>
	Sottball	,	
	<u>Soccer</u> football	<u> </u>	
	Reasons for not participating in interschola	•	
	(From Survey Question 8)	is the desired to the second	
	 30 I don't have time 2 The practice schedules and game time 24 The sport I like isn't offered 7 It's too expensive 5 I prefer to participate in club or intram 9 Working Other: 		
	Student Suggestions to encourage participation Add Football		
	Provide transportation		
	Add other sports		
		the sports	-
	more more y 10 sixport	114 - 101 13	
	Elaine Brown		April 16, 2007

2006-2007 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 10/06

Is the School District offering the interscholastic sport(s) you want to p W Yes
5/ No, I want to play
3/ I am not interested in athletics
During the fall season, which sport would you like to play?
37 Football
3.3 Volleyball (Girls)
2 Cross Country (Boys)
5 Cross Country (Girls)
Golf (Boys)
Golf (Girls)
/4 Soccer (Boys)
23 Soccer (Girls)
 42 I would not participate
<u></u>
During the winter season, which sport would you like to play?
28 Basketball (Boys)
3 Basketball (Girls)
4 Swimming & Diving (Boys)
9 Swimming & Diving (Girls)
Wrestling (Boys)
3 Indoor Track (Boys)
8 Indoor Track (Girls)
62 I would not participate
During the spring season, which sport would you like to play?
// Track (Boys)
72 Track (Girls)
5 Tennis (Boys)
Tennis (Girls)
Slow Pitch Softball (Girls)
Fast Pitch Softball (Girls)
22 Baseball (Boys)
8 Lacrosse (Boys)
18 Lacrosse (Girls)
62 I would not participate
Do you participate in intramural sports? If yes, which sports(s)?
24 Yes Volley ball Softball
703 No

7.	Do you participate in non-school sport activities? If you do, which
	sport(s)?
•	34 Yes
	<u>89</u> No
8.	Are you currently participating in interscholastic athletics during any
	season?
	_ <u>5 /</u> Yes
	_58 If no, why don't you participate in interscholastic athletics?
	10 I prefer other activities such as band, chorus, etc.
	30 I don't have time
	The practice schedules and game times are inconvenient
	<u>24</u> The sport I like isn't offered
	7_It's too expensive
***************************************	9_Working
	14 Other
9.	Do you have any suggestions to encourage participation?
٧٠	Do you have any suggestions to encourage participation:
	Add football
	Add football Provide transportation Add other sports
	Add other spects
	More money to support sports
10.	Which Non-KHSAA championship sport would you like to play?
	17_Archery
	7 Field Hockey
	27 Bowling
	4 Gymnastics (Boys)
	18 Gymnastics (Girls)
	15 Ice Hockey
	7 Lacrosse (Boys)
	18 Lacrosse (Girls)
	18 Rifle
	30 Rodeo
	Volleyball (Boys)
	23 Weightlifting
	25 I would not participate
	<u>OPTIONAL</u>
	Name:
	Age:
	Male:
	Female: (check one)
	(angen organ