



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Scott High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

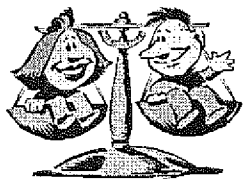
Date: May 8, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 5/3/2007

School	Scott High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006- 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
Rev. 10/06*

(To be submitted by April 15, 2007 along with other required forms)

The Scott High High School, Taylor Mill, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)

- Clay Dawson 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Principal
- Al Rust 5400 Old Taylor Mill Road Taylor Mill Ky 960-1527 Athletics Director/Student Activities
- Jerry Mohr 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Aquatics/Cross Country
- Autumn Schneider 746 Vincent Drive Taylor Mill Ky 356-6645 Parent
- Sarah Houseman 216 Colony Edgewood Ky 331-1199 Female Student Athlete
- Joe Wagner 9208 Berseem Ct Taylor Mill 363-0462 Male Student Athlete
- Andrea Sullivan 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Volleyball Head Coach
- Lisa Brewer 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Fastpitch Softball Head Coach
- Rhonda Klette 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Girls Basketball Head Coach
- Brad Carr 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Boys Basketball Head Coach
- Casey Fisk 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Football Head Coach
- Troy Roberts 5400 Old Taylor Mill Road Taylor Mill Ky 356-3146 Baseball Head Coach

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

October 18, October 25, November 16, December 12, February 15, February 16.

Designated the following person(s) as the Title IX coordinator for the school:

<u>Al Rust</u>	<u>Athletic Director/Student Activities</u>	<u>5400 Old Taylor Mill Road</u>	<u>Taylor Mill, Ky 960-1527</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Peter LeFavre</u>	<u>Deputy Superintendent</u>	<u>Kenton Co Board of Education</u>	<u>344-8888</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Clay Dawson
Principal's Signature

4/27 2007
Date

[Signature]
Superintendent Signature

Karen Collins
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	535	.4824165	347	.4985632
Row 2	BOYS	574	.5175834	348	.5007194
Row 3	Totals	1109	100%	695	100%

Instructions:

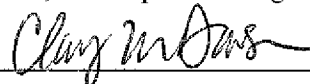
*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 50

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/2/2007

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/06

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	10	211	0	
	Row 2	j.v.:	8	97	0	
	Row 3	frosh:	4	39	3	30
	Row 4	total:	22	347	3	30
BOYS	Row 5	varsity:	10	195	0	
	Row 6	j.v.:	8	91	0	Declining
	Row 7	frosh:	4	62	0	Wrestling
	Row 8	total:	22	348	0	numbers

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Clay M. Davis Date: 4/2/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	no		no
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	no		no
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	no		no
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	no		no
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: _____

Craig M. Dawson

Date: _____

4/2/07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	211	.6080691 61%
Row 2	j.v.:	8	97	.2795389 28%
Row 3	frosh:	4	39	.1123919 11%
Row 4	total:	22	347	100%
Boys				
Row 5	varsity:	10	195	.5603448 56%
Row 6	j.v.:	8	91	.2614942 26%
Row 7	frosh:	4	62	.1781609 18%
Row 8	total:	22	348	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Clay M. Davis Date: 4/2/07

2006-2007

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	2000	1800	2090	0	121.80	264.45	18,837	4	40000	0 gym	No	No
B basketball	700	1000	2310	500	101.00	225.75	18,837	4	40000	0 gym	Sport	Sport
G softball	2100	1000	1230	700	137.65	283.80	10,022	3	1300	500	Specific	Specific
B baseball	2000	0	1650	450	150.80	245.10	10,022	3	0	0	printing	printing
G cross country	200	0	300	0	104	212.85	1,998	1	0	0		
B cross country	200	0	300	0	104	174.15	1,998	1	0	0		
G golf	500	0	260	0	13.50	58.05	1,471	1	0	0		
B golf	500	0	140	0	13.50	64.50	1,471	1	0	0		
G soccer	1200	750	2220	300	111.25	328.95	4,226	2	0	0		
B soccer	1200	600	580	0	113.70	406.35	4,226	2	0	0		
G swimming	220	0	1100	0	153.00	251.55	999	1/2	0	0		
B swimming	220	0	1100	0	103.00	167.70	999	1/2	0	0		

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Clay Johnson

Principal's Signature:

Date:

4/2/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements			publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G track	1000	750	740	0	260	587	4,226	2	0	0	No	No	
B track	100	0	220	0	196	383	4,226	2	0	0	Sport	Sport	
G tennis	175	0	0	0	35	96.75	1,998	1	0	0	Specific	Specific	
B tennis	175	0	0	0	25	64.50	1,998	1	0	0	printing	printing	
G volleyball	180	0	450	350	110	225.50	4,226	2	40000	0	Gym	Gym	
B wrestling	50	0	250	0	105	83.85	4,226	2	5000	0	Gym	Gym	
G slow softball	250	0	250	0	206	1658	4,226	2	0	0			
B football	3000	1000	1990	0	375	528.90	37,036	10	0	0			
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$163,904.83	.5039071
Girls	\$161,363.10	.4960928
Total:	\$325,267.93	100%

Principal's Signature: Clay Ingersoll Date: 4/26/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			x
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			na
Tutoring			na
Housing and Dining Facilities and Services			na
Recruitment of Student Athletes			na

Principal's Signature: Clay M. Jones Date: 4/2/07

2006-2007
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Scott High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Athletic Policies	Revisit recommended that we add an additional policy To make sure new uniforms are ordered no less often Than every four years	The policy has been added to the athletic policies.
Student Representation Adult Representation Committee Chairman	A male student shall be added to the committee Parent member must be replaced for 2007-08 A new committee chairman for 2007-2008	Male student was added prior to the revisit in December Parent to be replaced prior to 2007-2008 school year Chairman to be installed prior to 2007-2008 school year
Travel Expenses for both school and boosters	Bus bills to be broken down by team/gender Travel expenses by parents if through boosters Included in report.	Effort made to do so in this report. Next year, it will be cleaner as bus bills, etc will be split by team automatically by the school bookkeeper/Eagle Club treasurer
Financial Balance	Overall expenses need to be monitored each year To bring the average cost per athlete by gender Closer.	Ongoing every year an effort on improvement will be made.
Softball Facility	A press box must be added to match the one the boys have	Boys pressbox to be finished in 2007-08. Construction on one for the girls should start in 2007-08.
Meetings gym	More physical (face to face) meetings as opposed to relying very heavily on email. Practice gym required. Practices cut short, etc.	Minimum physical meetings or more to be held in 2007-8 With ongoing communication through email continuing. This is a renovation item.
Locker rooms Storage	All teams must have locker accessibility. Teams have little space to store uniforms, equipment, And accessories. This must be corrected	This may be accomplished with our renovation due soon. This is a renovation item as well.
Coaches Offices	It was recommended that all head coaches have a space to meet with parents, etc.	A small series of coaching offices will be recommended for the Renovation.

Principal's Signature: *Clay in base*

Date:

4/2/07