MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Oldham County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/15/2007

School	Oldham County High	Reviewed by Phyllis Catlett	\neg
0011001	Oldham County High	Reviewed by Phyllis Catlett	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

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A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: All forms appear to be in order. Student membership and participation is a vital part of this committee make-up. The school listed student participants on last year's Annual Report, however there are no student participants on this year's report.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2007 along with other required forms)

surrounding compliance vertify the following proe IX file, at least one cowledge have completed	visions in accordan	ce with records at the maintained in the P	e school contain	ned in the perm
 Established a gender e necessary) 	equity committee at the	e high school. (list com	nittee personnel a	and provide attachn
Name	Address	Phone (Sunt Princi	Title pal, Student, Parer	nt Coach Etc.)
Wes Husband	(502)22 1150 N. HWN 393	22-9461 3 Buckner, Ky. 40018		mt, Coach, Etc.)
Amy Zuccaro	18	11	Teache	r and the same of
Rich Graviss	11	[]	Admin is	tration
January 3 February 7 MARCH 7	rd 2007 H 2007 H 2007	ring the 2006-2007 schoo		owing dates:
January 3 February 7 MARch 7 Designated the follo	rd 2007 th 2007 th 2007 wing person(s) as the T	Fitle IX coordinator for the	he school:	
January 3 February 7 MARCH 7	rd 2007 th 2007 th 2007 wing person(s) as the T	Fitle IX coordinator for the	he school: hary Dr Ky.40031	(502) 222-9461
January 3 February 7 MARch 7 Designated the follo Math Watkins Name	wing person(s) as the T Associate Privile	Fitle IX coordinator for the IX coordinator f	he school: hary Dr Ky. 40031 Pl he district:	(502) 222-9461 hone
January 3 February 7 MARch 7 Designated the follo Math Watkins Name Designated the follo Anne Coorsen Name School personnel a in the Corrective Action P In addition to the about Title IX records inclusion	wing person(s) as the T Associate Privatelle Title OCBE Afford Title Title are continuing to make lan. ove information, the above	Fitle IX coordinator for the ISIG Face Labrange Address Fitle IX coordinator for the Address POBOX 2 Address periodic reviews of the bove referenced school necessity.	he school: hary Dr Ky. 40031 Pl he district: 18 Buckner, (Soz) 2: boys' and girls' at	(502) 222-9461 hone Ky. 40010 hone 41-3500 thletics program reference the permanent file reference
January 3 February MARch Designated the follo Math Watkins Name Designated the follo Anne Coorsen Name School personnel a in the Corrective Action P	wing person(s) as the T Associate Privatelle Title OCBE Afford Title Title are continuing to make lan. ove information, the above	Fitle IX coordinator for the ISIG Face Labrange Address Fitle IX coordinator for the Address POBOX 2 Address periodic reviews of the bove referenced school necessity.	he school: hary Dr Ky. 40031 Pl he district: 18 Buckner, (Soz) 2: boys' and girls' at	(502) 222-9461 hone Ky. 40010 hone 41-3500 thletics program reference the permanent file reference

KHSAA Form T1 Rev 10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	660	49.661	260	44% .4
Row 2	BOYS	669	50.338	325	55% 55
Row 3	Totals	1329	100%	585	100%

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шоши	- LI	OH.	э.	

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:		PL		Date:	
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<u>2006-2007</u>

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	٩	:149	0	6	nic 2 de la companya
	Row 2	j.v.:	8	67	0	0	one completely in the specific terms in
	Row 3	frosh:	2	44	0	0	reconstruction
	Row 4	total:	19	260	0		N/A
BOYS	Row 5	varsity:	10	175	0	0	
	Row 6	j.v.:	10	95	<u> </u>	6	
	Row 7	frosh:	3	55	0	0	All participations of the second
	Row 8	total:	23	325	O	D	N/A

- 1) For Column 1, list the number of interschelastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greate	r, compliance with Test Two
may be possible. If less than 25%, then compliance with Test Three should be analyzed	CAUTION: 25% is not a
formal compliance standard.	

Principal's Signature:	Naved R. Weedman Date:	
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KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes/No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature:	Navid L. Weedman	Date:	
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2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

<u>.</u>		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	149	57.31
Row 2	j.v.:	8	67	25.77
Row 3	frosh:	2	44	16,92
Row 4	total:	19	260	100%
Boys				
Row 5	varsity:	10	175	63.85
Row 6	j.v.:	10	95 .	29.23
Row 7	frosh:	3	55	16.92
Row 8	total:	123	325	= 100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8 and place the percentage in Column 3, Row 7.

Principal's Signature:	Navax.	Wedman	Date:	

KHSAA Form T35 REV,10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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	equipment and supplies	ipment and supplies	travel	vel.	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Ехрепс	Expenditures	Expenditures	litures	Expenditures	itures	Expenditures	litures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	2799. al	-0-	E1613	-0-	(B)(S)	-0-	ch'omb'm/	HEZDY 3 ASSE.Y	552091,220		-0-	O
B basketball	A83.16	9	101.000	- Common Common	820.058	Sometimes	08'088'b	l Had 4 3 ASK.	14999	þ	-0-	· (**)
G softball	JU85.25	0	181939	-0-	-0-		S (DD) 20	1 (K22) 2 ASS.	1238194	w Cambu	(
B baseball	1304.05	-0-	3815,13	-0-	37205165	~ 0 ~	SZOZON	14574 3 2454.	25849.25	~0~	and Carried States	~ (C)
G cross country	158:48	-	865,84	-0-	257.61	-0-	3517.10	(Hest.) 2 PSH.	-0-	(Y)	- (me)	many (many)
B cross country	158.47	· · · · · · · · · · · · · · · · · · ·	87508	are have	251.6	-0-	3517.10	(K=21) 2ASE.	-0-	-20 ^(0,000)	Same Combined on the Company of the	· Emma
G golf	84	-0-	7	()	345.92		1651.85		70,	-0-		-0-
B golf	Chef toff	-0-	- O -	9	84545	Albert E. Company	226/45	emengg.	-0-	0	series - Double	Aller Comme
G soccer	995.26	()	0520 al	-0-	1484.10	\$	CHONON	1 Ste 2 & 2 ASSE,	9985.18	-0-	-0-	9
B soccer	DEST	-0-	(SST.8)	-0	2545.B	~ () w	5,530.1B	Head	(ब्रह्माट्स	-6-	-0-	
G swimming	107.39	-0-	3(00,03	9	M.Cas	-0-	M.057/		-0-	9	-0-	9-
B swimming	S S	-0-	1200 D	ð	S	-0		HEZA!	-0-	-0-	-0-	and the second

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: NayKl K. Meellmen.
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Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

·	•					- Paris de la Constantina	coaches' salaries (to include	salaries Aude			,	
	Idns	equipment and supplies	travel	vel	awards	rds	supplemental and extended employment; dollar amount required)	ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Expend	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	074,96	þ	338,53	Ó	0	-0-	01:1,850	HEDA 3	9	-0		0
B track	2499	-0-	IS. BED	Ò	-0-	-0-		がある。	-0-	-0-	- core (Cale)	-0-
G teanis	100,87	-0-	-0-	-0-	(33,48	-0-	19011	14 14 14 14 14 14 14 14 14 14 14 14 14 1	-0-	<u> </u>		
B tennis	18.8°	-0-	-0-	-0-	138.4	-0-	19.021	HEALT !	~~	d	- numer Charles	-0-
G volleyball	1636.49	-0-	1865.171	-0-	#1/4/11	-0-	47145,83	1145.42 3 2.4554.				
B wrestling	014,10	-0-	304468	-0-	PK.G	O	STIVIES STIVIES	LASS.	9		þ	
G (list sport)												
B football	7 8 7 8	-0-	だかのか	0	40000	-0-	27,812,62	HEAD MASK.	7195.98	9	-0-	P
G (list sport)												
B (list sport)	-											

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

		····	Ī
			100%
Expenditures	\$	59	
Gender	Boys	Girls	Total: \$

Principal's Signature:
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Naved R. Weedman

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	das	equipment and supplies	earel)	.	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	sahries clude ntal and ded nt; dollar nquired)	facil	facilities improvenents	publications (if sport-specific)	publications sport-specific)
, are	Expend	Expenditures	Expenditures	itures	Ехревфічье	Henres	Expenditures	litures	Lxpen	Expenditures	Experi	Expenditures
1228	School	Bowter	Schoel	Booster	School	Booster	School	10#	School	Booster	School	Booster
22.								Coaches				
G track	214.96	þ	328.58	-0-	-0-	-O-	(C87.70 24SE	1 Head 2 ASE,	-Q-	-0-	-0-	-0-
B track	2499	þ	338.51	-0-	- Q -	-O-	5681.11 SKR	2条数	-0-	Ó	9	Ò
G tennis	100,87	0	-0-	-0-	135.43	-0-	1710611488	HEGA	-0-	-O-	- O-	ģ
B tennis	18.87	-0-	7	70-	188.4	-O-	39.C22	HEDA HASSE.	-0-	-0-	-0-	10-
G volleyball	1636.49	9	1865.77	þ	1114,14	-0-	4765.83	1424. 2006.	(500 to	-0-	-0-	9
B wresting	074,10	9	30,44,05	-0-	134.65	~O~.	4757.50	Hest.	þ	\$	¢	9
G (fist sport)												
•	7119.85	-0	404.4	9	4835.26	-0-	J. 812.32 11424	11800 1084.	719598	-0-	-0-	4
G (list sport)												
B (list sport)												

. Total expenditures on T-35 and T-36 on the 2006 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem). correct the problem).

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18/19	19:44	26			
A Cont	\$ 50 E	24416			
	Percentage .	62%	687	100%	
	Expenditures	\$ 156,416.11	\$ 94,008.89 37.0	1: 8 050,455 D	101
	Gender	Boys	Girls	TO I	

Date:

Z. Principal's Signature: Z. Jopyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. David K. Wedonson

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	-						-		4	San Pallan	14.000
		ies Les	travel	50	awards	S	supplemental and extended employment; dollar amount required)	ntal and ded nt; dollar equired)	facilities improvements	ements	pubmanons (if sport-specific)	pubricanons sport-specific)
	Expenditures	itures	Expenditures	itares	Expenditures	itures	Expenditures	litures	Expenditures	itures	Expenditures	litures
	School	Booster	School	Rosster	School	Booster	School	# of Coaches	School	Rosster.	School	Bonster
G basketball	3277.2	0-	3919.13	-0-	1059.50	-	(५८५५)	1482d	SEC. POSCO.	þ	-0-	-0-
B basketball	S 83.16	þ	(536.1a	þ	820.058	-O-	1980.80 JACK	HEOD 3 ASK.	1999PI	6	-0-	0
G softball 30%	21485.80	þ	1819.391	9	-0-	9	5,000,20	()	1238(34)	ģ	-0-	þ
B baseball	(2/4/05)	þ	3815.18	-0-	322eS\$5	-0-	5252 CM 2.454	7.424 2.454	2584925	Ç	9	9
G cross country /S	158.48	9	Blas, 84	9	251.61	-0-	3517.192AL	HEZA 2 ASK	7	-0-	à	Ş
B cross country [158.41	-0-	86585	9	251, id	-0-	3517.10 1424	(元文 2.844)	7	<u>ئ</u>	Ç	Ċ
G golf	岛古	9	9	-0-	125.50	-0-	1651.85		-0-	9	9	-0-
Bgolf	平屯	9	-O-	9	86.65	-O-	2350195	**************************************	-0-	ģ	-0-	9
G soccer	99.5%	9	Boller	9	F-674.70	þ	146710H 2 ASEC	14628 2 ASEC.	9985,18	-0-	9	þ
B soccer	10.E.F.	þ	15.87.30	þ	32.45.98	Ò	5520.132 ASE	1.1K.2d. 2.ASB.	H. WENCH	4	9	9
G swimming ((101.39	-0-	3/pla.03	þ	JU.US	-0-	1,750.79 1454	五五	0	9	79-	0
B svimming (10.8	þ	3200 OF	þ	ZOI!LE	-0-	1,750.PH 1828.	TK-SA	-O-	-0-	ģ	0.0

Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded of under the entire school year of 2005-2006 ending June 30, 2006.

". Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date:

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev, 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	F	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			z gancintra otroductica Graduscom La como ganci
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			×
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			
and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			×
Tutoring			×
Housing and Dining Facilities and Services			×
Recruitment of Student Athletes			X
Principal's Signature: Navid R.	Weedman	Date:	

KHSAA Form T60 Rev,10/06

Oldham County High SCHOOL NAME

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 3

COLUMNI	COLUMN2	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
The corrective action plan submitted		
in 2005 - 2006 have been met	i server (
Locker Rooms/Restrooms @ Softhall		
and socker completed in FALL 06		
Principal's Signature: David R. Leedman	Le Gones. Date:	

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P. O. Box 218 Buckner, KY 40010 Phone; 502-241-3500 Fax: 602-241-3209

Oldham County Board of Education



□ Urgent	☐ For Review	□ Please Comment	☐ Please Roply	☐ Please Recycle
Re: OCH	5 TITLE 1	X Report co:		
Phone:		Pages	(Including Cover S	heet) [2
Fax: 859	- 293-599	79 Date:	May 8, 2	.007
10: Larre	x Boucher,	KHOHH From:	THINE COOK	ssen, Gen. Cou

BOARD OF EDUCATION Joyce Flotcher, District I Classman, Prospect

Walt Schumm, District 2 Vice Chairman, Crestwood

Larry Dodson, District 3 Board Member, Crestwood

Carroll Hancock, District 4
Bound Member, La Grange

Doug Obradovich, District 5 Board Member, La Grange



P.O. Box 218 • Buckner, Kentucky 40010 • 502-241-3500 • Fax: 502-241-3209 www.oldham.kyschools.us ADMINISTRATIVE STAFF
Paul S. Upchurch
Superintendent

Charleen McAuliffe, Ed. D. Deputy Superintendent

Anne Courtney Coorssen, Beg. General Counsel

> James P. Ewalt, AIA Director of Facilities

Charles B. Littrell, Jr. CPA Board Treasurer

May 8, 2007

Mr. Larry Boucher Kentucky High School Athletic Association 2280 Executive Drive Lexington, KY 40505

RE:

Oldham County High School Title IX Compliance Report

Dear Mr. Boucher:

Please find enclosed the Title IX Compliance Report for Oldham County High School. Please do not hesitate to contact me should you have any questions.

Very truly yours,

Anne Courtney Coorssen

General Counsel

KHSAA Form GE19 Rov.10/05



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Oldho	m ('ounty	High School,	Buckn	<u> </u>	, Kentucky
	f High School)	•	(Cit	y)	•
certifies to the Kentucky Hig	h School Athletic As	sociation that the I	following is an	accurate and	true representation of the
facts surrounding compliance	with 20 U.S.C. Sect	ions 1681-1688, et	i. Seq. (also kr	iown as Title l	X)
w .10 .2 0.84 2	* * *	1		. I Y	
I certify the following pr	ovisions in accord	iance with reco	ras at the s	cnoor contar	ned in the permanent
Title IX file, at least one o knowlødge have complete					, and to the pest of my
Knowieuge nave complete Fetablished a gender	equiv committee at	the high school.	dist committee	ee personnel a	and provide attachment if
necessary)			(.	
Name	Address	Phone	-	Title	
	·		pt., Principal,	Student, Pare	nt, Coach, Etc.)
Vilas Iliahaad		222-9461		Coach	
Wes Husband	1150 N. HWY.	ear wicking t	7- 40010	LOALIN	· · · · · · · · · · · · · · · · · · ·
AMV Zuccaro	11	4	ŧ	Teache	V
Wined Corresion	The state of the s			A STATE OF THE PARTY OF THE PAR	· · · · · · · · · · · · · · · · · · ·
Rich Graviss	(4	- Alexander		Admin 15	tration
	G (3	1 5 7 6000			
	um of three meetings	_	2007 school ye	ar on the follo	owing dates:
	3cd, 2007				
<u>February</u>	TH 2007				
MARCH	111 200 1				
Designated the fol	lowing person(s) as t	he Title IX coordir	nator for the sc	chool:	
1	40/	18	19 Zacha	m Dr	(502)
Matt Watkins	Associate P	rincipal L	abvanae K	IFBOP'V	222-9461
Name	Title		Address		hone
Designated the fol	lowing person(s) as t	he Title IX coordi	nator for the d	istrict:	
Anne Coorsen	OCBE AH	orney <u>Po</u>	. Box 218	_buckner,	M. 40010
Name	Title	• •	Address	P	hone
_/					41-35 <i>00</i>
		ake periodic revie	ws of the boys	s' and girls' a	thletics program reflected
in the Corrective Action		o obassi moforca	d anh ant main	tolog o oomile	
					ete permanent file relative plans, and other related
materials.	numg copies of me	gell-gegossinem	audit, all con	conve action	plans, and office related
	1 1				
Nand K. W	bedner	2	20		
Principin Signature	D	ate Close in	· Some		
Land Mich	(MILL)	70	W-WILL		•
Superintendent Signati	ire Q	chool Board Chai	irnersons' Sic	mature	
PIEDEN WEST STATES OF PROPERTY OF STATES OF THE STATES OF	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		The second of the	,	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Ferm Th Rev.10/06

Participation Opportunities Test One

CONTROL OF THE CONTRO		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	660	49.661	260	44% ,44
Row 2	BOYS	669	50.338	325	55% .55
Row 3	Totals	1329	100%	585	100%

Instructions:

"Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	A L		01	<u>L</u>	Date:	
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

recover to his many state of the state of th	namen men en men en e	en men en men en e	Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	:149	0	6	
	Row 2	j.v.:	8	67		0	
	Row 3	frosh:	2	44		0	
	Row 4	total:	19	260	0		M/A
BOYS	Row 5	varsity:	10	175	0	0	and the state of
	Row 6	j.v.:	10	45	0	6	
	Row 7	frosh:	3	55	0	0	
	Row 8	total:	23	325	<u>0</u>	2	NA

- 1) For Column 1, list the number of interschelastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

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Principal's Signature:	A I	11 1	Tilead	Date	
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KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes/No)	(Yes/No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	40
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

	(•
Principal's Signature:	Novad & tileedman	Date:	

KHSAA Form T4

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	149	57,31
Row 2	j.v.:	8	67	25.77
Row 3	frosh:	2	44	16,92
Row 4	total:		260	The state of the s
Boys		TO A STATE OF THE PARTY OF THE	200,000	
Row 5	varsity:	10	175	63,86
Row 6	j.v.:	/ D	95.	29.23
Row 7	frosh:	3	55	16.92
Row 8	total:		325	j. 18 - 1100% - 1775 F

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Wildman	Date:	

KHSAA Form T35 REV. 10:06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

2006-2007

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	equipment and supplies	ent and Nies	travel	. Fee	awards	SP2 Print Prin Print Print Print Print Print Print Print Print Print Print Pri	coaches' sularies (to include supplemental and extended employment; dollar	salaries dade otal and deu at, dollar	facilities improvements	ties ments	publications (if sport-specific)	ations specific)
	Expenditures	ing 63	Expenditures	itures	Expenditures	itures	Expenditures	Filles	Expenditures	itures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# of Ceaches	School	Booster	School	Booster
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B baseball	184.05	0	3815,73	-0-	32205185	Ç	SZEEON	1 75.24 2.484	2584966	-0	þ	¢
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B cross country	73.83	Ò	865.85	ò	257.6	4	0517.10	(五大) (五大) (五大)	9	3	Ò	ġ
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G swimming	101.39	-0-	50.0205	þ	79.65		1,756.PA	EST EST EST EST EST EST EST EST EST EST	-0-	9	9	0
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1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:

Dafe:

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KHSAA Form T36 REV.1006

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	dpment and supplies	travel	च्य	awards	S _E S.	coaches' salaries (to include supplemental and extended employment; dollar	salaries tude ntal and ded nt; dollar squired)	facilities	ities ements	publications (if sport-specific)	ations specific)
	Fapenditures	itures	Expenditures	ditures	Expenditures	itares.	Expenditures	itures	Expenditures	ekures	Expenditures	litures
	School	Booster	Selecol	Booster	School	E STEAM	School	# of Coaches	School	Booster	School	Booster
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B tennis	100.87	-0-	-0-	-0-	133,42	-0-	17750 1 10. CTTI	HEAR!	-0-	~~	-0-	-0-
G volleyball	1636.69	-0-	1805.77	-Q	力作用	70	(58,2WP)	1454 17454	(500,00	-0-	-0-	-0-
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G (list sport)				-	a h							
B feotball	4119.85	-0-	pr. 1410077	9	4825.26	-0-	27,812.32/14cg	THEAD.	1195.48	-0-	-0-	-0-
G (list sport)												
B (list sport)												

1. Total expenditures on 7-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Fuading/Contributions most be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Boys Girls	Cender	Expenditures	Percentage
Girls S Total: \$	Boys	·	
Total: \$		6-5	
	- Face	69	100%

Principal's Signature:

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David R. Hadmen

Date

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	Α	DVANTAGE TO	A
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			χ
Coaching			X
Locker Rooms, Practice			
and Competitive Facilities	grant control (1944) (1944)		X
Medical and Training Facilities	·		V
and Services	TO STATE OF	Michigan Control of the Control of t	
Publicity			7
Support Services	,		X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services	·		×
Recruitment of Student Athletes Principal's Signature:	. 1		X

2006-2007 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form 760 Rev.1006

DIRECTIONS:

For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007

(J)

N

			in 2005-2006 have been met Locker Rooms/Radjooms & Softhall and soccer completed in Fall of	ITEM FOR CORRECTION/ IMPROVEMENT
				SUGGESTED CHANGE/ ACTIVITIES
				TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

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Principal's Signature: