

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director Ohio County High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report</u>. <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

KHSAA Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 5/4/2007

School	Ohio County High School	Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

11.	Status	
Α.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. According to information provided the school appears to be meeting the standard established in Test #3 for provision of athletic opportunities. In the benefits area, the schools' per athlete expenditures are within acceptable parameters. NOTE: The schools' Corrective Action Plan should show current projects/activities and not just those completed during the past school year.



Kentucky High School Athletic Association

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- TO: Superintendent, Principal and Athletic Director KHSAA Member School
- FROM: Larry Boucher, Assistant Commissioner <
- DATE: January 2, 2007
- SUBJECT: Annual Title IX Self-Audit Report Forms 2006-2007 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last seven years, your 2006-07 Report is due to the Kentucky High School Athletic Association no later than April 15th, 2007.

For your annual convenience, these report forms may also be found on the KHSAA website, <u>www.khsaa.org/titleix</u>.

Please remember that the Student Interest Survey is not required to be submitted in this 2006-07 report. However, a copy is provided for you should you wish to use it in your internal analysis this year.

If you have any questions, feel free to contact us.







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007





KHSAA Form GE19 Rev. 10/06

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The <u>Ohio County</u> High School, <u>HartFord</u> (Name of High School) (City) _____, Kentucky (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone (Supt., Principal, St	Title udent, Parent, Coach, Etc.)
John StoFer	Beaver Dam Ky	270 274 9152	Principal
James Fulkerson	HartFord Ky	270 298 3522	Athletic Dir.
Neil Grant	HartFord Ky	270 298 9985	Coach / Teacher
Dan Grume	Owensboro Ky	270 929 4745	Coach / Teacher
Chaundra Young	Beaver Dam Ky	270 274 8263	Coach / Teacher
Christy No Fsince	+ Greenvill Ky	270 377 3511	Dist Title 1X
Lawren Goff	Cromwell Ky	270 274 3812	student
Brian Taylor	Centertown Ky	270 232 4046	student
Scheduled a minim	um of three meetings durin	g the 2006-2007 school year	on the following dates:
Feb. 8	2007		
april 11	2007		

Designated the following person(s) as the Title IX coordinator for the school:

James Fulkerson	Athletic Director	HartFord KY	270 298 3522
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Christy NOFSinger Special Ed / Tifle IX coordinator Hartford Ky Name Title Address 270 297 3249 Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected E in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature School Board Chairpersons' Signature Superintendent Signature

⁽Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSAA Form T1 Rev. 10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

articipation O	pportunities Test O	ne	SAMPLE FORM									
		Column 1	Column 2	Column 3	Column 4							
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation							
Row 1	GIRLS	429	52.1%	96	36.5%							
Row 2	BOYS	394	47.9%	167	63.5%							
Row 3	Totals	823	100%	263	100%							

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
 - Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
 - Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is which a good target within which compliance is likely.

Principal's Signature 17 Date:

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

1 ticipation Op	<u>portunities Test (</u>	One			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enroliment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	573	49 %	198	42 %
Row 2	BOYS	607	51 %	271	58 %
Row 3	Totals	1180	100%	469	100%

Instructions:

*Number of 8th grade students & below used in Column 3

and Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is v = 1.3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date:

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

<u>cipation Opportunities Test Two</u>

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	92	1	7	
	Row 2	j.v.:	4	71	0	12	
	Row 3	frosh:	4	35	1	0	
	Row 4	total:	17	198	2	19	10%
BOYS	Row 5	varsity:	10	154	1	26	
	Row 6	j.v.:	4	76	1	11	
	Row 7	frosh:	3	41	1	0	
	Row 8	total:	17	271	3	37	14 %

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

É. pal's Signature Date: 🗸

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KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

· · · · · · · · · · · · · · · · · · ·	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		N.
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Mo		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		Ns
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	Norge Norge Indette United United United United	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Date: 4/11/07 fln Principal's Signature;

KHSAA Form T4 Rev.10/06

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	92	46
Row 2	j.v.:	4	71	36
Row 3	frosh:	4	35	18
Row 4	total:		198	100%
Boys				
Row 5	varsity:	10	154	57
Row 6	j.v.:	4	76	28
Row 7	frosh:	3	41	15
Row 8	total:		271	109%

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - ٠
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date:

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				All and a second se								
	equipn sup	equipment and supplies	ţra	travel	aw	awards	coaches (to ir supplem exte employme amount i	coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	faci improv	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
-	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	5033	2560	3829	419			15348	m	5637		135	
B basketball	4590		2675	5056			901 /1	n	5637		135	
G softball	308	2031	1424		100		oloti	2	4924			
B baseball	1021	12823	2441	1060		872	5,679	3	9356			
G cross country	291	そかけて	442				1023	-				
B cross country	291		442				1023					
G golf	325		891				1297	-				
B golf	325		891				1297					
G soccer	8611	1850	1879	1614		394	3883	ત	9848		135	
B soccer												
G swimming	50		57				1170					
B swimming	20		57				1170					

hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

Served

Form T35 REV.10/06

RAM COMPARISON CHART 1 1002-0002 ACTUAL EXPENDITURES - PRC

Form T36 REV.10/06	publications (if sport-specific)	Expenditures	School Booster											. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006. . Booster Club Funding/Contributions must be included in the above expenditures totals.	Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).						
	facilities improvements	Expenditures	Booster											unded off t	-60) what a						
ART 2	faci improv	Expen	School								9 848			es spent (ro	tion Plan (T					1/07	
ISON CH	coaches' salaries (to include upplemental and extended nployment; <i>dollar</i> <i>mount required</i>)	litures	# of Coaches			ત	2	ત	ん		80		-	ie total moni	orrective Act					Date: 4/	
20 007 DITURES - PROGRAM COMPARISON CHART 2 (CLUDE BOOSTER CLUB FUNDING	coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	Expenditures	School	990	940	1, 154	1.154	3.247	2,057		22 702			uld reflect th	t on your Co	ge	%	~		Dai	
007 UGRAM STER CLU	awards	Expenditures	Booster											(5, 2007, shoi totals	e obvious, lis	Percentage	60	4.04	100%		
20 DE BOOS	aw	Expen	School					387						le by April J xnenditures	isparities ar				10	Felo	escared.
<u>TO INCLU</u>	vel	litures	Booster					184	ーてわ					ar report du the above e	ender: (If d	S	00	00		Z. (0	ts. All rights res
ACTUAL EXPENI TO IN	travel	Expenditure	School	496	496	679	679	1042	803		2856			006-2007 ye 0, 2006. 2 included in	es for each g	Expenditures	1296	85900	2 C C I X	γ	quity Specialis
AC	equipment and supplies	Expenditures	Booster				-		90		5365			F-36 on the 2 nding June 3 ions must be	l expenditur	Ĥ	8			Xax	K and Gender Equity Specialists. All
	equipm supj	Expend	School	328	328	234	234	2548	100		9462			n T-35 and 7 2005-2006 ei ge/Contribut	ntage of tota oblem).	ler	S	S			
				G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B football	G (list sport)	B (list sport)	 Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 200 entire school year of 2005-2006 ending June 30, 2006. Booster Club Funding/Contributions must be included in the above expenditures totals 	Indicate percentage correct the problem)	Gender	Boys	Girls		Principal's Signature:	Copyright 1999, Good Spor

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			~
BENEFITS			
Equipment and Supplies			~
Scheduling of Games and Practice Time			~
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice and Competitive Facilities			1
Medical and Training Facilities and Services			1
Publicity			/
Support Services			
Athletic Scholarships			/
Tutoring			
Housing and Dining Facilities and Services			\checkmark
Recruitment of Student Athletes			~
Principal's Signature:	a. Sty	_Date: 4/11/0	7

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NAME	
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200 07 <u>TITLE IX</u> CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev,10/06

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
 - compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. ÷

COLUMNI	COLUMN2	COLUMN3
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION
IMPROVEMENT	ACTIVITIES	COMPLETION
Committee Meeting Minutes	Ravide to KHSAR	4 /30/2006
(Revisit Recommendation)		
Luitorn Policy		
(Revisit Recommendation)	Provide to KHSAA	5002/02/6
Complete T-71 + T-72		
(Revisit Recommendation	Provide to KHSAA	4/30 /2006
Complete T- 35 + T-36		
(Revisit Recommendation)	Applie to KHSAA	4/30/2006
Weicht Room Schedule		
(Revisit Recommendation	Send to KHSAA	4/30/2006
Gecomplishment Policy		
(Re visite Recommondation	SERJ to KHJAA	4 /30 / 200 b
<11, 11, 11, 11, 11, 11, 11, 11, 11, 11,	J.C	.11.1.
Principal's Signature:	Date:	7/1/10/
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2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Name:

Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed:

Date:

Completed By:

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys

Total Returned (A minimum of 80% return is expected)

Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered?

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- _____ Cross Country (Girls)
- Cross Country (Boys)
- Football (Boys)
- Golf (Girls)
- Golf (Boys)
- Soccer (Girls)
- Soccer (Boys)
- Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63 Rev. 10/06

 Basketball (Girls)

 Basketball (Boys)

 Indoor Track (Girls)

 Indoor Track (Boys)

 Swimming & Diving (Girls)

 Swimming & Diving (Boys)

 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls)

_____ Tennis (Boys)

Track (Girls)

_____ Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

ArcheryField HockeyBowlingGymnastics (Boys)Gymnastics (Girls)Ice HockeyLacrosse (Boys)Lacrosse (Girls)RifleRifleVolleyball (Boys)Water PoloWeightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
· · · · · · · · · · · · · · · · · · ·	
1	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	Number

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
	······································

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- _____ Working
- Other:

Student Suggestions to encourage participation

Principal's Signature

KHSAA Form T61 Rev. 10/06

1. Is the School District offering the interscholastic sport(s) you want to play?

____Yes

No, I want to play

I am not interested in athletics

- 2. During the fall season, which sport would you like to play?
 - Football
 - Volleyball (Girls)
 - _____ Cross Country (Boys)
 - _____ Cross Country (Girls)
 - ____ Golf (Boys)
 - _____ Golf (Girls)
 - ____ Soccer (Boys)
 - ____ Soccer (Girls)
 - I would not participate

3. During the winter season, which sport would you like to play?

- Basketball (Boys)
- ____ Basketball (Girls)
- Swimming & Diving (Boys)
- Swimming & Diving (Girls) _____
- ____ Wrestling (Boys)
- Indoor Track (Boys)
- Indoor Track (Girls)
- I would not participate

4, During the spring season, which sport would you like to play?

- Track (Boys)
 - ____ Track (Girls)
- Tennis (Boys) Tennis (Girls)
- _____ Slow Pitch Softball (Girls)
- _____ Fast Pitch Softball (Girls)
- ____ Baseball (Boys)
- Lacrosse (Boys)
- Lacrosse (Girls)
- I would not participate
- 5. Do you participate in intramural sports? If yes, which sports(s)?
 - Yes

No

Which intramural sports, if any, would you like to see added? 6.

7.	Do you participate in non-school sport activities?	If you do, which
	sport(s)?	-

- _____Yes _____ No
- Are you currently participating in interscholastic athletics during any season?
 Yes
 - If no, why don't you participate in interscholastic athletics?
 - _____ I prefer other activities such as band, chorus, etc.
 - _____ I don't have time
 - _____ The practice schedules and game times are inconvenient

- _____ The sport I like isn't offered
- _____ It's too expensive
- _____ I prefer to participate in club or intramural sports
- _____ Working Other
- 9. Do you have any suggestions to encourage participation?

Which Non-KHSAA championship sport would you like to play? 10.

 Archery

 Field Hockey

 Bowling

 Gymnastics (Boys)

 Ice Hockey

 Lacrosse (Boys)

 Lacrosse (Girls)

 Rifle

 Rodeo

 Volleyball (Boys)

 Weightlifting

 I would not participate

OPTIONAL

Name:

Age:

Male:

Female:

(check one)