



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Russell County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

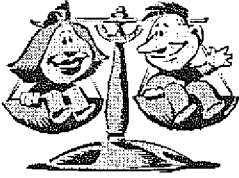
Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2006-2007**

KHSAA  
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

School	Russell County High	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GB19  
Rev. 10/06*

(To be submitted by April 15, 2007 along with other required forms)

The Russell County High School, Russell Springs, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Trent Tarter	2258 S. Hwy.127 Russell Springs, KY. 42642	270-866-2224	Asst. AD
Rita Branscum	2166 S. Hwy 127 Russell Springs, KY 42642	270-866-3341	AD
Kathy Hammond	1545 N. Hwy 127 Russell Springs, KY 42642	270-866-3587	Parent
John McFall	2258 S Hwy 127 Russell Springs, KY 42642	270-866-2224	Asst. Principal
Gloria Miller	404 S. Main St. Jamestown, KY 42629	270-343-3191	District Title 9 Coord.
Rene Gossage	1545 N. Hwy 127 Russell Springs, KY 42642	270-866-3587	Parent
Stacy Anderson	2166 S. Hwy 127 Russell Springs, KY 42642	270-866-3341	Parent/Former Coach
Eric Bennett	2258 S. Hwy 127 Russell Springs, KY 42642	270-866-2224	Coach
Rondal Bertram	2166 S. Hwy 127 Russell Springs, KY 42642	270-866-3341	Former Coach
Janell Miller	1545 S. Hwy 127 Russell Springs, KY 42642	270-866-3587	Parent
Meghan Tarter	2166 S. Hwy 127 Russell Springs, KY 42642	270-866-3341	Student Representative
Heath Tarter	2166 S. Hwy 127 Russell Springs, KY 42642	270-866-3341	Student Representative

- Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

January 31, 2007, March 28, 2007, April 4, 2007

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Trent Tarter</u>	<u>Asst. Athletic Director</u>	<u>2258 S. Hwy 127 Russell Spgs. KY 42642</u>	<u>270-566-2011</u>
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

<u>Gloria Miller</u>	<u>District Title 9 Coordinator</u>	<u>404 S. Main St. Jamestown, Ky</u>	<u>270-343-3191</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>Domen Gossage</u>	<u>4/5/07</u>	<u>2007</u>
Principal's Signature	Date	

<u>Stephanie Cippolletti</u>	<u>Stephanie Cippolletti</u>
Superintendent Signature	School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev.10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	420	48%	232	48%
Row 2	BOYS	447	52%	253	52%
Row 3	Totals	867	100%	485	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 61

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Darren Lorange Date: 4/5/07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/06

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
<b>GIRLS</b>	Row 1	varsity:	<b>9</b>	<b>148</b>	<b>3</b>	<b>56</b>
	Row 2	j.v.:	<b>5</b>	<b>65</b>	<b>1</b>	<b>15</b>
	Row 3	frosh:	<b>2</b>	<b>19</b>	<b>1</b>	<b>8</b>
	Row 4	total:	<b>16</b>	<b>232</b>	<b>5</b>	<b>79</b>
						<b>34%</b>
<b>BOYS</b>	Row 5	varsity:	<b>9</b>	<b>153</b>	<b>2</b>	<b>30</b>
	Row 6	j.v.:	<b>5</b>	<b>74</b>	<b>0</b>	<b>0</b>
	Row 7	frosh:	<b>2</b>	<b>26</b>	<b>0</b>	<b>0</b>
	Row 8	total:	<b>16</b>	<b>253</b>	<b>2</b>	<b>30</b>
						<b>12%</b>

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Dawn Hoage* Date: 4/5/07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev10/06

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature: Danion Lorange Date: 4/5/07

**2006-2007**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>9</b>	<b>148</b>	<b>64%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>5</b>	<b>65</b>	<b>28%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>2</b>	<b>19</b>	<b>8%</b>
<b>Row 4</b>	<b>total:</b>		<b>232</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	<b>9</b>	<b>153</b>	<b>60%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>5</b>	<b>74</b>	<b>30%</b>
<b>Row 7</b>	<b>frosh:</b>	<b>2</b>	<b>26</b>	<b>10%</b>
<b>Row 8</b>	<b>total:</b>		253	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*Darren Hoover*

Date: \_\_\_\_\_

*4/5/07*

**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	3,800	3,100	4,500	0	200	200	14,500	2*	8,300	0	475	0
B basketball	3,900	3,200	5,000	0	200	200	17,000	3	8,300	0	475	0
G softball	2,000	1,000	4,200	0	100	200	8,500	3	1,500	1,000	0	0
B baseball	2,000	2,500	4,200	0	100	200	9,000	3	2,500	500	0	0
G cross country	100	0	500	0	100	0	1,000	1	0	0	0	0
B cross country	100	0	500	0	100	0	1,000	1	0	0	0	0
G golf	400	200	2,500	0	200	300	1,500	1	0	0	0	0
B golf	400	200	2,500	0	200	200	1,500	1	0	0	0	0
G soccer	500	0	2,000	0	100	100	3,000	1	200	0	0	0
B soccer	500	0	2,000	0	100	100	3,500	1	200	0	0	0
G swimming	1,000	200	600	0	100	100	2,000	2	0	0	0	0
B swimming	1,000	200	600	0	100	100	2,000	2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: *Dana Hoover* Date: 4/5/07



**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	Booster	School	Booster	School	Booster
G track	1,500	1,500	1,200	0	100	0	5,000	2	500	0	0	0	0
B track	1,500	1,500	1,200	0	100	0	5,000	2	500	0	0	0	0
G tennis	1,000	0	2,200	0	100	0	2,300	2	200	0	0	0	0
B tennis	1,000	0	1,800	0	100	0	1,500	1	200	0	0	0	0
G volleyball	1,800	0	2,300	0	200	200	4,500	2	8,300	0	0	0	0
B wrestling													
G (list sport)													
B football	13,000	6,000	1,200	0	200	300	33,500	7	2,500	0	1,100	0	0
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.  
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 148,575	59%
Girls	\$ 103,175	41%
<b>Total:</b>	<b>\$251,750</b>	<b>100%</b>

Principal's Signature: [Signature] Date: 4/5/07

## 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: *Diana Looze* Date: 4/5/07

SCHOOL NAME

Russell County High School

2006-2007  
TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
*2 coaches for girls basketball	We fund 3 coaching positions for girls' basketball as we do boys' basketball but this year our girls' coach chose not to fill the freshman coaching position saying there were not any viable candidates for that position. We left the position open and is still open.	We will continue to look for a freshman girls coach.
Prime time/date girls basketball 05-06	Made schedule adjustments to be in compliance	Immediately
Moving softball to an on campus location	We are constructing a 3 field complex with dressing rooms, concession stands, etc	Under construction now and will be ready for play in Spring 08
New soccer field and 3 new tennis courts	We are constructing a new soccer field and 3 new tennis courts in conjunction with our softball complex. This will allow everyone to access the same concession stands, rest rooms, etc.	Under construction now and will be ready for play in Spring 08
New natatorium for swim team	We are constructing a natatorium/auditorium on campus.	Beginning construction this summer and will be ready for use in Fall 09
New lighting for football/baseball field	New lighting for football/baseball field. In the planning stages right now	Be ready for the Spring 08 season
Re-sprig football playing field	Re-sprigging of the football field due to play during rainy games destroying main field	Spring 07

Principal's Signature: 

Date: 4/5/07



# Russell County High School Athletic Department

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2166 South Hwy 127  
Russell Springs, KY 42642  
Phone: 270.866.3341 - Fax: 270.866.8830

Monday, April 02, 2007

TO: Commissioner Larry Boucher and Title IX Audit Committee

I am writing this letter as a request that you reconsider the "PrimeTime" portion of your Title IX rules. As a woman in the athletic field, I fully understand the purpose but sometimes what looks good on paper is not what is best for the program. I have outlined some points for your consideration.

- When our girls play the 2<sup>nd</sup> game in a double-header we lose three-fourths of the crowd. It is so demoralizing for our girls to look into the stands and see empty bleachers when at the boys' game it was full.
- On those double-header nights, we even have a "shooting for dollars" that is held at the half of the second game and that doesn't keep the crowd.
- We have the girls JV/V game on a prime date and the crowd is even less than at a double-header.
- When the girls play first, the crowd gets there for the second half and the bleachers are filled and it's great for the girls' morale.
- This is an issue all over the state no matter what the win/loss status is of the girls' teams.

I feel that if we are truly here to help our student-athletes, we are doing the girls' an injustice by continuing to enforce the 2<sup>nd</sup> game rule pertaining to double-headers not the prime date rule. I would be glad to serve on a committee to research this further with all coaches, AD's etc, if you would be willing to look at the data and take it under consideration. I think we all want the same thing for our female student-athletes.

Thank you for your consideration,

Rita Cook Branscum  
Athletic Director  
Russell County High School

To Whom It May Concern:

My name is Faith Shepherd and I was a senior Lady Laker Basketball player for the 2006-2007 season. I am writing this letter to express my opinion about Boy/Girl double-header games and girls having to play following the boys' game. I can personally say that I didn't like this arrangement, even if it did give both boys and girls an equal opportunity to play first. In my opinion I don't think it helped girls' basketball at all; in fact I think it decreased fan attendance to watch girls' games when playing second. Most of the time when we played first, over half the fans would leave and not stay for the girls' game afterward. In the event that we played before the boys, we had more fans there by the second half so they could be there for the end of our game and early watch the boys. This gave us a chance to have a larger student fan section that we would otherwise not have when playing second. I strongly urge you to please reconsider these arrangements and allow girls to play first at all Boy/Girl Double Headers. Thank you for your time and consideration.

Sincerely,

*Faith Shepherd*  
Faith Shepherd