MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Shawnee High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/15/2007

School	Shawnee High School	Reviewed by	Phyllis Catlett	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

I.	Status	
A.		2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B,	X	Errors have been noted with respect to the following forms:
		Placed corrected form T-1 in the school's Title IX foldeer for school year 2006-2007.
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments:
		According to the information submitted students are not active participants or members
		of the Gender Equity Review Committee. It is extremely important for students to be a
		part of this committee. This has been brought to the attention of the school on the
		Annual Reports for 2004-2005 and 2005-2006.

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev 10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	249	46.20%	43	26.38%	
Row 2	BOYS	290	57.61% 54%	120	73.62%	
Row 3	Totals	539	100%	163	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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•								
Principal's Signatur	re:			Dotos				

KHSAA Form GE19



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The <u>Sha</u>		J. G.J IV	High School,		, Kentucky
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acts surrounding co.	mpnance win	1 20 O.S.C. Sections 1	061-1066, ct. 36	4. (also known a	s The IX)
certify the follo	wing provis	ions in accordance	with records	at the school	contained in the permanent
_					office, and to the best of my
		e following tasks (A			o control, when to that best of my
					connel and provide attachment if
Name		Address	Phone	Т	itle
					nt, Parent, Coach, Etc.)
			` • • ·	•	,
JAKE MCKINI	NEY	4018 W. MARKE	, ,		THLETIC DIRECTOR
MATT KINGS		4018 W. MARKE	` '		SST. PRINCIPAL
EVELYN SPUI		4018 W. MARKE			RILL TEAM SPONSOR
TIFFANY CUN		4018 W. MARKE			HEER SPONSOR/ASST. AD
DWIGHT BRA		4018 W. MARKE	, ,		OYS BASKETBALL COACH
CHARLES PEA		4018 W. MARKE	` '		OYS BASKETBALL
MARY GOOD	E	4018 W. MARKE	ΓST. (502) 485	-8326 G	IRLS CROSS COUNTRY
October 7, 200 December 2, 2 January 13, 20	06 @ 9:30an 2006 @ 9:30a	am	ig the 2006-2007	senoor year on t	ne following dates:
☐ Designate	ed the following	ng person(s) as the Tit	le IX coordinator	for the school:	
JAKE MCKIN Name	NEY	ATHLETIC DIRE	ECTOR 4018 V Addre		Th. (502) 485-8683
Name		11(16	Audi	288	Phone
☐ Designate	d the following	ng person(s) as the Tit	le IX coordinator	for the district:	
Cheryl Walker	Director	of Complaince	3332 N	ewburg Rd.	(502) 485-3593
Name		Title	Addro	_	Phone
Tume		11610	Addiv	255	rnone
☐ School r	ersonnel are	continuing to make p	eriodic reviews o	f the boys' and	girls' athletics program reflected
in the Corrective	e Action Plan			i die boys and	gins auncties program refrected
☐ In additio	n to the above	e information, the abo	ve referenced scl	nool maintains a	complete permanent file relative
to Title IX rec	ords includin	g copies of the self-	assessment audit	all corrective	action plans, and other related
materials.	. /	<u></u>		,	panis, and their relation
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1/1	14 M	\mathcal{L} 31	14	200	
Principal's Sign	nature)	Date'	11.7	1 4	
Atinkin	al/Men	March In	1 4 Lbs.	til.	
Superintendent	1/ // OCV	Samo	Plant Chairman	sons' Simot	0

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

*101***		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	249	46.20%	43	26.38%
Row 2	BOYS	290	57.61% 54%	120	73.62%
Row 3	Totals	539	100%	163	100%

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In	Sti	rn	ct.	10	ns:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 0

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature	<u>•</u>	Date:	

2006-2007

KHSAA Form T2 Rev. 10/06

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	43	3	33	WW//
	Row 2	j.v.:				La AW	
	Row 3	frosh:				DW	
	Row 4	total:	6	43	3	33	77%
BOYS	Row 5	varsity:	8	59	3	32	
	Row 6	j.v.:	2	51	1	51	
	Row 7	frosh:	1	10	1	10	
	Row 8	total:	11	120	5	93	78%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

Date

KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	Mit	4. CH(C)	Date:	4/4/07	
	/	, "			

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
		1		Level
Row 1	varsity:	6	43	100%
Row 2	j.v.:	L VIZA VIZA VI	1.11.41.100	
Row 3	frosh:			
Row 4	total:		43	100%
Boys				
Row 5	varsity:	8	59	49%
Row 6	j.v.:	2	51	43%
Row 7	frosh:	1	10	8%
Row 8	total:		120	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/107

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2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	upment and supplies	tra	travel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	1500		1700		100		ومرسد والمراقع		500			
B basketball	1500		1700		100		L.		500			
G softball	1200		1500		100		800	2				
B baseball	850		1500		100		008	2				
G cross country	450		375		100							
B cross country	475		375		100		, ₂					
G golf	250				100		note.		- 10			
B golf	250				100							
G soccer												
B soccer												
G swimming	1300				100							
B swimming	1300				100		7					
					,			2	,		, ,	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:

Dote.

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KHSAA Form T36 REV.10/06

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olics	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries Iclude Intal and Inded Int; dollar	facilities improvements	ities ements	public (if sport-	publications (if sport-specific)
	Expenditures	litures	Expend	Expenditures	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	1500		1000		100				1000			
B track	800		1000		100		Enterior -		750			
G tennis	100		200		100		1					
B tennis	100		200		100		1					
G volleyball												
B wrestling	300		1200		100		1					
G (list sport)												
B football	1500		2000		100		The state of the s					
G (list sport)												
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$18,000	26%
Girls	\$14,075	44%
Total:	Total: \$32,075	100%

Principal's Signature:

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)ate: 4/4/07

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director	4353	5034	5714	6394	7074
Head Football	3628	4195	4762	5329	5895
Head Basketball (1)	3628	4195	4762	5329	5895
Asst. Football	2177	2517	2857	3197	3537
JV Basketball (1)	2177	2517	2857	3197	3537
Track (1)	2177	2517	2857	3197	3537
Baseball	2177	2517	2857	3197	3537
Softball	2177	2517	2857	3197	3537
Wrestling	2177	2517	2857	3197	3537
Volleyball	2177	2517	2857	3197	3537
Cheerleaders	2177	2517	2857	3197	3537
JROTC Rifle Team	2177	2517	2857	3197	3537
Sch Tech Coordinator	2177	2517	2857	3197	3537
Drill Corps	1814	2101	2381	2664	2948
Cross Country (1)	1814	2101	2381	2664	2948
Field Hockey	1814	2101	2381	2664	2948
Soccer (1)	1814	2101	2381	2664	2948
Tennis (1)	1814	2101	2381	2664	2948
JV Volleybail	1451	1678	1905	2131	2358
Golf (1)	1451	1678	1905	2131	2358
Swimming	1451	1678	1905	2131	2358
Chess Sponsor	1451	1678	1905	2131	2358
ROTC Drill Team	1451	1678	1905	2131	2358
Asst. Wrestling (2)	26 1451	1678	1905	2131	2358
Asst. Field Hockey (2)	лу scн 1451	1678	1905	2131	2358
Asst. Track (1)(2)	32 1088	1259	1428	1598	1769
Asst. Soccer (1)(2)	_{зсн} 1088	1259	1428	1598	1769
Freshman Basketball (1)	1088	1259	1428	1598	1769
Freshman Football	1088	1259	1428	1598	1769

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

TO INCLUDE BOOSTER CLUB FUNDING

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1500 1700 100 6893 3 + l 1200 1500 100 2977 2 1200 1500 100 2977 2 1200 375 100 1814 1 1250 100 1814 1 250 100 1451 1 250 100 1451 1 250 100 1451 1 250 100 1451 1 250 100 1451 1 250 100 1451 1 250 1300 160 1451 1	Paralogholf.	1500		1700		100		5805	2	500			•
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country 475 375 100 1814 250 100 1451 er 100 1451 er 1300 1451 untiling 1300 100 1451 noning 1300 1651 1451	G cross country	450		375		100		1814					
er 150 1451 er 100 1451 er 100 1451 er 1300 1451 er 100 1451	B cross country	475		375		100		1814	pecal l				
er f00 1451 er f00 1451 er f00 f451	Ggolf	250				100		1451	yad				
er 1300 1451 uning 1300 1651	E SOL	250				601	·	1451	v4				
ning 1300 1451 ning 1300 1451	G soccer	,											
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1300	G swimming	1300	and the second			100		1451	1				
•	Bswimming	1300				100		1451	\ 				

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Reference KHSAA Bylaw 27)

Date:

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Fax:5024858738

SHAWNEE HIGH SCHOOL

KHSAA Worth T36 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2006-2007

TO INCLUDE BOOSTER OLUB FUNDING

	equipment and supplies	úpment and supplies	 	travel	2.00 E	awards	coaches (to tr supplem exte	conches' salaries (to include supplemental and extended	ímprov	facilities improvements	publications (if sport-specific)	ations specific)
							amount i	anthoymean, wount amount required)				
en e	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures
\$	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	1500	·	1000		100		2677	2				
B track	800		0001		100		2677	2				
G tennis	001		200		100		1814	Berri				
B tennis	100		200		100		1814	turant				
G volleyball	THE SAUTH OF										,	
B wresting 3	300		1200		100		2177	wand				
G (list sport)												
B football	1500	maki mang dang panggaga	2000		100		7982	ε.				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Kunding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-66) what action you will take to

correct the problem)

Gender	Expenditures		Percentage		17	
Boys	\$47,236	120	%09	6/2/7h	The Stant	at the
Girls	\$32,064	43	40	6000	10000	
Total;	\$79,300	100%	100%			

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OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3265	3776	4285	4796	5306
Acad Comp Coordinator	2177	2517	2857	3197	3537
Asst Band Director (3)	1451	1678	1905	2131	2358
*Choral Director	1451	1678	1905	2131	2358
Newspaper Sponsor	1451	1678	1905	2131	2358
Yearbook Sponsor	1451	1678	1905	2131	2358
*Drama Sponsor	1451	1678	1905	2131	2358
Speech and Debate	1451	1678	1905	2131	2358
*Instrumental Band Dir	1451	1678	1905	2131	2358
*Instrumental Strings Dir	1451	1678	1905	2131	2358
Orchestra (Concert) Dir	1451	1678	1905	2131	2358
Quick Recall Sponsor	1451	1678	1905	2131	2358
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1814	2101	2381	2664	2948
Basketball (1)	1088	1259	1428	1598	1769
Academic Competion	1088	1259	1428	1598	1769
Cheerleaders	726	839	952	1066	1179
Drill Corps	363	419	476	533	590
Quick Recall	363	419	476	533	590
Future Problem Solving	363	419	476	533	590
Activities Sponsor	363	419	476	533	590

ACTIVITIES IN ELEMENTARY SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP4
School Tech Coordinator	1451	1678	1905	2131	2358

EXTRA SERVICE RATES

TITLE	DUTY	RATE			
TUTORING	After school activities – not instruction (CERTIFIED ONLY)	\$13.26 per hour			
CERTIFIED	Other Extra Service Duties	\$10.00 per hour			
CERTIFIED	Stipend Pay - Example - \$25.00 selling tickets	\$10.00 per hour			
CLASSIFIED: 1A -1B	Are to be paid their hourly rate and time and a half over 40 hours for any Extra Service performed.	Hourly + overtime			
CLASSIFIED SUBSTITUTES	Clerical, Food Service, Custodian, Instructional Assistants, Bus Monitors	\$8.00 per hour			

- (1) Increment times 1.5 is paid to a person who coaches both teams.
- (2) Increment is for teams which meet approved participation levels.
- (3) Increment is for 100 or more members of marching band.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev, 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			X		
BENEFITS					
Equipment and Supplies			X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			X		
Coaching			X		
Locker Rooms, Practice			X		
and Competitive Facilities					
Medical and Training Facilities			X		
and Services					
Publicity			X		
Support Services			X		
Athletic Scholarships			N/A		
Tutoring			X		
Housing and Dining Facilities and Services			N/A		
Recruitment of Student Athletes	4		N/A		

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KHSAA Form T60 Rev.10/06

SCHOOL NAME

SHAWNEE HIGH SCHOOL

2006-2007

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TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 6

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION	2007-2008 ACADEMIC YEAR	2007-2008 ACADEMIC YEAR	2007-2008 ACADEMIC YEAR			
60 17 2	SUGGESTED CHANGE/	ACTIVITIES	RENOVATE GUEST LOCKER ROOM INTO GIRLS BASKETBALL LOCKER ROOM AND COACH'S OFFICE.	BEGIN PURCHASING EQUIPMENT AND GAIN INTEREST IN BEGINNING A PROGRAM.	HANG BANNERS, TEAM PICTURES, AND VARIOUS AWARDS THROUGHOUT THE GYM AREA AND SCHOOL. INCREASE AWARENESS.			
JWLIOS	ITEM FOR CORRECTION/	IMPROVEMENT	GIRLS BASKETBALL	GIRLS VOLLEYBALL	RECOGNITION OF STUDENT ATHLETES			

Principal's Signature:

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GOLDEN EAGLES

5-Year Uniform Rotation Policy 2004-2009

YEAR:	SPORT:	SEASON:
2004-2005	FOOTBALL	FALL
	GIRLS BASKETBALL	WINTER
	GIRLS/BOYS TRACK	SPRING
	GIRLS SOFTBALL (TEMP.)	SPRING
2005-2006	BOYS GOLF	FALL
	CHEERLEADING	FALL
	BOYS BASKETBALL	WINTER
	GIRLS BASKETBALL (*REPLACEM	ENT)
	BOYS/GIRLS SWIMMING	WINTER
	GIRLS SOFTBALL (NEW)	SPRING
•	BOYS BASEBALL	SPRING .
2006-2007	VOLLEYBALL/SOCCER/CC	TATI
2000-2007	WRESTLING	FALL (*IF TEAM FORMS) WINTER
	ALL-SPORTS (*)	REPLACEMENT/AS NEEDED)
2007-2008	FOOTBALL	FALL
	GIRLS BASKETBALL	WINTER
	GIRLS/BOYS TRACK	SPRING
2008-2009	BOYS GOLF	FALL
	CHEERLEADING	FALL
	BOYS BASKETBALL	WINTER
	BOYS/GIRLS SWIMMING	WINTER
	GIRLS SOFTBALL	SPRING
	BOYS BASEBALL	SPRING

2009-2010

*UNDER REVIEW BY TITLE IX COMMITTEE SHAWNEE MCA HIGH SCHOOL ~ ATHLETIC DEPARTMENT

I have some consern regarding This statution schedule . One.