



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Paul L. Dunbar High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

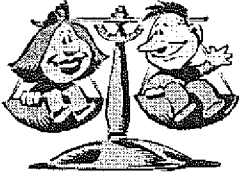
Date: May 8, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 5/3/2007

School	Paul L Dunbar High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Please place a corrected copy of Form T-1 in the Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

Paul Dinsmore

2006-2007

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1019	48.4	255 303	36.6 40.4
Row 2	BOYS	1085	51.6	441 447	63.4 57.6
Row 3	Totals	2104	100%	696 750	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

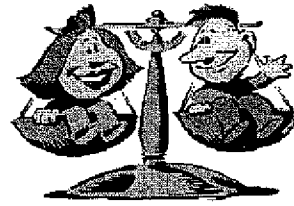
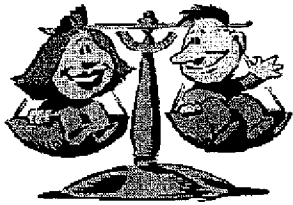
- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 4/9/07



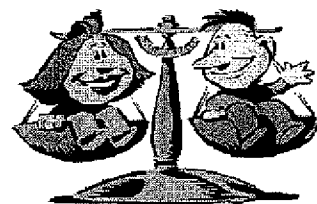
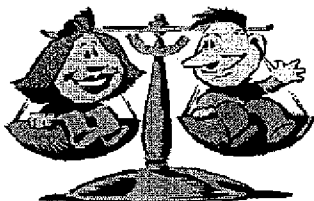
Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2007





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The Paul Laurence Dunbar High School, Lexington, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

SEE ATTACHMENT

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

August 30th, 2007

November 27th, 2007

March 21st, 2007

Designated the following person(s) as the Title IX coordinator for the school:

<u>Emily Coleman</u>	<u>Assistant AD</u>	<u>859-381-4058</u>
Name	Title	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Greg Figgs</u>	<u>Director of High Schools</u>	<u>859-381-4233</u>
Name	Title	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

4/9/2007
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Paul Laurence Dunbar High School Gender Equity Committee

Emily Coleman, Asst. AD
1600 Man O War Blvd.
Lexington, KY 40513
emily.coleman@fayette.kyschools.us

Thanne Moore, Girls Sport Booster
3985 Palomar Blvd.
Lexington, KY 40513
tmoores3000@aol.com

Lee Jonas, Intramural Director
1600 Man O War Blvd
Lexington, KY 40513
lee.jonas@fayette.kyschools.us

Meg Davis, Boys Sport Booster
2268 Shannawood Dr.
Lexington, KY 40513
megrdavis@insightbb.com

Deanna Smith, Head Counselor
1600 Man O War Blvd
Lexington, KY 40513
deanna.smith@fayette.kyschools.us

Allison Scott, Student Athlete
Softball
aba1014@aol.com

Steven Willis, Student
Football

COMMITTEE MEETINGS

August 30th, 2007

November 27th, 2007

March 21st, 2007

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 4/9/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	182	0	
	Row 2	j.v.:	7	84	3	83
	Row 3	frosh:	4	37	1	15
	Row 4	total:	20	303	4	98
BOYS	Row 5	varsity:	10	256	0	0
	Row 6	j.v.:	6	142	2	57
	Row 7	frosh:	3	49	0	50
	Row 8	total:	19	447	2	107

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

4/9/07

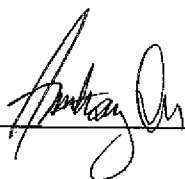
2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES Flag Football Lacrosse		YES Hockey Lacrosse
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: _____



Date: _____

4/9/07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	182	60.1
Row 2	j.v.:	7	84	27.7
Row 3	frosh:	4	37	12.2
Row 4	total:	20	303	100%
Boys				
Row 5	varsity:	10	256	57.3
Row 6	j.v.:	6	142	31.8
Row 7	frosh:	3	49	10.9
Row 8	total:	19	447	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____


Date: _____

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches	School	Booster	School	Booster
G basketball	0	8466.5	0	0	0	1403.43	12,982	4	0	0	0	1987.95	
B basketball	7144.52	0	614	0	75	0	12,600	4	0	0	0	0	
G softball	0	5153.21	0	16,956.53	0	860.67	5700	3	0	0	3731.21	1056.32	
B baseball	3143.44	32,835	0	38,302	0	4249	7532	6	0	0	5919	1500	
G cross country	0	2289.99	0	3813.84	0	1512.11	1496	2	0	0	0	0	
B cross country	0	2289.99	0	3813.84	0	1512.11	1496	2	0	0	0	0	
G golf	0	1256.80	0	300	0	0	776	1	0	0	0	0	
B golf	0	3493	0	700	0	0	776	1	0	0	0	0	
G soccer	574.98	3520	0	0	549.77	0	8792	3	0	0	10,400	6600	
B soccer	1682	2500	647.20	3500	0	500	11,476	5	0	0	500	1000	
G swimming	142.50	2087	349.95	720.65	0	498.20	2030	2	0	0	0	0	
B swimming	142.50	2087	349.95	720.65	0	498.20	2030	2	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/9/07

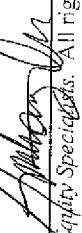
**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	School
G track	284.26	12,905.81	0	2,590.58	0	3,245.89	3,204	5	87.54	0	0	0	250
B track	284.26	12,905.81	0	2,590.58	0	3,245.89	3,204	5	87.54	0	0	0	250
G tennis	1,863.34	898.05	0	0	0	210.87	2,000	2	0	0	0	0	0
B tennis	1,863.34	898.05	0	0	0	210.87	2,000	2	0	0	0	0	0
G volleyball	0	2,529.76	0	1,966.34	377.12	1,112.95	8,392	3	0	0	0	0	1,000
B wrestling	0	1,932	0	2,203.8	0	507	5,500	2	0	0	0	0	0
G (list sport)													
B football	26,059.73	21,000	3,950.45	1,000	0	700	13,864	8	0	2,200	0	0	4,200
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$264,302.30	63.9
Girls	144,759.1	36.1

Principal's Signature:  Date: 4/9/07

Girls	\$148,926.12	36.1	309	491
Total:	\$413,228.42	100%		159

[Handwritten Signature]

Date: 4/19/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:  Date: 4/9/07

SCHOOL NAME
P. L. Dunbar High School

2006-2007
TITLE IX

KHSAA
Form T60
Rev. 10/06

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Baseball Expenditures - Equipment and Travel	Baseball was denied travel to Florida this year 2007 and teams must apply to Title IX Committee for major expenses on equipment and supplies	2 years
Football Expenditures - Equipment	All teams must apply to Title IX committee for major expenses on equipment and supplies	2 years

Principal's Signature: _____

Date: _____

4/9/07

TEAM/COACH APPROVAL PROCESS

1. Team/Coach submits proposal to school's Title IX committee by April 15th.
2. Title IX committee
 - a. Recommends approval or
 - b. Returns to team/coach for clarification or modification; or
 - c. Recommends proposal be deferred or rejected
3. Title IX committee sends approved proposals to Principal; Mr. Orr
4. Principal sends approved proposal to Gregory Figgs, Director of High Schools, who consults with Barbara Connor-Beatty, Title IX coordinator.
5. Principal sends approved proposal to Superintendent Silberman
6. Please use the attached date sheet for submitting expenditures requests (for out of state trips, equipment/supplies and facility improvements/modifications)

HIGH SCHOOL BOOSTER CLUB PROPOSED TRIP

School:

Name of Sport/Team:

No. of Participants of Sport/Team: _____ boys _____ girls

No. of Students Going on Proposed Trip: _____ boys _____ girls

Location:

Date(s) of Trip:

Purpose:

Funding Source:

Type and Cost of Transportation:

Type and Cost of Lodging:

Cost of Food:

Total Cost of Trip:

Cost per Student:

Other Details and Rational for Trip:

TO BE COMPLETED BY APPROPRIATE OFFICIALS

	Approved	Disapproved	Date
School's Title IX Committee	_____	_____	_____
Principal	_____	_____	_____
Director of High Schools (after consultation with Title IX coordinator)	_____	_____	_____
Superintendent	_____	_____	_____

**HIGH SCHOOL TEAM
PROPOSED PURCHASE OF EQUIPMENT, SUPPLIES,
UNIFORMS AND ALL OTHER TANGIBLE PROPERTY**

School:

Name of Sport/Team:

Specific Items to be Purchased:

No. of Participants to Benefit: _____ boys _____ girls

Approximate Cost Per Student:

Replacement of Old Equipment/ Supplies, etc: _____ yes _____ no

If yes, when last purchased?

Why is replacement needed?

If no, why needed at this time?

Subject to bidding procedures:

If yes, compliance:

TO BE COMPLETED BY APPROPRIATE OFFICIALS

	Approved	Disapproved	Date
School's Title IX Committee	_____	_____	_____
Principal	_____	_____	_____
Director of High Schools (after consultation with Title IX coordinator)	_____	_____	_____
Superintendent	_____	_____	_____

**HIGH SCHOOL TEAM
PROPOSAL TO MAKE IMPROVEMENTS/MODIFCATIONS OF
SCHOOL FACILITIES**

School:

Name of Sport/Team:

No. of Students to Benefit: _____ boys _____ girls

Specifics of Improvements/Modification Requested:

Cost:

Why needed:

Space Required:

Does it replace or take place anything:

Physical Support Services Approval: _____ yes _____ no

Board Approval:

KDE (BG1) Approval:

TO BE COMPLETED BY APPROPRIATE OFFICALS

	Approved	Disapproved	Date
School's Title IX Committee	_____	_____	_____
Principal	_____	_____	_____
Director of High Schools (after consultation with Title IX coordinator)	_____	_____	_____
Superintendent	_____	_____	_____